

By education, I mean an all-round drawing of the best in child and man in body, mind and spirit
 – Mahatma Gandhi

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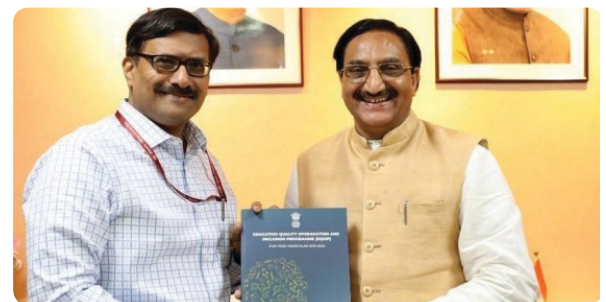
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'Education Quality Upgradation and Inclusion Programme (EQUIP)' – to Transform Higher Education in India

In keeping with the vision of Prime Minister, Shri Narendra Modi for finalizing a five-year vision plan for each ministry, the Department of Higher Education finalized and released, on 29th June 2019, a five-year vision plan -- Education Quality Upgradation and Inclusion Programme – EQUIP, to be implemented during 2019-24. The report has been handed over to Shri Ramesh Pokhriyal, Honourable Minister, Human Resource Development, Gol. Compiled by experts including former Revenue Secretary Hasmukh Adhia, Principal Scientific Advisor K Vijay Raghavan, Niti Aayog CEO Amitabh Pant, former Infosys

CEO Kris Gopalakrishnan and Rediff.com founder Ajit Balakrishnan, apart from former vice-chancellors and educationists, the report emphasizes on 50 initiatives that would transform the higher education sector. The report stresses on strategies for making higher education more accessible, best teaching processes, promoting excellence, governance reforms, assessment, accreditation and ranking systems, promotion of research and innovation, employability and entrepreneurship, technology for better reach and internationalization, and financing higher education. EQUIP will be the similar



programme for higher education system as that of the Sarva Shiksha Abhiyan for school education.

Upcoming National Conferences on Rural Engagement!

MGNCRE is organizing Three 2-day National Conferences on Rural Engagement in July 2019 at Hyderabad. These conferences are aimed at adding the much needed impetus and stature and build a body of practicing knowledge for addressing the challenges in the field of rural community engagement by universities and higher education institutions. We wish to support the participating institutions with resource material, resource persons and logistic support for incorporating these aspects in their various faculty development programmes.

Human Resource Development Centres play the critical role of being strategic apex institutions of manpower development in

various Universities. Now it is recognized that the faculty members who attend various programmes in various HRDCs need to connect with local communities and villages in their neighbourhood. UGC has recently reiterated the need of Universities/Higher Education Institutions to engage with the communities.

Regional Coordinating Institutes (RCI) take on the task of playing a catalytic role in Unnat Bharat Abhiyan. We believe in an impact-oriented change. Hence, there is a need to collaborate and understand the different notions of rural India to steer positive and progressive rural engagement nurtured by these institutions of importance. Universities/HEIs' contribution in the field of rural

management education is critical. Now, it is time for passionate professionals across the country to synergise and expand the rural management pool extensively. There is an urgent need to rise above the odds and create an effective management of rural resources for an inclusive growth. The benefits of learning methods of community engagement are manifold as subsequently their students learn participatory practices, learn life skills, and benefit from field interactions. Rural Engagement is a participatory approach which is based on open ended field inquiry and is action oriented. It is practical and experiential. These workshops will help in exploring and learning rural realities.

6th and 7th July Rural Engagement with Participatory Learning and Action

Date: 6th and 7th July 2019
 Venue: ASCI, Hyderabad
**National Conference
 Rural Engagement with
 Participatory Learning and Action**
 Knowledge | Action | Accountability

13th and 14th July Rural Immersion Management

Date: 13th and 14th July 2019
 Venue: ASCI, Hyderabad
**National Conference
 Rural Immersion Management**
 Cooperation | Development | Prosperity

20th and 21st July Rural Management Education

Date: 20th and 21st July 2019
 Venue: ASCI, Hyderabad
**National Conference
 Rural Management Education**
 Education | Action | Development

It gives me great sense of pride that we have three upcoming National Conferences on Rural Engagement in July. The conferences will engage with the faculties and other dignitaries with respect to the importance of inclusion of Community Engagement Exercises and Participatory Learning and Action in the Orientation and Faculty Development Programmes under the ambit of UGC-HRDCs, RCIs, and Universities/HEIs across the country. As you would agree appropriate and adequate Rural Management expertise is required for rural India to move forward, as India races towards becoming the third largest economy in the world. Rural India has half the resources needed for development. Two-thirds of the Indian population is rural while 30% of the world's poor are also from rural India. Effective management of the large and heavily resourced rural development initiatives and organizations - from state, corporate or civic directions - is clearly an important key to sustained, inclusive and conflict-free growth. But so far little attention has been directed to creating the professional management competencies required for development programmes in organizations, small and medium rural initiatives, and producer-owned rural businesses - all of which require different management orientations and abilities than those of large, investor-owned, urban business enterprises. Indeed this neglect is in sharp contrast to the substantial thought, initiative and resources

invested by both government and the private sector in the creation of professional managers for corporate enterprises. These conferences are expected to address the challenges in the field of Rural Engagement by Universities and Higher Education institutions.

We have an ongoing internship programme where interns from Institute of Rural Management Anand (IRMA) are the participants and are working strenuously. As part of their internship they are undergoing rigorous training programmes, conducting roundtables with eminent academicians, working on realtime Curriculum on Rural Management and participating in Rural Immersion programmes. They are also important contributors to the upcoming conferences on Rural Engagement.

I hail the landmark five-year plan for higher education - EQUIP- that aims at improving quality of education in India. The draft National Education Policy (NEP) 2019 is seriously being studied by MGNCRE as Experiential Learning elements with compulsory vocational education excite us. We have held workshops on the new NEP and wish to forward our findings, suggestions and recommendations to the Ministry as part of our contribution to education, specifically rural education.

Dr. W G Prasanna Kumar
Chairman MGNCRE

MGNCRE's commitment to rural engagement is demonstrated by the upcoming three National Conferences. Rural Management education in India has produced a slim but steady and impactful stream of management professionals. It is now time for a substantial move towards the specific actions needed to develop adequate Rural Management capabilities in the country. Through these conferences, we strive to bring together institutions, academics, professionals and other key stakeholders to deliberate on strategies for expansion, standardization and improvement in Rural Management education at various levels. As part of the overall design MGNCRE proposes to promote Rural Management education at graduation level in all districts in the country by developing relevant curriculum.

Areas of focus for the conferences include -

- Expansion of Rural Management Programmes of various levels and types to meet the different kinds of demand and need, with state support as required for graduate, undergraduate, certificate, diploma and continuing education programmes.
- Development of a specialized entry process for young people with the necessary aptitude and orientation into

Rural Management education.

- Development of standardized curriculum and quality assurance processes.
- Development of knowledge materials ranging from case studies, textbooks and audio-visual products to systematic research to develop the core knowledge for the field.
- Development of appropriately trained/oriented faculty for the field. It is imperative to build a body of practicing knowledge for addressing the challenges in the field of Rural Management education by Universities and HEIs.

I look forward to the deliberations and outcomes of the conferences that would contribute to rural and national development.

The multipronged boost given to the higher education system in India by introducing EQUIP for the country to be ranked among the global best, and to bring a transformational change in the system over the next five years is a landmark achievement.

Dr. Bharat Pathak
Vice Chairman MGNCRE

Roundtable on Curriculum Development for BBA in Rural Management



A Roundtable on deliberations for Curriculum Development for BBA in Rural Management was held on 28th June. Participants were interns from IRMA, who are working on a vibrant set of tasks - developing a curriculum on Diploma in Water, Sanitation and Hygiene (WASH), developing a curriculum on BBA in Rural Management, and working on Participatory Rural Appraisal and Community Engagement programmes. Dr. M Bhaskara Rao Associate Professor IBS Hyderabad, and Prof. V Venkatakrisnan Dean KIIT School of Rural Management were the expert participants along with Dr. W G Prasanna Kumar Chairman MGNCRE, Dr. K N Rekha Sr. Faculty MGNCRE and IRMA interns Tanya Sinha, Avi Jain and Arkopal Saha.

Prof Bhaskara Rao said that typical BBA caters to corporate needs. There is a need to create more development in rural sector. Currently rural sector is under manned. BBA has distinctive requirement for rural management. BBA in RM should sell as a commercial course and should have financial viability. Private universities and insurance, mutual funds, micro-finance, healthcare (Ayushman Bharat) sectors are potential recruiters of BBA graduates. There needs to be trained professionals at union and district levels apart from state levels. We should train students to be managers of rural resources. BBA should replace below average MBA courses offered. Prof Venkatakrisnan spoke on the need to sort out subjects and courses that would be feasible for BBA in Rural Management. Focus can be on local agri-commodities, and microfinance where BBA graduates can be absorbed easily. Competition is necessary. Takers of the course need to be at district level.

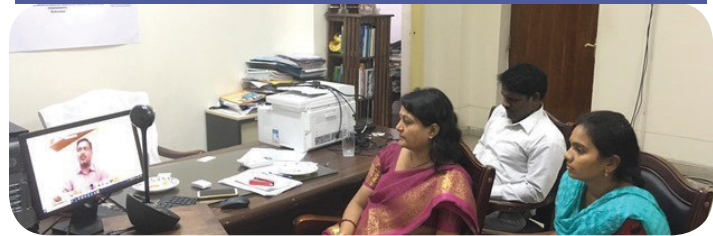
Key Takeaways -

- To develop a need-based curriculum
- 18 universities have initiated discussions in MBA RM course
- 7-day FDP conducted in IRMA
- Kumaun University has started the course in Rural Management
- As part of Swachta Action plan- Waste management and Social Entrepreneurship course has been developed
- Government emphasizes on WASH. Hence, BBA in RM should include WASH.

- There need to be multi-subject colleges
- There should be a specialized agency and test to select students for rural management.

Chairman MGNCRE said the goal is not to create a feeder category to MBA. We should enable students to work with FPOs and Cooperatives. Curriculum suggestions included division of subjects into foundational and functional courses. Rural Credit also can be introduced as a course. Specialization has to be based on local diversity and hence an exhaustive list of electives needs to be made considering diversity.

Webinar on UBA – 4th June



Workshop – Rural Community Engagement and Rural Immersion- Participatory Learning and Action and PRA tools – at HRDC University of Hyderabad, Telangana - 14th & 15th June

The workshop at HRDC University of Hyderabad had 28 highly enthusiastic pan India faculty from various B.Ed colleges of Dept. of Education and its affiliated colleges. Dr. Y. Narasimhulu, Director, UGC-HRDC, University of Hyderabad inaugurated the workshop and welcomed the collaboration with MGNCRE. He urged the participants to participate actively in the workshop and come up with a community engagement exercise that will benefit the student teachers and school students of the state. The overall objective of the workshop was to engage in activities among faculties and other participants with respect to the importance of Inclusion of Community Engagement exercises and Participatory Learning & Action in the Faculty Development programme under the ambit of UGC-HRDC. Post inauguration, MGNCRE Resource Persons, Sarvani Pandey and B Prabhaker shared the background and the objectives of the programme and the two day workshop. Thereafter, a detailed presentation on Participatory Learning and Action

was conducted. Here the facilitators described the Rapid rural Appraisal that was initially used as a method of appraising rural communities followed by PRA/PLA, which are fairly newer terms in the domain of research and assessment. The basic purpose of using PRA/PLA was narrated to the participants which mainly dealt with augmenting the ability of participants to conduct a proper and structured need assessment which is essential to provide viable solutions to the villages. The subsequent part of the presentation dealt with the pathway to be followed in order to conduct a PLA exercise successfully. The various tools of the exercise were explained majorly focusing on Transect

walk, social mapping, resource mapping and Venn diagram. Session three involved screening of a documentary of a model village – Hivrebajar. The participants were asked to record their observations and present them in groups of five - with each group narrating its personal observations for the success of the village. Participants were asked to take a transect walk around the campus with HRDC as centroid. The observations were recorded and depicted diagrammatically. Rural immersion was conducted at Kammeta village. With population of 2582 Kammeta is Chevella sub district's 4th most populous village.



FDP - Satavahana University Karimnagar Telangana - 28th June to 4th July

The 7-day FDP at Satavahana University (SU) on Rural Community Engagement is ongoing with 35 participants from 15 SU affiliated PG colleges and MGNCRE resource person, Ms. Jhansi. Prof U. Umesh Kumar Registrar, Satavahana University was the Chief Guest, while the Guest of Honour was Prof T. Bharath Dean CDC, SU. The program Convener was Dr. E. Manohar Principal of Commerce Dept. SU.



Workshop - UBA-Rural Community Engagement at JB Institute of Engineering & Technology Hyderabad Telangana - 19th & 20th June

Shri J.V. Krishna Rao Secretary along with Dr. Neeraj Upadhyaya Principal and Dr. Patnayak HoD inaugurated the workshop and welcomed the collaboration with MGNCRE. He urged the 33 faculty members to participate actively in the workshop and come up with a community engagement curriculum that will benefit the students of the state. He also welcomed integration of Rural Community Engagement revolving around ability, confidence building, tolerance and skills in the present education system. Shri Subhramanyam Professor, Shri Vignesh Physical Director and Shri Nalyati Chandana Chandraiah Sarpanch also participated in the workshop. There were discussions on conducting of faculty development programmes so as to integrate community engagement in the curriculum. MGNCRE Resource Person Ramesh Vavilala shared the background and the objectives of the programme and the workshop. A video presentation on Unnat Bharat Abhiyan was done in which our Honourable Union Minister for HRD Shri Ramesh Pokhriyal spoke about the need for all courses in Higher Education to work along with the community and build rural resilience and power. This was followed by the participants working in groups to list the current community engagement initiatives in their courses and the outcomes thereof.



గ్రామాల్లోకి ఉన్నత విద్యాసంస్థలు

పరిశోధన-మొయినాబాద్ ఆధునిక కాలంలో గ్రామాభివృద్ధిలో దేశాభివృద్ధి సాధ్యమని గ్రామాభివృద్ధి కృషి చేస్తూ ఉన్నత విద్యాసంస్థలు గ్రామాల వైపు మొగ్గి చూపుతున్నాయి. ఎంపాఆర్డీ సంస్థ ఆధ్వర్యంలో ఉన్నత విద్యా అభియాన్ అంశంపై రెండు రోజులుగా మొయినాబాద్ మండలంలోని జెబిబిల్ ఇంజనీరింగ్ విద్యాసంస్థ సందు అవగాహనా సదస్సు నిర్వహించడం జరిగింది. ఎంపాఆర్డీ సంస్థ ప్రతినిధి ప్రొఫెసర్ రమేష్ వావిలాల మాట్లాడుతూ.. ఈ సంస్థ ముఖ్య ఉద్దేశం ఉన్నత విద్యా సంస్థల్ని కలిసి సమగ్ర గ్రామాభివృద్ధికి, గ్రామ స్వయం సహకార, సుస్థిరతకు పాటు పడాలని పిలుపునిచ్చారు. గ్రామాల్లో ఉన్నత విద్యా ప్రమాణాల అవగాహనకు, ప్రభుత్వ వనకాలు సామాన్యులు కూడా సద్వినియోగపరచుకునే విధంగా సులువైన మార్గాలను తెలియజేసే విధంగా ఈ సదస్సు తోడ్పడుతుందని ఆయన పేర్కొన్నారు. స్వయంగా గ్రామాల్లోని పరిస్థితులను తెలుసుకుని గ్రామ వసతుల వినియోగాన్ని ప్రజల్లో అభివృద్ధిపై వైతన్య నింపుతూ గ్రామాభివృద్ధికి తోడ్పడతాయని పేర్కొన్నారు. గ్రామాలను అతి దగ్గరగా పరిశీలించి విషయాలను విశ్లేషించి గ్రామ సమస్యలపై విస్తారంగా చర్చించి సమస్యలకు సరైన సమాధానం పొందేలా ఉన్నత విద్యా సంస్థలు గ్రామాలకు గ్రామ ప్రజలకు సహాయపడతారని ఆయన వివరించారు. ఈ కార్యక్రమాన్ని పురస్కరించుకుని వారు మండలంలోని ఎనికేపల్లి గ్రామాన్ని సందర్శించారు. జీబిబిల్ కళాశాలకు సంబంధించిన ముఖ్య అయిదు మంది అధ్యాపకుల బృందం కలిసి ఎంకేపల్లి గ్రామంలో ఈ అవగాహనా సదస్సు నిర్వహించారు. ఈ కార్యక్రమంలో జీబిబిల్ సెక్రటరీ జివి శ్రీనివాస్, ప్రెసిడెంట్ సీతల్, ఉపాధ్యక్షులు, సానాటికీ సెక్రటరీ జివి శ్రీనివాస్, ఎంపీఎ ప్రొఫెసర్, యోగా టీచర్, డిజిటల్ కెరీర్ కౌన్సిల్ వాసిష్టా, ఎంకేపల్లి గ్రామ సర్పంచ్ నాలాకి రెండవ చంద్రయ్య, గ్రామస్థులు పాల్గొన్నారు.



Two Days Workshop on UBA - 12 Engineering Colleges' UBA Coordinators Participated at Sphoorthy Engineering College Hyderabad Telangana - June 26-27



Two Days Workshop at Anurag Group of Institutions Medchal District Telangana - June 21-22



FDP - Sagar Group of Institutions Urella Chevella Telangana - June 24 - 28

గ్రామీణ ప్రాంత అభివృద్ధిలో భాగస్వాములు కావాలి



Director, Food and Agri Business School, Sagar Group of Institutions (SGI), Dr. Nagasivanand, after a two day village immersion visit to Urella village, expressed that sustainable community development is the need of the hour and that SGI, Chevella is committed to bringing in more villages under their wing through active participation of the faculty and students. This is also

in line with Unnat Bharat Abhiyan's vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an inclusive India. The 5-day FDP for the MBA and Food & Agri Business School faculty from 24th June to 28th June 2019 was facilitated by Ms Padma J Resource Person MGNCRE.

As a part of the FDP, the faculty of Sagar Group of Institutions undertook the village immersion programme at Urella village for 2 days after three days of classroom training on PRA and PLA techniques, learning about the various Govt Programmes for the rural sector, Rural innovations and how to develop a village action plan. The institution aims to first work with Urella village by engaging the students in sustainable development through innovative solutions and technologies as per local needs and by devising processes for effective implementation of government programmes in the village. Sarpanch of Urella village, Shri Jahangir welcomed the support of the Institution towards their village development.



Roundtable - Rural Community Engagement at HRDC North Eastern Hills University (NEHU) Shillong Meghalaya - 6th June

University dignitaries included Prof S Srivastava Vice Chancellor NEHU, Prof Rakesh Mohan Director UGC HRDC NEHU, Dr. Kuheli Biswas Asst. Director NEHU. Prof Dilip Kumar Chakraborty Senior faculty MGNCRE initiated discussions by welcoming all and by sharing of objectives of the roundtable. He gave a brief presentation on the Mission, Vision and objectives of Mahatma Gandhi Nation Council of Rural Education and highlighted MGNCRE's contributions towards development of Nai Talim, Experiential Learning, community Engagements and waste management education curriculum and mainstreaming them in higher education/ university curriculum & Pedagogy. He also mentioned about the outstanding contributions of the esteemed UGC-HRDC of NEHU in achieving capacity building and knowledge enhancement goals and the possible ways of MGNCRE collaboration with HRDC in facilitating orientation

programmes for Rural Community engagement. He explained clearly the purpose and objective is to enable faculty to involve in community engagement and thereby participate in regional and national development. Prof. Rakesh Mohan suggested that the programme may be incorporated in UGC sponsored and guided Orientation programmes for the Teachers of Colleges & Universities.



Round table at HRDC Director, NEHU, Shillong

Roundtable - Introducing MBA Programme in Waste Management and Social Entrepreneurship - Synod College affiliated to NEHU, Meghalaya – 6th June

Dr. R.N.Lyngdoh Principal Synod College, Dr.D.War Vice-Principal, Dr. M. Rani Coordinator IQAC and Faculty, Dr.C.R.Lyngdoh HOD Dept. of Pol. Sc., and Dr. Charles Ruben Lyngdoh, were the university dignitaries present at the roundtable with proceedings done by MGNCRE Senior faculty, Prof. Dilip Kumar Chakraborty. While elaborating on MGNCRE's contribution to development of Nai Talim, Experiential Learning, community Engagement and waste management education curriculum and mainstreaming them in higher education/ university curriculum & pedagogy, he also mentioned about the outstanding contributions of Synod College in achieving capacity building and knowledge enhancement goals in the state of Meghalaya. Possible ways of MGNCRE collaboration with Synod College in conducting FDP programme on Waste Management and Rural

Community Engagement were discussed. Prof Chakraborty was invited as a Resource person and presented a Paper on Nai Talim, Experiential Learning and Rural Community engagement as a way forward to understand water crisis and sustainable rural development in the Interenational Seminar organised by Synod College in collaboration with P.N.Sangma Foundation and Meghalaya Basin Development Authority held on 6th and 7th June 2019 where Honorable Chief Minister of Meghalaya attended the conference. Prof.D.K. Chakraborty met Honorable Chief Minister Mr. Conrad Sangma at his C.M Secretariat to discuss about introducing Waste management and Rural Community Engagement courses in Universities and Colleges in Meghalaya.



Round Table at Synod College Management, affiliated to NEHU



Prof Dilip Chakraborty, Senior faculty MGNCRE was invited as Resource person to present paper on Experiential Learning, Community Engagement and Waste Management at International Conference, Shillong, attended by Government dignitaries



Meeting with Chief Minister Shri Conrad Sangma at C.M Secretariat for introducing MBA in Waste Management in Meghalaya



Round Table with Vice Chancellor Krishna Kant Handique State Open University, Gauhati, Assam

FDP – Enterprise Development Institute (EDI) Kolkata - June 24 to 28

Dr. G. P. Sarkar Chairman EDI, Prof. Ashok Kumar Banerjee President, Calcutta Management Association and Council Member, All India Management Association, Prof. S. M. Gomes – Director, EDI were the dignitaries at the 5-day FDP. Prof. D. K. Chakraborty MGNCRE Senior faculty explained Participatory Learning and Action methods. He spoke on some important tips/suggestions for the participants to remember for Rural Immersion at the time of village visit. This was followed by interactive session by the participants. Waste Management sessions were conducted. As part of this, Mushroom culture from domestic Waste materials, Home Composting, Artefacts from Waste were demonstrated. All the participants enjoyed the learning by doing things from waste materials. MGNCRE faculty gave detailed talk on participation, and how learning takes place through participation and implementation through action research project. He explained the methods for rural immersion and gave important tips/suggestion for the individual participants for PLA activities in village visits. He discussed about Rural Community Engagement through focus group discussions by self-help groups. Prof. Avijit Ghosh Principal Technical Officer (Scientist) from Central Glass and Ceramic Research Institute Kolkata delivered lecture on different sources of

Waste products and its impact on the environment. He pointed out the process involved in converting waste into wealth. He shared his own real life experiences in production of bricks from fly ash. Visit to Hospital for Biomedical Waste Management: All the participants proceeded to Columbia Asia Hospital where they were shown a very detailed PPT presentation on biomedical waste management in their hospital. Prof. S.M. Gomes took a motivational session on how to prepare oneself for entrepreneurship and he assured all the participants all kind of assistance from EDI.



FDP - Dravidian University Kuppam Andhra Pradesh - June 17 to 21

The 5-day Faculty Development Programme on Rural Immersion and Community Engagement was inaugurated by Prof. S. Penchaliah, Registrar I/C, and Prof. D. Srinivas Kumar Dean Academic affairs. Dr. R. Yasoda HoD Education was the convener. MGNCRE resource person was M. Saikiran. In his presidential address, Prof D Srinivas Kumar spoke on the need of connecting Higher Educational Institutions with rural areas in India, as agriculture is the back bone of Indian economy. He said Dravidian University will try to adopt few villages in future. Prof Penchaliah said this FDP is very useful in understanding the dynamics of villages, and the university can involve in community engagement and upliftment of rural areas. The participants were told about key principles, steps for PLA, successful PLA, and components of PLA. Interactive discussions were held and the Rural Immersion manual was discussed. Porugupalli and Chikatpalli villages were visited as part of field visit where the Sarpanches were met and the participants conducted PLA/PRA activities in the village.



FDP - V B S Purvanchal University Jaunpur Uttar Pradesh - June 5 to 9

The 5-day FDP on Experiential Learning, NaiTalim and Work Education through School & Teacher Education Curriculum was conducted at Raja Harpal Singh Mahavidyalay, Singraua, Jaunpur with 25 participants. The key objectives of the FDP were to understand the vision and philosophy of Experiential Learning - Gandhiji's Nai Talim Curriculum, experience the skills and knowledge gained and impact on three H's through participating in experiential learning activities, understand Gandhiji's aims of education and philosophy behind Nai Talim, explore which states are already implementing Nai Talim, discuss the Nai Talim/ Experiential Learning success stories in their state, discuss and present key connections between NCF 2005, RTE 2009, NCFTE 2010 and Nai Talim, Identify aspects relevant to the context of the school student and B Ed Student-Teacher from various backgrounds and occupations and share ideas on community engagement by student teachers at B Ed Colleges and school students. The programme was inaugurated by Dr. Sarvanand Pandey, Former Dean, Faculty of Education, VBS Purvanchal University. On this occasion Kunwar Jai Singh, Manager, RHS Mahavidyalay, Dr. N.K.Singh, Principal, RHS Mahavidyalay Dr. Sudhir Kumar, Environmentalist, VBS Purvanchal University and other faculty members were present. The first Session of the programme started with tree plantation on the occasion of World Environment Day. The relevance of Nai Talim in relation

to environmental problems were discussed in which Principal Dr. N.K. Singh stressed upon the need to develop the values of Vasudhaiv Kutumbakam so as to secure the environment from earth to space. The special Guest Dr. Ajay Kumar Dubey Associate Professor T.D. PG College said that there is need to take cleanliness as a mission with a motive. The inaugural session was concluded by the Principal Dr. N.K. Singh by presenting Vote of Thanks. Anchoring of the programme was done By Dr. Anjani Kumar Mishra.

Field visit was organised to village Nabhipur, Jaunpur. Gram Pradhan Shri Bechan Ram, Block Development Officer Shri Ajay Kumar, former Senior Block Chief Shri Omkar Nath Mishra and social workers of Manav Chetna Manch along with other important people of village were present. Participants Ms. Sunita Mishra and Ms. Preeti Singh conducted a counselling session for the rural women with respect to domestic violence and personal hygiene. On the 5th and the last day of the FDP all the participants irrigated their plants. The Chief Guest and special guests for the day were Dr. Yogendra Nath Singh Ex. Dean Faculty of Education, VBS Purvanchal University and Dr. Vijay Pratap Singh Secretary, VBSPU Teachers Association respectively. They appreciated MGNCRE for taking such initiatives which are really bringing reflective changes in the behaviour of students.



FDP - Chaudhary Bansi Lal University Bhiwani Haryana - June 26 to 30

The 5-day FDP on Rural Immersion and Community Engagement was inaugurated by ADC Dr. Manoj Kumar (Chief Guest) and Professor Dr R D Sharma OSD, Dean and HoD . The village visit was organized to Tigarán, Bhiwani for PRA/PLA.





Meeting At HRDC BPS Women University Khanpur Sonapat Haryana



Roundtable meeting with Registrar Dr JK Bhardwaj Dean HoD DEO and Faculty at CBLU Bhiwani - 3rd June



Orientation Programme with Participants on Rural Immersion and Community Engagement at HRDC Kurukshetra University - 6th June



Roundtable Discussion with Professor Dr. Sathans and Faculty on RCE and UBA at National Institute of Technology Kurukshetra - 10th June



Kashmir - Board of Studies Meeting - Central University of Kashmir in Education Department. Experts - Dr Ranu from Delhi, Dr Mubarak Singh from Jammu University, Dr Nadeem from Kashmir University and Dean and Head Dr Nighat Basu, Department of Education in Central University



Orientation Programme at HRDC Jamia Millia Islamia University Delhi on Rural Community Engagement and Rural Immersion - 27th June



One day Workshop at SNDT Women's University Mumbai Maharashtra - with Prof. Shashikala Wanjari Vice Chancellor, Dr. Meena Kute Principal & BoS Chairperson, and Dr. Pradnya Wakpajnan Head Education



Orientation Programme at CPDHE UGC-HRDC University of Delhi on Rural Community Engagement and Rural Immersion - 15th to 17th June



Roundtable meeting with Professor Rajput Head Social Work Department and staff - Dr. H. S. G. University Sagar Madhya Pradesh



Kashmir - Clay Activity as part of International Clay Day Celebrations - I Model KG Schools of Ganderbal



सत्यमेव जयते

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