



A man is but the product of his thoughts. What he thinks he becomes.

- Mahatma Gandhi

Connect

Mahatma Gandhi National Council of Rural Education
Volume 6 Issue 6 June 2020 www.mgncre.org

Avail SWAYAM Courses, Avail Credits

HRD Minister, Shri Ramesh Pokhriyal 'Nishank'

Union Human Resource Development Minister **Shri Ramesh Pokhriyal 'Nishank'** stated that in the prevailing COVID-19 pandemic scenario, Students, Teachers, Life-long learners, Senior Citizens and Homemakers may enrol and avail the benefits of SWAYAM courses to widen their horizon of learning. SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. He said that the Students enrolled in Universities and affiliated colleges may undertake SWAYAM courses and avail credits by completing these courses as per University Grants Commission (UGC)'s present regulations on credit framework for online learning courses.



With the unfolding of the global coronavirus pandemic leading to people being confined to their homes, borders being shut and economic instability, it can be hard not to feel overwhelmed by the state of the world at the moment. We have learnt that even in times of stress and anxiety, you can take proactive steps to be productive. In keeping with the agenda of doing work, MGNCRE has adapted itself well to the changing times.

World Forum for Education & B.E.S.T.I.U. BHARATIYA ENGINEERING, SCIENCE AND TECHNOLOGY INNOVATION UNIVERSITY (B.E.S.T.I.U.)

Support: SW, Just Audio, Emface, Technology

HOST: Dr. Rupa Vasudevian, Chancellor, BEST Innovation University, AP

Presents: **Technology Adoption in Education During Covid Times – Part 3**
"Featuring the leaders in Universities across the globe"
May 16th 2020
12:00 PM IST to 1:30 PM IST

Moderator: Dr. D.L. Maheshwar, Vice Chancellor, BEST Innovation University, AP

SPEAKERS:

- Dr. Gopal Reddy, Director, Tuskegee University, Alabama, USA
- Dr. Shimon Ben-Gurion, Director, Ben-Gurion University, Israel
- Dr. W.G. Prasanna Kumar, Chairman, MGNCRE, Totangana
- Dr. MS Subhas, Ex Vice Chancellor, Krishnaadevaraya University, Bellary, Karnataka
- Dr. Kamel Ghazouani, Economist, IHEC Carthago, Tunisia
- Dr. S Dandin, Ex Vice Chancellor, UHS Bagalkot, Karnataka, Bioiversity
- Dr. Rathnagiri Polavarapu, President & CEO, Genomix Biotech Inc, Atlanta, USA

Registration Link: bestiu.edu.in/vcmeet

Webinar Link will be shared with only registered participants

For More Queries Please Contact: +91 6366115252 | info@bestiu.edu.in

www.bestiu.edu.in | www.worldforumforeducation.org

Dr W G Prasanna Kumar
Chairman MGNCRE
addressed the participants in a webinar on "Technology Adoption in Education During Covid Times- Part 3" May 16, 2020 organised by World Forum for Education and **B.E.S.T.I.U**

Editor's Note

The new **"Normal"** has been braced to continue our commitment towards national contribution. We have successfully conducted Online Faculty Development Programmes and Workshops on Nai Talim—Gandhiji's Experiential Learning Methodology, Rural Management with Case Discussion Methodologies, and Mentoring and Facilitation Skills. I proudly declare that **MGNCRE conducted a total of 31 Faculty Development Programmes with 1315 successful participants in the month of May, against all odds.** The initial technical glitches of conducting virtual programmes were overcome all the time ensuring maximum participants and transacting quality resourceful programmes by engaging DOPT certified Resource Persons along with our own resource personnel.

We need to match our **Desire with Design** for working effectively. The stupendous success of the first of its kind Online Faculty Development Programmes have met with positive response and have reached their logical outcomes. We have stressed on community engagement to work for a Swachh and Hygienic Bharat. Our programmes have paved the way for building strong relationships. We cannot expect communities to get engaged with us. On the other hand we need to get

engaged with the communities. There is Social Responsibility for all of us which we need to foster. Responsibility is what we take upon ourselves. What we conducted recently was the largest Online FDP Programme with more than 500 participants across the country. Institutional Mentoring is big on our agenda.

The system of imparting education is changing and there is a need for teachers who can adapt to the rapidly evolving learning environment. MGNCRE is the forerunner for various path breaking activities including propelling Nai Talim and experiential learning activities; making forays into Rural Management, and fostering Social Responsibility through Community Engagement and Rural Immersion Programmes. We have been continuously conducting roundtables, workshops and Faculty Development Programmes suiting the Institutional needs.

Dr. W G Prasanna Kumar
Chairman MGNCRE

There is a need for academic upgradation of teachers working in Universities and colleges in India. They should focus on the Innovation and development in different areas of education. The role of Faculty of Higher Education is very important, their areas of responsibility, methods of experiential learning and community engagement needs to be flourished. Faculty Development Programmes help faculty to perform well in these areas.

Mentoring and Facilitation Skills are essential experiential learning methodologies for training in problem solving. These skills support in promoting Institutional Social Responsibility and Institutional Citizenship through Service Learning. They help in effectively handling Internships and Community Engagement. Institutional Mentoring is an essential skill for all institutions which aim at being leaders in the sector through their exemplary performance and by creating benchmarks in the field. Mentoring and Facilitation skills promote professional and continuous updation of policies, programmes, projects, activities and functions.

We also conducted 28 online **Swachhta Action Plan Workshops** with 871 participants and 5 **Nai Talim Workshops** with 152 participants.

I earnestly thank my team members for the seamless coordination and the participating faculty for making the Faculty Development Programmes and Workshops reach their logical outcomes and for contributing to the whole process. I reiterate **"Being unreasonable and uncompromising makes us achieve our goals."**

Dr. Bharat Pathak
Vice Chairman MGNCRE

Online Faculty Development Programmes in May 2020 – a Glance

S No.	FDP	Date(s)	No. of FDPs	Successful Participants
1	Mentoring and Facilitation Skills	27 th – 31 st May	16	544
2	Rural Management			
	Case Discussion Methodology	18 th – 22 nd May	9	246
	BBA in Rural Management	11 th – 15 th May	1	36
3	Experiential Learning Methodology – Gandhiji's Nai Talim	11 th – 15 th May	5	489
	Hindi 64; Tamil 3; Gujarati 38; Marathi 182' and English 168 participants			
Total			31	1315

"It was a great learning experience. Hope to get the same in future too"

Prof. Pranam Dhar
(West Bengal State University)

on the Online FDP on Mentoring and Facilitation Skills



Utpal Pal

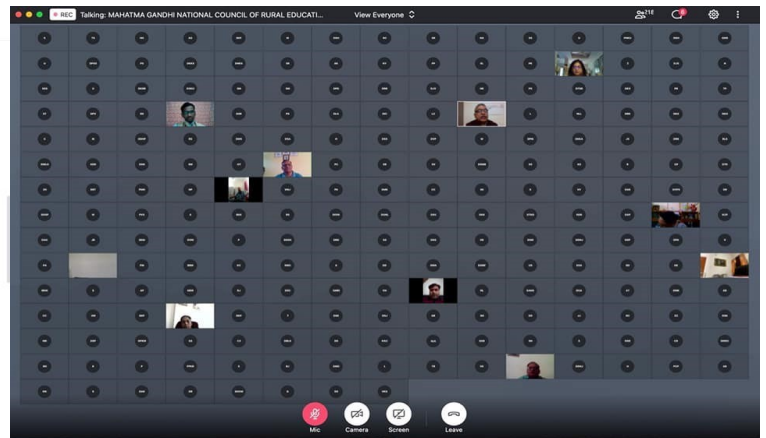
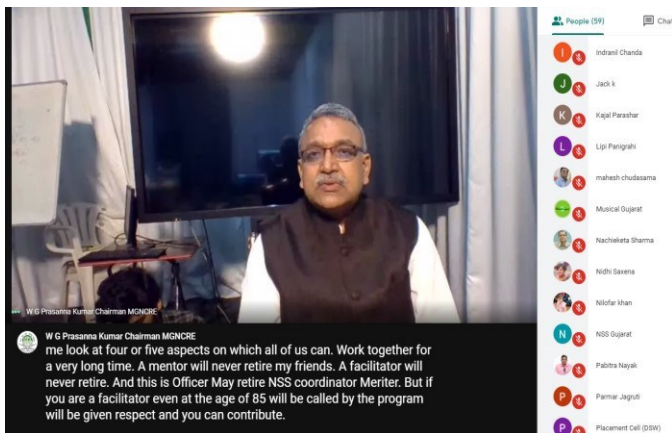
Very informative sessions and case studies are interesting. I am very excited as an active participant of this FDP

Faculty Development Programme - Mentoring and Facilitation Skills for Institutional Mentors

The Online 5-day Faculty Development Programme on Mentoring and Facilitation Skills for Institutional Mentors held from 27th to 31st May met with stupendous success as more than 1500 registrations were recorded and the final participants filtered to 569. This is a record performance and a one of its kind of FDP that aggregated NSS State Officers, NSS Program Coordinators and Faculty (University/Degree College) across the country on a common platform. Resource Persons for the FDP were DOPT trained Experts who made the participants go through the grind for the five days indulging in assignments, questionnaires, learning logs

and feedback. The participants were teamed into 11 groups – state wise - for the smooth and effective conducting of the FDP. The objective of the FDP was to enable the participants to Practice Mentoring and Facilitation Skills; Practice Institutional Mentoring on Social Responsibility; Practice Institutional Facilitation; Hone Core Competencies; Promote Community Engagement; Appreciate aspects of Dignity of Labour and; Service Learning. The FDP is part of our agenda to promote higher Academic Courses and Research on Rural India. The Ministry has entrusted MGNCRE with developing mentors to handle Swachhta and

Jal Shakti in campuses of Higher Education Institutions and Universities in India. Each of these NSS Officer has to make their Institution a role model and promote Swachhta and Jal Shakti in atleast 10 campuses in the country. One of their duties, apart from teaching their courses, is to foster **Social Responsibility** and **Service Learning** in the students through Camps and Service Activities. They are expected to motivate and mentor 10 Institutions each into Promotion of Swachhta in College/Institution/University along with Jal Shakti and Post Covid19 Action Plan on Campus Sanitation and Hygiene.



Chairman MGNCRE addressing participants across the country on Institutional Responsibility - Day 5



I am really fortunate to have been a part of this august group where I had the wonderful opportunity to listen from eminent persons who have dedicated their lives to NSS. Special thanks to Chairman sir for leading from the front and the team for constantly being with us throughout the FDP and addressing each and every single query of ours without any hesitation. – Prof Sujit K Mohanty, Central University of Odisha

Faculty Development Programme – Rural Management – Case Discussion Methodology

Case Discussion Methodology was the subject of Online Faculty Development Programme held from 18th - 22nd May. **Case Discussion Methodology** was aimed at recognising the need for Rural Management course; internalize and take ownership of it and become familiar with the structure of each course book; transact the course effectively using case methods; appreciate the various aspects of rural management; foresee and gain an understanding of the internship for the BBA RM Students; and gain an understanding of employment opportunities available in rural management sector. The Programme was handled by 9 MGNCRE Teams.

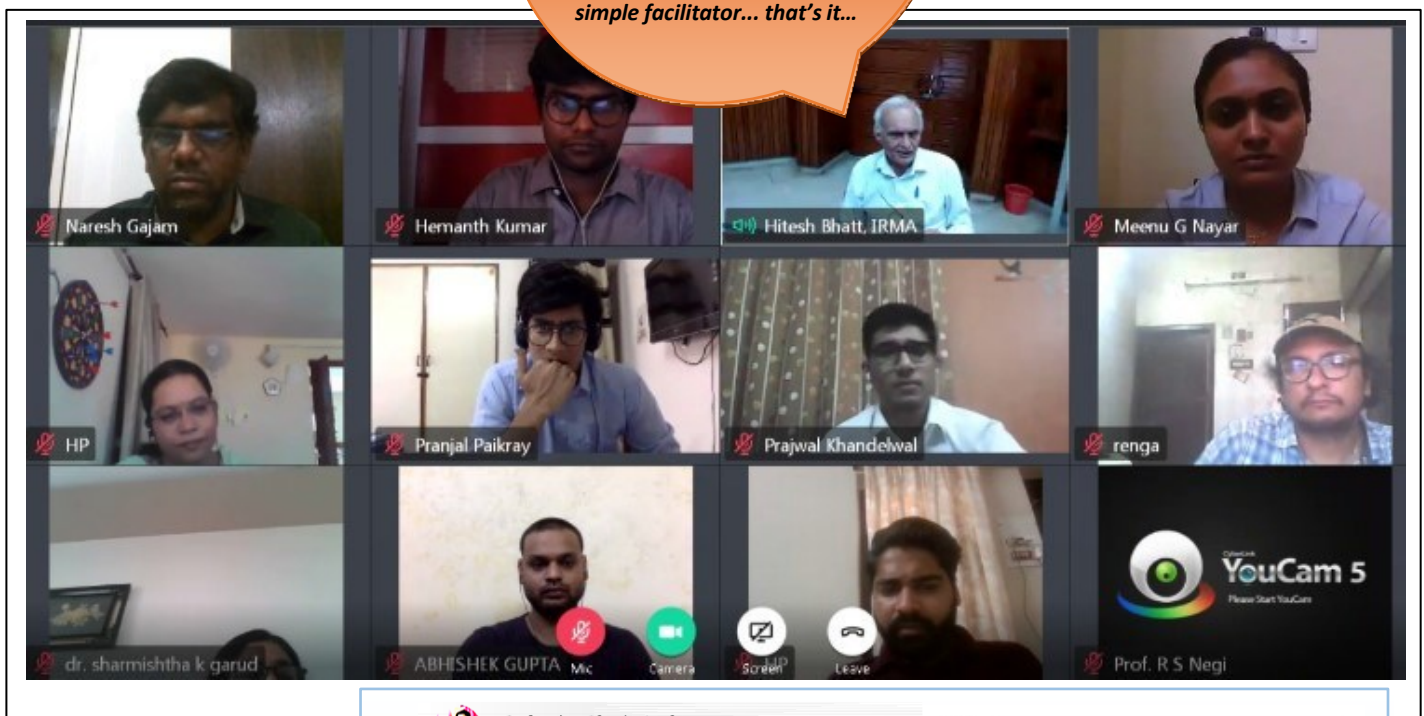
Chairman MGNCRE addressed the participants on the first day through Facebook Live. Case Discussion Methodology is essential experiential learning methodology for training in problem solving. Case discussion methodology for promoting management education, especially Rural Management, is proposed here. The rural economy has a vast potential for development through micro,

social and innovative enterprises. Higher education Institutions need to participate in contributing to Rural Enterprise and Rural Entrepreneurship. It needs capacity building and human resources development in the critical areas of market linkages, rural entrepreneurship, rural technology development, microfinance, livelihoods and skill development, natural resources management, management of agriculture and technical assistance in the areas of health, education, management of village sanitation and infrastructure development.

Facilitators of the teams used case studies from various topics to make the participants understand about Case Discussion Methodology. Participants were given the

caselets one day prior to the session and asked to go through the caselets before coming to the session. Participants were asked to summarize the caselet and submit the same as pre session assignment and their experience on day's programme as post session assignment. After that the caselet will be open for discussion and the participants has bring their subject expertise, life and work experiences to substantiate their view points on the issues discussed in the caselet. The discussions brought several new ways of looking at an issue and variety of solutions were provided by the participants. Heterogeneity of the participants added flavor to the discussion. Each and every session resulted in a good knowledge sharing session. The interaction of **Prof. Hitesh Bhatt, Director, IRMA** with the participants added the much needed impetus where his unique life experiences were shared during the various interactions he had with the rural people.

*Prof. Hitesh Bhatt – I was touched by a Chinese poem whose essence is –
Go to the villages, live with them, love them, learn from them, find out what they need, find out how they will do something, and be a simple facilitator... that's it...*



Participant Speak →



Rajendra Singh Negi

The event on Case Studies Based Methodology has been organized by FDP of MGNRCE, in nice manner and very informative sessions, nice learning experience. I am lucky to be part of this event. Thanks to organizers and all the key note speakers of the sessions.

1w Like Reply



Parag Sunil Shukla

The Faculty Development Programme is very well organised and gives meaningful insights through participatory Teaching Methods by the Teachers and Resource Persons of MGNCRE

1w Like Reply

Faculty Development Programme – BBA in Rural Management

The subject of the FDP was **BBA in Rural Management**. The objective was to help the participants in teaching BBA RM course. Participants were urged to share their valuable inputs for shaping and making potential amendments to the BBA RM Curriculum. Participants were made to write a caselet each and submit them at the end of the FDP. These would be beneficial in teaching the courses in the participants' respective classrooms. Rural Management professionals are imperative in transforming the rural economic development. Chairman MGNCRE addressed the session highlighting the importance of a Bachelor Level course in the

domain of rural management and the amount of labour that has gone into designing the curriculum – which he mentioned is a collaborative effort of premier institutions like IRMA, XSRM, DMI, KSRRM along with 15 others. It is both practical and competency-based curriculum that has immense potential to make a pragmatic shift in the field of bachelors' level rural management education in the country. The main objective of the FDP as highlighted was to allow the participants to know the BBA RM curriculum and its subject's better that would enable them to better facilitate the course at their respective institutions through case study methodology –

which is a subset of Experiential Learning. He also mentioned that there is a need to ruralise a management course so that it handles the aspirations of the rural now and in future. It must be accommodative of the student's expectations and job prospects so that the rural economy and by extension Indian economy is improved. The link and level of the education and support for the same - both are important. There is a need for field work from the first week itself of the BBA RM course that would expose the students to familiarise themselves with the hurdles that they would be facing and compel them to seek easy and innovative ways to mitigate those problems.

Participant Speak – Mr. Chander Gupta, Himachal Pradesh - *"There should be a scope in the BBA RM curriculum, wherein the students are allowed to collect data from neighbouring field visits to villages and that data may be used by the students to mould into a constructive project that could aid in mitigating a particular problem of the village visited."*

Mr. Harmandeep , Akal University - *"the role of a business analyst is understood as all the activities that define a journey from a management trainee to a full-time business analyst in a particular firm."*

Ms. Prachi Kapil , Shoolini University, *"Data Analytics has more to deal with data management, mining, and cleaning whereas using the same data set to take strategic business decision is what business analytics deals with."*

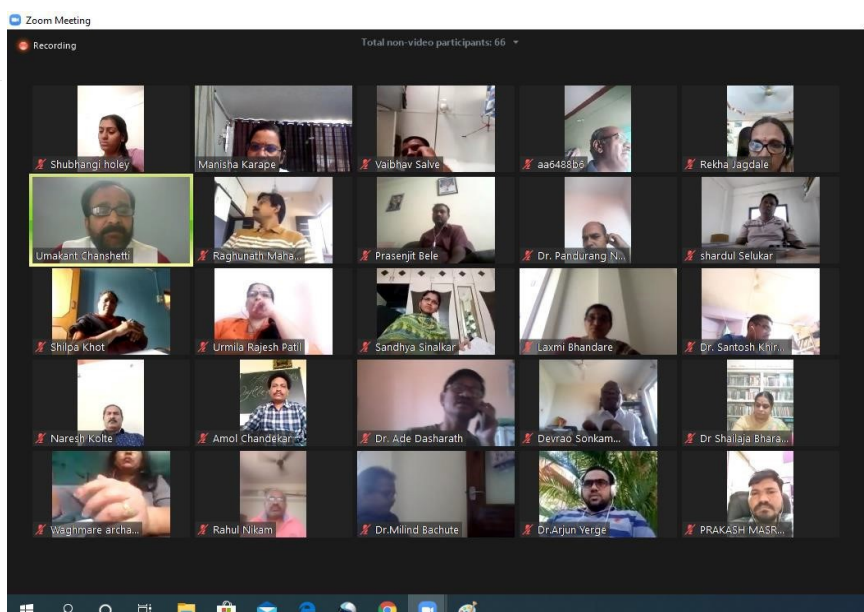
The screenshot displays a GoToMeeting interface during a virtual session. The main area shows a grid of 20 participants, with some having their video on and others muted. A 'PEOPLE' sidebar on the right lists 48/251 participants, including Sarbananda Sahoo, Sarthak Darshan, Shiny, Shobhit Kumar, Srinivas Subbarao Pasumarti, Sudheer Kumar Peteti, Supriya Srivastava, Suresh Kashyap, Tanya Sinha, and WG Prasanna Kumar. The meeting ID is 494-683-957. The bottom of the screen shows a Windows taskbar with various application icons and the system clock showing 12:20 on 11-05-2020.

Faculty Development Programme – Experiential Learning Methodology – Gandhiji’s Nai Talim

The Online Faculty Development Programme on "Experiential Learning Methodology– Gandhiji’s Nai Talim" was held from 11th to 15th May. The FDP strives to connect the linkages of Work and Education; appreciate aspects of dignity of labour and participation in productive work; use methods of engagement with the school neighborhood communities; use Experiential Learning (Nai Talim and Field Engagement) methodology in teaching and engage in field activities. "Education and work cannot be separated and without work, research, contribution, creative and critical thinking skills, we cannot create

new knowledge." Education is changing and there is a need of teachers who can adapt to the rapidly evolving learning environment. MGNCRE is the forerunner for various path breaking activities including propelling Nai Talim and Experiential Learning activities. Gandhiji Nai Talim focuses on understanding the vision and philosophy of Experiential Learning, Nai Talim curriculum and experiencing the skills and knowledge gained and impact on three Hs (Head, Heart and Hand) through participating in Experiential Learning activities. The methodology helps in devising contextually suitable engagement

activities for the student teacher; identifying aspects relevant to local community engagement in teacher education; exploring models of art, craft for entrepreneurship and for self-reliance; practice global citizenship by welcoming people of diverse backgrounds. Participants can reflect critically, modify perspectives on how experiential learning/work education will help make students lifelong learners. The purpose of education is well realized through experiential learning. **The FDP was conducted in 5 languages parallelly – Hindi, Tamil, Marathi, Gujarati and English with 489 participants.**



MGNCRE Swachhta Action Plan Workshops

The **Swachhta Action Plan** Workshops are to bring about an improvement in the general quality of life in the rural areas by promoting cleanliness, hygiene and eliminate open defecation; motivate communities to adopt sustainable sanitation practices and facilities; and encourage cost effective and appropriate technologies for ecologically safe and sustainable sanitation. MGNCRE teams have conducted Swachhta Workshops across the country in online mode

spreading across the message of Swachhta, Water Conservation (Jal Shakti), Hygiene and Post Covid 19 Sanitation Action Plan. The prime objectives of the workshops include – 1. To introduce the aspects of Swachhta; 2. To enable Higher Educational Institutions to work with the people of rural and urban India in identifying development challenges and evolving appropriate solutions for accelerating sustainable sanitation and water management; 3. To create a virtuous cycle

between society and an inclusive academic system by providing knowledge and practices for emerging professions; 4. To upgrade the capabilities of both the public and the private sectors in responding to the sanitation and water management needs of rural and urban India; 5. To introduce and demonstrate various aspects of community engagement; and 6. To conduct Field Engagement component of Swachhta Action Plan.

MGNCRE Swachhta Action Plan Works hops

28 Workshops 871 participants

S. No.	District	Participants	Date
1.	Bulandshahr, UP	47	19 th May
2.	Gonda, UP	47	21 st May
3.	Ayodhya, UP	39	22 nd May
4.	Ambedkar Nagar, UP	42	23 rd May
5.	Pratapgarh, UP	20	25 th May
6.	Sultanpur, UP	53	26 th May
7.	Amethi, UP	28	27 th May
8.	Jaunpur, UP	52	28 th May
9.	Azamgarh, UP	39	30 th May
10.	Mau, UP	32	31 st May
11.	Shahjahanpur, UP	32	25 th May
12.	Barabanki, UP	30	26 th May
13.	Unnao, UP	37	29 th May
14.	Bijnore, UP	28	26 th May
15.	Mahendergarh, Haryana	21	20 th May
16.	Rewari, Haryana	20	21 st May
17.	Gurugram, Haryana	25	22 nd May
18.	Bhiwani, Haryana	20	23 rd May
19.	Palwal, Haryana	20	24 th May
20.	Jhajar, Haryana	20	25 th May
21.	Sonipat, Haryana	24	26 th May
22.	North Delhi	43	30 th May
23.	Satna, MP	17	27 th May
24.	Bagalkot, Karnataka	41	15 th May
25.	Koppal, Karnataka	20	16 th May
26.	Tumkur, Karnataka	30	18 th May
27.	Raichur, Karnataka	23	19 th May
28.	Dharwad, Karnataka	21	23 rd May

अध्यापकों ने विज्ञान की चुनौतियों और कोविड-19 पर दिए सुझाव सामुदायिक सहभागिता से ही उन्नत भारत का निर्माण

जस, जौपुर: शिक्षक शिक्षा विभाग टी.डी. कॉलेज व महात्मा गांधी नेशनल काउंसिल ऑफ रूरल एजुकेशन एम्प्लॉयमेंट आर डेवेलपमेंट के संयुक्त तत्वाधान में शुक्रवार को राष्ट्रीय ऑनलाइन वेबिनार व वर्कशॉप का आयोजन हुआ। इसमें विभिन्न प्रदेशों के प्रतिभागियों ने स्वच्छता एवं स्वस्थ भारत के संदर्भ में विज्ञान की चुनौतियों व कोविड-19 पर सुझाव दिए। वेबिनार में शिक्षक शिक्षा विभाग के अध्यक्ष डॉ. समर बहादुर सिंह ने समस्त प्रतिभागियों का परिचय एवं स्वागत किया। मुख्य अतिथि उत्तर प्रदेश उच्चतर शिक्षा सेवा आयोग के

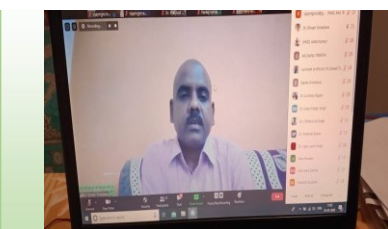
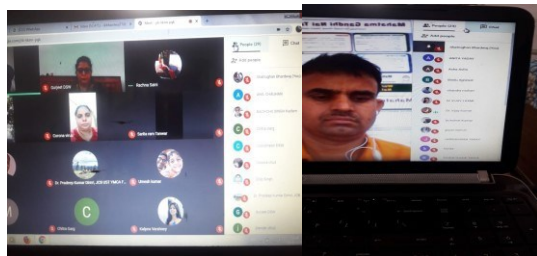
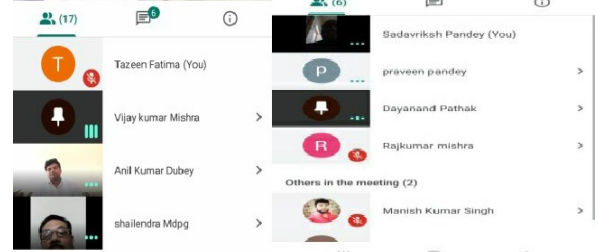
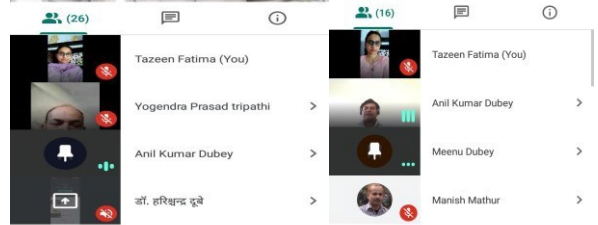
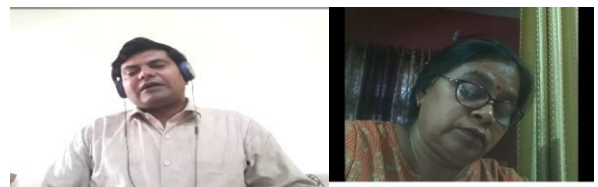


सदस्य डॉ. आरएम त्रिपाठी ने लोक कल्याण एवं स्वच्छता के संदर्भ में अपना सारगर्भित व्याख्यान दिया। कहा कि स्वच्छता और सामुदायिक सहभागिता से ही उन्नत भारत का निर्माण संभव है। आइएमएस बीएचयू की प्रोफेसर

ऊषा किरण राय ने स्वच्छ ग्राम और उन्नत भारत के विषय में बताया। आइएमएस बीएचयू में एसोसिएट प्रोफेसर डॉ. जॉशि श्रीवास्तव ने कहा कि समुदाय में जागरूकता उत्पन्न करने के लिए शिक्षाविदों को निरंतर प्रयास करना होगा।

जेने युनिवर्सिटी बुइरु नजस्थान प्रोफेसर एनके मिश्रा ने कहा कि स्वच्छता में परिवर्तन के द्वारा साफ-सफाई द्वारा नई चेजना के द्वारा हम कोरोना से मुक्ति पा सकते हैं। राजा हरयाल सिंह महाविद्यालय सिमरामऊ प्राचार्य डॉ. नरेन्द्र कुमार सिंह ने कहा कि चुनौती बड़ी है लेकिन हम समझता व

सहभागिता के साथ कठिन दौर से निकल जायेंगे। सयोजक एसोसिएट प्रोफेसर डॉ. अजय कुमार दुबे ने शिक्षक, छात्र व समुदाय को साथ लेकर समग्र गांव और समग्र समाज की उन्नति पर बत दिये। ऑनलाइन वर्कशॉप में आयोजन सचिव डॉ. सुधाशु सिन्हा, डॉ. रीता सिंह, डॉ. श्रद्धा सिंह, डॉ. वंदना शुक्ला, डॉ. गीता सिंह, डॉ. अरविंद सिंह, वैभव सिंह, डॉ. सुनीता गुप्ता, डॉ. योगेश पाठक, डॉ. भारतेंदु मिश्रा आदि मौजूद रहे। आभार एसोसिएट प्रोफेसर डॉ. विनय कुमार सिंह ने व्यक्त किया। संसालन डॉ. अनिल कुमार दुबे ने किया।



At Barabanki, UP



Swachhta Action Plan Workshop in progress in Satna, MP

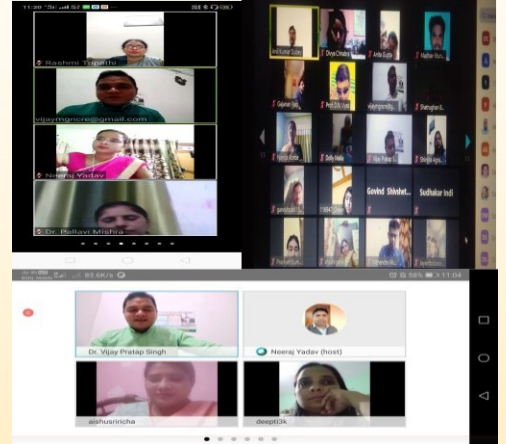


MGNCRE Nai Talim Workshops

5 Workshops 152 Participants

RKG College, Lucknow	24	16 th May
Sanjivani College, Bahraich, UP	30	22 nd May
LBS College, Gonda UP	34	23 rd May
Agra College, Agra, UP	30	24 th May
Hindu College, Muradabad, UP	34	21 st May

Online One day Workshop (16th May) in Nai Talim with RKG College Lucknow



Online One day workshop (22nd May) in Nai Talim with Sanjivani College, Bahraich, U P

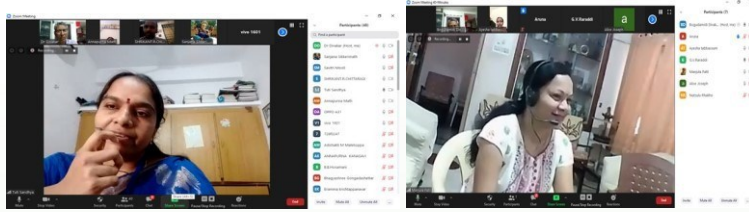


Online One day Workshop (23rd May) in Nai Talim with L B S college Gonda, U P



Online One day Workshop (24th May) in Nai Talim with Agra College, Agra, U P

Karnataka

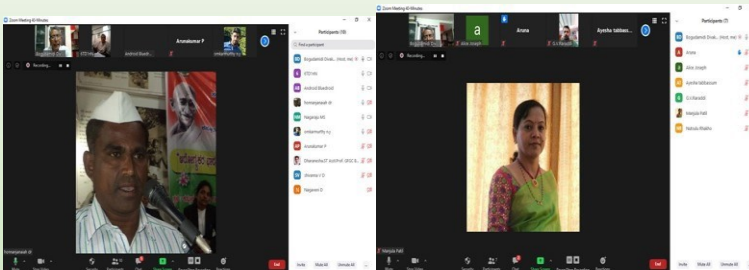


Bagalkot

Raichur

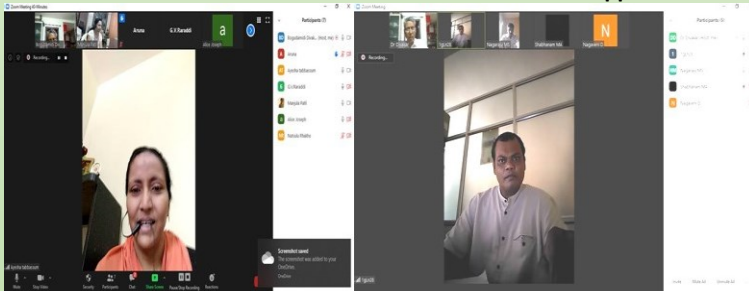


Dharwad



Tumkur

Koppal



Koppal



Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

5-10-174, Shakkar Bhavan, Ground Floor, Fateh Maidan Road, Hyderabad - 500 004 Telangana

Tel : 040-23422112, 23212120, Fax : 040-23212114 E-mail : editor@mgncre.in, Website : www.mgncre.org

Editorial Team : Dr WG Prasanna Kumar, Chairman MGNCRE, Dr D N Dash, Assistant Director, Anasuya V

Published by Shri P Murali Manohar Member-Secretary MGNCRE

