



# Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of HRD, Govt of India



## Internships – 60 Nos

Mahatma Gandhi National Council of Rural Education (MGNCRE) invites applications under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching of the Department of Higher Education Ministry of Human Resource Development, Government of India for MGNCRE Internships for “Teacher Educators in Nai Talim and Experiential Learning” from Teachers of DIET and B.Ed Colleges. Applicants should have excellent written and oral communication skills in English and Hindi. Freshers are encouraged to apply. Interns will be selected based on visit to a school of their choice and a School Experiential Learning Practice Report in a prescribed proforma available on our website. Internship is for 2 months period.

The selected Intern will be paid a monthly remuneration of Rs.10,000/- and issued a certificate on successful completion of Internship of 2 months. Interested candidates may apply specifying the period of internship and duration of Internship. Filled in application in the prescribed proforma along with the School Experiential Learning Practice report and other requisite documents should be sent to the Email ID [ipmmnmtt19@gmail.com](mailto:ipmmnmtt19@gmail.com) on or before **29<sup>th</sup> October, 2019**. The selection of the interns will be done by a committee constituted for this purpose. For the application format and other details of internship, please visit our website [www.mgncre.in](http://www.mgncre.in).

Sd/-

**MEMBER SECRETARY**

**MAHATMA GANDHI NATIONAL COUNCIL OF RURAL EDUCATION**  
**Department of Higher Education, Ministry of Human Resource Development**  
**Government of India**

**APPLICATION FOR MGNCRE INTERNSHIP PROGRAMME 2019-20 UNDER PMMMNMTT**

1. Full Name (Mrs./Ms/Mr.) :
2. Date of Birth :
3. Full Postal Address for communication (including e-mail address) :
4. Telephone / Mobile No. :

5. Educational Qualification :

S No	Degree	Institution	% of Marks/Grade	Year of Passing

6. Languages Known :

S No	Language	Speaking	Writing	Independent Communication

7. Additional Qualifications :

S No	Degree	Institution	% of Marks/Grade	Year of Passing

8. Subjects of Specialization/Research Interest :

9. Extra Curricular Activities :

10. Brief description of the Rural Subject for the Internship :

**DECLARATION**

I certify that I have gone through the internship policy of MGNCRE and the notification. The above information furnished by me is true to the best of my knowledge and belief.

Place:  
Date:

Signature:  
Name:

# MAHATMA GANDHI NATIONAL COUNCIL OF RURAL EDUCATION

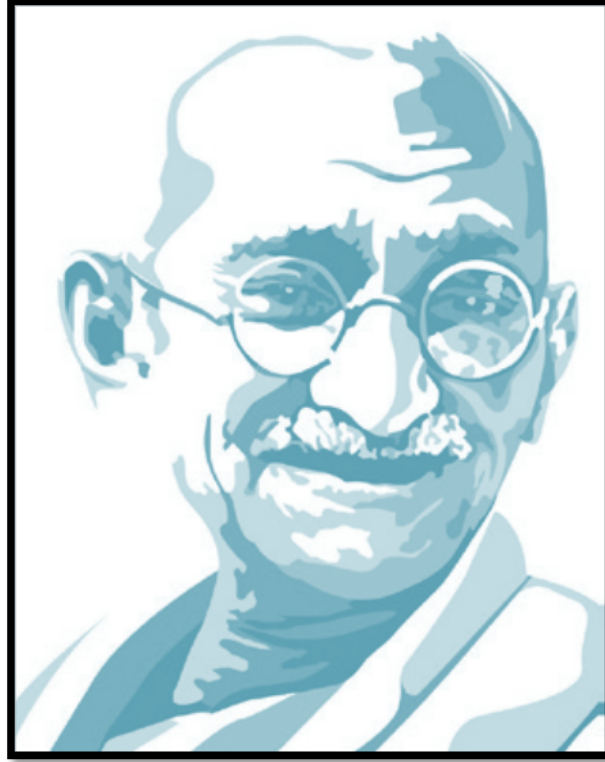
Department of Higher Education, Ministry of Human Resources Development

## MGNCRE INTERNSHIP PROGRAMME 2019-20 UNDER PMMMNMTT GUIDELINES

1. The persons interested in doing the Internship shall do a one week School Practice of Experiential Learning and submit a report on it along with the application form to be eligible for selection.
2. Selection of the Intern will be done by a Committee constituted by MGNCRE.
3. The applications of only those persons would be considered for selection who have submitted the School Practice of Experiential Learning report.
4. Internship is very rigorous, serious and fast paced. It requires full dedication and attention of interns for the entire internship period.
5. During the internship period, intern will only pursue this internship; no other side projects or internship will be allowed.
6. Persons interested in pursuing internship opportunities must meet MGNCRE's expectations all through the program.
7. The selected Intern should strive for and demonstrate high level of sincerity and honesty in their research work and interactions.
8. Intern will be required to pursue the individual project related to an issue of integration in rural society. Projects are on various different and diverse topics.
9. Projects will be finalized before the start of the internship and cannot be changed. Since projects are on diverse topics, it is likely that the topic may be entirely new to the intern.
10. Each intern is required to document submissions, field visits and make open presentation at the end of the period.
11. Each intern needs to maintain a **rough daily log-book** in which he/she would note down any and all information directly so as to serve as a record of activities in a chronological sequence.
12. Each intern shall be required to submit a **Final Project Report as a soft copy in the prescribed format** after completion of the project period to be eligible to get stipend and Certificate of Internship.
13. Each intern shall communicate with the mentor/supervisor at least once every week.
14. Each intern must adhere to internship requirements, rules and regulations. Internship of the persons not observing the discipline and rules will be terminated.
15. The contents of the Reports and the findings shall be the property of the MGNCRE. They can be communicated to any journal/magazine or media only clearly mentioning the support of MGNCRE for the internship acknowledging the role of MGNCRE in the work. The MGNCRE on its part shall acknowledge the contribution of the concerned intern(s) whenever their work is published or communicated.
16. Intern must certify that the research report and its content work is original work, which is not published anywhere.
17. Any of the content of the report if copied from anywhere else, must contain the detailed reference to its original author and location
18. Internship report must be self certified and forwarded in soft copy to [ipmnmmtt19@gmail.com](mailto:ipmnmmtt19@gmail.com) for release of the stipend. Duration of the internship is to be self certified by the respective Intern.
19. The Internship amount of Rs.10,000/- p.m. (maximum for 2 months only) will be released into the account of the Intern along with the MGNCRE Internship Certificate after submission of report by the interns.



## Guidelines for Nai Talim – Experiential Learning Activities

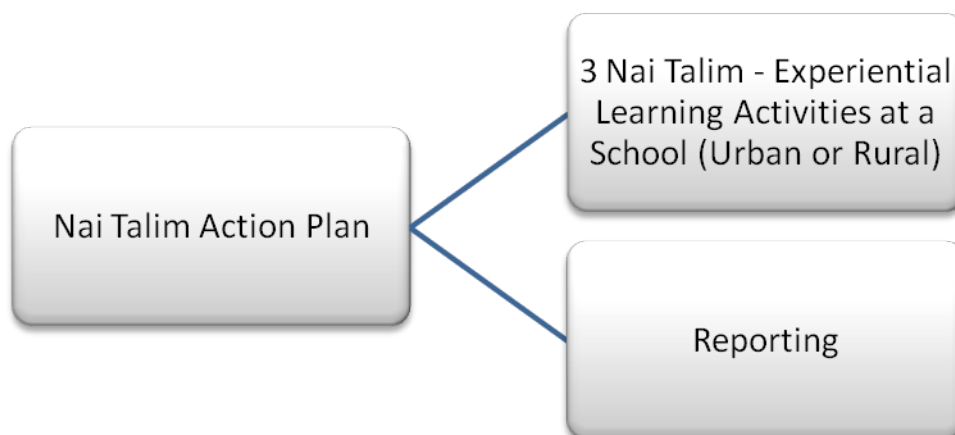


**MGNCRE**

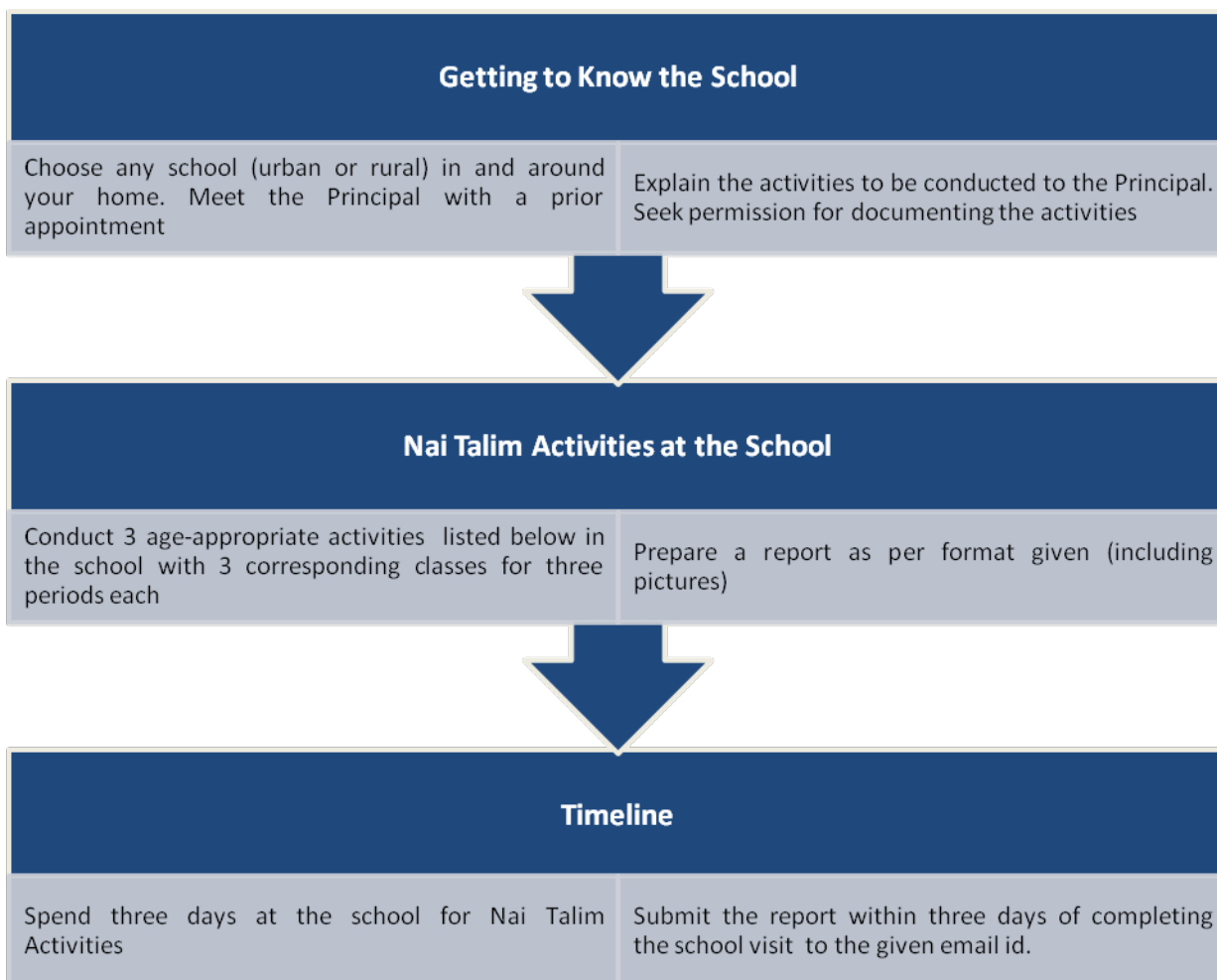
महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद  
Mahatma Gandhi National Council of Rural Education  
Department of Higher Education  
Ministry of Human Resource Development, Government of India



## Nai Talim Action Plan - Overview



## Key Action Points



## Suggested List of Nai Talim Activities to be conducted at the School

- Invite craft and occupational representatives from the neighborhood or organize practical experience at a demonstrative site and/or personal practice based session on any local trade or occupation.
- Conduct Swachh campus programme with dust bin culture-management and toilet upkeep
- Participate in tree plantation and water conservation in the school
- Initiate seed collection, plant protection and plant growth monitoring in the school
- Demonstrate the use and maintenance of any equipment, cycle, cooker, mixer-grinder, electric iron.
- Demonstrate and practice use of screwdriver, lock and key, spanner, cutting pliers and scissors
- Demonstrate and practice use of tape to measure the school constructed and open space
- Participate in kitchen related tasks including vegetable cutting, cooking, serving in school
- Demonstrate and practice use of First Aid box and Emergency Medicine
- Preparation and maintenance of the Accounts- Income and Expenditure for any programme
- Take students to a farm (along with their teachers) and participate in local agricultural operations, poultry, dairy farm, fishery and collect information through them

## Precautions

1. Do not bypass the Principal
2. Take candid pictures of the activities and seek permission before clicking pictures
3. Display humility, empathy, an attitude of learning and an open mind as you work with the students.
4. Make brief and clear notes; some teachers/students get worried when interns make notes fervently/overtly

## Tools/Resources

1. Contact details of Principal of identified school
2. Notepad and pen
3. Resources for the three chosen 3 Nai Talim Experiential Activities in the School
4. Camera/Mobile Phone which can capture high resolution pictures

## Report Format Nai Talim Activities

Report of Nai Talim - Experiential Learning Activity Plan #1	
Name of Intern	
Contact Details of Intern	
Name of the School	
Class	
No. of Students	
Name of the Activity	
Duration of the Activity	
Steps	
Precautions	
Tools/Resources Used	
Checklist	
Assessment	
Student Feedback	
Photographs	

Report of Nai Talim - Experiential Learning Activity Plan #2	
Name of the Intern	
Contact Details of Intern	
Name of the School	
Class	
No. of Students	
Name of the Activity	
Duration of the Activity	
Steps	
Precautions	
Tools/Resources Used	
Checklist	
Assessment	

<b>Student Feedback</b>	
<b>Photographs</b>	

<b>Report of Nai Talim - Experiential Learning Activity Plan #3</b>	
<b>Name of Intern</b>	
<b>Contact Details of Intern</b>	
<b>Name of the School</b>	
<b>Class</b>	
<b>No. of Students</b>	
<b>Name of the Activity</b>	
<b>Duration of the Activity</b>	
<b>Steps</b>	
<b>Precautions</b>	
<b>Tools/Resources Used</b>	
<b>Checklist</b>	
<b>Assessment</b>	
<b>Student Feedback</b>	
<b>Photographs</b>	

### Annexure: Sample Nai Talim – Experiential Learning Plan

<b>Grade</b>	<b>V</b>
<b>Activity</b>	<b>Measuring and calculating the size of classrooms and different areas in the school</b>
<b>Steps</b>	<ol style="list-style-type: none"> <li>1. Identify the areas and perimeters to be measured and calculated</li> <li>2. Explain the method of measuring</li> <li>3. Explain the formula used to calculate the area of the room</li> <li>4. Brainstorm on ideas to create a measuring tape from available resources</li> <li>5. Form teams of students containing 4-5 members each</li> <li>6. Ask them to identify their roles and shifting of the roles</li> <li>7. Each team needs to give themselves a team name, elect a leader, recorder and a presenter</li> <li>8. Each team creates their measuring tape and begins measuring the area assigned to them. Guide each team to create metre tapes using satin ribbons or regular ribbon or paper or sticks which can measure an area in straight lines</li> <li>9. Each team recorder needs a note book and pencil to record the measurements and calculate the area of the identified room</li> <li>10. Each team needs to calculate the area of the room that they measured and</li> </ol>



	present to the rest of the class	
<b>Precautions</b>	<ol style="list-style-type: none"> <li>1. The area that is going to be measured needs to be made easily accessible</li> <li>2. Teacher needs to guide them to ensure children's safety all through the activity</li> <li>3. Help the teams to plan the activity in such a way that the teams measure areas of different rooms or different areas at any given time</li> <li>4. Ensure that the teams distribute the areas in such a way that there is no crowding in one corner.</li> <li>5. Let them arrange or make way for easy movement</li> <li>6. Switch off all power sockets and alert the children to be careful if there are any power sockets at the measuring level</li> <li>7. Ask students to identify and remove hindrances for movement on their way</li> <li>8. Ensure team wise presence of a guard or facilitator to alert any other interference</li> <li>9. On completing the task they need to rearrange the place as it was in the beginning</li> </ol>	
<b>Tools</b>	<ol style="list-style-type: none"> <li>1. Measuring tapes (made by students)</li> <li>2. Paper or note book and pencil (one per team)</li> </ol>	
<b>Checklist (Tick the appropriate option)</b>	<ol style="list-style-type: none"> <li>1. <i>Team formation</i> : <ol style="list-style-type: none"> <li>a. Successfully done</li> <li>b. Moderately successful</li> <li>c. Not done well</li> </ol> </li> <li>2. <i>Activity instructions</i>: <ol style="list-style-type: none"> <li>a. Successfully done</li> <li>b. Moderately successful</li> <li>c. Not done well</li> </ol> </li> <li>3. <i>Safety Instructions</i>: <ol style="list-style-type: none"> <li>a. Successfully done</li> <li>b. Moderately successful</li> <li>c. Not done well</li> </ol> </li> <li>4. <i>Student output</i>: <ol style="list-style-type: none"> <li>a. Successfully done</li> <li>b. Moderately successful</li> <li>c. Not done well</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>5. <i>Material Safekeeping</i>: <ol style="list-style-type: none"> <li>a. Successfully done</li> <li>b. Moderately successful</li> <li>c. Not done well</li> </ol> </li> <li>6. <i>Area/ class organisation</i>: <ol style="list-style-type: none"> <li>a. Successfully done</li> <li>b. Moderately successful</li> <li>c. Not done well</li> </ol> </li> <li>7. <i>Area/ class reorganisation</i>: <ol style="list-style-type: none"> <li>a. Successfully done</li> <li>b. Moderately successful</li> <li>c. Not done well</li> </ol> </li> <li>8. <i>Student assessment</i>: <ol style="list-style-type: none"> <li>a. Successfully done</li> <li>b. Moderately successful</li> <li>c. Not done well</li> </ol> </li> </ol>
<b>Assessment</b>	<p><i>Team Output and Grade</i></p> <ul style="list-style-type: none"> <li>● Formula used correctly with correct measurements : 'A' Grade</li> <li>● Formula used correctly with incorrect measurements : 'B' Grade</li> <li>● Formula used incorrectly with correct measurements : 'B' Grade</li> <li>● Formula used and measurements incorrect : 'C' Grade</li> </ul>	
<b>Student Feedback</b>		
<b>Photographs</b>		