

Strength comes when you stand your ground in the face of massive adversity. The size of your biceps doesn't matter. What really matters is the size of your will. – Mahatma Gandhi



# Connect

Mahatma Gandhi National Council of Rural Education

Volume 6 Issue 5

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## Use Government Portals for Free Online Education .....

**HRD Minister Shri Ramesh Pokhriyal “Nishank”**

“Students could use the free e-learning resources provided on government portals during the Covid-19 lockdown, said HRD Minister Shri Ramesh Pokhriyal. He called for educators to use the lockdown period to enhance their knowledge and teaching skills and switch to digital mode of learning with @SWAYAMMHRD that can offer Video Lectures; Online Discussions; Self-assessment Tests; Downloadable Reading Material and much more.

In lieu of the Covid-19 lockdown, the UGC has established a Helpline for monitoring student grievances related to examinations and academic activities during COVID-19 pandemic. Every University has been instructed to establish a cell for handling student grievances related to examinations and academic activities during COVID-19 pandemic and notify effectively to the students. The ministry has set up three task forces to focus on online learning, academic calendar and examinations and to deal with mental health issues of students. Following their reports, respective bodies after due consultation with MHRD, will issue appropriate guidelines for schools, universities/colleges.

Speaking about the current pandemic scare, Shri Ramesh Pokhriyal further stated “States can develop their own academic calendar and assessment schedule and choose when to have their summer break depending on the locally prevalent situation”.

Catching up with the current situation, MGNCRE has embarked upon a unique mode of digital work. MGNCRE is on the path of conducting virtual Faculty Development Programmes and Workshops on Nai Talim, Rural Management and Swachhta Action Plan. Online one-day workshops and 5-day FDPs have been planned from this month, Session wise material and session delivery plans have already been put in place.

These online FDPs and workshops are being organized for Faculty of Teacher Education Departments of Universities, Colleges and Higher Educational Institutions under Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching (PMMMNMTT), Ministry of Human Resource Development, New Delhi, Government of India.

## Editor's Note

The COVID-19 pandemic has brought in a slew of changes in the world scenario in all aspects – academic, social and financial. It is an understatement to say that our world has changed dramatically over the last few months. The novel coronavirus pandemic has resulted in unimaginable loss to the global economy and the loss of human lives has been unprecedented in an era of global peace. But moving ahead and adapting to the changing circumstances is the way of life.

Keeping the lockdown of the entire country in view, MGNCRE has embarked upon virtual work such as conducting of online Workshops and Faculty Development Programmes.

The online Faculty Development Programme on “Case Discussion Methodology” is aimed at recognising the need for our Rural Management course; internalize and take ownership of it and become familiar with the structure of each course book; transact the course effectively using case methods; appreciate the various aspects of rural management; foresee and gain an understanding of the internship for the BBA RM Students; and gain an understanding of employment opportunities available in rural management sector.

The Online Faculty Development Programme on "Experiential Learning Methodology– Gandhiji's Nai Talim" strives to connect the linkages of Work and Education; appreciate aspects of dignity of labour and participation in productive work; use methods of engagement with the school neighborhood communities; use Experiential Learning (Nai Talim and Field Engagement)

methodology in teaching and engage in field activities.

The Swachhta Action Plan Workshops are scheduled for an outcome to bring about an improvement in the general quality of life in the rural areas by promoting cleanliness, hygiene and eliminate open defecation; motivate Communities to adopt sustainable sanitation practices and facilities; and encourage cost effective and appropriate technologies for ecologically safe and sustainable sanitation.

**Dr. W G Prasanna Kumar**  
**Chairman MGNCRE**

MGNCRE programmes will help in academic upgradation of teachers working in Universities and colleges; help in innovation and development in different areas of education; focus on the role of Faculty of Higher Education, their areas of responsibility, methods of experiential learning and rural engagement; and to enable faculty to engage in Action Research based Teaching- Learning Process.

The COVID-19 pandemic and the consequent situation has shaken us all, but what we need now is a judicious mix of optimism and caution. Civilisation has endured several crises in its history which we have put behind us.

We will overcome again.

**Dr. Bharat Pathak**  
**Vice Chairman MGNCRE**

*"Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less."*

**Madam Curie**



Department of Higher Education  
Ministry of Human Resource Development  
Government of India



Mahatma Gandhi National  
Council of Rural Education

## Faculty Development Centre

(Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching)

## Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Human Resource Development, Govt. of India  
Hyderabad

Organises

### Online Faculty Development Programme

for Faculty of Teacher Education Departments of  
Universities, Colleges and Higher Educational Institutions

On

### "Experiential Learning Methodology– Gandhiji's Nai Talim"

Under

**Pandit Madan Mohan Malaviya National Mission on  
Teachers & Teaching (PMMMNMTT)**

Ministry of Human Resource Development, New Delhi, Government of India

(All Programmes under PMMMNMTT are valid for promotion under  
CAS as per the UGC Notification dated 18th July, 2018)

- *Academic upgradation of teachers working in Universities and colleges*
- *Innovation and development in different areas of education.*
- *Focus on the role of Faculty of Higher Education, their areas of responsibility, methods of experiential learning and rural engagement*

**11th – 15th May 2020**

Registration: <https://forms.gle/SRkpJox9XaQHcxvy5>

Email: [naitalimfdpmsgncre@gmail.com](mailto:naitalimfdpmsgncre@gmail.com)



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Where there is Rural Wellbeing  
there is Universal Prosperity  
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## Mahatma Gandhi National Council of Rural Education

Department of Higher Education, Ministry of Human Resource Development, Govt. of India  
Hyderabad

Organises

### Online Workshops

for Faculty of Universities, Colleges and Higher Educational Institutions  
On

### "Swachhta Action Plan"

Ministry of Human Resource Development, New Delhi, Government of India

(A programme for Capacity Building of Mentor Institutions under Swachhta Action Plan)

- *Capacity Building of Higher Education Institutions for Preparing and implementing Swachhta Action Plan*
- *Focus on Sanitation, Greenery Development, Liquid and Solid Waste Management and Energy Conservation*

**5th May – 4th July 2020**

Registration: <https://forms.gle/icVftQ9nWC5PgvRK7>

Email: [sapfdpmgncre@gmail.com](mailto:sapfdpmgncre@gmail.com)

## Case Discussion for BBA Rural Management

Case discussion methodology is essential experiential learning methodology for training in problem solving. Case discussion methodology for promoting management education especially rural management is proposed here. The rural economy has a vast potential for development through micro, social and innovative enterprises. Higher education Institutions need to participate in contributing to Rural Enterprise and Rural Entrepreneurship.

It needs capacity building and human resources development in the critical areas of market linkages, rural entrepreneurship, rural technology development, microfinance, livelihoods and skill development,

natural resources management, management of agriculture and technical assistance in the areas of health, education, management of village sanitation and infrastructure development.

Thus, a three year rural management program developed with a multi-disciplinary approach equips the students to tap the emerging and growing opportunities in the public and private domains of rural sector. This program will dwell into specially identified rural oriented courses that cover general principles of management and the core subjects provide students with basic analytical,

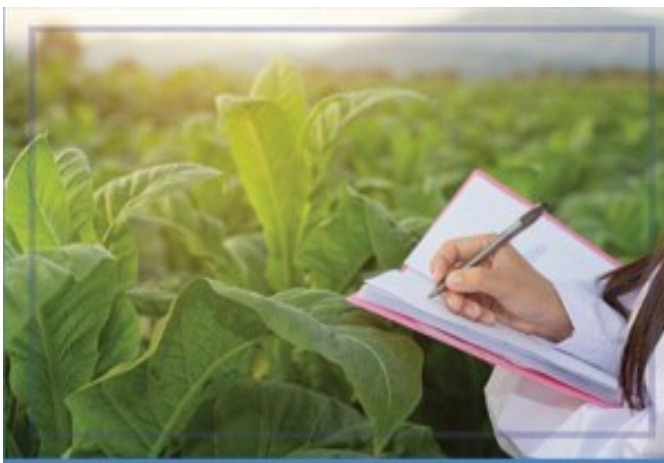
decision making and inter personal skills. The context and the focus are rural. This program stands out for its rural engagement component- in-depth rural field exposure, duration and frequency.

It has three components of field engagement and learning opportunities for students, covering a Government Organization, an NGO and a commercial rural enterprise like a co-operative or social business enterprise. Vast online repositories through university libraries and other digital media provide a unique ability for Higher Education Institutions to share success and failure case studies and experiences in ways that were unimaginable earlier.

### About the FDP

#### Objectives:

- To demonstrate various methods of teaching especially Case Teaching Methodology
- To familiarize with the course structure and curriculum in BBA RM
- To familiarize with the First Semester Subjects in BBA Rural Management
- To introduce various aspects of Rural Management
- To explore the opportunities of internship and placement in Rural Management
- To expose them to employment and entrepreneurship opportunities available in rural management sector





## Experiential Learning Methodology – Gandhiji’s Nai Talim

Gandhiji Nai Talim focuses on understanding the vision and philosophy of the Experiential Learning - Gandhiji's Nai Talim Curriculum and Experiencing the skills and knowledge gained and impact on three Hs (Head, Heart and Hand) through participating

in experiential learning activities. The methodology will help in devising contextually suitable engagement activities for the student teacher; identify aspects relevant to local community engagement in teacher education; explore models of art, craft for

entrepreneurship and for self-reliance; practice global citizenship by welcoming people of diverse backgrounds. Participants can reflect critically, modify perspectives on how experiential learning/work education will help make students lifelong learners. The purpose of education is well realized through Experiential Learning.

### About the FDP

#### Objectives:

- To establish the linkages of Work and Education
- To introduce the aspects of the concept of dignity of labour and participation in productive work
- To introduce Gandhi’s ideas on Nai Talim and Experiential Learning
- To introduce various aspects of community Engagement
- To demonstrate various methods of engagement i.e., the school with neighborhood communities
- To familiarize with Field Engagement component of Nai Talim’s Experiential Learning



## Swachhta Action Plan

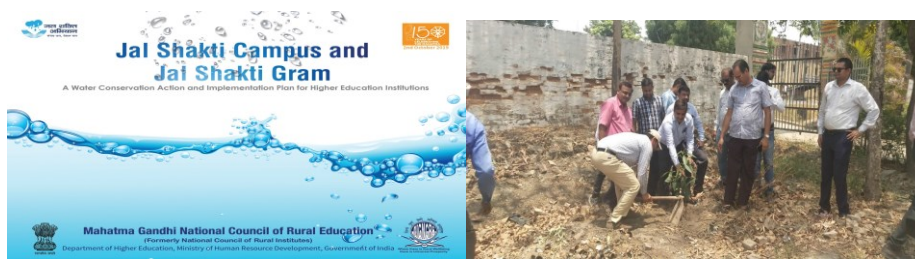
Cleanliness is next to Godliness, said Gandhiji. To make India a clean and green country, Swachhta Action Plan is one such endeavor. Swachhta Action Plan will help to -

- Understand the vision of Swachhta
- Experience the skills and knowledge gained and impact of regular Sanitation and Hygiene Practices
- Understand waste management Techniques
- Explore energy and water conservations methods used in villages
- Devise contextually suitable engagement activities for the student teacher
- Identify aspects relevant to local community engagement in Swachhta
- Devise and present contextually suitable engagement activities/awareness programs in the adopted villages
- Explore models of art, craft for entrepreneurship and for self-reliance
- Practice global citizenship by welcoming people of diverse backgrounds
- Transact Swachhta activities within campus, villages adopted with the aim of bringing positive changes in themselves, their institutions and their communities
- Analyse and share learning from the programme that can be applied in waste management Curriculum
- Take part in various rural immersion activities/methodologies to understand the rural community strengths and weakness
- Share ideas on community engagement by student teachers at Higher Educational Institutions.
- Use practical caselets in academic interventions

### Workshop Objectives:

- To introduce the aspects of the Swachhta
- To enable Higher Educational Institutions to work with the people of rural and urban India in identifying development challenges and evolving appropriate solutions for accelerating sustainable sanitation and water management.
- To create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions
- To upgrade the capabilities of both the public and the private sectors in responding to the sanitation and water management needs of rural and urban India.
- To introduce and demonstrate various aspects of community engagement
- To conduct Field Engagement component of Swachhta Action Plan

MGNCRE teams are scheduled to work in 300 districts of India under the Swachhta Action Plan. Every Workshop will have A. a quiz B. an action plan assignment covering action plan for a. Covid19 in campus b. Swachhta in Campus (based on Swachh Campus Manual) c. Jal Shakti in Campus (based on Jal Shakti Campus and Jal Shakti Gram Manual) and d. Village Adoption/engagement Swachhta Action Plan (based on Rural Immersion Manual).



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Department of Higher Education

Ministry of Human Resource Development, Government of India

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