



The Rural Connect

Volume 02 Issue 4
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Ministry of Education
 Government of India

PM SHRI Schools

(PM ScHools for Rising India)

Nurturing well-rounded individuals equipped with 21st century skills

- More than 14500 Schools across the country to be upgraded & developed
- To act as exemplar schools & also offer mentorship to other schools in their vicinity
- To showcase all components of the National Education Policy 2020
- Pedagogy adopted in these schools will be more experiential, holistic, integrated & play/toy-based
- To benefit lakhs of students across the country

“Teachers have a monumental role to play in the implementation of the National Education Policy” stated Prime Minister Shri Narendra Modi as he interacted with the National Award-winning Teachers on Teacher’s Day. “It is all the more important to be felicitated by the current President of India who is also a teacher” he added. Further, he said, “the role of a teacher is to show the light to a person, and it is them who sow the dreams and teach them to turn the dreams into resolve. There is a need to imbibe the National Education Policy and turn it into the basis of the students’ lives.” He was also confident of PM Schools for Rising India’ (PM SHRI) scheme to turn existing government schools into model schools for implementation of the National Education Policy, 2022.

“Education to Employability - Making it Happen”

Challenge today is educating and skilling the vast population in the 15-25 age group . . .

Union Minister of Education and Minister of Skill Development and Entrepreneurship, **Shri Dharmendra Pradhan**, called for building a stronger academia-industry-policymaker connect and work with a collective approach to drive further transformation in the education and skills sector. He shared his



National awardee teachers brainstormed to provide feedback for national curriculum framework. As a follow-up of the National Education Policy 2020, four National Curriculum Frameworks (NCF) are being developed using bottom-up approach, wherein States and UTs are also involved in providing the inputs for the NCFs. The four areas of NCFs are - School Education, Early Childhood Care and Education, Teacher Education and Adult Education. **NCERT** led this interaction on some of the major recommendations of the National Education Policy, such as implementation of new curricular and pedagogical structure 5+3+3+4, multilingual education, holistic assessment and innovative pedagogies.

thoughts on leveraging skills to reap the demographic dividend and making India’s skills ecosystem more vibrant. Simplification of labour laws and initiatives like apprenticeship will go a long way in making our workforce more vibrant, said Shri Pradhan as he addressed the 13th FICCI Global Skills Summit 2022 at New Delhi. Indian civilization has always been knowledge-based and knowledge-driven. Taking this forward, India is implementing NEP 2020. (Source: pib.gov.in)

MGNCRE- the Skilling Connect!

Action Plan for Empowering Faculty with Experiential Learning Methodology

3-Day National Workshop

Vocational Education in Teacher Education by Subject Methodology

Action Plan for Empowering Faculty with Experiential Learning Methodology

17 -19 October 2022

FDC MGNCRE Hyderabad

Dr. Hari Babu Kambhampati, Honorable Governor of Mizoram, evinced keen interest in the Rural Immersion Program as part of MGNCRE’s FDP



MGNCRE has successfully wrapped up Five National Workshops on Vocational Education, Experiential Learning and Skilling with thunderous response and encouraging outcomes. Five National Workshops on Rural Management and Rural Engagement and one on Community Engagement were also conducted earlier emphasizing on curricular reforms. MGNCRE’s upcoming 3-Day National Workshop on Vocational Education in Teacher Education by Subject Methodology (17-19 October) intends to work with State Council of Education Research and Training (SCERT) across all States of India on recasting Curriculum in Teacher Education by integrating Vocational Education and Skilling components. Teacher Education Institutes will need to strengthen their curriculum to include Experiential Learning, Skilling and Vocational Education methodologies. This will enable skilling of Teacher trainees who are being groomed to work in schools that would be implementing the National Education Policy 2020 reforms.

Editor's Note

Teachers build the nation, and this cannot be overemphasized. Students learn values from the teachers more than the textbooks taught by them. They symbolize value systems which can contribute immensely to nation building. On the occasion of Teacher's Day, I wish all Teachers and appreciate their role in moulding the life of students. Dr. Sarvepalli Radhakrishnan symbolizes India, which is both ancient and modern, and secular and spiritual. He epitomized all cultures and tried to build a bridge of understanding between the East and the West.

Teacher education needs reorientation to meet the increasing demands of students for employment. Rising to the need for skilling India, MGNCRE has been vehemently crusading for strategies and methodologies to be adopted to include Experiential Learning, Skilling, Vocational Education and Community Engagement Activities in the Teacher-Education Curriculum. MGNCRE has recently conducted 5 National Workshops on Vocational Education, Experiential Learning and Skilling at NCERT New Delhi and Four RIEs, attended by Joint Director NCERT, Joint Director PSSCIVE and select Faculty from the RIEs, with very encouraging outcomes.

The upcoming 3-day National Workshop on Vocational Education in Teacher Education by Subject Methodology is expected to have path-breaking outcomes such as building skills through vocational education, learning teaching skills by subject (Science, Social Science, Mathematics, Language), understanding entrepreneurship, income generation models, inculcating experiential learning, bringing about curricular reforms, and implementing vocational skills in curriculum.

The Faculty Development Programs on Mentoring Social Responsibility and Facilitation for Community Engagement are going full steam with FDPs completed this month. I have been reiterating MGNCRE is a methodology organization, an experiential learning and vocational education organization. We want participants in our programs to learn how to learn. We do not provide knowledge. If they learn how to learn, they can keep learning and updating. When they go to village visit, they

I greet all Teachers on the occasion of Teacher's Day. Their yeoman service to society is irreplaceable. As Dr. Sarvepalli Radhakrishnan says – *"A teacher has to give his best to the students. The greatest stress has to be laid on the quality of education which is imparted. All other considerations should have a second place. If any kind of compromise is made in this, the result may be disastrous. Tempering with quality would mean lowering the standard of education. Education should not only be broad, but also deep. Quality and depth must not be lacking, education cannot be interpreted as a compilation of disconnected information or a collection of distracting scraps."*

are not learning about the village or teaching the village. They are learning how to learn from the village. They are learning how to learn from the community as the community itself is learning community.

MGNCRE is now interested in providing academic faculty development inputs to Social Entrepreneurship Experiential Learning in Social Work Institutions through formation of self-financed Social Entrepreneurship Sustainability and Rural Engagement Cells (SESREC). SESRE Cells' academic input is initially proposed in those districts with more than one Social Work Institution. Going further, MGNCRE will engage with them for Faculty Development, Research, Internships and Community Engagement activities. We will either work with these cells strengthening their effective performance through the FDPs or create such cells in the institutions which participate in our FDPs.

On Curriculum.....

According to Dr. Radhakrishnan, there are three types of existence – the natural, the social and the spiritual. These are inter-related. The content of teaching may be classified under three groups accordingly. Science and Technology is concerned with our relationship to nature. Social science is concerned with our relationship to the society and its philosophy. Art and literature is concerned with our relationship to values or the world of spirit. The different studies should be treated as parts of a whole. Dr. Radhakrishnan says that the house of knowledge cannot be divided against itself and, therefore, it is idle to think that science gives us a particular knowledge, art gives another, and literature gives yet another. It is one indivisible whole with a particular spiritual direction.

Dr. W G Prasanna Kumar
Chairman MGNCRE

There is an impending need now for promoting skilling by integrating vocational education in teacher education. The upcoming National Conference will throw light on these areas and we look forward to some great pro-active outcomes. It is distressing to note that in every 1000 employables, we currently have 998 knowledgeable and 2 skilled. We need 998 skilled and 2 knowledgeable. That is the skew behind unemployment and underemployment caused by unemployability. Our FDPs are hence oriented towards Skill and not Knowledge. The village visit as part of the FDPs is not rural tourism but a fantastic learning and interaction opportunity.

Dr. Bharat Pathak
Vice Chairman MGNCRE

Institutional Visits by MGNCRE Interns for gauging the Sustainability parameters of Higher Educational Institutions across the country.



Faculty Development Programs

'Mentoring Social Responsibility and Facilitation for Community Engagement'

NIT Srinagar, Jammu and Kashmir
26th Sep - 1st Oct

03 Asian Express

Srinagar, Sunday, Oct 02, 2022

NEWS

Six-day long Faculty Development Programme concludes at NIT Srinagar

UBA is inspired by the vision of transformational change in rural development: Prof. Harmin

Srinagar, Oct 02: The six-day long Faculty Development Program (FDP) on Social Governance and Institutional Support for Community-Based Development Programmes was held at NIT Srinagar, Jammu and Kashmir, from September 26 to October 1. The FDP was organized by the Faculty Development Centre (FDC) of NIT Srinagar, Jammu and Kashmir, in collaboration with the Department of Chemical Engineering, NIT Srinagar, Jammu and Kashmir, and the Department of Chemical Engineering, NIT Srinagar, Jammu and Kashmir.

The FDP was inaugurated by Prof. M. F. Wani, Registrar, NIT Srinagar, Jammu and Kashmir, who emphasized the importance of community-based development programmes in rural areas. He stated that such programmes are essential for the socio-economic development of the rural population and for the overall development of the country.

Prof. M. F. Wani also highlighted the role of higher education institutions in promoting such programmes. He stated that these institutions have a responsibility to create a conducive environment for such programmes and to provide the necessary support and resources. He also mentioned that the FDP was a success and that the participants have gained valuable insights and knowledge.

"The theme of this FDP is interesting as its topic is more relevant in the present scenario" asserted Shri Imam Din (JKAS), Director, Rural Development Kashmir, as he addressed the FDP participants of NIT Srinagar. He also appreciated UBA RCI NIT Srinagar for adopting far-flung villages and educational institutions and doing great progressive work.



Dean Research and

creating knowledge for the welfare of mankind." Prof. Wani briefed about the activities of UBA in the UT of Jammu and Kashmir to all PI coordinators. Registrar, Prof. Syed Kaiser Bukhari said "All sessions are highly beneficial for the participants" and emphasized on the role of UBA in bridging the gap between the rural people of India and educational institutions. Chairman MGNCRE Dr. W G Prasanna Kumar said (online mode) "MGNCRE seeks to strengthen the rural higher education curriculum and the faculty members transacting it through FDC MGNCRE on the issues related to Gandhian philosophy and Rural Engagement." He said FDC MGNCRE is now an advisory interface and a curriculum development agency for the Government of India and has made path-breaking initiatives such as developing curriculum, manuals, textbooks, and networking and engaging with higher education Institutions across the country.

Consultancy (R&C) and Regional Coordinator UBA, Prof. M. F. Wani was the convener of the six-day FDP. Registrar, NIT Srinagar Prof. Syed Kaiser Bukhari was the special guest in the inaugural program. Dr. Leela Manohar Aeshala, Asst.Prof and Dr. Tanveer Rasool, Asst. Prof from the Department of Chemical Engineering was the coordinator of the event. Director NIT Srinagar, Prof. (Dr.) Rakesh Sehgal said the goal of UBA is to build an understanding of the development agenda within institutes of higher education. "I hope this FDP will discuss various aspects, and challenges and will try to find out some tangible solutions. Then these solutions can be implemented on the ground level," Prof. Sehgal said. Prof. Wani said "Mentoring of faculty will go a long way in achieving institutional and organizational goals. Higher education is responsible for



Chairman MGNCRE addressing the participants



Interaction during the Transect walk in the Village Nanibugh Kulgam, Jammu and Kashmir



Teamwise Field Interaction in the Village of Gutligund on sustainability aspects of Sanitation & Hygiene, Waste Management, Energy Management, Water Management and Greenery in the villages.



NIT Kurukshetra, Haryana
19-24 Sep

The FDP at NIT Kurukshetra was graced by Padma Vibhushan Prof. Vijay P. Bhatkar, Chancellor, Nalanda University, Bihar, Head, National Steering Committee of UBA. He emphasized on the need to plan and execute the knowledge and experience participants have gained here, in their respective institutions for the development of rural society. Prof. S.N. Sachdeva (VC, KUK), Prof. B.V. Ramana Reddy (Director, NIT Kurukshetra), Prof. Baldev Kumar (VC, SKAU, Kurukshetra) were the key speakers. The sessions focused on environmental sustainability. The revival of Saraswathi river, the relevance of Ayurvedic products in improving the self-reliance of a person, the skill of producing the Ayurvedic products, improving wellness, and the role of Ayurveda systems in rural development of India were some of the key topic areas. The eminent Resource Persons also spoke on Convergence of Modern Western Science with Ancient Indian Knowledge, importance



UGC HRDC Mizoram University, Aizawl, Mizoram
9-23 Sep

The FDP's Chief Guest was Prof. Lalnundanga, Registrar, MZU. The welcome address was given by the convenor of the program, Prof. K. Robin, Director, MZU. Prof. E. Kanagaraj, Dept. of Social Work, Dr. Irene Lalruatkimi, Head, Dept. of Mass Comm, Dr. Henry Zodinliana Pachuau, Asso. Prof., Dept of Social Work, Dr. C. Lalengzama, Asst. Prof., Dept. of Social Work, Dr. Grace Lalhlupuii Sailo, Asst. Prof., Dept. of Social Work, Shri Rinzuala, Managing Director, MIZOFED, Dr. Benjamin L. Saitluanga, Asso. Prof., Dept. of Geography, Dr. K.C. Lalmalsawmzauva, Asso. Prof., Dept. of Geography, Dr. B. Lalarliana, Asst. Prof., Dept. of Sociology, were the key speakers. Field visit was conducted to Reiek village, located in Reiek subdivision of Mamit district in Mizoram. Transect walk, social mapping, PRA and focused group discussion with SHGs were some of the key activities.



of Emotional Intelligence, roles of Facilitators and effective Mentoring. The field visit was conducted by formation of five teams – Sanitation and Hygiene, Waste Management, Water Management, Energy Management and Greenery & Plantation.



Field Visit to Village



Tripura University, Agartala, Tripura
29th Sep-3rd Oct

Smt. Vishwasree B., IAS, District Magistrate & Collector Sepahijala, Tripura, participated in the FDP. She put forward a very enticing and informative lecture on rural institutions like co-operative banks, co-operative milk production. She encouraged active participation in ward sabhas and gram sabhas for everyone. She emphasized on working on all local issues by the local population, and working together with every part of the society to bring around effective and sustainable rural development. The program was inaugurated by Prof. Ganga Prasad Prasain, Hon'ble Vice-Chancellor, Tripura University in the presence of Prof. Badal Kumar Datta (Director), Prof. Ajay Krishna Saha (Dy. Director) and Prof. Binod Chandra Tripathy (Coordinator), Faculty Development Centre, Tripura University. Altogether 42 faculty members from various colleges and constituent institutes from the length and breadth of the state of Tripura participated in the FDP.



A visit to Surjamaninagar Gram Panchayat was conducted on the third day of the FDP.



A Field trip was conducted at Chesrimai Gao Panchayat to understand the rural status of the village through PRA with community participation. This team observed that the villagers consisted of 809 families mostly dependent on agricultural activities including rubber plantation and livestock business. The Rangapania river plays a vital role in the irrigation process of the fertile lands of the village. To ensure the optimum usage and productivity of their fertile land, they are found to cultivate different types of paddy (Kala Khasha, Gomati, Swarnamasuri & Ranjit Pajam etc) and different seasonal vegetables named Bottle Gourd, Spine Gourd, Bitter Gourd, Pumpkin, Long Beans, Potato, Chilli etc. The members also observed that the village maintained a Swachh environment and had the potential to create a flower boutique garden and promote rural as well as eco-tourism.



North-Eastern Hill University (NEHU), Shillong, Meghalaya

12-17 Sep

Prof. Prabha Shankar Shukla, Vice-Chancellor, NEHU was the Chief Guest. The welcome address was given by the convenor of the program, Prof. B. P. Sahu, Head, CDE, NEHU, Shillong. It was then followed by the inaugural address, of Prof. Bhagirathi Panda, Director, ICSSR (NER). The keynote address, was given by Prof. Hitendra K. Mishra, Director, UGC-HRDC, NEHU, Shillong. The programme concluded with a vote of thanks proposed by Prof. R. N. Rai, Centre for Distance Education, NEHU, Shillong. Prof. Shukla spoke about joyful learning which is in line with the National Education Policy (NEP). He also mentioned about the importance of rights as well as duties and



responsibilities, that it is our duty as HEIs to identify the gap between urban and rural. He also encouraged HEIs to develop entrepreneurial attitude and push students to take initiatives to develop their skill and knowledge in order to contribute to society.

Field Visit: Mawber Village, East Khasi Hills, Meghalaya (35kms from



Assam University, Silchar, Assam

5-10 Sep

The key outcomes of the FDP were that participants became more active and took part in the discussions and action plans; they have inculcated the spirit of working with communities; and they have taken action plans suiting to their college and neighboring villages. The FDP was inaugurated by Vice Chancellor of Assam University, Prof. Rajive Mohan Pant who in his speech quoted the words of Mahatma Gandhi "India lives in Villages". He said the majority of the people are living in rural India. Village is the ancestral root for all, even people who live in urban areas. He emphasized the participation of teachers in community engagement for development of the nation. Prof. Pant said to be SMART, villages need to have the qualities like Samridhha, Manoram, Atma Nirbhar, Rastra Niti, Takniti. Apart from these qualities villages should also develop in the field of supply of basic facilities, social and economic development, human development and sustainable development goals for an attainable future. In explaining these, he mentioned about certain success stories that lies in Punsari village, Mawlynnong village, Sohliya and Rtiang, Dzumsa village, Maniram Phalidhara and finally SherGaon in Arunachal Pradesh. These villages have adopted certain unique methodologies to boost the minds of generic people and also the economy. He concluded by saying that Smartness in village will no longer be a Mirage and Lighting lives in rural India is working on its commitment to ensure the fruits of growth and development.



Shillong). Mawber is a medium sized village located in Mawryngkneng Block of East Khasi Hills district, Meghalaya. It is situated 75 km away from sub-district headquarters Mawryngkneng (Tehsildar office) district headquarters Shillong.

Participants took part in play as the people from the remote village. The agricultural group presented their problems regarding issues on land rent, problem with the insect infection of the plant, various impacts on transport of production from their land to the market, lack of food storage in the village, no proper road construction, lack of knowledge on how to use the land regarding plantation, which eventually leads to soil erosion due to heavy rain especially during rainy season, not aware of the schemes from the Government. Thus the village administration, have heard their petitions, and decided to discuss matters after the hearing from the other groups. The people that was formed by the health administration, expressed their heartfelt feelings regarding health issues. Therefore, before ending the meeting in the play role, the village Administration decided to provide with the proper solutions for the people acted as the rural people in the play role, as well ending the meeting with suggestion to take up the matter to BDO and other authorities of the district.



The team visited Rosekandy and Borjalenga villages as part of Field visit. On the basis of the information shared by the villagers, climatic condition and topography of the area it may be concluded that the villagers of Borjalenga are very much under performed in respect of Agricultural activity and getting its outcome.



**Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
Wardha, Maharashtra
12-17 Sep**

There is a dire need of redefining and restructuring of community needs to make India as Shreshtha Bharat Said Prof. Rajnish Kumar Shukla, Vice Chancellor of Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra during his inaugural address.



Chairman MGNCRE addressing the participants said that it is important to drag the attention of people and respond to their needs depending upon the needs of community. Building skills understanding the customs, rural competencies and traditional values is the focus area of MGNCRE through



formation and functioning of 3 different cells in Higher Educational Institutions as like Rural Entrepreneurship Development Cells focusing on Rural Entrepreneurship, Social Entrepreneurship Swachhta and Rural Engagement Cell promoting Social Entrepreneurship and Vocational Education Nai Talim Experiential



Learning Cell on building skill competencies. Faculty, Students and other administrative staff of the educational institutions should strive hard to promote a sustainable human development through education, research, provision of service with an ethical approach in order to sustain the social, ecological, environmental, technical and economic development.



Participants visited two villages - Nandora on Day 2 and Satoda on Day 5 of the FDP. The FDP went on activity mode as participants were involved in individual and group exercise activity. Case discussion activity, designing approach to visit villages, PESTEL



analysis on visited villages were used during FDP. All participants were divided into four teams Day 2 and they engaged in team work 3 days. Later those 4 teams were brought down to 2 teams for the last 2 days. Participants actively took part in this FDP and they are now ready to conduct meetings with 5 HEIs in their region.

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on for



**The Maharaja Sayajirao University of Baroda
Vadodra, Gujarat
19-24 Sep**

The participants were oriented about 6 Day FDP and views were extracted on community engagement initiatives by HEIs. MGNCRE Cells and Sustainability Index Parameters were discussed. Participants visited Aga Khan Rural Support Programme (India) – Patdi Village in Netrang taluk and SEWA Rural in Jhagadia during the FDP. Case discussion activity, designing approach to visit villages, PESTEL analysis on visited villages were used during FDP. All participants were divided into five teams on Day 2 and 2 teams for the last 2 days. Implementation of practices for gaining sustainability in their respective institutions/universities were actively spoken.



Prof. Jagdish Solanki – Former dean and Sr. professor shared his experiences related to rural development and community engagement. Also, he spoke about unfolding

ourselves which can give us a chance of development and thinking out of boxes. Chief guest Mr. Bhaskar Joshi – Visiting Professor at Faculty of Social Work shared valuable experiences and also highlighted important of filling gap between rural and urban communities. Some of the key observations from the village visits were that efforts are made to reduce wastage at the household and the



community level and use of biogas and cow dung is done judiciously to minimize their carbon foot print. Suggestion was given for soak pits around the households to manage the waste water emerging from individual households.

As a part of valedictory session of FDP, Shri Narayan Madhu, Joint Commissioner of Higher Education in Government of Gujarat graced as Chief Guest and told that There is a need for designing and implementation of educational programs on social responsibility in accordance with the needs of practice. Projects implemented by an educational institution should also be socially beneficial and contribute to sustainability. Higher educational institutions should strive hard to attain the goals of fostering social responsibility and community engagement through promoting deeper interactions with the local communities for identification and solution of real-life problems faced by them. Later he distributed certificate of participation to FDP participants and congratulated all the participants and organizers.



S.S.P.M. Mumbai's Gurukrupa College of Education and Research, Kalyan, Thane, Maharashtra
12-17 Sep

The FDP was graced by Dr. Vaishali Veer, Deputy Director, Maharashtra Primary Shikshan Parishad, Mumbai and Dr. Pankaj Veer, Secretary, SSPM, Mumbai as honorary guest speakers. Prof. Sunita Magre, Professor & Head, Department of Education, Chairperson, Board of studies in Education, University of Mumbai and Member of Board studies in Education, University of Mumbai was the Chief Guest.



Principal of the college Dr. Vidyullata Kolbe in her introductory speech introduced the participants about the vision and mission of the college and efforts which had been done by the college in the area of rural development and engagement. The FDP introduced faculty members to the concept and strategies of Social responsibility and engagement and guided faculty members how to align with the goals of their Organization and Social responsibility.

FDP at Shri Bapusaheb D.D.Vispute College of Education, New Panvel, Raigad, Maharashtra was conducted from 22-27 August



Adv. Dhanashri Chougale Principal, B.C.Thakur Law College, Panvel and Prof.(Dr.) Sunita Magre Professor & Head, Department of Education, Chairman, Board of studies in Education University of Mumbai and Member of board studies in Education, University of Mumbai were the honorary Chief Guests. Adv. Dr.Seema Kamble, Principal of the College conducted the proceedings. Infrastructure development, Facilities for agriculture extension and research, Availability of credit, Employment opportunities, Education, Public health and Sanitation, and Women

empowerment were key areas discussed. Field visits to Shivkar village of Panvel Taluka District Panvel, and to Vichumbe Gram Panchyat of Panvel Taluka were organized.

Panjab University, Chandigarh 29th Aug – 3rd Sep

Prof. Deepti Gupta, Dean, International Students, addressed the FDP and said that attending the FDP is beneficial to faculty where they are immersed in certain concepts, ideas and activities which brings a transformation in knowledge attitudes and competencies.



चंडीगढ़: पीयू में दुर्गोत्री-राजभार खेरी की ओर से शनिवार को एक दिवसीय कार्यक्रम के आयोजन के अवसर पर आयोजित किया गया। इसमें पीयू के 20 से अधिक प्राध्यापकों ने हिस्सा लिया। डॉ. दीप्ती गुप्ता विशेष अतिथि रही। डॉ.सुरेश्वर राजभार खेरी और सिद्धिदेव मेहरा डॉ. जयश्री कला ने भी कार्यक्रम में शिरकाव की। ● डीपीएच



Gurha, 17 Kms from Chandigarh and Mirzapur (Majri Tehsil in SAS Nagar Districts) were the villages visited. Appreciating the contributions of local communities to Indian society and economy and learning to value the native knowledge and wisdom of the community were the key outcomes of the FDP.

Ganpat University (GUNI), Kherva, Mehsana, Gujarat 19-24 Sep

Chairman MGNCRE, in the inaugural session, elaborated on the need for skills which can shape the future of education. Dr. Mahendra Sharma, Hon. Pro Chancellor and Director General, GUNI shared several examples of community service performed by Ganpat university such as initiative by engineering students for introducing lemon packing to keep lemons for longer period of time, Sainik School for Girls, Krishi Vigyan Kendra, Covid Care Centre, Use of Renewable Energy in Campus and many more. MGNCRE Project Coordinator discussed different roles of mentoring in education system. He shared many relevant value base



examples and stories. He also explained cross transactional analysis. Dr. Amit Patel, Executive Registrar & Pro Vice Chancellor, GUNI discussed on the case study of 'Making A Forest - Solution to Sustainable Life'. Mr. Kirit Parmar, Chief Program Officer, Unnati, Ahmedabad shared his experiences with participants by giving various relevant example of community engagement and their different ladder of participation.

Participants visited Sanaganpur village in Mehsana District, and Kada and Kunaria villages.

Mangalore University, Mangaluru, Karnataka 8-13 Sep

The 6-day FDP on "A practice based Capacity Building of Faculties towards Rural Engagement and Sustainability" was inaugurated by Prof P Subramanya Yadapadithaya, Vice-Chancellor of Mangalore University. Other



dignitaries were Dr Narayan Kayarkatte, academician and management consultant from Mangalore, and Dr Yashashwini Battangaya, Special Officer and FDP Convenor, MU. Prof. Subramanya emphasised on "Nation First and Character Must." A visit to Kudubi Community was undertaken to understand the concept the community based experiential learning.



University of Mysuru, Mysuru, Karnataka 2-7 Sep

The unique FDP with one day field engagement on Mentoring Skills and Facilitation Skills for Rural Higher Education Institutions is intended for enriching knowledge and skills among social work management mass communication and educational faculty across universities of Karnataka. Resource persons were practitioners in the grassroots research and engagement of community through people participation. Participants learnt various PRA tools in





understanding community with the intention of sustainability. Inaugurating the Program, Prof. Muzaffar Azadi, Dean of Social Science faculty, University of Mysore, mentioned that Social workers' job is not so easy as it appears from outside. Social Workers face a big challenge when they want to help the distressed class against the willingness of the Government. Village visit was conducted to Nagavala Gram Panchayath.



Thiruvalluvar University, Vellore, Tamil Nadu 19-24 Sep

Prof. Dr.T.Arumugam Vice Chancellor, Thiruvalluvar University, was the Chief Guest who extolled the values of the FDP and advised the team to come up with promising outcomes. Dr.R,Vijayaragavan Registrar, Dr. M.Chandran, Controller of Examination, Dr.C.Dhandapani Director and Dean, Dr.G.Yoganadham Professor and Head, Department of Economics were the other dignitaries who addressed the FDP participants. Field visit was arranged to Vallimalai village.



Sarada Krishna Homoeopathic Medical College Kulasekharam, Tamil Nadu 26th Sep – 1st Oct

The FDP was jointly organized by Unnat Bharat Abhiyan, Sarada Krishna Homoeopathic Medical College, Kulasekharam and Unnat Bharat Abhiyan, The Gandhigram Rural Institute, Gandhigram. In the gracious presence of Dr C.K Mohan, Chairman, K.V Education Trust, the sessions were successfully conducted. Dr N.V Sugathan, Principal SKHMC, Prof.K.Ravichandran, Regional Coordinator, Unnat Bharat Abhiyan, Gandhigram Rural Institute, Gandhigram, Prof. Vivek Kumar, Co-PI, Unnat Bharat Abhiyan, National Coordinating Institute CRDT, Indian Institute of Technology, Delhi were the key speakers. Arakanadu Village, Kadalumoodu and Tribal Village, Pechipparai were visited as part of field visit.



UGC HRDC JNTU Hyderabad 12-17 Sep

Two villages were visited – Amdapur and Chinnamangalaram
Agricultural unemployment is slowly paving way towards other sources of employment was the main observation.



Chhatrapati Shahu Ji Maharaj University, Kanpur, U P 12-17 Sep

The 6-day FDP on Community Engagement Methodologies in Social-Work Education, organized by IQAC and School of Arts, Humanities & Social Sciences CSJMU, was inaugurated by Pro-Vice Chancellor of the University, Prof. Sudhir Kumar Awasthi. While the Vice Chancellor Prof. Vinay Kumar Pathak joined the programme online, expressing his joy on the association getting shaped through this FDP and



the way forward to change the village life in Uttar Pradesh. Village visit was conducted to Mandhana, adopted village of CSJMU under the guidance of Hon. Governor Smt. Anandiben Patel and Vice Chancellor Prof. Vinay Kumar Pathak.



Gram Panchayat Sachivalaya- Ramail Nagar, Bithoor was also visited. One of the key findings was that the problems of rural sector of India can only be resolved by community engagement. It is this way because the traditional knowledge of the villagers cannot be denied for the sake of modern systems of education. Their knowledge has to be considered important for Rural

India, though in a very localised context.

UGC HRDC Banaras Hindu University, Varanasi, U P 5-10 Sep



The FDP was inaugurated by Dr. S.K Tiwari Deputy Director BHU and Dr.Pravesh Kumar Srivastav Director BHU and the Chief Guest was Dr. Virendra Jaiswal. **The need for sustainability, educational reforms and employability were discussed.** Jayapur and Nagepur villages were visited as part of the FDP's field visit. The need for agricultural reforms was the key finding.



महात्मा गाँधी राष्ट्रीय ग्रामीण शिक्षा परिषद्

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