



# The Rural Connect

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**National Education Policy 2020 is the 'Philosophy', National Curriculum Framework is the 'Pathway'**—reiterated **Shri Dharmendra Pradhan, Union Education & Skill Development and Entrepreneurship Minister** addressing a meeting where initiatives were launched covering the entire spectrum of education and skill development verticals including



areas like digital education, innovation, synergising education and skill development, teacher training and assessment. He emphasized that the NCF mandate document is going to bring about a paradigm shift in addition to a focus on the holistic development of children, emphasis on skilling, the vital role of teachers, learning in the mother tongue, and cultural rootedness. This is also a step toward the decolonization of the Indian education system. Preparation for the National Curriculum Framework is a scientific and continuous process and the NCF a society's document, he added.

## Skill is Power

**MGNCRE Contributes to the National Curriculum Framework – Five 2-Day National Workshops on Curricular Reforms in Teacher Education through Experiential Learning, Skilling and Vocational Education Scheduled from 5<sup>th</sup> to 20<sup>th</sup> August 2022!**

**Focus on Creation of Regional Task Forces for Implementing Curricular Reforms in Teacher Education**

S No	Location	Venue	Dates
1.	New Delhi	National Institute of Education, NCERT	05 and 06 Aug
2.	Mysore	Regional Institute of Education	10 and 11 Aug
3.	Bhubaneshwar	Regional Institute of Education	17 and 18 Aug
4.	Bhopal	Regional Institute of Education	24 and 25 Aug
5.	Shillong	Regional Institute of Education	29 and 30 Aug

for University Board of Studies' Members from Teacher Education Department; Senior Faculty from Teacher Education Colleges; and Principals/Senior Faculty from DIETs.

- To bring together institutions, academicians, professionals and other key stakeholders to deliberate on strategies for expansion, standardization and improvement in D Ed, B Ed and M Ed Curriculum in the context of Multiple Entry and Multiple Exit model

## Rooting for a Sustainable Rural India through Academic Curriculum Interventions

**- Five 2-Day National Workshops on Rural Management and Rural Engagement Organized by MGNCRE for Department Heads and Faculty of Social Work and Management of Higher Education Institutions**

- National Workshops on Rural Management and Rural Engagement were Workshops were held at Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya Wardha, UGC HRDC Jawaharlal Nehru University (JNU) New Delhi, Amrita Vishwa Vidyapeetham Coimbatore, and Osmania University Hyderabad. The National Workshop at UGC HRDC Gauhati University Guwahati Assam is scheduled for 1st and 2nd August.

The agenda of the National Workshops - integration/inclusion of Social Work and Management Curriculum in the context of Multiple Entry and Multiple Exit model proposed by NEP 2020 covering 1 Year Certificate Program, 2 Year Diploma Program and 3 Year Degree Program.



## Editor's Note

*A month of extensive learning and knowledge sharing!* MGNCRE believes that Needs of the Community, Research, Teaching-Learning Program Content and Methodology, Curriculum, Careers of Students, Careers of Faculty and Faculty Development are Integrated. All our works, projects and programs attempt to do this. In its endeavour to establish the linkages of Teaching, Research and Faculty Development, MGNCRE held Four National Workshops on Rural Management and Rural Engagement from 14<sup>th</sup> July to 30<sup>th</sup> July for integration/inclusion of Rural Management and Rural Engagement into the Curriculum of Higher Education Institutions, for the faculty of Social Work and Management of Higher Education Institutions.

Six more National Workshops are upcoming in August including on Vocational Education, Experiential Learning and Skilling. The 2-day National Workshops intend to work on recasting D Ed, B Ed and M Ed Curriculum in Teacher Education in the context of Multiple Entry and Multiple Exit model proposed by National Education Policy 2020 covering 1 Year Certificate Program, 2 Year Diploma Program, 3 Year Degree Program, 4 Year Honors Program and 1 Year MBA Program. Faculty Development and Minor/Major Research Projects in Vocational Education and Skilling will be discussed.

Two Faculty Development Programs on Academic Leadership were also conducted. The FDPs' objectives were skilling faculty with tools and techniques of academic leadership, thereby contributing to their growth in career; instilling academic discipline in faculty; mentoring faculty on coping up with situations requiring high IQ levels; orienting faculty to make use of available resources; and guiding faculty with experiential learning with appropriate research methodology and contemporary research tools and techniques. The outcome was extremely fruitful as the Principals of participating colleges have passed orders with proceedings to their respective colleges about the activities to be done with timelines; have formed Social Entrepreneurship, Swachhta and Rural Engagement Cells in their institutions; and given the orders for Green Audit.

The National Workshops saw deliberations on Social Work and Management curriculum in the context of Multiple Entry and Multiple Exit model proposed by NEP 2020 covering 1 Year Certificate Program, 2 Year Diploma Program and 3 Year Degree Program. I thank the host Universities, Osmania University, Amrita Vishwa Vidyapeetham, Jawaharlal Nehru University, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya and Gauhati University (upcoming). The outcome was exhilarating as participants embarked on exhaustive individual and collaborative work on the inclusion, integration and modification of Social Work and Management Curriculum customizing to Certificate, Diploma and Degree Courses that would help in employability.

The goals of the National Workshops were meeting the community felt and stated needs, not stated and latent needs, that could be addressed by Social Work/Management educated student at 1-year Certificate level, 2-year Diploma level and 3-year Degree level. The participants worked on course wise objectives, learning outcomes, content, teaching learning methodology, learning experiences and evaluation methodology.

Human beings seem to first learn the skill, then develop attitude and finally acquire knowledge behind the skill. This does not look like it is unilinear but seems to be cyclical, evolving from simple to more complex levels of cycle. The attempt at creating Multiple Entry Multiple Exit in higher education seems to be in that direction, helping integration of theory with practice. The student should not be forced to continue the vestibule of programs but needs to have option for exit and re-entry at various levels.

Those pursuing higher levels of education seem to be effected by the centripetal forces to go to more complex locations, in search of more complex challenges and bigger incomes which smaller places cannot afford to pay due to economies of scale.

**Dr. W G Prasanna Kumar**  
Chairman MGNCRE

As we are blazing across the country conducting need of the hour National Workshops, it is indeed heartening to note that the outcomes have been extremely encouraging. To make the country self-sufficient in higher education, Ministry of Education is vigorously pursuing with all stakeholders for implementation of NEP 2020, which includes offering medium of instruction or programmes in local/Indian languages. HEIs are focusing on research and innovation by setting up start-up incubation centres, technology development centres, etc. with greater industry-academic linkages.

MGNCRE interns are interacting with Higher Education Institutions across the country promoting sustainability practices. HEIs have started Internship/Apprenticeship Embedded Degree Programmes to develop skill, employability and entrepreneurship. Incubation Centres at educational institutions seek to nurture technology and knowledge based ventures through their start-up phase by providing the necessary support to help entrepreneurs survive in the competitive market and reach a stage where they can scale-up their ventures further. "Skill India Mission (SIM)", "Skill Hub Initiative" are schemes launched by the Government to enhance skill levels of millions of people including School Children on pan India basis to create skilled workforce as per the needs of the Industry. Under the Scheme, Employability Skill module has been made a mandatory part of the vocational Courses. Rural Management education with community engagement methodology is positioned as a big game changer for rural communities. What is required is an approach that extends beyond service and outreach to actual 'engagement'.

**Dr. Bharat Pathak**  
Vice Chairman MGNCRE

*The function of Nai Talim is not to teach an occupation, but through it to develop the whole man. By education I mean an all-round drawing out of the best in the child and man-body, mind and spirit. - Mahatma Gandhi*



### National Workshops in Motion

On day 1, participants worked in workshop mode on Entrepreneurial and Employment Opportunities for students of Rural Social Work and Rural Management at Certificate, Diploma and Degree Levels; and Recasting BBA Rural Management and BSW Curriculum in the context of Multiple Entry and Multiple Exit model.

On Day 2, sessions were held with presentations on

Faculty Development and Minor/Major Research Projects in Rural Management and Rural Engagement; and Presentation on BBA Rural Management and BSW Curriculum in the context of Multiple Entry and Multiple Exit model.



## National Workshops

### **Rural Management and Rural Engagement – Strategies for Expansion, Standardization and Improvement in Social Work and Rural Management Education at Various Levels**

*“The National Education Policy (NEP 2020) and its Multiple Entry/Exit System (MEES) in higher education is of great benefit to economically and socially disadvantaged students” - Shri Dharmendra Pradhan, Union Minister of Education, Skill Development and Entrepreneurship.*

National Education Policy (NEP) 2020 seeks to reform the Higher Education system by providing, among other things, flexibility to students in terms of choice of subjects to study and academic pathways. A creative combination of disciplines for study with multiple entry and exit points is one very important recommendation of NEP, 2020. The multiple entry and exit points in the academic programmes offered at Higher Education Institutions (HEIs) would remove rigid boundaries and create new possibilities for students to choose and learn the subject(s) of their choice.

Establishing the linkages of Teaching, Research and Faculty Development, MGNCRE conducted National Workshops on Rural Management and Rural Engagement. The National Workshops focused on integration/inclusion of Rural Management and Rural Engagement into the Curriculum of Higher Education Institutions for the faculty of Social Work and Management of Higher Education Institutions covering BBA Rural Management/BSW Community Development curriculum in the context of Multiple Entry and Multiple Exit model proposed by NEP 2020 covering 1 Year Certificate Program, 2 Year Diploma Program and 3 Year Degree Program.

it is time for professionals across the country to synergise and expand the Social Work and Rural Management pool extensively. There is an urgent need to rise above the odds and create an effective management of rural resources for an inclusive growth.

#### Objectives

- To pursue the goal of making a self-reliant and sustainable rural India through academic curriculum interventions, engaging Higher Education Institutions.
- To bring together institutions, academicians, professionals and other key stakeholders to deliberate on strategies for expansion, standardization and improvement in rural management education at various levels.
- To empower students from rural background who are finding it difficult to compete in the competitive world
- To bring more effective communication and awareness about rural management
- To build a body of practicing knowledge for addressing the challenges in the field of social work/rural management education

The 2-day National Workshops were inaugurated by lighting the lamp and commenced with a series of exhaustive sessions. Participants were divided into two different groups – Social Work and Rural Management. The participants were briefed by Chairman MGNCRE to pitch in their ideas on the Field Requirements, Skills Needed, Teaching Techniques, Syllabus/Content, Transaction Methods and Evaluation Processes. In the brainstorming sessions, the participants were directed to write down their ideas for Certificate, Diploma and Degree courses for the subjects involved. Later, the inputs were collated to draw conclusions. Participants presented their collaborated ideas in the form of group presentation.

*Thanks MGNCRE for enlightening us with what more we can do in rural areas. It was indeed an enriching and informative learning experience. We all look forward to more learning endeavours in the coming. The guidance and support is outstanding.*  
**Dr Ruchi Goswami, Associate Professor, IIS Deemed University Jaipur**

The participants were an eclectic mix of faculty from departments of social work and management who enthusiastically voiced their inputs and contributed to the curriculum recasting. The inputs were taken separately at Certificate, Diploma and Degree levels for Social Work and Rural Management Curriculum.

#### **Developing a skilled, job ready manpower at various levels.....**

Spearheaded by **Dr. W G Prasanna Kumar, Chairman MGNCRE and Dr. Venkat Pulla**, Indian born Australian Human Services Management Consultant and Motivational speaker, Principal of Impetus Global Consulting and Foundation Professor at the Brisbane Institute of Strengths-based practice – the National Workshops were graced by eminent academicians.

**Survive, Thrive, Flourish!** Keynote Speaker Dr. Venkat Pulla quoted these words as the anchors of life. He suggested the Board of Studies (BoS) Members and faculty to **work on what is there instead of looking for what is not there.** The Employment Market Intelligence (EMI) and Labour Employment Training (LET) will help the BOS members to update the curriculum. In case of multiple exit and entry options the BOS members should identify the priorities of the students and make



them understand the values of education. He asked the members to focus on intellectual skills, understand the situation,

motivate the faculty and the students, and make them understand the values in the life and inspire them. He said the exit from the program should also be as celebratory as the entry. The good students are there everywhere and it is the responsibility of the faculty to identify them. If one keeps the problems for a longer time, it becomes heavier and hence it should be discarded as early as possible to become lighter.

Dr. Venkat Pulla stressed on amalgamation of universities with emphasis **on Skills, Attitude and Knowledge.** He emphatically stated the importance of curriculum development by involving faculty which leads to student-centric syllabus and subject development. He gave valuable insights into curricular slicing, curricular dicing and related aspects. As India is set to become the largest population in the world increasing urbanization and income levels will drive further demand for Higher Education. To cater to the needs of rural society we need to de-clutter and fix issues related to syllabus and check relevance based on the 21st century competencies required for rural management.

India's Educational Vision 2030 affects many professions that include Social Work, Rural Development and Business Management. Social Work Human Services fits mostly into services sector. It needs to refigure new and emerging new avenues and opportunities. Developing a skilled, job ready manpower at various levels, imparting education/skills that enable students to become entrepreneurs, enabling higher education graduates with global skills, who can be employed by workforces world over, creation of roles at district and block level that can use soft skills act as imperatives from the economic perspective for Social Work Education” stated Dr. Venkat Pulla.



#### **Research Proposals need to be Community-centric.....**

Chairman MGNCRE Dr. W G Prasanna Kumar briefed the participants about the way in which faculty can apply for the research projects under

MGNRCRE for their over all development. He highlighted the need for coming up with proposals which are community centric and which can lead to the growth of society as a whole. He mentioned that MGNCRE is ready to fund the right kind of work in the form of text books, video cases and video lessons provided they keep up the quality of their work and which have a long lasting effect on the policy making of the government through their research findings.

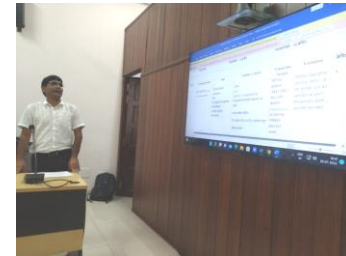
The focus is on creating a structure of curriculum which is 70% Practical Skill based and 30% Classroom Interaction based in the first year; 50% Practical Skill based and 50% Theory or Classroom Interaction based in the second year; and 30% Practical Skill based and 70% Theory or Classroom Interaction based in the third year. MGNCRE vouches for an entrepreneurship-oriented academic system which would make students self-employed and also contribute to rural development. The strengths of the Multiple Entry and Multiple Exit model are manifold.

This is an opportune moment for academicians to come together and work for curricular reforms which would rejuvenate India from the grassroots level. For students to make themselves employable at such levels, it is the bounden duty of academicians to include the Social Work and Rural Management aspects into the curriculum by which he/she can make himself/herself familiar with the social and managerial aspects step by step. Curricular reforms are critical to make students ready to work in villages. The emotional and practical quotients in students need to be honed such that they are inspired by managerial and business dynamics for rural welfare.

The multiple entry and exit points in the academic programmes offered at Higher Education Institutions would remove rigid boundaries and create new possibilities for students to choose and learn the subject(s) of their choice. In addition, it will pave the way for seamless student mobility, between or within degree-granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption. About 70% of India's population lives in rural areas. Imparting aspects of social work and rural management will create a dynamic pool of students who can make an everlasting impact on the quality of rural life. The strong curriculum with social work and rural management aspects will increase productivity of rural labour force and develop leadership portfolios.

With the right kind of education, individuals gain confidence, knowledge, skills, and experience — all factors that increase an individual's ability to effectively and efficiently lead a group of people and be successful. **The redesigned curriculum should make the students confident in the first year so that they can become societal leaders and work in the rural areas of the country.**

Participants from Maharashtra, Madhya Pradesh, Gujarat and Tamil Nadu were divided into groups based on their area of expertise to develop thoughts on integration of Rural Management and Social Work Curriculum according to MEME model of NEP 2020.



Group Discussions on integration of Rural Management and Social Work Curriculum according to MEME model of NEP 2020



**Mahatma Gandhi Antarrashtriya Hindi VishwaVidyalaya (MGAHV) 29-30 July**

*"Synergy and coordination with institutions across India fulfils the aspirations of students and helps the higher education institutions to play a positive proactive role in nation building" said Prof. Hanuman Prasad Shukla, Pro Vice Chancellor MGAHV. He reiterated the commitment of the University towards Gandhian philosophy and emphasized the need for a live experience to attain the vision of Mahatma Gandhi. "Looking at the villages in ancient India, NEP 2020 also envisions a self-sustained India and this national workshop on integration of rural management and social work curriculum is a step towards attaining this goal. During ancient times, sustainability was also seen in good governance which was enacted through our own values, currency, optimal use of produce and effective trade practices. In addition to Knowledge, Karma and Bhakti, Kriya Vidhi also plays a pivotal role in attaining sustainability" he added.*

The National Workshop on Rural Management and Rural Engagement hosted by MGAHV Wardha was graced by Prof. Hanuman Prasad Shukla, Pro Vice Chancellor, Prof. Manoj Kumar Professor and Dean – School of Law. Chairman MGNCRE and Dr. Venkat Pulla led the proceedings and coordinated the outcomes of the workshop.

Prof. Rajaneesh Kumar Shukla, Vice Chancellor MGAHV Wardha expressed his happiness for conducting 2-Day National Workshop on Rural Management and Rural Engagement in their University Campus and congratulated Wardha Institute of Social Work, MGAHV Campus team for extending support in organizing this program by MGNCRE. He also urged the participants to focus on Uniform Development Model for Rural Development on par with Urban Development Model. He recollected the significance of ancient culture, tradition, values of rural society that help in facing the challenges faced by the nation in even situations like the COVID pandemic. Gaining Certificate without knowledge and skills is useless and he cited that the Universities should continuously work for building character, innovation and efficiency among students. He also gave away participation certificates to the faculty who took part in the 2-Day National Workshop.



**ग्रामीण विकास के लिए प्रबंधन जरूरी - प्रो.शुक्ल**

नामपुर/बर्धा। महान्या गांधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय में ग्रामीण प्रबंधन और सामाजिक कार्य विषय पर दो दिवसीय राष्ट्रीय संगोष्ठी के उद्घाटन समारोह की अध्यक्षता करते हुए प्रतिकुलपति प्रो.हनुमन्प्रसाद शुक्ल ने कहा कि भारतीय गांवों की वास्तविक परिस्थिति और नागरिकों के मन को समझकर उसके प्रबंधन की आवश्यकता है। कार्यशाळा का उद्घाटन कस्तूरबा सभागार में किया गया। इस अवसर पर महान्या गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद, हैदराबाद के अध्यक्ष डॉ.इन्दुलू जी. प्रसन्ना, वीसि चैंसलर इन्स्टीट्यूट ऑफ स्टूडेंट वेल्फेयर प्रिंसिपल के फाउंडर प्रोफेसर डॉ.वैकट पोला एव

के पाठ्यक्रम में क्षमता विकास आवश्यक विषय वस्तु होगी चाहिए। उन्होंने ग्रामीण विकास, शिक्षा और कौशल विकास के लिए पाठ्यक्रमों में आवश्यक सुधार करने की बात कही। डॉ.इन्दुलू जी. प्रसन्ना ने राष्ट्रीय शिक्षा नीति-2020 का संघर्ष देते हुए कहा कि विद्यार्थियों को कर्म, प्रतिभा और ज्ञान में समर्थ बनाना चाहिए। छात्रों को बाहर की दुनिया का सामना करने और आत्मनिर्भर बनाने की दिशा में तैयार करना चाहिए। कार्यशाळा में विभिन्न राज्यों से 25 से अधिक प्रतिभागी शामिल हुए। कार्यक्रम का प्रांभ दीपप्रज्वलन एवं कुलगीत से किया गया। स्वागत बवव्य प्रो.मनोज कुमार ने किया। कार्यक्रम का संचालन सहायक प्रोफेसर डॉ.शिव सिंह बघेल ने किया तथा अभावर सहायक प्रोफेसर डॉ.मिथिलेश कुमार ने प्रांभित किया। इस अवसर पर प्रतिकुलपति प्रोफेसर चंद्रकांत रागीट सहित अधिष्ठातागण, विभागाध्यक्ष, अध्यापक, प्रतिभागी, गोष्ठाधीन एवं विद्यार्थी बड़ी संख्या में उपस्थित थे।





## Jawaharlal Nehru University (JNU) 27-28 July

Chairman MGNCRE introduced the objectives of the National Workshop and spoke about NEP and Multiple Entry and Multiple Exit Model. He highlighted that the courses of rural work and rural management are producing learned students who lack skills to work in the rural field. He stated that in India most of the jobs are there in the rural sector and that is why it is important that education sector should produce students with required skills and knowledge who can exit at multiple levels and are rural industry ready. Keynote Address was given by Dr. Venkat Pulla. He gave valuable insights into curricular slicing, curricular dicing and its various aspects.



Chief Guest, Dr. Deep Narayan Pandey, Assistant Professor, Special Centre for Disaster Research, JNU, participated in the inauguration by lighting the lamp.



Participants were directed to reconstruct the syllabus of Social Work at Certificate, Diploma and Degree Levels in the light of NEP 2020 multiple entry and Multiple Exit Model. The participants worked individually and then in groups to frame the syllabus at Certificate, Diploma and Degree Levels followed by participatory discussion. Dr Venkat Pulla concluded the event by drawing conclusions from all the presentations. Dr Venkat Pulla added that there are going to be expected changes in curriculum courses students



the society and the changes in these should make the industry ready.



Director UGC HRDC JNU, Prof. Ram Nath Jha was the chief guest in the valedictory session. He expressed immense happiness at the way the National Workshop was conducted and was eloquent about the need of the hour program. He later distributed Participation Certificates to the participants.



## Amrita Vishwa Vidyapeetham Coimbatore 25-26 July

Prof. S. Mahadevan, Principal, Amrita School of Physical Sciences, Coimbatore campus, did the honours of inaugurating the National Workshop on

Rural Management and Rural Engagement. He emphasized on the importance of such industry-ready curriculum from which students can get benefitted. Prof. Mahadevan expressed happiness for hosting such an important workshop in which faculty will brainstorm and bring about curricular reforms for the good of society and national rural development.



Dr. Venkat Pulla, while stressing the need for amalgamation of universities with strong importance on Skills, Attitude and Knowledge, warned of the classification of universities in the coming days. Stating that teaching methods need to include more of competencies, compliance, CSR in the curriculum development, he called for student-centric syllabus to make students more competent. The sole responsibility of education is to create more quality manpower, he added. Chairman MGNCRE elaborated on the need of this workshop at this juncture. He said "Education today needs to adopt a different approach to meet the needs of the student community, promoting engaged learning and connecting with the right set of students. Promoting research and conducting market analysis needs to be intensified, he said. These kind of workshops to be conducted across the country will give create a methodology of teaching. This kind of brainstorming session would really add more weightage including the faculty for the betterment of the subject, he added.



30 select faculties across the country from Social Works and Management participated in this workshop. The participants worked in groups directed by Chairman MGNCRE and presented their strategies and views..

The points written by participants were discussed in groups. The key points drawn from the participatory discussions were

Rural Community Engagement, Community Organisations, Research Methodology, Rural Technology,



Understanding Agri Market, Entrepreneurship, Farmer Producer Organizations, Sanitation, Waste Management and Rural Marketing.





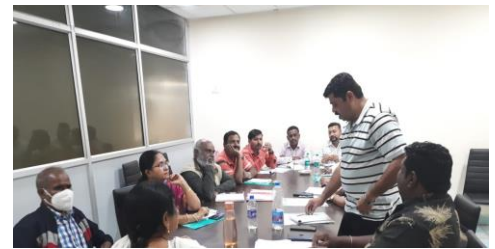


Dr. Venkat Pulla concluded the session by collating the findings and outputs of the groups on Social Work and Rural Management. Separate inputs were given for Certificate, Diploma and Degree levels for Social Work and Rural Management.

Participation Certificates were presented at the end of the National Workshop.



More than theory and classroom sessions, it was deliberated that sharing of experience and thrust to the skill development has to be given through internships. Depending on the geographical area, climatic conditions and the available resources the BOS heads were suggested to come out with appropriate curriculum for social work, rural management by the end of the day. Groups were formed according to the specializations – Social Work, Management and Commerce. The groups were asked to do the manthan and come out with the best solution of how to make the NEP successful and show the right path to the students. Dr. Venkat Pulla later collated the inputs of the groups. Participation Certificates were given to the faculty at the end of the 2-day National Workshop.



### Osmania University Hyderabad 14-15 July

Key outcomes of the National Workshop was that the participants modified, did value addition, changed and updated the curriculum for BBA Rural Management. They formed Rural Entrepreneurship Development Cells in their institutions. The experience is being converted as a caselet to be shared with the students.

**Prof. P. Appa Rao**, former Vice Chancellor, University of Hyderabad gave the inaugural address. He opined that responsibility is a walk on tight rope with a balance. Unseen challenges sprout up at every instance. Responsible faculty can build the nation. How to run the system is a responsible challenge to be worked out. He said the current national workshop will be a game changer if academic leaders can lead the path in curricular reforms in Social Work and Rural Management. We need to find a mechanism to promote entrepreneurship.

Chairman MGNCRE introduced the objectives of the National Workshop while Dr. Venkat Pulla led the deliberations and group discussions. **Dr. Sudarshan, USA**, deliberated on the old education policy and the changes made in NEP 2020. The participants were suggested to understand the multiple exit and entry options in the program. The learning objectives were made clear and it was also suggested to streamline the activities which lead to better learning and skill development. A well designed program could easily be executed and evaluated on the outcome basis.





## Faculty Development Program

**"Management Development Program for Academic Leadership" from 11th-16th July 2022**

Two Faculty Development Programs – **Management Development Program for Academic Leadership** were held at ICSSR SRC Osmania University from 11-16 July 2022 in separate batches. The FDP saw enthusiastic participation of Principals from Government Colleges of Andhra Pradesh, Telangana and Maharashtra. An important outcome was that many Principals have issued orders to their respective institutions to put in sincere and systematic efforts for the effective implementation of activities and maintain the necessary documents to ensure excellence in academic, co-curricular and extracurricular activities in the college such as implementation of Green Audit, preparing for implementation of NEP 2020, and getting ready for NAAC accreditations.



**Inauguration of the FDP by Prof. P Appa Rao, former Vice Chancellor, University of Hyderabad**

Prof. Appa Rao said "NAAC requires point scoring. There is a straight way of working for NAAC. We can work on Waste Management and become a model. This will encourage and inculcate best practices in students. The seeds of this type can be sown at school or HEI Level. These activities will give us health solutions and satisfaction."

Dr. W G Prasanna Kumar Chairman MGNCRE focused on the significance of the faculty members conducting research and participating in research with proposals. He emphasized on the quality of the required research. The status of the proposals was also discussed. He gave the directions in which effective and contributing research could be made. The sessions stimulated the implementation of academic leadership as Chairman MGNCRE explained the importance of conducting research with pragmatic values and innovative scientific values.



**Smt. J Padma, MGNCRE Resource Person,** introduced the participants to the session. The session was about ice breaking and

bringing out of leadership qualities. The participants shared the expectations from the program. Participants were taken through the What, Why, Where, How and the Rural and Urban Perspectives of Academic Leadership. They shared some projects that are being done in the areas of Swachhta, Social Entrepreneurship and Community Engagement. The experiential learning aspect of such activities would help build skills in students and inculcate a better attitude towards community development in students, summarized Smt Padma.



**Prof. Sudarshan (USA)** spoke on the managerial aspects of academic leadership. "Higher Education has a purpose. It is irrelevant whether

the degree is from the USA or India. Impact comes with community engagement- a conscious decision. Academic work attracts respect. Leadership implementation along with academic work with values; and value systems draws respect- across India.

Respect is in the form of few privileges. Education visas have no limit. Intellectual activity has a favor of sponsorship. It is no profit business but impact is on contribution to society" he stated. Dr Rajashekar discussed seven criteria to serve as the basis for assessment of Universities. • Curricular Aspects • Teaching-Learning and Evaluation • Research, Consultancy and Extension • Infrastructure and Learning Resources • Student Support and Progression • Governance and Leadership and • Innovative Practice.



**Dr. C Umamaheswara Rao, IAS (Retd.),** in his session explained with examples the significance of academic leadership. He gave anecdotes and made the session interactive to bring the academic leadership implementation spirit. He emphasized on imparting cultural values to students.

**Dr. K N Rekha, MGNCRE Resource Person,** conducted an activity session of Problem Solving and Negotiation Skills. The learnings were recorded by the participants in their



learning logs. The participants have come up with the implementation aspects of facilitation skills. Prof. Y Narsimhulu, Director HRDC, University of Hyderabad was eloquent about the key principles of self-motivation. He said "Leadership should be a way of life. By birth leadership is there. We Indians shall remember that we have a greatest leader Mahatma Gandhi. We have not seen him. Mahatma Gandhi has demonstrated practice what you preach." Dr Vivek Modi, Wellness Coach and leadership builder conducted an intensive interactive session for the needs and remedies required for the leaders. He focused on the way forward for the leader leading to a contributing team.



A Field Trip to National Academy of Agricultural Research Management (NAARM), ICAR Hyderabad was organized as part of the FDP. The participants attended sessions and learned the activities of NAARM and the connectivity to the employment and



entrepreneurship activities. NEP 2020 was discussed by **Dr Thammi Raju, Principal Scientist.** A presentation on the potential in Agri



courses and MOOCs was discussed largely. The participants were taken for a tour of the ten acre campus including water harvesting plant, plantations, and composting and sustainability activities. Entrepreneurship, skill development and Start up orientation was offered by **Dr. Senthil Vinayagam, Principal Scientist. Dr. Aneja Asst. Chief Technical Officer** from NAARM coordinated the tour.



The 6-day FDPs ended with Valedictory session and presentation of participation Certificates. The session was a message and way forward for the participants.



Upcoming!

**Six-Day Faculty Development Program on Mentoring for Institutional Social Responsibility and Facilitation for Community Engagement**

**In Collaboration With UGC-HRDC, Devi Ahilya Vishwavidyalaya, Indore and UGC-HRDC Rani Durgawati Vishwavidyalaya, Jabalpur for Faculty of Universities, Colleges and Higher Education Institutions**

**An Exclusive Opportunity for Faculty to equip themselves with Methodologies, Tools and Techniques to become Institutional Leaders**

The FDPs are about –

- Project Management:** For completing any task in a given time and with available budget
- Community Engagement:** For addressing the felt needs of the community which are within the competence of the education institution
- Corporate/Institutional Social Responsibility:** For promoting Social Responsibility towards the neighbours who give space, ground water, provide services and man power, manage waste, provide roads and transport
- Facilitation:** For orienting on working with the communities by building consensus and sharing of resources
- Mentoring:** Orienting, continuous hand holding and guidance for community engagement of Higher Education Institutions.

### Institutional Visits

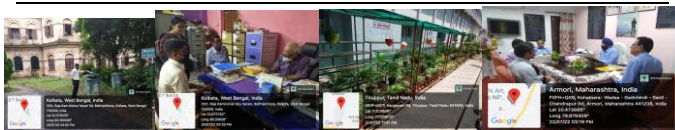


## Implementation of Sustainability Aspects in Higher Education Institutions – Institutional Visits

MGNCRE Project Associates are visiting Higher Education Institutions across the country seeking support for implementing sustainable parameters - Water Conservation, Energy Conservation, Waste Management and Greenery and Plantation



With Honorable Vice Chancellor and Registrar, Gujarat Technological University



*“Our biggest challenge in this new century is to take an idea that seems abstract – sustainable development – and turn it into a reality for all the world’s people” Kofi Annan*

# महात्मा गाँधी राष्ट्रीय ग्रामीण शिक्षा परिषद्

## Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Education, Government of India

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