



महात्मा गाँधी राष्ट्रीय ग्रामीण शिक्षा परिषद् Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Education, Government of India



The Rural Connect

Volume 02 Issue 5
November 2022



“Our New Education Policy 2020 follows the philosophy of Mahatma Gandhi Ji’s ‘Nai Talim’. As India celebrates Gandhi Jayanti, NEP 2020 with its inherent focus on transforming learners into ‘global citizens’ is a fitting tribute to Bapu” stated Shri Dharmendra Pradhan, Union Minister of Education and Minister of Skill Development and Entrepreneurship on the occasion of Gandhi Jayanti.



**Mahatma Gandhi National Entrepreneurship Month
20th October – 19th November 2022
Competitions on Entrepreneurship**



An umbrella framework for skilling, re-skilling, up-skilling - Shri Dharmendra Pradhan launched the draft of **National Credit Framework (NCrF)** for public consultation. The Government of India has developed the National Credit Framework (NCrF) to enable the integration of academic and vocational domains to ensure flexibility and mobility between the two. NCrF would be a game changer by opening numerous options for further progression of students and inter-mingling of school and higher education with vocational education and experiential learning, thus mainstreaming skilling and vocational education. Shri Pradhan stressed that we have to make India a \$5 trillion economy, accomplish the vision of a Vikasit Bharat in the next 25 years and empower 100% of our population and National Credit Framework will be the most important instrument under NEP for realizing these goals.

Shri Dharmendra Pradhan reviewed the initiatives made in the education and skill sectors in Uttarakhand while taking part in the programme for the implementation of National Education Policy 2020 in Uttarakhand. He lauded Uttarakhand, the Devbhoomi for taking the lead in implementing NEP 2020 .

Shri Pradhan also launched National Curriculum Framework for the Foundational Stage and the pilot project of Balvatika at 49 Kendriya Vidyalayas across the country which will help equip students with cognitive and linguistic competencies of the 21st century.

As part of Prime Minister Shri Narendra Modi’s Skill India Mission to increase career opportunities and practical training, Ministry of Skill Development and Entrepreneurship (MSDE), organized Pradhan Mantri National Apprenticeship Melas at 280 locations across the nation. Strengthening the Skill India Mission, MSDE, through its implementing organisations like Directorate of General Training and NSDC has been implementing various skill training schemes and initiatives such as Industrial Training Institutes (ITIs), Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Pradhan Mantri Kaushal Kendra (PMKK), and National Apprenticeship Promotion Scheme (NAPS), which are targeted towards skill training of youth, especially school/college dropouts and empowers them with employable skills. Till date more than 5.5 crore candidates have been trained under various skill development programmes under Skill India Mission.

Source: pib.gov.in

Igniting the Fire of Skilling and Entrepreneurship in Higher Education Institutions across the Country – MGNCRE Called for Competitions on Promoting Rural Entrepreneurship, Social Entrepreneurship, Sustainable Development Activities, Vocational Education and Skilling. **Formation of Student Self Help Groups**, choosing a business activity, producing, marketing, selling and documenting the effort – are part of the Competitions. Deepavali (24th October), National Entrepreneurship Day (9th November) and Women’s Entrepreneurship Day (19th November) are the milestone days. National Entrepreneurship Month Posters were launched by District Collectors and Higher Education Officials across all States.



MGNCRE’s Poster being launched by Dr Sudheer Bobde, Principal Secretary of Higher Education, Uttar Pradesh

Student Entrepreneurship - Skilling Youth for Employability 2022-23 – will be vigorously pursued by MGNCRE Team in Higher Education Institutions across the country. Workshops on Social Entrepreneurship, Sustainability, Rural Entrepreneurship, Vocational Education and Skilling are being conducted in all states.

3-Day National Workshop on “Vocational Education in Teacher Education by Subject Methodology” - Action Plan for Empowering Faculty with Experiential Learning Methodology

**SCERTs from 20 States Participated!
17 -19 October 2022
School Visit, Focus on Bagless Days,
Skill Building Activities,
Intense Sessions with Tremendous
Response and Outcome**



Karigari and Karobari in Focus!

**Joint Meeting of 43rd Governing Body and 33rd Meeting of the Council
The need for Skill Building emphasized....**



The Council was unanimous in recognizing the achievements of MGNCRE and emphasized on being in sync with the Ministry for developing skills, vocational education and entrepreneurship.

Dr. Nirupama Deshpande, eminent

Social Work Professional, Prof. S Natarajan, Vice Chancellor, Gandhigram Rural Institute, Dr. Umamaheswara Rao (IAS, Retd.), Dr. Deepak Chopra, Principal, Govt. Brijindra College, Faridkot Punjab, Dr. Bharat Pathak, Vice Chairman MGNCRE, Dr. W G Prasanna Kumar, Chairman MGNCRE and Dr. T Nagalakshmi, Member Secretary MGNCRE, were the attendees. The meeting dwelt on the plans and objectives of MGNCRE – past, present and the way forward.

Editor's Note

Gandhi Jayanthi is a venerable day for us as we celebrate it as Nai Talim and Vocational Education Day. The specific goal of Gandhiji's Basic Education is rural development and making the learners self-sufficient. It is the process of man making and character building, essentially craft centric in the form of manual and productive work integrally related to general streams of education. As we continue our trust with skilling and entrepreneurship, we have embarked on a string of workshops, competitions and follow up activities with Higher Education Institutions (HEI) across the country.

Senior Faculty from SCERT attended the 3-day National workshop on Vocational Education in Teacher Education by Subject Methodology. As supportive follow-up action on this National Workshop, an SCERT level workshop and Workshops at each DIET, state-wise, are on the anvil. Skill development aspects by subject methodology in Social Science, Science, Language and Mathematics; and preparation and presentation of curriculum action plans (SCERT, DIET, University) were part of the agenda.

The country is observing National Entrepreneurship Month from 20th Oct – 19th Nov 2022. MGNCRE is making all efforts to energize the Institutional Cells – Social Entrepreneurship, Sustainability and Rural Engagement (SESRE), Rural Entrepreneurship Development (RED) and

Vocational Education, Nai Talim and Experiential Learning (VENTEL). Promotions are ongoing involving District Collectors and administration heads to release the competition posters and give directions to educational institutions to participate in entrepreneurial activities. Student Self Help Groups (SSHG) are being formed in HEIs which will base their business activities on select milestone days and conduct their promotions and sales around those days.

We held the joint meeting of 43rd Governing Body and 33rd Meeting of the Council at our Faculty Development Centre (FDC) premises. I thank the members who contributed their valuable inputs and charted the way ahead. Skill building and bringing rural youth to the mainstream was discussed. Our work in vocational education and entrepreneurship was elaborated upon and the plans and objectives of past, present and future work were explained.

Twenty Seven apprentices have been recruited under its Mahatma Gandhi Rural Internship Program. They will be conducting workshops on promoting vocational education and entrepreneurship across states. A week-long orientation programme was conducted for them at our FDC premises wherein they were explained the nuances of networking with HEIs, connecting and communicating with state government administration and machinery, entrepreneurship and vocational education, and reporting mechanisms.

MGNCRE has invited applications from Indian Scholars/ Faculties Pursuing Post Doctoral Research, for the MGNCRE Post Doctoral Fellowships for the year 2022-23. The broad disciplines of study, within the domain of social sciences are: Social Work (Social Entrepreneurship and Rural Engagement); Management/Rural Management (Rural Entrepreneurship); and Teacher Education (Vocational Education and Skilling).

MGNCRE has called for Minor Research Projects in Collaboration with Faculty of State Council of Educational Research and Training (SCERT) of different states. The project comprises of Content Analysis - Integration of Vocational Education Methodology for Classes 9-12 Teaching-Learning Transaction through Methodologies adopted for Social Science, Science, Language and Mathematics. The project requires Content Analysis of each lesson by subject for classes 9 – 12, meeting the learning objective of application in each lesson by subject connecting it to the practice of vocations in demand.

A very Happy and Prosperous Diwali to all! The festive lights teach us the many lessons of life. May we all grow together and touch new heights of success in the coming year with our hard work and dedication.

Dr. W G Prasanna Kumar
Chairman MGNCRE

As we celebrate Gandhi Jayanti, I wish my countrymen Happy Nai Talim and Vocational Education Day! Gandhiji had emphasized on "Earning while Learning" which increases creativity and efficiency in students. I am glad that MGNCRE's activities are in sync with Gandhiji's ideals and in line with the National Education Policy 2020. Knowledge must be related to activity and practical experience. A close integration between the schools and community is required so as to make students more social minded and co-operative. The need of the hour is to reorient education so as to channelize the manpower in the right direction. Education needs to be job-oriented and productive for self-employment.

I thank the Council members who made it to the Governing Body and Council Meeting and made vocal their expert thoughts on the plans and objectives of MGNCRE. The basic objective of the 3-day National Workshop was to pave the way for a 'paradigm shift' about curriculum and knowledge – a shift from 'content orientation' to 'methodology orientation'. The workshop has set the tone and mindset for the work ahead. We have the plan to integrate the outcome of the program. There is an impending need to revamp the curriculum to the present needs of the nation. Entrepreneurship is the way forward.

Entrepreneurship and enterprising behaviour are important objectives for education and lifelong learning. MGNCRE's call for

Minor Research Projects on Content Analysis - Integration of Vocational Education Methodology for Classes 9-12 Teaching-Learning Transaction through Methodologies adopted for Social Science, Science, Language and Mathematics – are apt as need of the hour studies. As per the New Education Policy 2020, there is a need of faculty who can adapt to the rapidly evolving learning environment. Gandhiji's Nai Talim Curriculum focuses on understanding the vision and philosophy of Experiential Learning through the skills and knowledge gained and impact on three Hs (Head, Heart and Hand) by participating in Vocational and Experiential Learning activities. The project promotes action research connected to vocational education.

MGNCRE's agenda to promote entrepreneurship through Institutional Cells has resource persons, apprentices and local coordinators networking with HEIs across the states of the country. Student entrepreneurship is being promoted as students are advised to form Student Self Help Groups and base their business activity (identifying product, producing, promoting, marketing and selling) on milestone days. Competitions on entrepreneurship posters were launched by District Collectors and government administrative heads.

Happy Diwali to all! May the festive season bring cheer to every household.

Dr. Bharat Pathak
Vice Chairman MGNCRE

Vocational Education in Teacher Education by Subject Methodology

Action Plan for Empowering Faculty with Experiential Learning Methodology

3-Day National Workshop

“**Karigari** (skill) and **Karobar**i (entrepreneurship) – the twin aspects to make youth employable” emphasized Chairman MGNCRE as he set the



tone for the 3-day National Workshop. “Marks oriented education needs to give way to vocational education/skills-oriented education. Today’s education system can be compared to a vestibule train. A vestibule allows only for the linear growth of the individual. It provides an artificial nurturing system. The individual who spends most of the time in that system gets alienated from the real world environment. It dampens the employability of the person. It is our responsibility to contribute to creation of jobs for youth by making curricular reforms integrating vocational education and skilling aspects” he reiterated.

MGNCRE has been vehemently crusading for strategies and methodologies to be adopted to include Experiential Learning, Skilling, Vocational Education and Community Engagement Activities in the Teacher-Education Curriculum. Five National Workshops on Vocational Education, Experiential Learning and Skilling were held earlier at NCERT New Delhi and Four Regional Institutes of Education (RIE) - Mysuru, Bhubaneswar, Bhopal and Shillong, attended by Joint Director NCERT, Joint Director PSSCIVE and select Faculty from the RIEs, with very encouraging outcomes.

There is an impending need for Teacher Education Institutes to strengthen their curriculum to include Experiential Learning, Skilling and Vocational Education methodologies, as also emphasized by the National Education Policy 2020. Taking the National Agenda ahead, MGNCRE conducted a 3-day National Workshop on “*Vocational Education in Teacher Education by Subject Methodology*” on 17th, 18th and 19th October 2022 at Faculty Development Centre, MGNCRE, Hyderabad. Two Senior Faculty from each State Council of Educational Research and Training (SCERT) Departments of Curriculum, Vocational Education, and Subject Methodologies - Science, Social Science, Mathematics and Language attended the National Workshop. The road map is to conduct follow up workshops - SCERT wise and District wise (DIETs) - across the country.

The following aspects were emphasized:

- Vocational Education, Experiential Learning and Skilling
- Student-Teacher Skill Development
- 4 Subject Methodologies – Social Science, Science, Language, Mathematics
- Skill Development Aspects in Teacher Education Practices
- School - Field Visit
- KSA - Knowledge, Skills, Attitude

- Integration of New Skilling Components into 4 Teacher Education Methodologies
- Vocational Education/Skilling Opportunities in a School
- Individual Action Plan Preparation

Thirty nine faculty from 20 SCERTs (Kerala, Karnataka, Telangana, Andhra Pradesh, Maharashtra, Goa, Chhattisgarh, Gujarat, Uttar Pradesh, Madhya Pradesh, Uttarakhand, Delhi, Himachal Pradesh, Haryana, West Bengal, Bihar, Sikkim, Jharkhand, Odisha, and Assam) participated in the workshop. Methodology based and Practice based approach was taken for students from classes 6 – 8 and classes 9 – 10. The first day of the workshop was allocated for methodology-based approach, second day was allocated for practice-based approach and third and final day was allocated for preparing the action plans for future course of action. The participants’ valuable inputs and deliberations were immensely enriching and encouraging for promoting and integrating vocational education in teacher education.

A school trip to Kendriya Vidyalaya, University of Hyderabad campus, was conducted. Bagless day activities and practice-based activities were implemented in the classes by the participants divided by zones – East, West, North and South. The participants worked on generating ideas for ‘10 bag-less days’ for classes 6-8 and classes 9-10 separately. This included participants eliciting from students the occupations being pursued by their parents or family members or those popular in their local areas; discussing and identifying 10 simple income generating activities; asking students to vote for an activity they would like to pursue; listing five top activities; sharing the details with the school to enable them to help students participate actively in the ten bagless days, and also later pursue them for income generation while studying in the school; and finally preparing a report of the activity conducted.



Principal, Kendriya Vidyalaya, Smt. Sarita Punia, pro-actively welcomed the efforts of MGNCRE team and the SCERT participants

Practice based activity included participants implementing a skill building activity in a chosen subject methodology in an assigned classroom; linking it to curricular aspects for that grade and a job role; and finally preparing a report of the activity conducted. A methodical approach was finalized to interact with the students during the following day school visit. Participants arrived at a consensus that ‘the activity that interests’ a student must be specified by the student only through interaction. Participants also listed out as many activities as possible keeping in view their states, cities, culture, local art works in mind.

Feedback

- “We now understand the connection between education and jobs”
“We are now on track with the NEP 2020”
“Experiential learning has been given new life”
“Vocational Education in Teacher Education – the Vision is clear”
“We have learnt to learn”
“Great Guidance by MGNCRE”

SCERT participants - East, South, North and West Zones – brainstorming on methodologies, practices, skill building and action plans



Glimpses of the School Visit



FOUNDATION DAY

We have contributed to academia and sustainability.....

19th October was celebrated as the Council's Foundation Day. MGNCRE Governing Body members, Dr. Bharat Pathak, Prof. Natarajan, Dr. C Umamaheswara Rao, and Dr. Nirupama Deshpande graced the valedictory session of the workshop. Dr. Debendra Nath Dash, Assistant Director MGNCRE, went down the history of MGNCRE (formerly National Council of Rural Institutes NCRI). Former Prime Minister Shri P V Narasimha Rao had founded NCRI on this day in 1995 with the objective of developing rural India through interventions in rural higher education.



Dr. Nirupama Deshpande in her address felt that individuals must always follow **learn-unlearn-relearn** principle. We need to carry the child in us and work with children.



Dr Bharat Pathak opined that in these 3 days the MGNCRE programme has set the tone and mind set for the work ahead. We have been working for over six years and contributing to a systematic way of approach to the things in the stream of our works. We have the plan to integrate the outcome of the program.

Prof. Natarajan emphasized on the importance of rural development and also reminded that, that is the dream of Mahatma Gandhi. In Gandhigram we have teacher education. School education makes the country strong. Your feelings are expressed impressively.



Dr. C Umamaheswara Rao stated that Indian knowledge system is far ahead of any other knowledge in the world since it is not based on faith but is based on experiment. This is 28th Foundation Day of

the organization. Our role in changing environment will develop the institution. Institutions which always strive to work will succeed, Change is possible through determination, commitment and dedication. Teacher Education is going to play a very important part in higher education.

Chairman MGNCRE, **Dr. W G Prasanna Kumar** reinstated that one must 'learn to learn' because



learning is a continuous process. We work guiding each other. Dr. Nagalakshmi, Member Secretary MGNCRE proposed the word of thanks.

Post the National Workshop, SCERTs of different states expressed interest in taking the agenda forward.



SCERT Madhya Pradesh



SCERT Odisha

SCERT Uttar Pradesh



DSERT Karnataka



Chairman MGNCRE with Director SCERT Goa, Shri N G Honnekeri

Competitions on Entrepreneurship Workshops - Student Entrepreneurship

As the country observes **National Entrepreneurship Month 19th Oct – 20th Nov 2022**, MGNCRE has called for Competitions on Entrepreneurship in Higher Education Institutions all over the country. Posters were released by District Collectors and administrative heads.



Poster being released in Higher Education Commissioner's Office, Madhya Pradesh

The National Entrepreneurship Month is an ideal platform for showcasing Entrepreneurial activities. MGNCRE's calling for Competitions on Entrepreneurship is a welcome effort for highlighting the importance of vocational education and skilling. Enabling skill building in campus is critical for students graduating from Degree Colleges. Every College should form Student Self Help Groups (SSHGs) to promote both Entrepreneurship and Workmanship. Student Alumni of the colleges should support the efforts of such SSHGs through Old Students Association. Such groups/cells can also help in Internships and Apprenticeships with local businesses and local administration. Such practices related to experiential learning can lead to sustainability in practices in imparting skills to the youth.



Shri Richard Tokbi, Executive Member, Karbi Anglong Autonomous Council (KAAC), Diphu, Assam, releasing the Poster and talking to the media



MGNCRE has been promoting Vocational Education, Skilling and Entrepreneurship by forming and following up on Institutional Cells - Social Entrepreneurship, Sustainability and Rural Engagement Cells (SESREC), Vocational Education, Nai Talim and Experiential Learning Cells (VENTEL), and Rural Entrepreneurship Development Cells (REDC) in HEIs.



Shri Mukul Saikia, Principal Secretary KAAC releasing the Poster

The MGNCRE engagement with the Campus and Community is non-profit

Student Entrepreneurship Skilling Youth for Employability 2022-23

Mahatma Gandhi National Council of Rural Education Calls for Promoting Entrepreneurship in Higher Education Institutions

Energize the Institutional Cells - Set the Ball Rolling for Promoting Student Entrepreneurship

Rural Entrepreneurship Development Cells (REDC) - Promote Rural Entrepreneurship Activities

Social Entrepreneurship, Sustainability and Rural Engagement Cells (SESREC) - Promote Social Entrepreneurship and Sustainable Development Activities

Vocational Education, Nai Talim and Experiential Learning (VENTEL) Cells - Promote Vocational Education and Skilling Activities



9 Steps to Student Entrepreneurship

1. Form small teams of Student Self Help Groups (SSHG) (3-5 students per team)
2. Select interesting business activities. Consider Milestone Days for basing the business activities
3. Identify and collect essential material
4. Get ready with the product for sale
5. Promote your Product
6. Arrange stall in campus and sell your product or sell your product door to door in an identified area
7. Make your product available in stalls at least 2-3 days before each milestone.
8. Document your effort with pictures and analysis
9. Submit a report to mgncrecell@gmail.com

Entrepreneurs are important as they are the wheels of the economic growth of the country. By creating new products and services, entrepreneurs can stimulate new employment opportunities. Small steps towards Entrepreneurship can pave the way towards economic growth and development.

SSHGs can base their business activities on the following Milestone Days

National Youth Day 12th January	International Youth Day 12th August
Parashuram Diwas 23rd January	World Entrepreneurs Day 21st August
National Productivity Day 16th February	National Small Industry Day 26th August
National Science Day 28th February	Teacher's Day 5th September
World Wildlife Day 3rd March	Engineer's Day 15th September
World Water Day 22nd March	Green Consumer Day 28th September
World Health Day 7th April	Gandhi Jayanti - Nai Talim Vocational Education Day 2nd October
World Earth Day 22nd April	Indian Social Work Day 11th October
International Labour Day 1st May	World Students Day 19th October
National Technology Day 11th May	National Unity Day 21st October
World Environment Day 5th June	National Education Day 11th November
Micro, Small, and Medium-sized Enterprises Day 17th June	International Street Vendors Day 16th November
World Youth Skills Day 15th July	National Entrepreneurship Day 8th November
World Nature Conservation Day 28th July	Women's Entrepreneurship Day 19th November
	International Energy Day 14th December

"You must be the Change you want to See in the World" Mahatma Gandhi



and as a part of inculcating Social Responsibility and Life Values through experiential learning in students. Higher Education Institutions have been requested to extend their support to this national cause by forming Cells on Vocational Education and Skilling, Rural Entrepreneurship Development and Social Entrepreneurship. MGNCRE's Poster on Competitions on Entrepreneurship was released which called for Day, and Women's Entrepreneurship Day in the National Entrepreneurship Month.

In learning you will teach, and in teaching you will learn. Phil Collins

महत्वा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद के उद्यमिता पर आयोजित प्रतियोगिता के पोस्टर का विमोचन



Additional District Collector Rajsamand Shri Ramcharan Sharma released the Poster at Nathdwara

Shri Shantanu Sharma IAS Deputy Commissioner Kurukshetra, Haryana Launched MGNCRE'S Poster

Dr. Priyanka Soni IAS Deputy Commissioner Ambala, Haryana launched MGNCRE'S Poster

उपायुक्त डॉ. प्रियंका सोनी ने उद्यमिता पर प्रतियोगिताओं के लिए पोस्टर लॉन्च किया



डिप्टा कालजा म बनगा छत्र स्वयं सहायता समूह : डीडीसी



राष्ट्रीय एवं राज्यस्तरीय महासचिवों के पोस्टर विमोचन



REDC/ SESREC/VENTEL Cells were established in 137 institutions in 2 districts of Sikkim, 3 districts of Tripura, 6 districts of West Bengal. Poster release programme and competitions were organized in Karbianglong, Assam.



उपायुक्त ने किया एमजीएनसीआरइ के पोस्टर कॉलिंग का शुभारंभ



Hassan Karnataka

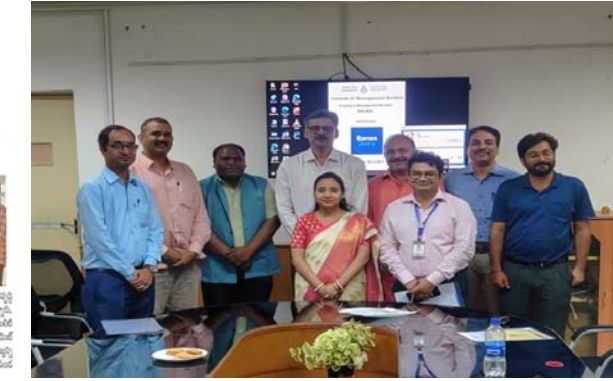
District Level Workshops on Formation and Functioning of MGNCRE Cells Uttar Pradesh District – Ambedkarnagar Venue: Rajkiya Engineering College



District: Gorakhpur Venue: Institute of Technology and Management (ITM) GIDA, Gorakhpur



District: Varanasi Venue: Institute of Management Studies, Banaras Hindu University, Varanasi



The E cell and EVS Club Students of School of Allied Health Sciences, VMRF-DU organized stalls as per the recommendation of MGNCRE to commemorate the National Entrepreneurship Day and Women Entrepreneurship Day. The stall was inaugurated by Prof. Dr. B. Sendilkumar, Dean and Director, District Sustainability Mentor in which the creatives by students were displayed and kept for sale in the stall and was well appreciated by visitors



Competitions at Shadan College of Education, Hyderabad



Bareilly – The participants included Registrars, Principals and Faculty of Bareilly International University, Rohilkhand College of Nursing, BIU College of Pharmacy, Keshlata College of Pharmacy, Rohilkhand College of

Paramedical science, Rohilkhand Ayurvedic Medical College & Hospital, BIU College of Management, BIU College of Humanities, Rohilkhand Medical College & Hospital, and Institute of Dental Sciences.



Workshop at Matrusri Engineering College Hyderabad



Workshop at SRR Degree College, Jangoan District, Telangana
14 Institutions participated



Workshop at MVSR Engineering College Hyderabad



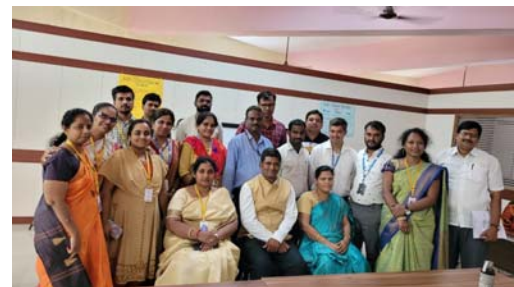
Workshop at Government Degree College, Mahabubabad Telangana
28 participants from 16 institutions



Workshop at Medchal Malkajgiri District at Gokaraju Rangaraju Institute of Engineering and Technology (GRIET)



Workshop at Kakatiya University, Warangal, Telangana



Workshop at K G Reddy College of Engineering and Technology Ranga Reddy District



Workshop at MG University Nalgonda

Prime Objectives of the Workshops -

- To introduce and demonstrate various aspects of Entrepreneurship, Sustainability, Vocational Education and Skilling
- To foster Social Responsibility and Community Engagement practices among the HEIs
- Formation of Student Self Help Groups - Action Teams in the HEIs.
- To enable HEIs work with the rural community in identifying development challenges and bringing appropriate solutions, accelerating sustainability
- To appreciate the efforts of HEIs for promoting Entrepreneurship, Sustainability, Vocational Education and Skilling in their campus and discuss future action plans

Apprenticeship under Mahatma Gandhi Rural Internship Programme

7-Day Orientation Programme

MGNCRE invited applications for MGNCRE Bharat Ratna Nanaji Deshmukh Rural Apprenticeship Programme – 2022-23 in the field of higher education and rural concerns from MSW or MBA or M.Ed or MA (Edu). The apprentices were selected based on their affiliation to rural concerns. The apprentices are expected to coordinate MGNCRE work online and offline in higher education institutions in the country. The apprentices were housed at FDC MGNCRE. They were introduced to the concepts of entrepreneurship by MGNCRE Resource Persons.



A field visit to Appareddyguda, Moinabad Mandal, Rangareddy district was conducted wherein they interacted with the villagers about their occupations, how they marketed their products and sold them. The apprentices engaged in entrepreneurial activities and practically produced, marketed and sold products as part of their orientation programme.

More on Competitions on Entrepreneurship – Reports from HEIs across the Country



Poster released by Sri Ramachandran, Mayor, Salem City



Poster released by Mr. Praveen Kumar Abinapu, IPS, Deputy Inspector General of Police, Salem Range

DC Santosh launches GoI's student entrepreneurship brocher



Poster on Entrepreneurship was launched by Deputy Commissioner/CEO, LAHDC, Kargil, Shri Santosh Sukhadeve



महात्मा गाँधी राष्ट्रीय ग्रामीण शिक्षा परिषद्

Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Education, Government of India

PRINTED AND PUBLISHED BY DR. W G PRASANNA KUMAR ON BEHALF OF MAHATMA GANDHI NATIONAL COUNCIL OF RURAL EDUCATION, PRINTED AT M/s SAI LIKHITA PRINTERS, #H.NO. 6-2-959, D.B.HINDI PRACHARA SABHA COMPLEX, KHAIRATABAD, HYDERABAD-500004, TELANGANA PUBLISHED AT #5-10-174, SHAKKAR BHAVAN, FATEH MAIDAN LANE, BAND COLONY, BASHEER BAGH, HYDERABAD-500004, TELANGANA

EDITOR : DR. W G PRASANNA KUMAR. CELL: 9849908831, MAIL : wgpkncri@gmail.com

RNI NO: TELENG/2021/81111