

## महात्मा गाँधी राष्ट्रीय ग्रामीण शिक्षा परिषद् Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education, Government of India

*"The country is preparing an education system which is forward-looking and futuristic for the first time through the new National Education Policy. When the new generation will grow in education system better than childhood, the ideal citizens for the country will also be automatically built"*



stated Prime Minister Shri Narendra Modi

*"Promoting Apprenticeship Training and Entrepreneurship is one of the most sustainable formats of skill development"*

emphasized Shri Dharmendra Pradhan, Union Minister for Education, Skill Development and Entrepreneurship. Reiterating the significance of NEP 2020 and the critical necessity of skilling, Shri Pradhan said ----

The National Education Policy (NEP) 2020 has given special emphasis on vocational education and skill development. Integration of vocational education with general education and mainstreaming of vocational education have been identified as the key reforms in the education system of the country. NEP 2020 lays special focus on developing latent creativity in students, high level logical and problem solving capabilities along with development of moral, social and emotional quotient in the students' personality. Thrust on value-based learning, mainstreaming of skill development and thrust on learning in mother-tongue is transforming education and yielding results envisaged in NEP. Education in local language and mother tongue will empower tribal population. Skill Development has an impact on every component of the society especially our youth. Our education system has provided knowledge and exposure but a lot more has to be done to equip our youth with employability. We must create synergies between education and employability. Our skill development strategies should be futuristic and cater to modern aspirations. Technology is advancing rapidly in every sector & skills are part of each of them. We have to develop a sense of self confidence in our youths which is possible by making them skilled and aware of their capabilities. This requires skilling, re-skilling and upskilling of workforce.

Source: pib.gov.in

*"Happy 2023. May this year bring new hope, new promises, abundant joys, health, peace and prosperity for all. As another year unfolds, It's also time for fresh beginnings and steelier resolves for individual and national progress."*  
Shri Dharmendra Pradhan



**Season's Greetings!**  
New hopes and aspirations...  
MGNCRE wishes all citizens of the world a  
**Happy and Healthy Year ahead!**  
**2023**

MGNCRE has focused on capacity building of faculty, empowering students with skill building, promoting student entrepreneurship, internship and apprenticeship, forming Student Self Help Groups (SSHG), all the while taking forward the agenda of Social Entrepreneurship, Sustainability, Rural Entrepreneurship, Rural Management, Vocational Education and Skilling.

**2022 in review**

- 50 Faculty Development Programs
- 13 National 2-Day Workshops
- 15 Workshops at SCERTs
- 154 Workshops on Social Entrepreneurship, Rural Entrepreneurship
- 728 Student Self Help Groups Formed
- 9 MoUs Signed
- 52 Posters on Student Entrepreneurship launched by District Collectors/Magistrates across the country
- 428 Posters released in Universities and Colleges
- Action Research Projects/Audio-Visual Recordings
- Continuous engagement with Higher Education Institutions

FDP in progress  
at FDC  
MGNCRE



Workshop at SCERT  
Telangana

MoU between MGNCRE  
and Bundelkhand  
University  
– Prof. Mukesh Pandey, Vice  
Chancellor, along with  
Officials



# Editor's Note

Another year has given way to a new one full of possibilities and hope. A happy and healthy new year to everyone and I look forward to the rising year to be progressively productive.

MGNCRE is promoting Entrepreneurship by calling for formation of Student Self Help Groups (SSHGs) to promote both entrepreneurship and workmanship in Higher Education Institutions to support the efforts of the Entrepreneurship Development Cells. Student Self Help Groups work on the principles of mutual help, solidarity and joint responsibility. SSHGs can also become a forum for dissemination of development ideas and information, an association for community mobilization or an organizational unit for linking up with other socio-economic interventions.

Skilling in Social Work Curriculum was taken up by MGNCRE in a 5-day FDP with experts tuning in with their professional inputs. The Apprentices learn and practice different skills required for practicing social work in the field. The program on curriculum development of Bachelor of Social Work Four-year UG Degree (Honours with Research) attended by social work practitioners, experts and faculties from Hyderabad, Delhi and Andhra Pradesh along with MGNCRE resource persons.

Video case studies deliver personal testimonials directly from the field which helps establish an emotional connection with the viewer. Connecting a human face to a story is powerful, and 95% of our decisions are subconsciously driven by our emotions. MGNCRE is now making video caselets as part of audio visual resources for curriculum support and resources.

It is gratifying to state that 728 Student Self Help Groups were formed in HEIs which will base their business activities on select milestone days and document the outcomes. MGNCRE Interns are working across the country spanning 250 districts of 27 states, covering 2500 Higher Educational Institutions (HEIs) promoting sustainability practices. We have completed 50 Faculty Development Programs on Mentoring Social Responsibility and Facilitation for Community Engagement, Management Development Program for Academic Leadership, and Mentoring and Facilitation on Internships and Apprenticeships. These capacity building programs saw huge faculty participation with positive outcomes. The participants were addressed on the importance of Skilling, Internships and Apprenticeships for students of Degree Colleges. The 6-day FDPs included 2-day Field Visit component wherein the faculty were taken on field visits for livelihood analysis. Workshops on Social Entrepreneurship, Sustainability and Rural Engagement are being conducted across the country. The main outcomes of the workshops are to form Institutional Cells, form SSHGs and celebrate important milestone days with entrepreneurial activities throughout the year.

The apprentices are vigorously promoting entrepreneurship in HEIs by conducting interactive meetings and getting the promotional posters released by District Collectors/Magistrates and administrative heads. MGNCRE focuses on methodology, experiential learning, skilling and vocational education. Participants in our programs learn the nuances of how to learn from academic sessions and field visits. NEP 2020 has the Vocational Education component at all levels. Skill is developed with repeated experience. Repeated experience imparts skills. So experimental learning (only one instance of learning) is not experiential learning. Any new behaviour learnt as a result of learning is also a Skill. So, we need to give more value to physical work. A degree has value only if it includes skill component. We need to reconstruct the curriculum in the context of skills.

**Dr. W G Prasanna Kumar**  
Chairman MGNCRE

"Karigari (Skill) and Karobari (Entrepreneurship) The twin aspects to make youth employable. Students should acquire the skills which could contribute towards making India a Vishwa Guru"



**January 2023 - Student Self Help Group Month**

Sustainable development happens when inner potential is recognized. Higher Educational Institutions across India are invited to observe and actively participate with enthusiasm by forming Student Self Groups in their Colleges and Institutions, and thereby promote Skill development and Entrepreneurship.

**Calling Higher Education Institutions for Promoting Social Entrepreneurship**

**Social Entrepreneurship - Innovative Business Solutions for Social Issues**

Through Student Self Help Groups (SSHGs)

"When you are doing any work. Do it as worship, as the highest worship, and devote your whole life to it for the time being."  
Swami Vivekananda

"The students' movement of today is a movement of responsible young men and women who are inspired with the one ideal of developing their character and personality and thereby rendering the most effective and useful service to the cause of their country."  
Netaji Subhash Chandra Bose

**MILESTONE DAYS**

- National Youth Day: Swami Vivekananda's Birthday (12th January)
- Parakram Divas: Netaji Subhash Chandra Bose's Birthday (23rd January)
- Republic Day: (26th January)

Qualities of a Social Entrepreneur	Social Entrepreneurship Activities
<ul style="list-style-type: none"> <li>Entrepreneurial</li> <li>Responsible</li> <li>Communicative</li> <li>Helpful</li> <li>Supportive</li> <li>Hygienic</li> </ul>	<ul style="list-style-type: none"> <li>Find ways to recycle waste food</li> <li>Do some micro-lending business loans to the needy</li> <li>Start an online marketplace with ethical practices and discounted goods</li> <li>Teach or organize tailoring/embroidery/stitching classes</li> <li>Start an educational startup that would advise students to prepare for exams</li> <li>Start online/offline coaching classes</li> <li>Organize meets for the elderly and the disabled and sell use-friendly products at discounted prices</li> <li>Collect sustainable materials from the neighbourhood - reuse and recycle</li> <li>Educate about tourism to the community</li> <li>Start a wellness/physiotherapy parlour for the elderly</li> <li>Start a local water-purifying plant</li> <li>Design an online charity app</li> <li>Organize a market drive where people may bring in unsold/unused/pure things (books, toys, stationery, clothes, which may be distributed to the needy.</li> </ul>

**What You Need to Do**

- Formulate an Action Plan
- Seek appropriate help and support from College
- Take necessary precautions
- Chart out the tools and resources
- Create Awareness - Homes, Schools, Colleges, Offices and Businesses
- Conduct the Social Entrepreneurship Activities
- Document the Efforts and Outcomes and send to mgncrcel@gmail.com by 31<sup>st</sup> January

**Happy 2023! I wish for a year that brings in renewed hopes and happiness for all.** MGNCRE resolves to pursue its annual agenda with a steelier and progressive approach. Institutional Cells – Social Entrepreneurship, Sustainability and Rural Engagement (SESRE), Rural Entrepreneurship Development (RED) and Vocational Education, Nai Talim and Experiential Learning (VENTEL) were energized to go ahead with innovative and productive activities. The apprentices went all out into the districts of the country to promote Entrepreneurship involving District Collectors and administration heads to release the competition posters and give directions to educational institutions to participate in entrepreneurial activities. Self Help Groups imply a focus on the idea of mutual support – students helping each other and the community at large. SSHGs can serve many different purposes depending on the situation and the need. They provide economic development, empowerment, and social equality to the members enabling them to become self-dependent, self-sufficient, and self-reliant.

Audio-Visual case studies enable students to access resources that support learning. The use of audio and video also makes it possible to present knowledge in different ways and enables different forms of interaction with learners. Audio and video materials can be used to enhance learning resources by showing real life scenarios, explaining concepts, observing social groups, and acting as triggers for discussion. MGNCRE is providing audio-visual resources for rural studies which will aptly support course curriculum.

Workshops at SCERTs across the country have brought in very encourage outcomes. Faculty brainstormed on content analysis and vocational education. The significance of skilling has been brought to the fore. MGNCRE has indeed an accomplished basket of productive and proactive work done which benefits both faculty and students.

**Dr. Bharat Pathak**  
Vice Chairman MGNCRE

**MoUs Signed**



MoU was signed by Chhatrapati Sahu Ji Maharaj University, Kanpur UP, and MGNCRE for assuring Social Entrepreneurship Sustainability and Rural Engagement Cells formation and functioning. Formation of Student Self Help Groups is the hallmark of the functioning of the cells in affiliated colleges. Pro Vice Chancellor Prof. Sudhir Kumar Awasthi Signed on the MoU.



“Start by doing what’s necessary, then do what’s possible; and suddenly you are doing the impossible.” Self Help Group in colleges are great initiative of MGNCRE... Prof Raj Kumar, Vice Chancellor, Panjab University, Chandigarh. MoU was signed by Panjab University Chandigarh and MGNCRE for assuring Social Entrepreneurship Sustainability and Rural Engagement Cells- formation and functioning. Formation of Student Self Help Groups is the hallmark of the functioning of the cells in affiliated colleges.

**Interacting with HEIs for promoting entrepreneurship and forming SSHGs – Posters released**

MRM College, Darbhanga, Bihar



Govt. College, Bhanpur, Bastar, Chattisgarh



Girls College, Katni



Chatrapal Govt. PG College, Panna MP



Prof. Akhilesh Kumar Pandey Vice Chancellor Vikram University Ujjain released the poster



Prof. Renu Jain Vice-Chancellor, Devi Ahilya VishwaVidyalaya Indore, M P launched the poster



Prof. Surendra Pratap Singh Vice Chancellor of Lalit Narayan Mithila University Darbhanga, Bihar launched MGNCRE's poster



District Magistrate and the DDC of Vaishali, Bihar, promotes Entrepreneurship among students in the district



MGNCRE's Poster promoting entrepreneurship launched through Shri Pranav Kumar District Magistrate of Muzaffarpur, Bihar



Barwani (MP) District Collector Shri.Shivaraj Singh Verma IAS released the poster



Shri Gautam Singh District Collector Mandasaur launched the poster on entrepreneurship



Shri Priyank Mishra District Collector and Magistrate Dhar MP launched the poster

**Workshop at SCERT West Bengal 6-7 December**

- Dr. Chhanda Ray, Director, SCERT, West Bengal was the Chief Guest



Participants were asked to give learning outcomes of lesson plans and workshop. Each participant has shared their lesson plan, content analysis subject and class wise and done peer evaluation for more improvement.

**Workshop at SCERT Assam 12-13 December**

Dr. Nirada Devi, Director, SCERT, Assam graced the workshop as Chief Guest. The participants were formed into four teams based on subject methodologies [Science, Mathematics, Language and Social Studies]and asked to brainstorm on content analysis and discussion on minor research project.



## 6-Day Faculty Development Programs

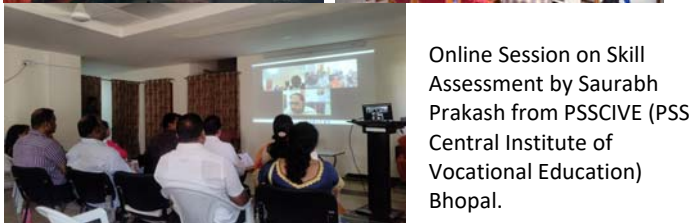
### Mentoring and Facilitation for Internships and Apprenticeships

*Skilling of Students for Employability and Entrepreneurship*

Eight Faculty Development Programs were held for faculty of Government Degree Colleges of Andhra Pradesh in batches of 25 each – 28<sup>th</sup> November to 3<sup>rd</sup> December, 5-10 December, 12-17 December, and 19-24 December. Government of Andhra Pradesh brought out a revised Choice-based Credit System (CBCS) curriculum in 2020, in which, a 10-month mandatory internship/ apprenticeship/ on the job training has been embedded into the curriculum framework. The revised curriculum entered into force from the Academic Year (2020-21) onwards. In this regard, students enrolled in all the Higher Education Institutions in Andhra Pradesh will be undertaking a 6-month apprenticeship from January 2023. In this context, MGNCRE's 6-day FDP aims to promote skill development of students through an outcome-based learning approach by mentoring the faculty members from various HEIs across Andhra Pradesh on the essential concepts and processes involved in providing a skill-oriented education to their students.

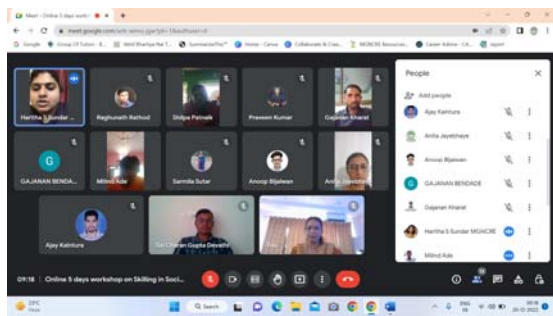
Field Visits were conducted to The ICAR-National Academy of Agricultural Research Management (NAARM), City College, Swarna Bharathi Trust and to nearby entrepreneurial and business-related work places to enable participants to study neighbourhood livelihood opportunities. Chairman MGNCRE addressed the participants of the FDP on Mentoring and Facilitation on Internships and Apprenticeships. He spoke eloquent on the importance of Skilling, Internships and Apprenticeships for students of Degree Colleges. The sessions highlighted education-work linkage, career opportunities, sector skill councils, government skill bodies, assessment and evaluation techniques. Special focus was on Community Service Project and Experiential Learning. Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

The role of Sector Skill Councils and the need for collaborative efforts in addressing the industry-academia gap were discussed. The sessions highlighted the need to interact with District Resource Persons of ODOP initiative and connecting outcomes with the students and local community. The principles to be followed in assessment and evaluation of skills were listed out. The FDP outcomes - Identification of Problems and Challenges in implementation of Internship/Apprenticeship activities; Discussion on possible solutions/alternatives for addressing the identified problems/challenges; Identification of various roles, duties, knowledge, skills and behaviour for internship/apprenticeship; and Experience sharing on implementation of internship/apprenticeship programs.



Online Session on Skill Assessment by Saurabh Prakash from PSSCIVE (PSS Central Institute of Vocational Education) Bhopal.





Five-day online workshop on **Skilling in Social Work Curriculum** was organised by MGNCRE from 19-23 December 2022. The apprentices learned and practiced different skills required for practicing social work in the field. MGNCRE is promoting experiential learning and one of the major ways of practicing it is through **Video Caselets**. Smt. Haritha took the sessions on how to write a script and make the video-based lesson plans. Emphasis was on trying to know the reason of people's problems, enquiring and finding out by using social diagnosis methods through intensive interactions and helping the people to help themselves. Chairman MGNCRE said "We cannot teach a skill if you do not have skill and you have to be in field to develop competency with people in field." Several situations have to be found, worked and could be explained in the following fields of social work, by using group work, social work, case work, social action, social administration and 10 field situations have to be taken and video graphed - Rural Community Areas; Family and Child; School Social Work; MPSW; Community; Correctional Corporate Social Responsibility; HRM; Disability Welfare; Gerontology and Social Entrepreneurship.

Five-day offline workshop on Curriculum development of **Bachelor of Social Work Four-year UG Degree (Honours with Research)** was organised by MGNCRE from 19-23 December. Social work practitioners, experts and faculties from Hyderabad, Delhi and Andhra Pradesh along with MGNCRE resources persons participated in the Workshop. Chairman MGNCRE, Dr. Poonam Gulalia, Prof. Saraswati Raju Iyer, Ms. Suma Nivedita K, Mr. Harinder Mekale, Mr. Yashwanth Sandupatla and Ms. Manisha Karape had discussion and review on the draft of the curriculum of Social Work.



Faculty Development Program was held on "Mentoring for Institutional Social Responsibility and Facilitation for Community Engagement", from 16th to 18th December. 21 Participants from Department of Management Studies, **Adikavi Nannaya University, Andhra Pradesh**, attended the FDP. Sessions were taken by Chairman, MGNCRE, Prof. Chetan Chitalkar, Mr. Sai Sudheer, Mr. Naveen and Mr. Sudheer Kumar. Orientation and training on the concepts of Mentoring, Internship,



Apprenticeship, Evaluation, Skill Assessment, and Skill Councils were delivered.

**UGC-HRDC JNVU Jodhpur Rajasthan 5-10 December**

- 6-Day Faculty Development Program on Mentoring Institutions For Social Responsibility and Facilitation For Community Engagement was conducted at UGC-HRDC JNVU Jodhpur Rajasthan, at venue IIT Jodhpur. Chief Guests were Prof. Ambarish S Vidyarthi Vice Chancellor Bikaner Technical University Rajasthan and Prof Rajesh Dubey, Director, UGC-HRDC, JNVU, Rajasthan. Chief Justice Govind Mathur, former Chief Justice Allahabad High Court, was the Chief Guest in the valedictory session. Prof. Ambarish said "Education is a dynamic process and there is no permanent skill. Skills have to be updated as per need. Today's needs are different from those in the 70's and 80's. I hope all of you come up with good group recommendations. Many faculty members from RIE Bhopal have contributed to earlier NCFs and the current NEP 2020 as well and will make meaningful contributions here also."



Village visit to Nandiya Kalan - Osian Tehsil in Jodhpur District

## Workshops at SCERTs

### Vocational Education in Teacher Education by Subject Methodology

#### SCERT Telangana 7<sup>th</sup> December

Smt. M. Radha Reddy Reddy, Director SCERT Telangana congratulated the participants for the effort put in and the output generated. Dr Anuradha Reddy, SCERT Faculty and Coordinator of the Program, shared her reflections of the workshop and appreciated the workshop theme. She said that the workshop helped the relook at the lesson plans in a new way and refreshed their skills. Smt Padma Juluri, National VENDEL Coordinator and Resource Person, MGNCRE commended the work of the participants and lauded the effort behind their content analysis and lesson plan presentations.

Expected outcomes of the workshop:

- To individually prepare subject-wise content analysis documents for grades 9 and 10 curriculum listing the topics/subtopic to which vocations/occupations can be connected.
- To individually prepare and present a subject-wise lesson plans for grades 9 and/or 10 curricula for topics/subtopic integrating vocations/occupations can be connected.
- To complete and submit the minor research applications



Smt. Radha Reddy urged the participants to go through the text books chapter by chapter and link vocations and occupations to them. There should be a minimum skill vocational skill list that all students should be proficient in before they leave the school, she added. School children have a lot of talent and NEP 2020 being interdisciplinary in

nature will produce self-sustained students. She also urged the participants to complete the workshop activities and actively participate in the minor research project proposed by MGNCRE in the 4 subject methodologies.

Dr W G Prasanna Kumar, Chairman MGNCRE shared his message virtually - *“Our necessity is to reduce the unnecessary aspects from the curriculum which are not required for anyone or everyone. That is, we need to reduce the curriculum load by 25%. The curriculum needs to have options. Our goal is not to make everyone a teacher or researcher. There are no such opportunities. Only that which is application oriented has 97% scope. Theory has 3% scope. This team has a fantastic opportunity to influence on these aspects. Out of 1000 students only one will get to become teacher, only one will get to become researcher. All others get into other areas of work. We need to build skills in the 97% of students who get into the world of work.”*



#### DSERT- Karnataka, Bengaluru 13-14 December

Venue- DIET Bangalore Urban, RR Nagar, Bengaluru

*“Vocational education is the need of the hour and as recommended by NEP 2020, we need to bring in curricular changes in the Teacher Education and School Education Curricula”* opined Shri Hasan Mohiddin, Principal DIET Bengaluru Urban



and Deputy Director (Development), DSERT Karnataka. Shri Shivamadappa M, Joint Director, DSERT Karnataka shared his experiences of SUPW in school and how carpentry was done in his school as productive work. He was happy that this was being brought back into the school curriculum through integration vocational courses. He also encouraged the participants to come up with local occupations for the curricular areas which could be integrated into the text books and teacher training programmes. The program was coordinated by Smt. N Parvathi, Technical Assistant DSERT and Smt. P Radha, Sr. Assistant Director, SADPI, DSERT while Smt. Padma Juluri was MGNCRE Resource Person. The workshop was thought provoking and was appreciated for showing the way forward for easily integrating vocational education into the Curricula of Grades 9 and 10 to ensure experiential learning and skill building among students.



Participants presented their Content Analysis and Lesson Planning Strategies for Science, Social Science, Mathematics and Languages (English, Hindi, Kannada) Curricula of Grades 9 and/or 10. Participants were guided to integrate local vocations to every programme that DSERT is coming up with.



SCERT Maharashtra Pune conducted a 2-Day SCERT Level Workshop on Integration of Vocational Education Methodology in Teaching Methodologies adopted in Teacher Education and School Education. which focused on the Capacity Building of the Participants on Integration of Vocational Educational Methodology’ in each of four Teaching-Learning Methodologies. Joint Director MSCERT Shri Ramakant Kathmore and Deputy Director Dr. Neha Belsare appreciated the efforts of MGNCRE for this initiative. The need and importance of conducting such workshops were emphasized.



The valedictory session was chaired by the Deputy Directors Dr. Neha Belsare, Dr. Kamladevi Awate, Dr. Savarkar and Principal of Pune DIET Dr. Shobha Khandare. After the valedictory certificates were distributed to the participants.

**SCERT Chhattisgarh Raipur 1-2 December**



Dr. Rajesh Rana, Director, SCERT Chhattisgarh and Dr. Nishi Bhamri, Additional Director, SCERT Chhattisgarh graced the inaugural of the workshop. Smt. Priti Singh, Lecturer, SCERT-Chhattisgarh coordinated the program while Dr. Yogita Mandole was the resource from MGNCRE. Dr. Rajesh Rana He urged the faculty of the SCERT to incorporate the learnings from the workshop during the next Text Book revision exercise. He also urged the participants to complete the workshop

activities and actively participate in the minor research project proposed by MGNCRE in the 4 subject methodologies.



**SCERT Gujarat Gandhinagar 14-15 December**



Dr. Nipa D. Patel, Reader, SCERT-Gandhinagar, Gujarat was the Chief Guest at the inaugural while Shri Hiren Pandya, Program Officer, SCERT-Gandhinagar coordinated the event. The workshop focused on content analysis, preparing lesson plans and presentations. The participants were enthusiastic about the activity and appreciated the efforts of MGNCRE.



**SCERT Delhi 15-16 December**

Dr. Nahar Singh, Joint Director, SCERT, Delhi was the Chief Guest while Speakers (Resource Persons) were Dr. Bhartendu Gupta, Asst. Professor, SCERT, Dr. Sunil Kumar, Asst. Professor, SCERT, and Dr Anil Kumar Dubey, MGNCRE Coordinator. The participants were 25 faculty from DIET/SCERT. Dr. Nahar Singh congratulated the participants for the effort put in, commended the work of the participants and applauded the effort behind their content analysis and lesson plan presentations.



**SCERT Dehradun 1-2 December**

Smt. Asha Painuly (Joint Director, State Institute of Educational Management and Training) graced the workshop as Chief Guest while the workshop Facilitators were Rakesh Jugran (Pracharya DIET Dehradun), Sohan Negi (Lecturer, State council of Educational Research and Training, Uttarakhand, Dehradun ) and Shri Ravidarshan Topwal (SCERT, NEP Cell). Online session on "10 Bag less Days" was taken by Prof. Saurabh Prakash (PSSCIVE Bhopal). Smt. Asha Painuly emphasized on promoting startups in Uttarakhand related to tourism, local foods and fruits. Local produce can be linked to markets and the ways of linking and selling the products need to be thought about.



**District Level Workshops**  
**Social Entrepreneurship, Sustainability and Rural Engagement**

**Promoting Social Entrepreneurship-based Vocational Education**

District level workshops were held with the objectives – to promote entrepreneurship activities in college; to promote skills among Higher Education Institutions of the district; to foster Social Responsibility and Community Engagement; and to form Student Self Help Groups

Chandigarh	RUSA Building Sector 42 Chandigarh
Mohali	Chandigarh Group of Colleges, Landren Mohali
Patiala	Punjabi University Patiala
Ludhiana	Gobindgarh Public College Alour, Khanna
Barnala	Lal Bahadur Shastri Arya Mahila College, Barnala
Bathinda	Akal University Bhatinda
Faridkot	Govt Brijindra College Faridkot
Fazilka	Gopichand Arya Mahila College Abohar
Ferozpur	Dev Samaj College for Women
Moga	Sant Darbara Singh College of Education for Women Lopon
Hoshiarpur	Dasmesh Girls College Chak Alla Baksh Mukerian Hoshiarpur
Pathankot	Pathankot College of Education Pathankot
Gurdaspur	Pt. Mohan Lal S.D. College for Women
Amritsar	Amritsar Law College Amritsar

*Student Entrepreneurship Skillung Youth for Employability 2022-23 poster was released by Shri Surinder Dhaiya Joint Director Administration, Chandigarh Administration*



*Round Table Meeting with Principals of Higher Education Institutions of Chandigarh*

**दिल्ली उपत्यका**  
**No.1** विद्यार्थी संख्या

**सीजीसी में सामाजिक उद्यमिता आधारित व्यावसायिक शिक्षा पर वर्कशाप लगी**

**जी.पी.सी. ने किराड़ा जिला स्तरीय वर्कशाप का आयोजन**

**डी. मोंट बालन लेंचें दिचे जिला स्तरीय दूरवर्षा का आयोजन**



Meeting with Nodal officers of Mohali Punjab. The Chief Guest for the event was Sh. Rajendra Singh (IPS) Retd. DGP Punjab.



Prof. Arvind, Vice Chancellor, Punjab University Patiala launched the poster



District level workshop in Pt. Mohan Lal S.D. College for Women Gurdaspur. Themed around 'Promoting Social Entrepreneurship-based Vocational Education. Paramjit Kaur, Additional Deputy Commissioner was the Chief Guest.



Nodal officers of Higher Education Institutions of Ludhiana.



Shri Suraj, PCS Additional Commissioner Ludhiana Punjab entrepreneurship activities was launched by the representatives HEIs of Barnala .



Shri, Subash Chandra, Additional Deputy Commissioner Moga release activities poster on Student Entrepreneurship Skilling Youth for Employability 2022-23

Additional Deputy Commissioner Ankurjit Singh, IAS released Student Entrepreneurship Skilling Youth for Employability 2022-23 poster during Promoting Social Entrepreneurship-based Vocational Education workshop



District Level Workshop in Barnala on Promoting Social Entrepreneurship-based Vocational Education workshop. Total 11 Higher Education Institutions Participated in the workshop.

Dr. Rajneesh Arora, Former Vice Chancellor of I.K.G. Punjab Technical University Kapurthala launched Student Entrepreneurship Skilling Youth for Employability 2022-23 poster



"Karigari Skill, Karobari Skill -will be promoted through Entrepreneurship through rial life practice"

Prof. Gurmail Singh Vice Chancellor Akal University.



Meeting with HEIs of Amritsar



BKS College Shajapur MP



Nehru Govt. PG College Agar Malwa MP



Ms Ruhi IAS, Deputy Commissioner Faridkot launched Student Entrepreneurship Skilling Youth for

Employability 2022-23 poster during District Level Workshop in Faridkot



Daly College of Business Management DCBM Indore

व्यावसायिक शिक्षा के बढ़ावे के लिए लगाई वर्कशाप



Higher Education Institutions, Fazilka Nodal officers extend all the support to promote Entrepreneurship activities, Swachhta activities and promoting sustainability in all Higher Educational Institutions of Fazilka. Poster of

I hope that the new year will give you a larger spirit of sacrifice, greater steadiness of purpose and a more vivid appreciation of self-restraint. Mahatma Gandhi

महात्मा गाँधी राष्ट्रीय ग्रामीण शिक्षा परिषद् Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Education, Government of India

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