



सत्यमेव जयते

Department of Higher Education
Ministry of Human Resource Development
Government of India



Mahatma Gandhi National
Council of Rural Education

Faculty Development Centre

(Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching)

Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Human Resource Development, Govt. of India
Hyderabad

Organises

Online Faculty Development Programme

for Faculty of Teacher Education Departments of
Universities, Colleges and Higher Educational Institutions

On

"Experiential Learning Methodology– Gandhiji's Nai Talim"

Under

Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching (PMMMNTT)

Ministry of Human Resource Development, New Delhi, Government of India

(All Programmes under PMMMNTT are valid for promotion under
CAS as per the UGC Notification dated 18th July, 2018)

- *Academic upgradation of teachers working in Universities and colleges*
- *Innovation and development in different areas of education.*
- *Focus on the role of Faculty of Higher Education, their areas of responsibility, methods of experiential learning and rural engagement*

11th – 15th May 2020

Registration: <https://forms.gle/SRkpJox9XaQHcxvy5>

Email: naitalimfdpmgncr@gmail.com

About MGNCRE

Promotion of Experiential Learning is the main task behind Mahatma Gandhi National Council of Rural Education. We work under the Ministry of Human Resource Development in Government of India strives to promote resilient rural India through Higher Education interventions. MGNCRE designs, develops and promotes curriculum inputs for higher education programmes offered by Universities and Autonomous Institutions in India. The higher educational streams of focus for MGNCRE include: Rural Studies, Rural Development, Rural Management, Social Work and Education. The curriculum inputs are both theoretical and practical field-related relevant to rural India.

Vision: To involve higher education curriculum in India in the process of building resilient rural India i.e., “Uthkrishat Gram for Unnat Bharat”

Mission: Formulate and recognise curricular inputs and accredit courses and higher educational institutions, which enable development of sustainable, climate and disaster resilient rural livelihoods.

The Council seeks to strengthen the rural higher education curriculum and the faculty members transacting it.

Empowerment of the functionaries will be a well designed corollary. Capacity building and professionalization of Rural Institutes, skill development, entrepreneurship, livelihoods, community initiatives, creativity of local groups and proactive development action constitute the core content of MGNCRE research and interventions. The curriculum development programmes of MGNCRE mainly include Faculty Development Programmes, Workshops and Round table discussions. As part of its proactive and continuing Research and Training endeavour, the MGNCRE has to date initiated Research Projects in different parts of the country.

MGNCRE has established a Faculty Development Centre (FDC) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching in Department of Higher Education of the Ministry of Human Resource Development in Government of India at its campus in Hyderabad to cater to the Faculty Development needs of all the Central and State Universities on the issues related to Experiential Learning (Gandhiji's Nai Talim) and purposeful Rural Engagement.

PMMMNMTT- MGNCRE FDC focuses:

- To ensure that Faculty Members of Teacher Education practice Experiential Learning Methodology (Gandhiji's Nai Talim)
- To empower faculty of various departments with Rural Community Engagement Techniques.
- To enable faculty to engage in Action Research based Teaching-Learning Process

About the FDP

Experiential Learning – Gandhiji’s Nai Talim

Gandhiji Nai Talim focuses on understanding the vision and philosophy of the Experiential Learning - Gandhiji's Nai Talim Curriculum and Experiencing the skills and knowledge gained and impact on three Hs (Head, Heart and Hand) through participating in experiential learning activities. The methodology will help in devising contextually suitable engagement activities for the student teacher; identify aspects relevant to local community engagement in teacher education; explore models of art, craft for entrepreneurship and for self-reliance; practice global citizenship by welcoming people of diverse backgrounds. Participants can reflect critically, modify perspectives on how experiential learning/work education will help make students lifelong learners. The purpose of education is well realized through Experiential Learning.

Objectives:

1. To establish the linkages of Work and Education
2. To introduce the aspects of the concept of dignity of labour and participation in productive work.
3. To introduce Gandhi’s ideas on Nai Talim and Experiential Learning
4. To introduce various aspects of community engagement
5. To demonstrate various methods of engagement i.e., the school with neighborhood communities
6. To familiarize with Field Engagement component of Nai Talim’s Experiential Learning

Learning Outcomes:

The participant will be able to:

- ✓ Connect the linkages of Work and Education
- ✓ Appreciate aspects of dignity of labour and participation in productive work
- ✓ Use methods of engagement with the school neighborhood communities
- ✓ Use Experiential Learning (Nai Talim and Field Engagement) methodology in teaching
- ✓ Do Field Engagement

Instructions to the Participants for the Online FDP:

1. Filling the registration form is mandatory.
2. Attendance is mandatory for all sessions for the certificate to be issued.
3. All sessions will be conducted on online platform.
4. ID and password will be provided a day in advance.
5. E- certificate and physical copy of the certificate will be issued to all the participants. Limited seats available on first come first basis.
6. Participants need to have functioning Laptop/Desktop with webcam, microphone and headphones
7. Uninterrupted Internet Connectivity
8. Functioning email account
9. Only those participants who are having the "Link" can get connected with FDP
10. The FDP will commence at 11.00 am on all 5 days and close by 4.00 pm. Lunch break is from 1.00 to 2.00 pm.
11. There will be a 3 hours post session project assignment every day starting from 10th May (day before the sessions)

Organizing Committee:

Core Committee: Dr W G Prasanna Kumar Chairman, Ms Manisha Karape and Ms. Anasuya Vemuri

Members: Ms. Sandhya Tuti, Mr BSC Naveen Kumar, Ms Haritha S and Ms Manisha

Programme Schedule

Date	Time	Topic	Resource
11 th May Monday	11.00 am – 4.00 pm	Inaugural Nai Talim and Experiential Learning: Gandhiji's ideas on Education – Tolstoy Farm, Phoenix Ashram and Sevagram Experiments, Basic tenets of Nai Talim – Contemporary relevance of Nai Talim.; Experiential learning: Meaning and concept Transaction of work and competency building: concept and educational implications of internship, apprenticeship, physical work and service learning and practice as a form of skill building; Use of and maintenance of tools and appliances, following steps, precautions and methods, usage of user guides and manuals	Smt Manisha Karape
12 th May Tuesday	11.00 am – 4.00 pm	Work and Education: Concept of work – Meaning and Significance of work and labour, work and livelihood; Work Education: Purpose, social, economic and pedagogical values of participation and partnership in education; Work and service in School curriculum: Precautions, Steps, Use of Equipment and Utensils, Physical Work, Volunteerism, Scouts and guides, NCC and NSS.	Shri BSC Naveen Kumar
13 th May Wednesday	11.00 am – 4.00 pm	Community Engagement and Experiential Learning: Participative Rural Appraisal: Interaction with School Education Committees & Other Village Groups , Engaging with Rural Community/Schools Community Living Camps; Understanding Craft Traditions of India and their relevance in education; traditional crafts as a pedagogical tools; School Functions and Festivals; School Management Committees: Parent Teacher Meetings, Teachers and Parents in promoting community engagement to study local occupations and professions.	Ms T Sandhya
14 th May Thursday	11.00 am – 4.00 pm	Learning and Teaching: Understanding learners from the perspective of multiple intelligences with a focus on Gardner's theory of multiple intelligences. Implications for teaching & learning in the light of changing concept of intelligence, including emotional intelligence; Perspectives on human learning: Behaviorist (conditioning paradigm), cognitivist, information processing view, humanist, social-constructivist (drawing selectively on the ideas of Piaget, Vygotsky).	Ms S Haritha
15 th May Friday	11.00 am – 4.00 pm	Knowledge and Curriculum: Teachers' role in generating dynamic curricular experiences through a. flexible interpretation of curricular aims; b. contextualisation of learning; and c. varied learning experiences.	Ms V Anasuya

Registration Link: <https://forms.gle/SRkpJox9XaQHcxvy5>

For Further Queries, please contact:

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