

महात्मा गाँधी राष्ट्रीय ग्रामीण शिक्षा परिषद्

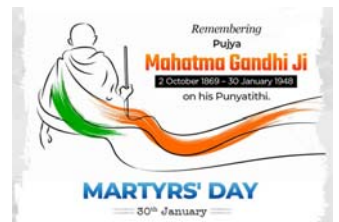
Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Education, Government of India



“When we celebrate Republic Day, we celebrate what we have achieved, together, as a nation”

Honorable President Smt. Droupadi Murmu said as she unfurled the National Flag on India’s 74th Republic Day.



*“The Republic becomes strong by public participation, by everyone’s effort, by performing one’s duties towards the country. We all know that knowledge is paramount in the global economy of the 21st century. I believe that the dream of India’s **techade** will definitely be fulfilled on the strength of our innovators and their patents. With this, we all will be able to take full advantage of world-class technology and products prepared in our own country. **Jai Jawan, Jai Kisan, Jai Vigyaan and Jai Anusandhan**”* asserted Prime Minister Shri Narendra Modi as he spoke on the occasion of India’s 74th Republic Day.

*“74th Republic Day is special in many ways. It is the first parade to march down on ‘Kartavya Path’, showcasing India’s growing indigenous capabilities, Nari Shakti and our cultural oneness, reflecting the spirit of New India. It is a day to recall the sacrifices of our brave men and renew our pledge for a **Viksit Bharat**. Let us all remain guided by the spirit of unity and brotherhood”* reiterated Shri Dharmendra Pradhan, Union Minister for Education, Skill Development and Entrepreneurship.

Source: pib.gov.in



Mahatma Gandhi’s experiential learning and basic education principles have been MGNCRE’s beacon light to align its activities. Now MGNCRE is synonymous with Experiential Learning and Community Engagement. MGNCRE pays heartfelt homage to the Father of the Nation on the 75th Martyrs Day.

Rankings promoting Karigari (Skill) and Karobari (Entrepreneurship)



MGNCRE announces National Institutional Sustainability Rankings (NISR) based on sustainability parameters followed by Higher Education Institutions.

MGNCRE wishes the country a Happy Republic Day! An amazing journey of 74 years of nation building and contribution!

“MGNCRE has built teams in every state of the country” stated Chairman MGNCRE as he spoke to MGNCRE team on Republic Day. *“MGNCRE has worked exclusively with SCERTs, promoted vocational education, rural and social entrepreneurship, built Student Self Help Groups, conducted curriculum development workshops and contributed to vocational education, rural management and social work curriculum. Now we have 600 Interns trailblazing across all states furthering our agenda”*

Mahatma Gandhi Chitirkoot Gramodaya Vishwavidyalaya (MGCGVV) and MGNCRE Sign MoU



for assuring Social Entrepreneurship, Sustainability and Rural Engagement Cells formation and functioning. Formation of Student Self Help Groups is a priority. Prof. Bharat Mishra, Vice Chancellor MGCGVV and Dr. W G Prasanna Kumar Chairman MGNCRE signed the MoU.

Editor's Note

India's 74th Republic Day is truly a celebration of our achievements as emphasized by our Honorable President Smt. Droupadi Murmu. I reiterate the importance of the Constitution in shaping our nation. It is our moral duty to uphold the rights and responsibilities defined by the Constitution. MGNCRE has taken up its constitutional agenda with full fervour and is committed to interventions in higher education for rural development. We have networked across the country building teams in every state of the country.

MGNCRE has worked exclusively with SCERTs, promoted vocational education, rural and social entrepreneurship, built Student Self Help Groups, conducted curriculum development workshops and contributed to vocational education, rural management and social work curriculum.

As Mahatma Gandhi said "True education must correspond to the surrounding circumstances. The function of Nai Talim is not to teach an occupation, but through it to develop the whole man." We pay our profound homage to Mahatma Gandhi on his death anniversary, Martyrs Day. His principles and views on education have been MGNCRE's guiding force for its activities aligned with Nai Talim, Experiential Learning, Community Engagement, Vocational Education, Skilling and Entrepreneurship.

MGNCRE has invited HEIs to participate in National Institutional Sustainability Rankings (NISR) based on sustainability indicators such as green cover management, water harvesting, solar energy usage, waste management, and the different SSHG entrepreneurial

"All education in a country has got to be demonstrably in promotion of the progress of the country in which it is given", said Mahatma Gandhi. We bow to the great Mahatma for his deep vision for education and sowing the seeds for Nai Talim and Experiential Learning in India. Martyrs' Day, also known as Shaheed Diwas, is observed in India on 30th January to commemorate the assassination of Mahatma Gandhi in 1948. MGNCRE salutes the great man and pays tribute to all the heroes of the Indian freedom struggle, who sacrificed their lives for the nation.

As India celebrated its 74th Republic Day on Kartavya Path, we witnessed the prowess of the armed forces armoured with hi-tech indigenously made equipment. I join the country in wishing the nation a Happy Republic Day! The day commemorates the special day when the Constitution of India came into effect and practice throughout the country with the main motto of respecting the unity in diversity that the country and its people represent.

activities. These rankings promoting Karigari (Skill) and Karobari (Entrepreneurship) will help the Higher Education Institutions gain national recognition and boost their credibility.

MGNCRE team is promoting rural universities as hubs of knowledge connectivity and as an interface for community engagement, contributing to a comprehensive rural transformation in backward regions towards an inclusive and sustainable development. The initiative also explores need-based and demand-driven rural entrepreneurship models for students from rural universities.

Workshops on Vocational Education in Teacher Education by Subject Methodology are now being conducted at Universities all over India by collaborating with Departments of Education of the Universities. To date, 16 SCERT level Workshops and 10 University Level Workshops have been organized under this mission. The Workshops are meant for capacity enhancement of the faculty members in creating lesson plans integrated with vocational component. Subsequently, Minor Research Projects are sanctioned for the faculties who apply for one of four methodologies- Language, Science, Social Science and Mathematics. The researchers are required to develop 20 lesson plans per methodology for the successful completion of project.

The lesson plans that will be prepared as part of MGNCRE Minor Research Project will be an asset for future teachers and the participants will become Master Trainers for implementation of these lesson plans. Workshops were also conducted by the apprentices across the states on Entrepreneurship and to spread awareness about Student Self Help Groups.

Education and Skilling must go hand in hand. This is the principal motive of NEP 2020. One of the ways to achieve it is integrating subject methodologies with vocational education. Such learning builds 21st century skills including Work Education Skills. MGNCRE's Workshops on Vocational Education in Teacher Education by Subject Methodology are for bringing about curricular changes through integration of vocational education and experiential learning activities at the teacher education and school education Levels.

MGNCRE's ongoing efforts of promoting Entrepreneurship by calling for formation of Student Self Help Groups (SSHGs) to promote both entrepreneurship and workmanship in Higher Education Institutions have gained momentum. More than 3000 SSHGs have been formed. Skilling in Social Work Curriculum is being pursued by MGNCRE by orienting 600 interns in skill labs by mentoring and facilitation methods. The Sustainability Ranking Awards will promote Action Research as a tool for social and rural development.

Dr. W G Prasanna Kumar
Chairman MGNCRE

Dr. Bharat Pathak
Vice Chairman MGNCRE



Apprentices have been given two-day training in a workshop on video making including script writing on Social and Rural Enterprises, Rural Products, Rural Producers, One District One Product. The videos to be produced by the apprentices will focus on rural connectivity with Rural Entrepreneurship and Enterprises related to Rural Management and Business Management. The apprentices will handle all stages - pre-production, production and post-production.

Six hundred Interns have been recruited as Social Work Interns for two months. They will be mentored and facilitated in skill development labs by MGNCRE Resource Persons who will ensure that they are completing their 8 weeks internship successfully with many skills learnt and habits of using those skills formed. Several video and personal inputs will support the facilitation and mentoring activities.

Workshops

3-day National Workshop on **Skill Building in Social Work Curriculum** was organized by MGNCRE in collaboration with School of Social Work, IGNOU, New Delhi, which was held at the Centre for Online Education (COE), New Delhi, on 5-7 January 2023. The National Workshop focused on the need for strengthening and implementing curricular reforms in Social Work Curriculum by introducing Skill Building aspects in the context of National Curricular Framework of Multiple Exit and Multiple Entry (MEME) 2022.



Vice Chancellor IGNOU Prof. Nageshwar Rao with Chairman MGNCRE



prepared to accommodate the online and distance mode of education.

Dr. Poonam Gulalia (MGNCRE) presented the Draft Curriculum framework for Skill Integrated Social Work Education to the august gathering. Dr. Saumya, Associate Professor, IGNOU introduced the programme to the gathering. She informed the audience about the various programmes offered by the School of Social Work in distance and online mode. She clearly emphasized that its mandate is to reach the tribal, rural and urban aspirants and also the grassroot practitioners to get higher education through the distance/online mode. She also emphasized online and distance mode is the only way to achieve the GER of 50% at higher education level.



Prof. (Dr.) Uma Kanjilal, PVC, IGNOU said "NEP is a game changer and it will bring revolution at the higher education level. Use of technology at higher education is a prerequisite and that is why the government has introduced the National Education Technology Forum. When we try to provide skills, we should emphasize the ICT enabled and integrated pedagogy and curriculum. Education should be holistic and multidisciplinary in nature with a focus at micro level requirements addressing the need of the diverse kind of learners. The curriculum should be flexible and it should also be



Vocational Education in Teacher Education by Subject Methodology

SCERT Himachal Pradesh 12-13 January



Two-Day Workshop on Vocational Education in Teacher Education by Subject Methodology was organised at SCERT Himachal Pradesh by MGNCRE with the objective to integrate vocational educational methodology in subject methodology for providing a better understanding of vocational options available to a student while in school. The knowledge of such vocations of which the student is made aware of at school will have a catalytic effect on his future prospects as an employee or an employer. Dr. Priyavart Sharma (MGNCRE Resource Person) explained in detail the purpose of the programme to twenty participants - the faculty members of DIET, Solan and SCERT, Himachal Pradesh.

On the first half of Day-1 of workshop the faculty participants had to choose any book from Class 9 to Class 12 on Science (Biology, Physics, and Chemistry), Mathematics, Social Science (History, Geography, Economics, Political Science) and Language (Sanskrit, Hindi, and English) methodologies. Then from the book of their choice the participants were asked to take up twenty topics (and subtopics from the topic) from all the given chapters in the book, and in the Content Analysis Format provided it was required to identify and analyze the content of the chosen topic in such a manner that as many vocations may be resourced from that very content.



Thereafter, in the second half of the day four groups pertaining to four methodologies were formulated which were assigned group work of brainstorming, discussing and listing all the various possible vocations related to their given methodology and also those potential vocations of which the students are mostly unfamiliar with but make up for viable enterprise or profession.



On Day-2, participants drafted Lesson plans on the formats provided. The four groups of individual methodologies continued to work together to formulate their individual lesson plans (two each) on the chosen topic from the book of their choice with one major inclusion to the lesson plan i.e. to link one or more vocation to the content. Thus, the Learning Outcome of the lesson plan was to not only to include theoretical concepts, skill inclusion, and interdisciplinary concepts but also to have a glimpse of various vocations/ occupations possible from the lesson delivered.

The second half of Day-2 was dedicated to group and individual presentation of the lesson plans developed by the group members which was a very enlightening and invigorating time as it pleasantly surprised the participants how interestingly occupation and livelihood can be integrated to syllabi of each methodology separately and on the whole. The day two ended with valedictory session presided over by Dr. Rajni Sankhyan, Principal, SCERT Himachal Pradesh and distribution of Certificate of Appreciation to the participants.

University College of Education, Osmania University, Hyderabad 9 -10 January

“Vocational education is training for specific occupation with theoretical knowledge and practical applications, eg., florists, boutiques, cooking, baking, jewellery-making, etc. Vocational Education allows students to get practical knowledge and it is viable to integrate vocational education with curricular concept” said **Dr. A Ramakrishna, Head, Department of Education, Osmania University** in his address as **Chief Guest.**



Dr. T Mrunalini, Head, Dept. of Lifelong Learning, and Head, Educational Multi-Media Research Centre (EMMRC) shared that MGNCRE has created a lot of difference in the education sector. MGNCRE took the leadership in Nai Talim much before NEP 2020, and played an instrumental role to re-instill the consciousness back to the roots as a Nation. In her speech she also expressed that NEP 2020 is a great document and gives many insights and lots of openings to our ancient knowledge by getting engaged with artisans, workers, looking back at traditional occupations at the same time connecting to entrepreneurship, leading to Atmanirbhar Bharat. She mentioned statistics of various countries and the position of India in imparting Vocational Education to students. In South Korea 96% and in Germany 72% people receive vocational education whereas in India according to 12th plan statistics it is only 5% people who receive vocational training. MGNCRE is trying to touch and stimulate every teacher, every Educator in every university and is showing to the world that we are Vishwa Gurus, she concluded.

Dr. Ravindranath K Murthy, Principal, University College of Education, Osmania University, in his Presidential address, said that MGNCRE’s focus with Colleges of Education has been on Vocational Education Nai Talim Experiential Learning (VENTEL) and this has raised a lot of awareness on how vocational education can be integrated in different ways into the Teacher Education Curriculum. He shared an overview of the two days’ sessions and was happy that skills of Lesson Planning for Grades 9 and 10 integrating local occupations and vocations were going to be built in this experiential learning workshop and urged the participants to make the most of it and come up with innovation lesson plans.

The participants numbered 28 and the program was coordinated by **Dr. D Sunitha, Assistant Professor, University College of Education, Osmania University** and **MGNCRE Resource Person Smt. Padma Juluri, National Vocational Education Nai Talim Experiential Learning (VENTEL) Coordinator.**



Participants were asked to study the Science, Social Science, Mathematics, Languages (English and Telugu) Curriculum of Grades 9

and 10 and identify the topics/sub topics where a local vocation or occupation can be integrated. This was given as an individual work and was finalized through Group Discussion in Subject Methodologies. Participants were then handed over the proforma (Annexure 1) and asked to fill it in. Participants were asked to study the Science, Social Science, Mathematics, and Languages (English and Telugu) Curriculum of Grades 9 and 10 and plan the lessons to integrate the topics/sub topics where a local vocation or occupation can be integrated. This was given as an individual work and was finalized through Group Discussion in Subject Methodologies. Participants were then handed over the proforma (Annexure 2) and asked to fill it in. A total of 25 lesson plans were submitted.



Suggestions/Feedback by participants (partial overview)

- ✓ Engage the participants practically in school to implement these plans so that they can analyze the practicality and applicability. Also, it generates ideas to write better lesson plans.
- ✓ Continuity of the process initiated in this workshop.
- ✓ Association with NGOs for training purpose
- ✓ Provision for lesson plan writers to have exposure at grassroots level to see the practicality and applicability of the plans and also to get ideas to write better plans
- ✓ More workshops like this
- ✓ Department wise Brain Storming



Manipur University, Canchipur Imphal 19 - 20 January



The two-day workshop on Vocational Education in Teacher Education by Subject Methodology was held at Manipur University – Imphal was organized by MGNCRE in association with Department of Higher Education, Ministry of Education, Government of India and School of Education, Manipur University at Department of Physical Education & Sports Sciences Manipur University Canchipur. The theme of the workshop was Strengthening Curricular Reforms in



Teacher Education through Vocational Education, Experiential Learning, Skilling and Community Engagement. **Dr. V. Janaki Thenneti, Consultant, MGNCRE** was present as facilitator for the workshop. The inaugural session of the workshop had presence of **Prof. Takhellambam Inaobi Singh,**

Dr. Dinesh Kumar Singh and Dr. Jyotirmoy Singh. Prof. Jibonkumar Singh, Director College Development Council Manipur University graced the session as Chief Guest.



30 participants attended the workshop where they have worked in groups to undertake Content Analysis and develop Lesson Plan for Science, Languages, Social Science and Mathematics subjects of Classes 9-12. The programme was coordinated by Prof. Takhellambam. Inaobi Singh, Dean, School of Education Manipur University. Program Convenor was Dr. Maibam Chourjit Singh, Associate Professor, Manipur University.



University of North Bengal (NBU) West Bengal 13 – 14 January

“Vocational Education is essential in today’s context and MGNCRE’s effort is timely”

affirmed Prof. Om Prakash Mishra, Vice-Chancellor, NBU, was the Chief Guest at the workshop. Dr. Rupnar Dutta, Head of Department, Education, NBU, welcomed the dignitaries and participants and delivered welcome address. Dr. Nupur Das, Registrar, NBU, was also present. Dr. Savita Mishra was the Resource Person from MGNCRE and she briefed the participants about the objectives of the workshop. She also shared that MGNCRE has been successful in creating more than 12000 institutional cells, engaging 2.5 lakh students and 30000 faculty and has also awarded the District Green Champion Awards to Higher Education Institutions in all the districts of India. The participants did content analysis and developed lesson plans on vocational education by four subject methodologies (Science, Social Science, Mathematics and Language) from classes 9-12. Minor Research Projects offered by MGNCRE were also discussed. Participants were asked to study the books from 9-12 of their subject that was shared, and do content analysis and develop lesson plans attached with some local based vocations. This was given as an individual work. Participants were then handed over the proforma and asked to do content analysis of 20 chapters of classes 9-12 and subject of their choice. The participants were then formed into four teams based on subject methodologies [Science, Mathematics, Language and Social Studies] and asked to brainstorm on content analysis and discussion on minor research project. Some of the content analysis and lesson plans were presented individually/group wise based on subject methodologies and four Minor Research Proposals were presented by each group and discussed.



Three-day Workshop on Entrepreneurship 12 - 14 January at RB College, Dalsingsarai, Samastipur, Bihar

Commemorating National Youth day (Swami Vivekananda’s Birthday January 12th) and to spread awareness about the Student Self Help Group Month, the workshop was organized under the chairmanship of the Principal Dr. Sanjay Jha. Dr. Mahendra Jha (Eminent Educationalist of Microbiology), Dr. Sanjiv Kumar (Moderator, Sweet Entrepreneur), and Dr. Dhiraj Kumar Pandey (IQAC Coordinator) also spoke at the workshop. Professor Mahendra Jha spoke on microbiology and how it is useful in setting-up Industrial Microbiology and cited eminent entrepreneurs of Mushroom, Pickle, Dairy, and Fisheries Industries, how they started on small level and how their turnout today is in crores of rupees. Mr. Sanjeev Kumar spoke on preparation of famous sweet "Ras Kadamb". It is prepared in Dalsingsarai i.e. local for vocal. Other speakers also spoke on the theme of Promoting Social Entrepreneurship among Students and innovative Business for social issues. Mr. Pranav Kumar (Pearl industrialist), Mr. Sanket Kumar (Business Entrepreneur), briefed the process of Pearl farming and Natural/ Organic farming and practically taught students to how to start pearl farming and from where to collect resources and raw materials. The college also allotted some of its space to organic farming, and two student self-help groups were also formed on this occasion. Ms. Honey Kumari MGNCRE apprentice coordinated the workshop.





One-day Workshop on **Importance of Entrepreneurship** was organized at RV Northland Institute, Dadari, GB Nagar, Noida, UP, by MGNCRE Project Faculty, Mr. Saurabha Shakya. On the occasion of National Youth Day, this programme had 60 Students from BBA and MBA streams along with faculty. Students were informed about MGNCRE’s Vision and Student Self Help Group Formation

Process. A bilateral discussion was also held on Importance of Entrepreneurship. On the Occasion of National Youth Day students were encouraged to deliver a small talk on Swami Vivekananda. Eight Participants were awarded prizes for their speech.



One day workshop on **Entrepreneurship** was organized by Project Faculty, Mr. Kapil Garg, on 13th January, for students at Government College Birsingpur, Madhya Pradesh. Students made many things by themselves and sold them in the stalls made by them. Students learnt many new skills and used them in making new things. They were very keen, highly motivated and enthusiastic to participate in the workshop. 5 Student Self Help Groups were formed.



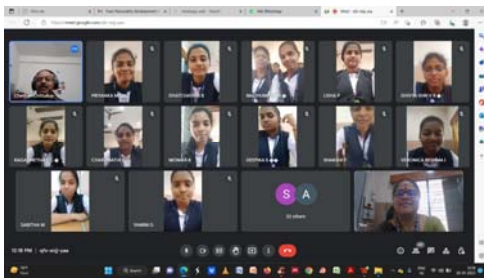
Self Help Groups (SSHG) are for developing student entrepreneurship. 3321 SSHGs have now been formed which are actively conducting entrepreneurial and skill building activities.



MGNCRE Organized One Day Workshop on Rural Entrepreneurs and Skill Development at Shaskiya Snatkottar Mahavidyalaya Alirajpur Dist. Jhabua Madhya Pradesh. The Workshop received wide press coverage.



Orientation Program on Integration of Vocational Education in Teacher Education by Subject Methodology and Skill Development at Regional Institute of Education (RIE) Ajmer – 19 – 20 January. Lesson Plans were made and Content Analysis was done at the workshop of 49 Participants from SCERT Delhi, SCERT Haryana, SCERT Rajasthan. MGNCRE Resource Person Dr. Anil Kumar Dubey took sessions in the program which included topics such as Vocationalisation of School Education under Samagra Shiksha – Policies and Practices, Re-imagining Vocational Education as per NEP 2020, Role and Responsibilities of Principal and Teachers in implementation of Vocational Education, Issues and Challenges, and Good Practices.



An online course was handled on **'Intellectual Property Rights'** for the PG students of Auxilium College (Autonomous), Vellore. 17 – 21 January



Bharat Bodh se Shiksha" (Faculty Induction Programme) and "Community Participation and NEP – 2020 – "Educate Encourage Enlighten" – Motto of NEP – 2020 . The aim of the policy is to prepare the children of India with 21st century skills. Dr. W.G. Prasanna Kumar MGNCRE Chairman delivered the Keynote address at a Joint Session on 31st January on "Bharat Bodh se Shiksha" (Faculty Induction Programme) and "Community Participation and NEP – 2020, organized by Centre for Professional Development in Higher Education (CPDHE), UGC – Human Resource Development Centre, University of Delhi. Dr. Uma Shanker Pachauri, National General Secretary, Bharatiya Shikshan Mandal and Prof. Gita Singh, Director, CPDHE, University of Delhi participated in the Joint Session.

Mahatma Gandhi Rural Internship Program - 600 Interns Recruited

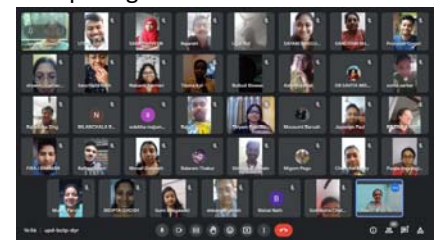
As part of its constitutional mandate to develop Rural Institutes into Regional Development Institutes and Rural Universities which shall function as hubs for knowledge connectivity and emerge into effective agent for rural transformation in backward regions through voluntary initiatives wherever possible, MGNCRE has selected 600 Interns across all districts of the country.

The Interns have been oriented to produce 20 videos on Rural Concerns as per their academic background in areas including Experiential Learning in School and Teacher Education, Swachhta in Higher Education Institutions and Rural Communities, Rural Management and Rural Entrepreneurship Case Studies from India. The Interns will pursue the results of their workshop inputs as individual action

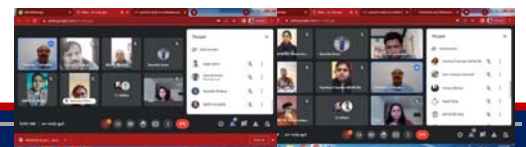
research project which will be submitted at the end of the third month from the time of joining the Internship. Each intern has been oriented online on the tasks and there will be online monitoring of their work. A Final Internship Report will be submitted by them at the end of the Internship Program.



Online Ice-breaking session with Interns of West and East Zone on Integration of Vocational Education Methodology in Lesson Plans of Teacher Education Methodologies on 30th January



Two-day Online Workshop on Video Making on Social and Rural Enterprises, Rural Products, Rural Producers, and One District One Product. The videos will focus on rural connectivity with Rural Entrepreneurship and Enterprises related to Rural Management and Business Management. Chairman MGNCRE and MGNCRE Resource Persons, Prof. Chetan



Chittalkar, Shri Naveen Kumar, Ms. Haritha Sunder, and Dr. Sarmila Sutar delivered their sessions on Film making and Script Writing. Eleven apprentices were given training on script writing and video shooting at the stages of Pre-Production, Production and Post-Production.

Social Work Interns are being oriented on Mentoring and Facilitation Skills and their application through Skill Labs. They will complete their 8 weeks of Internship with skills learnt and habits of using those skills formed. A workshop on skills of social work and dos and don'ts of interactive, facilitative and concluding skills was conducted. Guidelines for making videos have been shared. The faculty facilitator will monitor the role-plays and share the feedback to the students and share the experience report on skill enhancement on the identified skills.

1. Each Intern will participate in 8 week internship from 26 Jan to 25th march 2023
2. Each Intern will participate in 4 role plays in a week time that is for 24 hrs spread over a week
3. All the Interns in a group will identify one or two issues and make a 5 minute video along with a summary video of 15 minutes presented at the end of 8 weeks internship
4. Each intern is expected to make a 15 min video at the end of the internship
5. The focus of role play is to learn, internalize, demonstrate and master the skills. There are three types of skills i.e a. interactive, b. facilitative and c. concluding skills.

6. Depending upon the issue the intern will make a list of skills that are to be practiced in the role play.
7. Role play will be done in small groups: Triads. Each Triad will consist of three interns/students; one will act as facilitator, the second as a client and the third as a video recorder (observer).
8. Each role play will take place for 2 hours with 3 segments of rotation of roles of Client, Social Worker and Observer between all 3 members of the triad. In that 1 hour(20 mts each role play x3) is for social worker and client interaction. ½ hr is for offering feedback to the, facilitator (not the client) (3x10mts). Next ½ hr will be used for writing the experience sharing (3x10mts). This experience sharing report shall be submitted to MGNCRE.
9. Each small group of 3 interns will be named with a skill. Each group should identify various issues of individuals, groups, communities, organizations, different age groups and different fields of social work available in any community.
10. At the end of fourth week each intern should finalize a topic of their video recording and submit to MGNCRE. Apart from the 15mts summary of learnings without any overlap of the topics.
11. Interns are expected to make a total list of skills and the key aspects of each skill.

Skill Laboratories are specifically equipped practice room functioning as a training facility offering skill-based training for the practice of social work skills prior to application in real life. The scope of professional social work is progressively expanding to include novel and difficult areas of practice. The functional role of social workers is now perceived in a new dimension due to the shifting socio-economic conditions.

The several skills being – Rapport Building, Trust Building, Interactive and Communication, Expression, Listening, Probing, Supportive Response, Understanding Response, Responding, Empathy, Reaction, Respect, Honesty (Genuineness), Facilitating (Concrete, AFR, Challenging Negative Thoughts, Encouragement, Closing, Feedback, Follow-up, Summarization, and Dos and Don'ts in Facilitation.


Learning in a real-world setting is the most important part of a social work program and serves as its backbone. In social work education, it takes the form of a supervised internship where students may put classroom knowledge to use in a real-world setting.

Glimpses of the Skill Labs in Progress




Promoting Rural Enterprises – Video Recordings in Progress – Glimpses

More videos on Watch




2:51

MGNCRE Promotes Enterprises "Independent businesses give cities their..."
Mahatma Gandhi National Coun...



2:46

MGNCRE Promotes Rural Enterprises "Our imagination is the only limit to what we..."
Mahatma Gandhi National Coun...



2:51

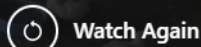
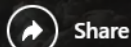
MGNCRE Promotes Rural Entrepreneurship People have to understand that..."
Mahatma Gandhi National Coun...

Rural poultry farming can be one of the most promising dimensions for agriculture diversification in the country and it can ensure employment especially to women farmers and increase family income on sustained basis.

Name of Poultry Farm:- Indian B.C. Kardha
Village:- Bhandara

Workers :- 11
District:- Bhandara
State :- Maharashtra

MGNCRE Video
- Poultry Farming
- Milind Uday Singh Ade



Uttar Pradesh in Review

District Level Workshops on Entrepreneurship
Jananayak Chandrasekhar University
Ballia District, U P



K B PG College Musaffarganj
Mirzapur District, U P



Tilak Dhari PG College
Jaunpur District, U P

जौनपुर: टी. डी कालेज में राष्ट्रीय कार्यशाला का आयोजन किया गया



Bapu Mahavidyalaya
Ghazipur District, U P

एमजीएनसीआईआई ग्रामीण युवा उद्यमियों के लिए बदलाव करने में सहयोगी



Post Graduate Government College for Girls, Sector-11, Chandigarh promotes Women's Entrepreneurship Development Initiative



Bhavan's Mehta Mahavidyalaya
Kaushambi District, U P



Lal Bahadur Shastri PG College
Chandauli District, U P



Hemwati Nandan Bahuguna Govt. PG College
Prayagraj District, U P



Jagadguru Rambhadracharya Divyanga University
Chitrakoot District, U P



Promoting Rural Entrepreneurs - Cattle Farming in Multai town
District - Betul State - Madhya Pradesh
MGNCRE Poster Release



Student Self Help Group Month
January 2023 - Few Activities

Social Entrepreneurship Activities
 Activity - Organize a market drive where people may bring in unused /unneeded/spare things(cloths which may be distributed to the needy)
 Project Warmth (Winter Cloth Collection Drive) :The Self Help Group of SSSS College of Commerce for Women, Amritsar under project "We share We care" endeavored to spread warmth of compassion by distributing woollen clothes to the underprivileged members of the society.



Efforts and Outcomes: The volunteers from the Self Help Group collected 550 items of winter clothing, blankets, quilts etc from students and staff in order to distribute the same to the homeless and needy during the harsh winter months of December and January. Cash was collected through sale of old magazines and newspapers and food items were also purchased for distribution amongst the children of migrant workers.

Promoting Khadi and Handlooms



To promote Khadi and Handloom products, the Swachh Bharat Management (SBM) team of Government College of Commerce and Business Administration Chandigarh, conducted an industrial exhibition, in collaboration with MGNCRE, Ministry of Textiles, Khadi India and Shri Gandhi Gram Udyog Bhawan, Mohali. Various Environment-friendly, Herbal and Organic Products such as Creams, Shampoos, Soaps, Oils, Masalas, Toothpastes, Saffron, Honey, Wooden Combs, Suits, Coats and many more items were put on display for sale. They promoted the Handloom industry along with Khadi and Jute products.

All Power is within You. You can do anything and everything. Believe in that.
Swami Vivekananda

महात्मा गाँधी राष्ट्रीय ग्रामीण शिक्षा परिषद्

Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Education, Government of India

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