



महात्मा गाँधी राष्ट्रीय ग्रामीण शिक्षा परिषद्

Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Education, Government of India



The Rural Connect

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“It is imperative that we map job opportunities through our India missions, build capacity and train on relevant skill sets accordingly and encourage placements. As we align ourselves to the Prime Minister Shri Narendra Modi’s 3T strategy which focuses on Trade, Tourism and Technology, India has huge potential to meet the global demand of skilled workforce” stated Shri Dharmendra Pradhan, Union Minister for Education, Skill Development and Entrepreneurship, at the Virtual Global Skill Summit with Indian Missions of Ten Nations to build synergies towards fostering global skill mobility.



Indian Ambassadors representing India Missions from ten different countries attended the Summit. The Summit aimed to institutionalize a mechanism for the exchange of information on skill requirements of countries and skill availability in India. The Virtual Global Skill Summit has been the opportune platform towards fostering partnerships for global skill mobility, creating robust policy framework, benchmarking with global standards and ensuring social security for Indian skilled professionals abroad, with all key line ministries, departments and country missions on a common platform. *“With public-private partnership, multi-ministry approach, forward-looking policy framework, Government is set to play the role of facilitator in scaling up skill mobility by connecting Indian skilled professionals with global opportunities with a short-term and a long-term plan”*, he added.

Addressing the National Council Meeting of the Confederation of Indian Industry (CII), Shri Pradhan spoke about the need for industry, academia and policy makers to work together to create a future-ready workforce for the 21st century and drive economic growth and social welfare.

Speaking at the consultation on draft National Credit Framework (NCrF) at IIT Delhi, Shri Pradhan said that NEP 2020 envisages universalization of credit framework for removing barriers between knowledge, skills and employability, establishing a credit accumulation and transfer system for all kinds of learning for ensuring seamless mobility between learning and skilling pathways.

At a meeting held with the Finnish Minister of Education, Science and Culture, Mr. Petri Honkonen, in New Delhi, Shri Dharmendra Pradhan had fruitful discussions on making knowledge a priority pillar of the bilateral cooperation and deepen engagements in all areas of education, skill development and frontier research.

(Source: pib.gov.in)

MGNCRE on a Path of Strategic Skill Development Activities across the Country.....Empowering Higher Education InstitutionsPromoting Skill Building.....Building Capacity of Faculty.....

- ✚ Faculty Development Programs on Mentoring and Facilitation for Apprenticeships and Internships – Skilling Students for Employability and Entrepreneurship
- ✚ SCERT Level Workshops on Integration of Vocational Education in Teacher Education and School Education by Subject Methodology
- ✚ Workshops on Sustainability, Social Entrepreneurship and Rural Engagement
- ✚ Workshops on Rural Entrepreneurship and Skill Development
- ✚ Promoting Activities on Social Entrepreneurship, Rural Entrepreneurship, Sustainable Development, Vocational Education and Skilling
- ✚ Celebrating National Entrepreneurship Month by conducting Entrepreneurial Activities
- ✚ Release of Posters on Promoting Entrepreneurship and Skill Development by District Collectors/Vice Chancellors
- ✚ Orientation Program for MGNCRE Apprentices under Bharat Ratna Nanaji Deshmukh Rural Apprenticeship Programme – 2022-23 in the field of higher education and rural concerns

MGNCRE Inks MoU with Kakatiya University for promoting Apprenticeship/Internship Embedded Degree Program



Prof. T Ramesh, Vice Chancellor Kakatiya University and Dr. W G Prasanna Kumar Chairman MGNCRE along with Officials in the MoU event

The mutually beneficial association of Academia, Industry and Skill Councils make for a strong and robust union by providing the right platform for graduating students to become skilled and job-ready. University Grants Commission (UGC) has given the clarion call for HEIs to effectuate the implementation of Apprenticeship/Internship Embedded Degree Programs (AIEDP). In its endeavour to promote Skilling of Students for Employability, MGNCRE has called upon Higher Education Institutions (HEIs) across the country to facilitate and coordinate the implementation of AIEDP thereby promoting employability, entrepreneurship and vocational skills of students. The more than 12000 Institutional Cells in HEIs formed as a result of MGNCRE’s efforts have energized Student Entrepreneurship across the country - Rural Entrepreneurship Development Cells (REDC) - Promote Rural Entrepreneurship Activities; Social Entrepreneurship, Sustainability and Rural Engagement Cells (SESREC) - Promote Social Entrepreneurship and Sustainable Development Activities; and Vocational Education, Nai Talim and Experiential Learning (VENTEL) Cells - Promote Vocational Education and Skilling Activities.

Youth needs to acquire skills and there should be a network across the country for this. They should acquire the skills which could contribute towards making India a modern country. Whenever they go to any country in the world, their skills must be appreciated. That is the underlying principle behind MGNCRE's committed agenda of promoting Apprenticeship/Internship Embedded Graduation (AIEDP) Program. Apprentices have been trained and are now ready to conduct workshops on promoting vocational education and entrepreneurship across states. A week-long orientation programme was conducted for them at our FDC premises. They were given training on how to network with HEIs, communicate with government machinery, assist HEIs in forming Self Help Groups, conduct entrepreneurial activities and document and report to MGNCRE. Forty Bharat Ratna Nanaji Deshmukh Rural Apprentices were selected for a period of one year in the field of higher education and rural concerns from MSW/MBA/M.Ed/MA (Edu) for one year. They are currently working on strengthening of the Institutional Cells promoted by MGNCRE in HEIs in the country.

250 Interns are working under the Mahatma Gandhi National Internship Program in various states across the country, spanning 250 districts of 27 states, covering 2500 Higher Educational Institutions (HEIs) and MGNCRE Resource Persons are monitoring these Interns. Two Faculty Development Programs were conducted parallelly at FDC MGNCRE with two batches of 25 Faculty each from Government Degree Colleges of Andhra Pradesh. The FDPs are on Mentoring and Facilitation on Internships and Apprenticeships. The participants were addressed on the importance of Skilling, Internships and Apprenticeships for students of Degree Colleges. The 6-day FDPs included 2-day Field Visit component wherein the faculty were taken on field visits for livelihood analysis.

Several Workshops were conducted at SCERTs state-wise on Teacher Education by Subject Methodology, as follow up workshops post the National Workshop at FDC MGNCRE (17-19 Oct.). The expected outcomes of the workshops were to

It is encouraging to know that SCERT workshops are being conducted with positive outcomes. The participants' work is indeed laudable as they are brainstorming on content analysis and lesson plans. Indeed, 'Vocational Education' is becoming a popular phrase across the country, with MGNCRE contributing its mite. School teaches only examination skills. Children should be work oriented. Basic skills through real life work need to be taught which are connected with what is happening in real life. We should not degrade manual work in our curriculum. For subjects there is no difference in real life work. In any work there is learning. The workshops are deciphering the learning in various works and Universalization of Vocations i.e., Vocations through Sciences/Social Science/Maths/Language.

The implementation of AIEDP is taking off in a smooth fashion and HEIs are evincing keen enthusiasm about introduction of more such courses. The aim is to ensure that at least one-third of their courses are skill-based programs.

Workshops on Social Entrepreneurship, Sustainability and Rural Engagement are being conducted across the country. The main outcomes of the workshops are to form Institutional Cells, form SSHGs, promote AIEDP, and celebrate important Entrepreneurship related days throughout the year.

Dr. Bharat Pathak
Vice Chairman MGNCRE

individually prepare subject-wise content analysis documents for grades 9 and 10 curriculum listing the topics/subtopic to which vocations/occupations can be connected; and to individually prepare a maximum of three subject-wise lesson plans for grades 9 and 10 curriculum for topics/subtopics integrating vocations/occupations which can be connected. We should look at creating a space for skill building in the curriculum. Any desire will have a design to implement. Repeated practice is a skill. Children should also be taught the art and skill of writing which could be report writing, documenting, analysis, descriptions, etc. Education should be society centered and student-centered. Any work which has economic value – newspaper distribution, milk distribution, tea making, selling groceries – all are dignified work. We need to keep the dignity of labour in mind. Teaching concepts through work will build proficiency. MGNCRE offers every State SCERT-wise 4 Minor Action Research Projects of 2 months duration on Integration of Vocational Education Methodology for Classes 9-12 teaching-learning transaction through methodologies adopted for Social Sciences, Science, Language and Mathematics.

The National Entrepreneurship Month was celebrated from 20th Oct – 19th Nov 2022. MGNCRE made all efforts to energize the Institutional Cells – Social Entrepreneurship, Sustainability and Rural Engagement (SESRE), Rural Entrepreneurship Development (RED) and Vocational Education, Nai Talim and Experiential Learning (VENTEL). The apprentices went all out into the districts of the country to promote Entrepreneurship involving District Collectors and administration heads to release the competition posters and give directions to educational institutions to participate in entrepreneurial activities. Student Self Help Groups (SSHG) were formed in HEIs which will base their business activities on select milestone days and conduct their promotions and sales around those days.

Dr. W G Prasanna Kumar
Chairman MGNCRE



Apprenticeship/Internship has a prominent role to play in linking higher education with the requirements of the industry and the world of work. This is considered to be one of the most effective ways to develop skilled manpower for the country. It provides for an industry led, practice oriented and outcome based learning. Striving to fulfil this objective of improving employability and forming robust industry-academia linkage, the UGC has framed Guidelines for Higher Education Institutions to offer Apprenticeship/Internship embedded Degree Program.
UGC https://www.ugc.ac.in/pdfnews/9105852_ugc-guidelines_ApprenticeshipInternship.pdf

Sector Skill Councils are one of the major pillars of National Skill Development Corporation (NSDC) which play a vital role in bridging the gap between what the industry demands and what the skilling requirements ought to be. The National Policy on Skill Development and Entrepreneurship, 2015 laid out Skill India Mission, and envisaged the creation of Sector Skill Councils. Priority sectors have been identified based on the skill gap analysis. NSDC acts as a catalyst in skill development by providing funding to enterprises, companies and organizations that provide skill training. It also develops appropriate models to enhance, support and coordinate private sector initiatives. <https://nsdcindia.org/sector-skill-councils>

6-Day Faculty Development Program Mentoring and Facilitation on Internships and Apprenticeships

Skilling of Students for Employability and Entrepreneurship

Two Faculty Development Programs (ongoing) from 28th November to 3rd December

The FDP participants (25 for each FDP) are faculty from Government Degree Colleges of Andhra Pradesh. Chairman MGNCRE addressed the participants of the FDP on Mentoring and Facilitation on Internships and Apprenticeships. He spoke eloquent on the importance of Skilling, Internships and Apprenticeships for students of Degree Colleges. The sessions of the FDP were conducted by MGNCRE Resource Persons. The first session was an ice-breaking session followed by mapping vocations to local occupations and internship/apprenticeship opportunities. The sessions highlighted education-work linkage, career opportunities, sector skill councils, government skill bodies, assessment and evaluation techniques. Special focus was on Community Service Project and Experiential Learning. Community Service

Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

Field Visits were conducted to NAARM, City College, and to nearby entrepreneurial and business-related work places to enable participants to study neighbourhood livelihood opportunities. The next day was followed by a presentation of their findings. The purpose of the visit to City College was to understand the implementation of AIEDP in which 'Earn while you Learn' is offered to the students. AIEDP

intends to impart skill-based curriculum, both in the form of coursework taught in the classroom and on-job-training in the workplace (industry). A detailed survey was conducted with interactions with the Principal, Staff and the Students pursuing AIEDP. The implementation of AIEDP is taking off in a smooth fashion and the institution is enthusiastic about introduction of AIEDP. Their aim is to ensure that at least one-third of their courses are skill-based programs. The ICAR-National Academy of Agricultural Research Management (NAARM) builds capacity in agricultural research, education and extension education systems, and provides policy advocacy for the National Agricultural Research and Education System (NARES).

Glimpses of the FDP in progress -



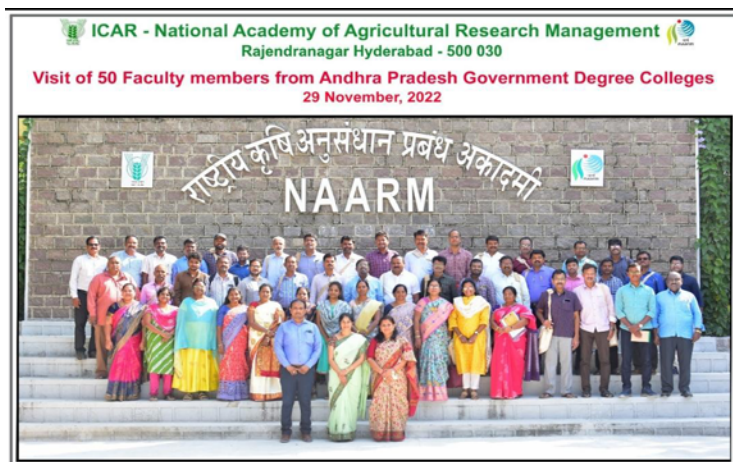
Chairman MGNCRE addressing the inaugural session



Group Activities, Role Plays, Presentations

Livelihood Analysis in the Neighbourhood

Visit to Government City College



2-Day Workshops at SCERTs

Vocational Education in Teacher Education by Subject Methodology

APSCERT, Vijayawada, Andhra Pradesh 17-18 Nov: The inaugural session of the workshop had presence of Dr. B Pratap Reddy, Director, SCERT- AP, Dr W G Prasanna Kumar, Chairman MGNCRE and 21 Faculty of SCERT as participants. Dr T Sumalini from Department of Education and Educational Technology, University of Hyderabad, was a Guest Resource Person at the Workshop. The participants worked individually and in pairs on Content Analysis and developing Lesson Plans integrating vocational and local occupations for English, Telugu, Hindi, Social Science, inclusive Education and Mathematics subjects of Classes 9 and 10. The programme was coordinated by Dr. S Rajeswari of APSCERT. Director APSCERT thanked MGNCRE for for organizing the workshop in SCERT AP and urged the faculty of the SCERT to incorporate the learnings from the workshop during the next Text Book revision exercise. He also urged the participants to complete the workshop activities and actively participate in the minor research project proposed by MGNCRE in the 4 subject methodologies.

Mahatma Gandhi National Council of Rural Education (MGNCRE)
Department of Education, Ministry of Education, Government of India
Lesson Plan Format

Name of Faculty: T L Sailaja Date: 18-11-2022

Class	<u>X - Films & make</u>	Subject	<u>English</u>
Lesson Name	<u>Rendezvous with Ray. Maya Bazar</u>	Duration of the Lesson	<u>2 periods</u>
Concept(s) Covered	<u>Evaluation, costume, character elevation</u>		
Vocation(s) or Occupation(s) that can be connected to this lesson			
<ol style="list-style-type: none"> <u>Costume Designer.</u> <u>Dialogue writer</u> <u>photographer (cameraman)</u> 			
Skills that will be inculcated <u>costume designer</u>			
<ol style="list-style-type: none"> <u>Seeing - artistic ability</u> <u>cutting & sewing skills</u> <u>creativity</u> <u>colour combination</u> <u>Sense of style</u> 			
Interdisciplinary concepts that may be integrated			
<ol style="list-style-type: none"> <u>Measurements in Mathematics</u> <u>Materials in Science, human body</u> <u>communication skills - English & Telugu.</u> <u>culture & tradition - social studies</u> <u>Drawing</u> 			
Learning Outcomes			
<ol style="list-style-type: none"> <u>Learns tailoring techniques, colour combination, proper billing</u> <u>demonstrate their visual skills</u> <u>interprets obtains knowledge & skills necessary to assess, evaluate and interpret ideas, images.</u> <u>acquires self confidence</u> <u>Respects our culture & traditions</u> 			
Tools/Material Needed			
<ol style="list-style-type: none"> <u>Scissors</u> <u>sewing machine</u> 		<ol style="list-style-type: none"> <u>needle & thread.</u> <u>show buttons.</u> 	

Sample: Lesson Plan Format filled by faculty participant



SCERT Sikkim 23-24 Nov: The inaugural session schedule started with Dr. Shanti Ram Adhikari, Joint Director, SCERT Sikkim welcoming the dignitaries and participants. Sri K. C. Gyatso, Director, SCERT Sikkim then delivered a welcome address wherein he spoke about the objectives of the workshop. Participants worked on content analysis and developed lesson plans on vocational education by four subject methodology (Science, Social Science, Mathematics and Language) from classes 9-12. Minor Research Projects offered by MGNCRE were also discussed. Word of thanks was proposed by Dr Mahendra Tamang, Assistant Professor, SCERT Sikkim. He thanked Director SCERT for his practical and a very inspiring speech, Joint Directors SCERT for sharing their valuable ideas about vocational education, and Resource Person MGNCRE for sharing the workshop objectives and for giving the participants the rationale of the two-day National Workshop.



Steps for Minor Action Research in Integration of Vocational Education Methodology in Teaching Learning Methodology of Subjects Classes 9-12

1. Identify subject of specialization
2. Identify class(es) for which you would like to take up this action research
3. Identify the Chapters/Units from which you choose the 20 lessons in the textbook which you would like to focus
4. Conduct the content analysis of the lessons on main concepts, principles, knowledge/attitude/skill aspects in each paragraph of the lessons
5. Identify and study the local occupations, professions, trades, vocations, works, businesses in the neighborhood with respect to a. Steps in the process, b. Precautions and c. Tools
6. Match the content lesson-wise with these occupations/professions/trades/vocations/works/businesses
7. Triangulate or crosscheck with colleagues, teachers, students, experts
8. Prepare a rough vocational education lesson plan
9. Present this vocational education lesson plan in the format given in the Minor Action Research Project Application Form

SCERT Jharkhand 28-29 Nov: The program was formally launched by Ms. Kiran Kumari, Director JCERT. She appreciated the interventional efforts of MGNCRE towards implementation of NEP 2020. During November MGNCRE launched Minor Research Projects for SCERTs of all States and Departments of Education of all Central Universities in India.



SCERT Uttar Pradesh Lucknow 24-25 Nov: Chief Guest Smt. Subha Singh, Director SCERT UP, Guest of Honour, Dr. Pawan Sachan, Joint



Director SSA SCERT UP, Special Guest Deepa Awasthi Asst. Director SCERT UP graced the inaugural of the workshop. Smt. Deepa Tiwari congratulated

the participants and urged them to give their maximum effort in content analysis.



Workshops on Social Entrepreneurship, Sustainability and Rural Engagement

The workshops are being conducted with the following objectives -

- To introduce and demonstrate various aspects of Social Entrepreneurship, Sustainability and Rural Engagement Cells (SESREC).
- To work on National Entrepreneurship
- To foster Social Responsibility and Community
- To form Action Teams for Social Entrepreneurship, Community Engagement and Social Responsibility Committees in the HEIs
- To form Student Self Groups
- To enable HEIs to work with the rural community in identifying development challenges and bringing appropriate solution
- To accelerate sustainability among the MGNCRE focus areas of SESREC.
- To appreciate the efforts of HEIs for promoting sustainable practices in their campus and discuss future action plan

K.P Govt PG College Dewas Madhya Pradesh 21st Nov



Glimpses of other SCERT Interactions



Meeting with Joint Director Dr. Nahar Singh SCERT Delhi

Meeting with Additional Director SCERT Uttarakhand Dr.R.D. Sharma, Joint Director Smt. Kanchan Devradi SCERT Uttarakhand



IPS Academy Jhabua MP



Joint Collector Alirajpur, Smt. Janki Yadav was present as Special Guest.



Participants sharing their experience in social responsibility and sustainability at Udupi on 12th Nov



Workshop in Haveri district addressed by industrialist Shri Ravi Mudhol



Workshop on 22nd Nov at Harapanahalli, Vijayanagara District Karnataka



Inauguration of the workshop in Bidar by President of the Karnataka Educational Institutions and other HEIs.

कार्यशाला में स्वच्छता, साफ सफाई, जल अपशिष्ट और ऊर्जा प्रबंधन पर हुई चर्चा

जलसंधारण के समाधानों के कार्यक्रमों को कोऑर्डेट से सहायता प्रदान

कार्यशाला में स्वच्छता, साफ सफाई, जल अपशिष्ट और ऊर्जा प्रबंधन पर चर्चा। कार्यक्रम में विशेषज्ञों की भागीदारी थी।



कार्यशाला में विशेषज्ञों की भागीदारी थी। कार्यक्रम में स्वच्छता, साफ सफाई, जल अपशिष्ट और ऊर्जा प्रबंधन पर चर्चा।

Promoting Entrepreneurship across the Country

- Workshops on Rural Entrepreneurship and Skill Development
- Promoting Activities on Social Entrepreneurship, Rural Entrepreneurship, Sustainable Development, Vocational Education and Skilling
- Celebrating National Entrepreneurship Month by conducting Entrepreneurial Activities
- Release of Posters on Promoting Entrepreneurship and Skill Development by District Collectors/Vice Chancellors

Mahatma Gandhi National Entrepreneurship Month 20th October – 19th November 2022 Competitions on Entrepreneurship

MGNCRE's call to energize the Institutional Cells – Social Entrepreneurship, Sustainability and Rural Engagement (SESRE), Rural Entrepreneurship Development (RED) and Vocational Education, Nai Talim and Experiential Learning (VENTEL) bore significant fruit as HEIs set on a trailblazing path of launching posters and campaigns to promote entrepreneurship, holding competitions on entrepreneurship, and making action plans. District Collectors and administration heads releases the competition posters and give directions to educational Institutions to participate in entrepreneurial activities. Student Self Help Groups (SSHG) are being formed in HEIs which will base their business activities on select milestone days and conduct their promotions and sales around those days.

Mehr Chand Mahajan DAV College for Women Chandigarh organized a host of relevant activities marking the celebration of Entrepreneurship Day with the aim to promote innovation, entrepreneurship, sustainable development, skill development and skill training

एमसीएम ने दिवाली उत्सव और एंटी-कैंसर जागरूकता रैली के साथ दीपावली मनाई

अमृतसर (पीएनएस) उत्तराखण्ड की प्रख्यात महिला शिक्षण संस्थान में 20 अक्टूबर को 'महामाता गांधी राष्ट्रीय उद्यमिता माह' के अवसर पर 'एमसीएम' का आयोजन किया। कार्यक्रम में 'दिवाली उत्सव' और 'एंटी-कैंसर जागरूकता रैली' का आयोजन किया। कार्यक्रम में 'महामाता गांधी राष्ट्रीय उद्यमिता माह' के अवसर पर 'एमसीएम' का आयोजन किया। कार्यक्रम में 'दिवाली उत्सव' और 'एंटी-कैंसर जागरूकता रैली' का आयोजन किया।



S D College Lahore Ambala Cantt.

District Institute of Education and Training, Khairabad, Sitapur



Workshops on Social Entrepreneurship promoting Entrepreneurship Activities in Uttar Pradesh
A few glimpses.....



Student Self Help Group Ghaziabad



MCM celebrates Women Entrepreneurship Day with 3-day workshop on Oyster Mushroom Cultivation

CHANDIGARH: To mark the celebration of Women Entrepreneurship Day, Mehr Chand Mahajan DAV College for Women, Chandigarh, a recognised Vocational Education Nai Talim Experiential Learning (VENTEL) Action Plan Institution, organised a 3-day skill development workshop on Oyster Mushroom Cultivation, in association with Mahatma Gandhi National Council of Rural Education (MGNCRE), Ministry of Education, Government of India. The workshop was organised with the objective of promoting the spirit of Mahatma Gandhi's Nai Talim and experiential learning concept, and instilling in the participants the culture of entrepreneurship and sustainable development. The workshop kick-started with an interactive online session on Women Entrepreneurship. Principal Dr. Nisha Bhargava inaugurated the workshop, wherein she highlighted the need to integrate vocational education and training as part of learning and teaching. She also underscored the importance of acquiring entrepreneurial skills and mindset essential for enhancing future avenues and for nation's development. Adding that women have the innate abilities of an entrepreneur, she said that more and more women need to take up entrepreneurship and become enterprise generators. Mr. Samarsh Sharma (Consultant, MGNCRE) also partook in the inaugural session.



Hathras



Aligarh

Farukhabad

Bijnor



Moradabad



Etawah

जननायक चंद्रशेखर विश्वविद्यालय में महात्मा गांधी राष्ट्रीय उद्यमिता माह कार्यशाला का हुआ आयोजन



Earn more with less investment



KOLLAPOOR PG CENTER PRINCIPAL- DR. MARKE POLONEYES

College Principal and MGNCRE and Nagarkurnool District Mentor Dr. Marke Poloneyes stated that the main objective of this program is to teach students how to manage and practice their businesses. The exhibition visited town people. Degree college students and the principal, vice principal, and faculty of the college. Coordinator Dr. Anjanulu informed that an investment of about ten thousand rupees has been made for all the items placed in this exhibition and more than fourteen thousand has been earned through sales.

Various heads of departments and faculty and students participated in this program. The students expressed their happiness in making a profit through this program.

"We will work on the curriculum and aspects related to rural education" said Prof. Prathiba Goel, Vice Chancellor, Dr Ram Manohar Lohia Avadh University, Ayodhya



Women's Entrepreneurship Day celebrated in **Dhanalakshmi Srinivasan College of Education, Perambalur Tamil Nadu**, presided by Shri A Srinivasan, Chancellor Dhanalakshmi Srinivasan University and graced by Ms. D Anandhi, Director, Indian Overseas Bank, Rural Self Employment Training Institute (RSETI) Perambalur.

Apprentices trained at FDC MGNCRE on Work Mode!



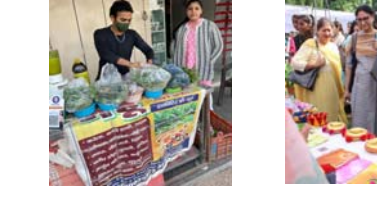
उद्यमिता को बढ़ावा देने कलेक्टर ने जारी किया पोस्टर



Promoting Entrepreneurship – Shri Rajeev Raushan District Magistrate of Darbhanga, releasing the poster

उद्यमिता को बढ़ावा देने के लिए पोस्टर जारी किया गया है। पोस्टर में उद्यमिता के महत्व और इसे बढ़ावा देने के लिए सरकार द्वारा किए जा रहे प्रयासों के बारे में जानकारी दी गई है। पोस्टर को जिले के विभिन्न स्थानों पर प्रदर्शित किया जाएगा।

Entrepreneurship Activities done by HEIs across the country ... A few glimpses



Promoting Entrepreneurship – Poster being launched by Shri Anurag Verma, DM Satna District MP

Principal, Govt. Naveen Mahavidyalaya, Vishrampur, dist Kondagaon, Chhattishgarh launching the poster on Entrepreneurship.



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Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Education, Government of India

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