



# PMMMNTT - MGNCRE BATCH – 3 REPORT

*3 Jan 19 to  
31 Jan 19*

*Conference  
Hall ,*

*FDC,  
MGNCRE*

*Hyderabad*



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## Report on Pandit Madan Mohan Malaviya National Mission for Teachers and Teaching MGNCRE - Batch 3

<b>Date</b>	<b>03 Jan 2019 to 31 Jan 2019</b>
<b>Venue</b>	Conference Hall, Faculty Development Centre, MGNCRE, Hyderabad
<b>MGNCRE Coordinator</b>	J P Sastry K Ravindra Reddy
<b>Videography Support</b>	Jagan
<b>Participants</b>	54 Faculty from Govt Degree Colleges of Karnataka

### Key Objectives of the Faculty Induction Programme

At the end of the training programme, the participants will be able to:

1. Explain academic and non-academic roles of an Assistant Professor in an institute/university.
2. Provide effective method of transacting/disseminating knowledge to the learners.
3. Impart professional training enhancing essential competencies, skills and attitudes to face the daily academic challenges.
4. Conceptualize the structure and functioning of the University System
5. Contribute to the growth and development of their respective University
6. Conceptualize the nuances of curriculum design and designing curriculum and its components
7. Contribute to the growth and development of curriculum in their respective University
8. Enhance their expertise in utilization of various online tools in context of research and content development
9. Understand different methods and techniques related to Teaching
10. Expertise and enhance skills of teaching in different set-up
11. Conceptualize different taxonomies and approaches of teaching
12. Impart knowledge about the distinction between assessment and evaluation
13. Make the trainees understand various forms of assessment and evaluation available
14. Disseminate knowledge about assessment of learning outcomes among the diversified group of students.
15. Provide pros and cons of quantitative as well as qualitative form of assessments



16. Stimulate trainees in building a balanced assessment frameworks and instruments as their empirical milieu
17. Give information about available ICT tools that can be used as an aide for assessment
18. Provide research orientation to the faculty members.
19. Give strategy for writing proposals.
20. Disseminate information on conducting (discipline specific) research
21. Give information on publishing the research article in refereed journals.
22. Stimulate faculty members towards integrating research with pedagogy
23. understand and deal in with dynamic personality
24. Understand the process of organization of guidance services in schools
25. Engage with critical perspectives on guidance & counseling with a diverse socio-cultural context and its relevance in the contemporary context of globalized world
26. Develop practical knowledge of the various techniques used in guidance and counselling
27. Apply techniques of guidance and counseling in education and life situations
28. Explain the use of various standardized and non-standardized data collection tools
29. Identify sources for evaluating different types educational technology.
30. Know key criteria used to evaluate web and software resources.
31. Integrate technology into specific curriculum subject areas.
32. Locate Internet resources for evaluating resources found on the Web.
33. Critically evaluate current research and professional practice literature
34. Contribute to professional development of other educators
35. Provide opportunities for students to learn to operate data in an information age.
36. Make teaching-learning effective in higher institutions of learning through ICT.
37. Identify the innovations that ICT has brought in teaching-learning process in higher institutions of learning
38. Make the learners understand modern technology enabled academic content by providing a data set for analysis
39. Generate rich data for the study of the online behaviour and response of the students and their study patterns.
40. Provide platform for the academia across the globe to test the innovative teaching approaches on the real students in real online learning environment which can be controlled on basic level in terms of subject and method of study
41. Review the governance issues for all aspects of higher education system prevalent in India.
42. Develop a comprehensive approach of models of University governance and administration with particular reference to autonomy and accountability



43. Provide the students with the theoretical foundation in University governance, management, administration and leadership and to help them to apply these theories into practice.
44. Highlight the importance of Academic leadership in the learning outcome of the institute/university
45. Give information about different models of Academic leadership
46. Make trainee understand about different global as well as local challenges in the institutions of higher learning
47. Innovate new mechanism for making institutions of higher learning self-sustainable
48. Emphasize inclusive academic leadership
49. Enhance leadership skills of the trainees
50. Provide ICT skills that may enhance effectiveness of academic Leadership
51. Teach the principles of strategic planning and management
52. Clarify future direction
53. Establish priorities
54. Consider the future consequences of your decisions
55. Deal effectively with rapidly changing circumstances
56. Improve internal management and institutional performance
57. Build internal teamwork and expertise
58. Build external partnerships and increase co-ordination and
59. Strengthen relationships





## Training Programme Schedule

MGNCRE – MHRD GOI FDC			
FACULTY ORIENTATION PROGRAMME FACULTY INDUCTION TRAINING PROGRAM - SCHEDULE OF PROGRAMME January 2019			
Date	Time	Topic	
3 <sup>rd</sup> Jan	9.30-1.00	Module 1: Roles and Responsibilities of Faculty and Academics in Higher Education	V Jagadishwar
	1.30-5.00	Module 1: Roles and Responsibilities of Faculty and Academics in Higher Education	V Jagadishwar
4 <sup>th</sup> Jan	9.30-1.00	Module 2: University Structure and Functioning: Workshop	Dr Pallavi
	1.30-5.00	Module 2: University Structure and Functioning: Panel Discussion	Dr Pallavi
5 <sup>th</sup> Jan	9.30-5.00	Module 4: Pedagogic Techniques and Teaching and Learning Methods: Work Shop	J Padma
6 <sup>th</sup> Jan	Sunday		
7 <sup>th</sup> Jan	9.30-1.00	Module 5: Assessment and Evaluation	Dr Padmanabhaih
	1.30-5.00	Module 5: Assessment and Evaluation	Dr Padmanabhaih
8 <sup>th</sup> Jan	9.30-1.00	Module 8: ICT in Effective Teaching Learning and Evaluation Field Visit BRAOU	Dr Pallavi
	1.30-5.00	Module 8: ICT in Effective Teaching Learning and Evaluation Field Visit	Dr GRK Murthy
9 <sup>th</sup> Jan	9.30-5.00	Module 11: Academic Leadership:	Sri Aravind Babu
10 <sup>th</sup> Jan	9.30-5.00	Module 1: Roles and Responsibilities of Faculty and Academics in Higher Education	V Jagadishwar
	7.00-9.00	Module 1: Roles and Responsibilities of Faculty and Academics in Higher Education	Prof K Jaya Kumar
11 <sup>th</sup> Jan	9.30-1.00	Module 2: Rural Immersion and Community Engagement	Shri J P sastry
	1.30-5.00	Module 11: Academic Leadership	Sri Arvind Babu
12 <sup>th</sup> Jan	9.30-1.00	Module 3 Curriculum Design and Content Development	Sri Upender Reddy
	1.30-5.00	Module 3 Curriculum Design and Content Development	Sri Upender Reddy
13 <sup>th</sup> Jan	Sunday		
14 <sup>th</sup> Jan	Sankranti	Village Visit Rural Engagement	J P Sastry
15 <sup>th</sup> Jan	9.30-1.00	Module 4: Pedagogic Techniques and Teaching and Learning Methods	Dr Sumalini
	1.30-5.00	Module 4: Pedagogic Techniques and Teaching and Learning Methods	Dr Sumalini
16 <sup>th</sup> Jan	9.30-1.00	Module 6: Research in Higher Education Field Trip to JNTU	Dr MVSS Giridhar
17 <sup>th</sup> Jan	9.30-1.00	Module 1: Roles and Responsibilities of Faculty in Higher Education Work Shop	K Nageswar Rao
18 <sup>th</sup> Jan	9.30-1.00	Module 1: Roles and Responsibilities of Faculty in Higher Education Work Shop	K Nageswar Rao
19 <sup>th</sup> Jan	9.30-1.00	Module 1: Roles and Responsibilities of Faculty in Higher Education Work Shop	K Nageswar Rao
20 Jan	Sunday		
21 <sup>st</sup> Jan	9.30-1.00	Module 10: Field Visit to HCU MOOCs	Dr J Madhusudhan
	1.30-5.00	Module 10: University Governance and Administration:	Shri Krishna Rao
22 <sup>nd</sup> Jan	9.30-5.00	Module 12: Strategic Planning and Management	Sri Aravind Babu
23 <sup>rd</sup> Jan	9.30-5.00	Module 7: Personal and Emotional Development and Counseling	Dr Vijayalalita
24 <sup>th</sup> Jan	9.30-5.00	Module 9: E-Content Development Field Visit to NAARM	Dr GRK Murthy
25 <sup>th</sup> Jan	9.30-5.00	Micro teaching recording	JP Sastry
26 <sup>th</sup> Saturday Jan	Republic Day		
27 <sup>th</sup> Jan	Sunday		
28 <sup>th</sup> Jan	9.30--5.00	Workshop on Emotional Intelligence	Dr Vijayalalita
29 <sup>th</sup> Jan	9.30-5.00	Micro teaching evaluation	Dr Sumalini
30 <sup>th</sup> Jan	9.30-5.00	Module 8 Project Work	
31 <sup>st</sup> Jan	9.30-1.00	Project Presentation and Assessment	
	1.30-5.00	Valediction and Distribution of Certificates	

## FIP Registration

### First Session (Morning): Registration

The first session of Day One started on 03/01/2019 at 10:30 am. The participants for the programme were served with breakfast and present in the designated room. Mr. J.P.Shastry, Programme Coordinator gave a brief introduction to the Orientation/FIP Programme to the participants. He also briefed about responsibilities of the participants and assignments that need to be done during the course.

Registration kits and identity cards were issued to all the participants and participants were made to fill and submit the registration forms to Mr. Rajashekar. Mr. Santhosh, Programme Coordinator collected relieving orders and application forms from the participants.

The List of Participants attending Orientation/ Faculty Induction Programme from 03.01.2019 to 31.01.2019 is available in **Annexure A**

High tea and snacks were served to all the participants after the registration process in first session.

## Inaugural Session

The inauguration of 29 days Orientation Programme was conducted in the second session. Mr. J.P.Shastry invited the guests on to the stage. Inauguration session was chaired by Dr. W. G. Prasanna Kumar, the Chairman, MGNCRE and Chief Guest for the session was Prof. C. Venkataiah, Registrar, Dr Bhim Rao Ambedkar Open University (BRAOU), Hyderabad. Sri. Murali Manohar, Member Secretary, MGNCRE was also present. Mr. J.P.Shastry introduced the delegates to participants and extended a warm welcome to the dignitaries on the dais. Orientation programme was formally inaugurated by the delegates and representatives from the participants by lighting the lamp.

Sri. Murali Manohar, Member Secretary, MGNCRE addressed the participants and mentioned about objectives of the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching Programme by Ministry of Human Resource Development, Govt. of India. He advised participants to be an active learner throughout the programme and also to get the full benefit of the programme in enhancing their teaching skills. He also pointed out the importance of teachers in



modern day education and use of some of the technologies in teaching. He mentioned about key facilities available for the participants at BRAOU.

The Chairman, Dr. W G Prasanna Kumar extended warm welcome to the chief guest and to the participants. He explained about the structure of the programme and its objectives. He focused more on the pedagogy of the programme which enables participants to learn more through activities in the programme. Chairman also pointed out that the Orientation programme is best tuned with activity based learning and provide more opportunities to participants to involve themselves and present their ideas. He mentioned about other post class entertaining activities like Sports, Culture etc., would be offered to the participants to make them relaxed mentally and physically. He also suggested to make buddies and explained how the concept will work. He advised the participants to give more importance to activities like book and article review, academic presentations, lectures and field visits during the programme. He said it was a proud mention as MGNCRE was organizing a full time residential training programme for the first time in its 23 years of existence.

He took this opportunity to introduce the hard working team of MGNCRE working rigorously in organizing this programme.

Then he assigned the modules to the participants by making small groups of participants to prepare and present a presentation on the given module.

The list of modules assigned to the group of participants is as follows

Sl no	Modules No and Titles	Participants' Names
1	Module 1: Roles and Responsibility of a Faculty/Academics in Higher Education	1. G.N. Lokesh 2. N. Shiva Kumar 3. H.V. Nagesh 4. B. Gopala
2	Module 2: University Structure and Functioning	1. Krishnappa Badiger 2. C.H.Ajay Kumar 3. R.A.Prasad 4. Yashodha Angadi
3	Module 3: Curriculum Design and Content Development	1. Chandan.V 2. Shiva Raju 3. Sowmya 4. Basavaraj Bilagi
4	Module 4: Pedagogic Techniques and Teaching and Learning Methods	1. Kallappa Handigund 2. V.Guruprasad Ganeshkar 3. Dr. Shankar A Rathod 4. G D Manikanta
5	Module 5: Assessment and Evaluation	1. Revanna Siddeswara 2. T D Santhosh





Sl no	Modules No and Titles	Participants' Names
		3. Aftab Bhai 4. N. Dileep
6	Module 6: Research in Higher Education	1. Yallappa 2. R. Ashok 3. J. Ranganatha 4. B. N. Sundara
7	Module 7: Personal-Emotional Development and Counselling	1. Ningappa 2. U.P. Bhavya 3. Mahesha. R 4. Manohar. U
8	Module 8: ICT: Effective use of technology for Teaching, learning and Evaluation	1. Imtiyaz Khan 2. Rajeshwari 3. T. Narasimha 4. S. Aruna Kumara
9	Module 9: E-Content Development & MOOCs	1. Ganesh Dhongadi 2. S. B. Sharadamma 3. Sathyanarayana 4. C. Harsha
10	Module 10: University Governance and Administration	1. Prema Hiregoudra 2. R. Mahadevaswamy 3. H. H. Shiva Kumara 4. Mallayya
11	Module 11: Academic Leadership	1. K. Krishnamurthy 2. K. M. Veeresha 3. C.R. Vishwanath 4. Vishwanath Naik
12	Module 12: Strategic Planning and Management	1. Yamanappa Kelageri 2. Keshavamurthy 3. Dr. Shrishail 4. Venkatesh Talavar

The Chairman explained the methodology of programme and he invited the chief guest Prof. Venkataiah, Registrar BRAOU. to address the gathering.

Chief Guest, Prof. C Venkataiah, Registrar BRAOU, started his speech with warm wishes to the dignitaries and participants. He expressed his pleasure to be the chief guest of the inaugural ceremony. He welcomed the participants on behalf of BRAOU and also assured them the better stay at BRAOU guest house. He briefed about BRAOU and its services in providing quality education to the all categories of the students in the state. He identified the learning opportunities provided in this programme for the participants and took this opportunity to



appreciate the team of MGNCRE for designing such a good pedagogy for the programme. He addressed some of the issues and problems existing in the rural areas of the country and also highlighted the need of solving these issues through rural education and empowerment. He paid the attention to mention the responsibility of MGNCRE in this regard.

The Chief Guest concluded his speech with the promise of extending all sort of support from BRAOU for the successful organizing of this programme. He thanked the MGNCRE officials for inviting him as chief guest and to the participants for their listening him.

Vote of thanks for the inaugural ceremony was done by Mr.J.P.Shastry. The Chief Guest, Prof. Venkataiah was felicitated with a memento presented by chairman as a token of love.

The Chairman, MGNCRE briefed about selecting some of the participants as secretaries for carrying out some responsibilities for the smooth conduct of the orientation programme. The roles and responsibilities of each secretary and committee were briefed by Dr. W G Prasanna Kumar. The areas identified were as follows:

1. Academic Secretary
2. Sports Secretary
3. Cultural Secretary
4. Secretary for Field Visit
5. Mess Secretary

Before the break for lunch some small ice-breaking activities were conducted and participants thoroughly enjoyed the activities.

### **Lunch Break (1:30 to 2:30)**

### **First Session (Afternoon)**

After the lunch break the nominations were made for the various responsibilities identified as earlier. Candidates have campaigned with strong reasons for choosing them. The polling was done and the following team of leaders and members of the committees were formed.



Sl No	Committee	Members
1	<b>Academic</b>	1. Nagesh.H.V (Secretary) 2. Dr. Srishail 3. Revanna Siddeshwara 4. Manohar U
2	<b>Mess</b>	1. Rajeshwari Patrot (Secretary for Women) 2. Keshava Murthy (Secretary for Men)
3	<b>Cultural</b>	1. Sowmya (Secretary for Women) 2. Ningappa (Secretary for Men)
4	<b>Field Trip</b>	1. Santhosh T D (Secretary) 2. Ashok 3. Srishail
5	<b>Sports</b>	1. Prasad R.A (Secretary) 2. T.Narasimha 3. Ajay Kumar

The session ended with congratulating the elected secretaries and committee members.



<b>Session Topic</b>	<b>Morning Session-Inauguration Function</b>
	<b>Afternoon Session-Roles and Responsibilities of Faculties in Higher Education</b>
<b>Session Sub topics</b>	<b>Role and Responsibilities of Faculties in Higher Education</b>
<b>Session facilitated by</b>	Sri. W. G. Prasanna Kumar, Chairman, MGNCRE Sri. Murali Manohar, Member Secretary Sri. Venkataiah, Registrar, Dr. BRAOU Sri. V. Jagadishwar
<b>Session timing</b>	9.30am-5.30pm
<b>Transaction Methods</b>	Facilitator and Participants' introduction Brief introduction about MGNCRE and PMMMNMTT Role and Responsibilities of Faculties in Universities and College
<b>Learners' response</b>	Good interaction with resource person Informative for OP/FIP
<b>Learners' Feedback</b>	Excellent programme Good food and accommodation facility
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Teacher role and responsibilities of in Universities and College</li> <li>• Higher education in India</li> <li>• Role of teacher as career counselor</li> <li>• Creating awareness in job opportunities</li> </ul>
<b>Examples shared</b>	Staff selection commission by taking others states statistic data.
<b>Ideas for similar activities</b>	We want role of teacher in research and various examinations
<b>Session reported by</b>	Prof. Chandan V & Prof. Mahesha R



<b>Session Topic</b>	<b>Higher Education</b>
<b>Session Sub Topics</b>	<ol style="list-style-type: none"> <li>1. Administrative Leadership</li> <li>2. University Structure and Functioning</li> <li>3. Application of McKinsey 7 S model</li> <li>4. Role of UGC</li> <li>5. Panel Discussion- Roles, Responsibilities and Administration</li> <li>6. Social Justice</li> <li>7. Examination Reforms</li> <li>8. Paper Setting and Moderators</li> </ol>
<b>Session facilitated by</b>	Dr. Pallavi Kabde, Head , Dept. of Public Administration Prof. Venkataiah , Registrar, BRAOU Prof. Pushpa Chakrapani ,Board of Director, BRAOU Dr. A.V.R. Narasimha Reddy, COE Dr. Venkataramana Reddy , Additional COE
<b>Session timing</b>	9.30 am to 6 pm
<b>Transaction Methods</b>	<ol style="list-style-type: none"> <li>1. ICT</li> <li>2. Group Activity A,B,C,D</li> <li>3. Topic Discussion and Questionnaire</li> <li>4. Interactive Session with participants and Facilitators</li> </ol>
<b>Key Learning Points</b>	<ol style="list-style-type: none"> <li>1. Administrative skills, challenges</li> <li>2. Types of Universities- Central, State, Private, Deemed, Inst. of National Importance</li> <li>3. SEVEN “S” model- structure, system, style, staff, skills, strategy, shared vision</li> <li>4. Challenges of Higher Education – ODL, MOOC, Fail to achieve Indian Universities under top 100</li> <li>5. Role of UGC in Quality control, Employment, Social programmes</li> <li>6. University Structure - VC, Registrar, Dean, Rules and Responsibilities, Regular Employees</li> <li>7. Meaning and Significance of Social Justice, Abolition of Inequalities</li> <li>8. Paper setting, Invigilation, Evaluation, Result Analysis</li> <li>9. Integrity and confidentiality in paper setting, Revaluation system, Online process</li> </ol>





<b>Learners' Response</b>	<ol style="list-style-type: none"> <li>1. Interactive</li> <li>2. Group member discussed System, Structure and Skills needs to be changed</li> <li>3. Difference between permanent and regular employee, UGC regulations are learnt,</li> <li>4. Understood the role of a teacher in Higher Education</li> <li>5. Understood the Equity, affordability, priority and Student enrollment</li> <li>6. Got to know the role as Paper setter, Evaluator</li> </ol>
<b>Learners' Feedback</b>	<ol style="list-style-type: none"> <li>1. Expecting more sessions in Administrative Leadership</li> <li>2. Activities with problems and solutions are needed</li> <li>3. Roles in different positions needs to be done</li> <li>4. More effective Examiner's Role</li> <li>5. Maintaining confidentiality in paper setting</li> </ol>
<b>Application of Learning</b>	<ol style="list-style-type: none"> <li>1. Administration</li> <li>2. Building Structure and System in University</li> <li>3. Rules to be Followed in Higher Educations</li> <li>4. Role of Examiner</li> <li>5. Paper setting in Universities</li> </ol>
<b>Examples shared</b>	<ol style="list-style-type: none"> <li>1. Deputation, Leaves and Appointments</li> <li>2. Social Reforms</li> <li>3. Biometric Attendance, Online process, Paper setting</li> <li>4. Seven S models</li> <li>5. University Statistics</li> </ol>
<b>Ideas for similar activities</b>	<ol style="list-style-type: none"> <li>1. Group discussion with Students</li> <li>2. Case Studies</li> <li>3. Study with Games</li> <li>4. Troubleshooting Techniques for university related problems</li> <li>5. Studying problems with Drama</li> </ol>
<b>Session Reported by</b>	Mr. Gopala B and Mr. Nagesh V



<b>Session Topic</b>	Pedagogy techniques and teaching and learning methods (Module - 4)
<b>Session Sub topics</b>	<ol style="list-style-type: none"> <li>1. Conventional &amp; Non-conventional methods of learning</li> <li>2. Inclusiveness in Learning</li> <li>3. Micro Teaching</li> <li>4. Bloom's taxonomy of learning methods <ol style="list-style-type: none"> <li>a. Bloom's taxonomy of learning for cognitive domain</li> <li>b. Bloom's taxonomy of learning for affective domain</li> <li>c. Bloom's taxonomy of learning for psychomotor domain</li> </ol> </li> <li>5. Robert Mager's performance based learning objectives</li> <li>6. Teaching-Learning Aids</li> <li>7. Teaching skills</li> <li>8. Critical pedagogy</li> </ol>
<b>Session facilitated by</b>	<b>Ms J. Padma, entoring Facuty &amp; Senioa Academic Expert, MGNCRE, Hyderabad</b>
<b>Session timing</b>	10 am to 6 pm
<b>Transaction Methods</b>	<ol style="list-style-type: none"> <li>1. Inclusive method</li> <li>2. Non-Conventional method</li> <li>3. Group Work</li> <li>4. Deductive</li> <li>5. Ppt presentation</li> <li>6. Questionnaire</li> <li>7. Assignment</li> </ol>
<b>Key learning points</b>	<ol style="list-style-type: none"> <li>1. Advantages and disadvantages of traditional learning methods</li> <li>2. Strategies for inclusive teaching</li> <li>3. Difference between Bloom's taxonomy and Anderson and David Krathwohl taxonomy</li> <li>4. Cognitive domain</li> <li>5. Affective domain</li> <li>6. Psychomotor Domain</li> <li>7. The conditions and criteria of learning objectives</li> <li>8. Teaching Aids</li> <li>9. Teacher Skills</li> <li>10. Lifelong learning</li> <li>11. Elements of delivery</li> <li>12. Critical Pedagogy</li> <li>13. Lesson plan writing</li> </ol>
<b>Learners' Response</b>	<ol style="list-style-type: none"> <li>1. Participants would implement all these teaching methods, as they returned back to their college</li> <li>2. Participants learnt above said pedagogy techniques with fun and togetherness</li> <li>3. New comers wanted to have the same session again to</li> </ol>



	enrich their teaching skills
<b>Learners' Feedback</b>	<ol style="list-style-type: none"> <li>1. Overall session excellent, we learned more informative ideas in teaching methods</li> <li>2. Learners felt that allotment of time to each group to present their papers should be same</li> <li>3. Some learners stated that these Pedagogy and Andragogy were new to them as so they felt these methods fruitful to develop their teaching career successfully</li> <li>4. Participants also felt pedagogy methods were more relevant to enrich the learning abilities of students</li> </ol>
<b>Application of Learning</b>	<ol style="list-style-type: none"> <li>1. In making teaching more interesting, engaging and interactive.</li> <li>2. In acquiring new knowledge and skills related subject domain.</li> <li>3. For effective use of ICT in Teaching, Learning and Evaluation.</li> <li>4. In making learning more inclusive and accessible.</li> <li>5. For efficient use of time and resources.</li> <li>6. In improving quality of higher education.</li> <li>7. In ensuring uniformity in higher education</li> </ol>
<b>Examples shared</b>	<ol style="list-style-type: none"> <li>1. Cruelty of war and development heatedness between communities were shown through video clip “ Ambulance” to bring out how Bloom’s affective domain is used in learning</li> <li>2. How our college degrees were failed understand the practical problems of the society by telling a story of a farmer and a pandit</li> <li>3. By telling a true story about a noble laureate, participant drew our attention towards how great inventions were taken place by simple observations</li> </ol>
<b>Ideas for similar activities</b>	<ol style="list-style-type: none"> <li>1. More preference should be given to hands on practice.</li> <li>1. There should be a visit to smart class room teaching.</li> <li>2. Participants should be encouraged to register MOOC courses.</li> <li>3. Learners should be given more chances to present their creativity.</li> <li>4. It should have two sessions: practical as well as theory.</li> </ol>
<b>Session Reported by</b>	Imtiyaz Khan and Manohar Udachanchi



Session Topic	Assessment and Evaluation	
Session Sub topics	<ul style="list-style-type: none"> <li>• Test</li> <li>• Measurement</li> <li>• Assessment</li> <li>• Evaluation</li> </ul>	<b>Afternoon Session –Book Review</b> (2.30pm-5.30pm)
Session facilitated by	<b>Prof. Padmanabaiah</b> <b>Retd. Professor, Venkateshwara University,</b> <b>Hyderabad</b>	
Session timing	9.30am-1.30pm	
Transaction Methods	<ul style="list-style-type: none"> <li>• Topic Discussion and Questionnaire</li> <li>• Interactive Session with participants and Facilitators</li> <li>• Case study</li> </ul>	
Key learning points	<ul style="list-style-type: none"> <li>• Assessment process</li> <li>• Features of Evaluation</li> <li>• Techniques of Evaluation</li> </ul>	
Learners' Response	<ul style="list-style-type: none"> <li>• Actively interaction</li> <li>• Very informative and kindly hearted</li> </ul>	
Learners' Feedback	<ul style="list-style-type: none"> <li>• All members understood the innovative methods</li> <li>• Information given to youngsters about Evaluation was good</li> <li>• Expressed problems faced</li> </ul>	
Application of Learning	<ul style="list-style-type: none"> <li>• Test, Measurement, Assessment and Evaluation in teaching</li> <li>• Use and how create a Blue print</li> </ul>	
Examples shared	<ul style="list-style-type: none"> <li>• Rating, questionnaire, test etc.,</li> </ul>	
Ideas for similar activities	<ul style="list-style-type: none"> <li>• Projective techniques and observation</li> <li>• Experimental learning skills</li> </ul>	
Session Reported by	Prof. Basavaraj Bilagi & Prof. Kallappa Handigund	



<b>Session Topic</b>	<b>Studio visit, E- learning and E-teaching</b>
<b>Session Sub topics</b>	<b>Morning :</b> <ul style="list-style-type: none"> <li>▪ mock video making</li> <li>▪ preparation on A/V</li> </ul> <b>Afternoon :</b> <ul style="list-style-type: none"> <li>▪ IT application in HE</li> <li>▪ E teaching</li> <li>▪ Virtual classes</li> <li>▪ MOOC</li> </ul>
<b>Session facilitated by</b>	<b>Prof. G.R.K. Murthy, ICAR-NAARM, Hyderabad</b>
<b>Session timing</b>	Morning : 10.30am to 1.30pm Afternoon: 2.30 pm to 5.30 pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Interaction, tapping and role playing</li> <li>• Online Education</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• AV making and telecasting of E content</li> <li>• E-learning</li> <li>• Green learning</li> <li>• E-Pen</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Viewed and learned the process of Recording and Editing</li> <li>• Learned about Online Education</li> <li>• Learned the interactive white board</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• Recording and Editing of some participants was excellent</li> <li>• Downloading software</li> <li>• Expressed problems faced</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Makes learning interactive and interesting</li> <li>• Helps in better visualization</li> <li>• Save resource and time</li> <li>• Makes learning an anytime activity</li> <li>• Helps to Green learning</li> <li>• Reduced dependence on experienced teachers</li> <li>• Improved quality of education</li> <li>• Online help to student</li> <li>• Best factuality to all the needs in learning</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Khan academy, SWAYAM, Course Videos, CBCS, MOOCs, AICTE</li> </ul>





<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Learning by doing, Research and innovative, Discussion with Students,</li> <li>• Experiential learning skills</li> </ul>
<b>Session Reported by</b>	Prof.Shivaraju C D & Prof. Ningappa



<b>Session Topic</b>	<b>Academic Leadership</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Brief introduction of Academic Leadership</li> <li>• Teachers vs. Leaders in Teaching</li> <li>• Types / Styles of Leadership</li> <li>• Educational leadership</li> <li>• Leadership Qualities</li> <li>• 4 “T’s of Transformational Leader</li> <li>• Strategic Leadership</li> <li>• Role of Monitor</li> <li>• Dean’s /HOD’s Leadership skills</li> <li>• Deans and Provosts, Presidents and Chancellors</li> </ul>
<b>Session facilitated by</b>	<b>Dr. Aravinda Babu P. (Retd) Senior Vice-President Wockhardt Ltd, Aurangabad</b>
<b>Session timing</b>	9.30am-5.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Group discussion</li> <li>• Interaction with participants</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Leadership qualities</li> <li>• Strategic leadership</li> <li>• Academic leadership skills</li> </ul>
<b>Learners’ Response</b>	<ul style="list-style-type: none"> <li>• More effective</li> <li>• More interactive</li> <li>• Very informative</li> </ul>
<b>Learners’ Feedback</b>	<ul style="list-style-type: none"> <li>• Excellent presentation</li> <li>• Useful resourceful person</li> <li>• Wonderful postures and gestures</li> <li>• Time management</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Makes interactive learning</li> <li>• Is helpful for future leader</li> <li>• Informative</li> <li>• Makes learning by an activity</li> <li>• Improved quality of education</li> <li>• Online help to student</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Group activities, Reddy laboratories and Wockhardt Ltd</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Discussion with Students, Qualities of academic leader in education</li> <li>• Experiential learning skills</li> </ul>
<b>Session Reported by</b>	Prof. Rajeshwari Patrot & Prof. Prema Halegoudra



<b>Session Topic</b>	<b>Roles and Responsibilities of a Faculty in Higher Education</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Evolution of educational systems in India</li> <li>• Structure and functioning of University</li> <li>• Funding agencies in higher educational</li> <li>• Role of Presidents and Chancellors</li> </ul>
<b>Session facilitated by</b>	<b>V. Jagadeeshwar, Senior Faculty</b>
<b>Session timing</b>	9.30am-5.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Small Group discussion</li> <li>• Usage of Charts</li> <li>• Interaction with participants to facilitator</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Universities structure in India</li> <li>• Reasons for low quality of higher education</li> <li>• Research funding agencies in HE</li> <li>• Academic leadership skills</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Discussed the Research work</li> <li>• Learned UGC funds</li> <li>• RUSA guidelines</li> <li>• Learned to handle stress and time management</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• Good presentation</li> <li>• Good resourceful person</li> <li>• Interactive personality and good listener</li> <li>• Delightful information</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Help for the career development for young and newly appointed teacher</li> <li>• Information about Universities</li> <li>• UGC rules</li> <li>• Major and Minor Projects</li> <li>• Improved quality of education</li> <li>• Knowledge of 2F and 12B status</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Group activities,</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Group activities', UGC, HRDC, IITs</li> <li>• Govt. Rules and regulations</li> </ul>
<b>Session Reported by</b>	Prof. Lokesh G N & Prof. Shivakumr N



<b>Session Topic</b>	<b>Time and Stress Management</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Time Management</li> <li>• Stress management</li> <li>• Types of Stress</li> </ul>
<b>Session facilitated by</b>	<b>Prof. K. V. Jayakumar, Dept. of Civil Engineering, NIT-Warangal</b>
<b>Session timing</b>	7.00pm-8.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Interact action with participants</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Very effective</li> <li>• Good and informative</li> <li>• Managing workload</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Excellent presentation</li> <li>• Very useful session</li> <li>• Interactive personality</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• Use of how to reduce the stress in daily life</li> <li>• Maintain time management</li> <li>• Relationship between learning and job</li> <li>• Easy to handle workload, time pressure</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Interactive, Some previous students life</li> <li>• Text book of Strong Medicine</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Informative and learning and experimental skills</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Very effective</li> <li>• Good informative</li> <li>• Managing workload</li> </ul>
<b>Session Reported by</b>	Prof. Lokesh G N & Prof. Shivakumr N



Session Topic	Rural Immersion and Community Engagement	Academic Leadership
Session Sub topics	<ul style="list-style-type: none"> <li>• Participatory Learning and Action (PLA)</li> <li>• Objectives of community engagement</li> <li>• Historic time line</li> <li>• Mobilization techniques</li> <li>• Village mapping, live hood, literacy and Govt facility</li> <li>• Academic Leadership</li> </ul>	<b>Afternoon session</b> (2.30pm-5.30pm)
Session facilitated by	<b>Mr. J. P. Shastry, MGNCRE &amp; Dr. Aravinda Babu P. (Retd) Senior Vice-President, Wockhardt Ltd, Aurangabad</b>	
Session timing	9.30am-5.30pm	
Transaction Methods	<ul style="list-style-type: none"> <li>• Oral presentation</li> <li>• Power point presentation</li> <li>• Interact action with participants</li> <li>• Small Group activity A B C D E F G H</li> <li>• Questionnaire</li> </ul>	
Key learning points	<ul style="list-style-type: none"> <li>• Learnt about rural livelihood</li> <li>• Understood realities, issues, and problems of village</li> <li>• Local knowledge and traditional practices of village</li> <li>• Social and economic status of villagers</li> <li>• Rural resources and its significance</li> <li>• Panchayat system and rural people participation</li> <li>• Administrative skills</li> <li>• Role of principle as academic leader</li> <li>• Strategies of academic leadership</li> </ul>	
Learners' Response	<ul style="list-style-type: none"> <li>• Good interaction between learners and trainers</li> <li>• Actively participated in the session</li> <li>• Very enthusiastic whole the morning session</li> <li>• Some participants taught something about participatory rural appraisal</li> <li>• Understand the difference between manager and leader</li> <li>• Participants presented very clear manner which work assigned by facilitator</li> </ul>	
Learners' Feedback	<ul style="list-style-type: none"> <li>• Actively participated and appreciated the facilitation Very useful session</li> </ul>	





	<ul style="list-style-type: none"> <li>• Interactive personality</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• To empower villagers it is very applicable</li> <li>• Build structure and system of rural livelihood</li> <li>• Rural people skill development</li> <li>• Use of how to reduce the stress in daily life</li> <li>• Maintain time management</li> <li>• Gained many knowledge about village through PPT</li> <li>• Enlighted on rural education from facilitator</li> <li>• Session was informative to achieve goals as good academic leader</li> <li>• Activities with problems and solutions are very good</li> <li>• It was very helpful career growth</li> <li>• Rules to be followed by principle</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Kammeta village in Rangareddy district of Telangana, was visited for rural Immersion study</li> <li>• Kammeta village layout mapping</li> <li>• Group discussion methodology</li> <li>• 4s model</li> <li>• Strategy of academic leadership</li> <li>• Coordination with all staff member</li> <li>• Strategy of academic leadership</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Effective group discussion with villagers</li> <li>• Time management in group activity</li> <li>• Case studies</li> <li>• Skill extracted from each participant in all group</li> <li>• Increased the thinking power by conducting activities</li> <li>• Informative and learning and experimental skills</li> </ul>
<b>Session Reported by</b>	Prof. Talavara Narasimha & Prof. Shyanubhogara Aruna Kumara



Session Topic	Curriculum Design and Content
Session Sub topics	<ul style="list-style-type: none"> <li>• Concept of Curriculum</li> <li>• Kinds of Curriculum</li> <li>• Foundation of Curriculum</li> <li>• Resources</li> <li>• Mapping of Curriculum</li> <li>• Content development and digital resource</li> <li>• Web resource</li> <li>• Use of Library</li> </ul>
Session facilitated by	<b>Prof. N. Upender Reddy, Academic Specialist, MGNCRE, Hyderabad</b>
Session timing	9.30am-5.30pm
Transaction Methods	<ul style="list-style-type: none"> <li>• Brainstorming</li> <li>• Power point presentation</li> <li>• Demonstration</li> <li>• Lecture methods</li> <li>• Questionnaire</li> </ul>
Key learning points	<ul style="list-style-type: none"> <li>• Development of curriculum design and resource</li> <li>• E- content and resource in teaching</li> <li>• Role of MOOCs in teaching and learning</li> <li>• Systematic issue in curriculum</li> </ul>
Learners' Response	<ul style="list-style-type: none"> <li>• Democratic and critical thinking</li> <li>• Actively participated session</li> <li>• Very enthusiastic whole the morning session</li> <li>• Sharing of experience with respect to curriculum</li> <li>• More dynamic session</li> </ul>
Learners' Feedback	<ul style="list-style-type: none"> <li>• Well planned</li> <li>• Excellent delivered</li> <li>• Good time management</li> </ul>
Application of Learning	<ul style="list-style-type: none"> <li>• To make effective curriculum</li> <li>• How to develop a lesson plan</li> <li>• How to use web sources</li> </ul>
Examples shared	<ul style="list-style-type: none"> <li>• Structure of e-content and curriculum of Telangana state</li> </ul>
Ideas for similar activities	<ul style="list-style-type: none"> <li>• Subject knowledge and developing e-content MOOC s</li> <li>• Compare the curriculum of different state universities</li> </ul>
Session Reported by	Prof. Mallayya & Prof. Dileep N

<b>Session Topic</b>	<b>Village Visit for Rural Engagement</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Morning – village study and survey conducted</li> <li>• Afternoon- cultural and sports activities conducted for villagers</li> </ul>
<b>Session facilitated by</b>	<b>Mr. J.P. Sastry, MGNCRE</b>
<b>Session timing</b>	9:30am to 5.30 pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Door to door visit for field survey</li> <li>• Interactions</li> <li>• Questionnaires</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Problems and life style of villagers</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Learned to design the curriculum</li> <li>• Actively participated in all the activities</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• All participants responded positively</li> <li>• Good interactive session</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Framing syllabus</li> <li>• E-content development</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Digital resources</li> <li>• Social media</li> <li>• Open university sources</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Curriculum Development</li> </ul>
<b>Session Reported by</b>	Prof. Yashodha Angadi & Prof. Sowmya K S



Session Topic	Pedagogic Techniques and Teaching and Learning Methods
Session Sub topics	<ul style="list-style-type: none"> <li>• Micro Teaching</li> <li>• Essentials for Teaching</li> <li>• General Teaching Skills</li> <li>• Skill of Introducing a Lesson</li> <li>• Skill of Explaining</li> <li>• Skill of Reinforcement</li> <li>• Skill of Stimulus Variation</li> <li>• Skill of Class Room Management</li> <li>• Bloom's Taxonomy</li> </ul>
Session facilitated by	<b>Dr T Sumalini, Faculty, Dept. of Edn &amp; Edn. Tech. School of Social Sciences, University of Hyderabad</b>
Session timing	9.30am-5.30pm
Transaction Methods	<ul style="list-style-type: none"> <li>• ICT</li> <li>• Group Activity</li> <li>• Videos</li> <li>• Group Presentation</li> <li>• Interactive Session with participants and Facilitators</li> <li>• Interactive session</li> </ul>
Key learning points	<ul style="list-style-type: none"> <li>• Teaching and learning</li> <li>• Skill of introducing lesson plan</li> <li>• Skills of explaining</li> <li>• Skill of stimulus variation and Questioning</li> <li>• Skill of reinforcement</li> <li>• Skill of classroom management</li> <li>• Need of microteaching</li> </ul>
Learners' Response	<ul style="list-style-type: none"> <li>• Participated in group activity</li> <li>• Discussion with group members</li> <li>• Group presentation</li> <li>• Question and answers</li> <li>• Clarifications with facilitator</li> </ul>
Learners' Feedback	<ul style="list-style-type: none"> <li>• Expecting more sessions in Administrative Leadership</li> <li>• Activities with problems and solutions are needed</li> </ul>
Application of Learning	<ul style="list-style-type: none"> <li>• Reduced the complexities</li> <li>• Expanding knowledge of results</li> <li>• Case studies</li> </ul>



	<ul style="list-style-type: none"> <li>• Scale down teaching encounter</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Linking examples with day to day life</li> <li>• Formulating relevant examples</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Learning by doing</li> <li>• More interaction</li> <li>• Experiential learning</li> </ul>
<b>Session Reported by</b>	Prof. Yamanappa kelageri & Prof. Ashoka R



<b>Session Topic</b>	<b>Research in Higher Education Field Trip to JNTU</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• How to write Proposals</li> <li>• Identify the project idea</li> <li>• Find the right funding source</li> <li>• Package your project into an attractive proposal Core/Major</li> <li>• Logic checklist</li> </ul>
<b>Session facilitated by</b>	<b>Dr. MVSS Giridhar, Associate Professor, Centre for Water Resources, IST, JNTU, Hyderabad</b>
<b>Session timing</b>	9.30am-5.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Field visit</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Editing and layout</li> <li>• Executive Summary</li> <li>• Presentation of the organization</li> <li>• Project Background</li> <li>• Problem Statement</li> <li>• Goal and Objectives</li> <li>• Beneficiaries</li> <li>• Proposed Methodology</li> <li>• Budget/Annexes / Appendices</li> <li>• Proposal package</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Thoughtful planning</li> <li>• Community demands</li> <li>• Availability of resources and needs identified by experts</li> <li>• Target donors</li> <li>• Attractive proposal</li> <li>• Adopting the value of save the water</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• Excellent and innovative presentation</li> <li>• Attractive, informative and educative session</li> <li>• Kindly hearted and interactive personality</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• How to write the research proposal in higher education</li> <li>• Expanding knowledge of results</li> <li>• Green aspect</li> <li>• Innovative of rain water harvesting technology</li> <li>• Eco-friendly</li> <li>• Save water</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Field visit of rain water harvesting technology in JNTU</li> </ul>



<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Learning by doing</li> <li>• More interaction</li> <li>• Experiential learning</li> </ul>
<b>Session Reported by</b>	Prof. Rajkumar & Dr. Siddappa Madar

Session Topic	Roles and responsibilities of Faculty in Higher Education
Session Sub topics	<ul style="list-style-type: none"> <li>• Systematic approach to training</li> <li>• Comparing learning to training</li> <li>• Identify training needs</li> <li>• Plan and design training</li> <li>• Implement training</li> <li>• Model of a learning unit</li> <li>• Learning unit</li> <li>• Performance assessment</li> </ul>
Session facilitated by	<b>Prof. K. Nageswar Rao, (Retd) Dept. of Planning Economics and statistics</b>
Session timing	9.30am-5.30pm
Transaction Methods	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Small group activity</li> <li>• Oral presentations</li> <li>• Interactive methods</li> </ul>
Key learning points	<ul style="list-style-type: none"> <li>• Training</li> <li>• Performance assessment results</li> <li>• Objective</li> <li>• Entry behavior</li> <li>• Learning event</li> </ul>
Learners' Response	<ul style="list-style-type: none"> <li>• Thoughtful training activities</li> <li>• Attractive way of teaching</li> <li>• Actively involved</li> </ul>
Learners' Feedback	<ul style="list-style-type: none"> <li>• Excellent presentation</li> <li>• Attractive, informative and performance</li> <li>• Interactive personality and time management</li> </ul>
Application of Learning	<ul style="list-style-type: none"> <li>• Roles and responsibilities in higher education</li> <li>• Expanding knowledge of results</li> <li>• Group activities</li> <li>• Innovative training</li> </ul>
Ideas for similar activities	<ul style="list-style-type: none"> <li>• Learning and training</li> <li>• More interaction</li> </ul>
Session Reported by	Prof. Yallappa V & Prof. B N Sundara



<b>Session Topic</b>	<b>Roles and responsibilities of Faculty in Higher Education</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Systematic approach of teaching and learning</li> <li>• Group activities on wilderness survival</li> <li>• Group activity on principles game</li> <li>• Group activity on accident report</li> <li>• Andragogy a technology for adult learning</li> <li>• Planning process</li> </ul>
<b>Session facilitated by</b>	<b>Prof. K. Nageswar Rao, (Retd) Dept. of Planning Economics and Statistics</b>
<b>Session timing</b>	9.30am-5.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Trainer</li> <li>• Personal and group response</li> <li>• Observer response</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• To identify the own style of learning</li> <li>• Active group participation</li> <li>• Helping learner to measure the gap</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Keen observation of group activity by the observer</li> <li>• Engaged small activity</li> <li>• Teaching qualities of adult learning</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• Excellent presentation</li> <li>• Attractive, informative and performance</li> <li>• Interactive personality and time management</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Expanding knowledge of results</li> <li>• Group activities</li> <li>• Innovative training</li> <li>• Helps to learning define their needs</li> <li>• Facilitate the problem posing and solving</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Learning and training</li> <li>• More interaction</li> <li>• Observation study</li> </ul>
<b>Session Reported by</b>	Dr. Shrishail & Dr. Prabhaker



Session Topic	Roles and Responsibilities of Faculty in Higher Education
Session Sub topics	<ul style="list-style-type: none"> <li>• Group Discussion</li> <li>• Case study method</li> <li>• Objective of case study</li> <li>• Selecting the case study</li> <li>• Role of case leader</li> </ul>
Session facilitated by	<b>Prof. K. Nageswar Rao, (Retd), Economics &amp; Statistics Department</b>
Session timing	9.30am-5.30pm
Transaction Methods	<ul style="list-style-type: none"> <li>• Trainer method</li> <li>• Personal and group response</li> <li>• Observer response</li> </ul>
Key learning points	<ul style="list-style-type: none"> <li>• Disposal of advertisement bills</li> <li>• Vishwakarma engineering works</li> <li>• Adult learning exercise</li> <li>• Advantage and disadvantage of case study method</li> </ul>
Learners' Response	<ul style="list-style-type: none"> <li>• Keen observation of group activity by the observer</li> <li>• Engaged small activity</li> <li>• Teaching qualities of adult learning</li> </ul>
Learners' Feedback	<ul style="list-style-type: none"> <li>• Excellent presentation</li> <li>• Attractive, informative and performance</li> <li>• Interactive personality and time management</li> </ul>
Application of Learning	<ul style="list-style-type: none"> <li>• Expanding knowledge of results</li> <li>• Group activities</li> <li>• Innovative training</li> <li>• Helps to learning define their needs</li> <li>• Facilitate the problem posing and solving</li> </ul>
Ideas for similar activities	<ul style="list-style-type: none"> <li>• Learning and training</li> <li>• More interaction</li> <li>• Observation study</li> </ul>
Session Reported by	Prof. Ganesh Dhongadi & Prof. Keshava Murthy M V



<b>Session Topic</b>	<b>Field Visit to HCU MOOCs</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Learning Management System</li> <li>• Characteristics of LMS in Education</li> <li>• Benefits</li> <li>• Scope for research in MOOCS and LMS</li> <li>• Blended Learning</li> <li>• Learning Theories</li> </ul>
<b>Session facilitated by</b>	<b>Prof. J. V. Madhusudhan, Hyderabad Central University</b>
<b>Session timing</b>	10.30am-5.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Training method</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Characteristics of LMS in Education</li> <li>• Benefits of an LMS</li> <li>• Current trends of MOOCS/LMS</li> <li>• Research Trends</li> <li>• Perspectives on Understanding Learning</li> <li>• The associationist/empiricist perspective</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Developing the Moodle cloud method in teaching</li> <li>• Creating web sites</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• Excellent presentation</li> <li>• Informative and Innovative ideas</li> <li>• Interactive personality and facilitating the online teaching</li> <li>• Online source materials</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Expanding knowledge of results</li> <li>• Innovative teaching training</li> <li>• Helps to learning online teaching skills by Moodle cloud</li> <li>• Facilitate the online sources</li> <li>• Creating web sites</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• E-source and Gmail</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Learning, teaching and training technology</li> <li>• More interaction</li> </ul>
<b>Session Reported by</b>	Prof. Kaveri & Prof. Banadevi Shankar Kodlennavar



<b>Session Topic</b>	<b>Strategic Planning and Management</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Components of strategic plan</li> <li>• Goals Vs Objectives</li> <li>• Strategic planning terms</li> <li>• Financial resources</li> <li>• Marketing resources</li> <li>• Effectiveness of the planning</li> <li>• Senior leaders excel</li> </ul>
<b>Session facilitated by</b>	<b>Prof. M. L. Sai Kumar</b>
<b>Session timing</b>	9.30am-1.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Training method</li> <li>• Group activity method</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Mission</li> <li>• Vision</li> <li>• Gap analysis</li> <li>• Environmental scan</li> <li>• SWOT analysis</li> <li>• Benefits of Integrated planning</li> <li>• Core competencies for IP</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Helps to teaching</li> <li>• Helps to awareness of internal and external strengths and weaknesses</li> <li>• Excellent methodology for learners</li> <li>• Actively listener</li> <li>• Listener participated with keen interest with all the activities</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• Excellent management</li> <li>• Enlightening and Advanced ideas</li> <li>• Shared behavior</li> <li>• Kindly hearted</li> <li>• Excellent academic leader</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Developing knowledge</li> <li>• Building self confidence</li> <li>• Innovative teaching training</li> <li>• It helps to how developing the personality</li> <li>• It helps to conduct the seminars, workshops</li> </ul>





	<ul style="list-style-type: none"> <li>• It helps to self-motivated</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• 5S of a teacher, NACC/NBA, Company management</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Learning, teaching and doing method</li> <li>• Interaction</li> <li>• Practical skills</li> </ul>
<b>Session Reported by</b>	Prof. Prasad R A & Dr. Shankar A Rathod



<b>Session Topic</b>	<b>Field visit to Hyderabad Central University</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Learning Management System</li> <li>• Moodle cloud</li> </ul>
<b>Session facilitated by</b>	<b>Dr. Madhusudhan J. V, Department of Education, HCU, Hyderabad</b>
<b>Session timing</b>	2.00pm to 5.30 pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Practical session</li> <li>• Discussion and questionnaire</li> <li>• Interactive Session between participants and Facilitators</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Learning management system</li> <li>• Creating Moodle cloud account</li> <li>• Creating student account</li> <li>• Conducting tests in Moodle cloud</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Participants able to create moodle cloud account successfully</li> <li>• Participants able to conduct tests to students</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• All participants responded positively</li> <li>• Good interactive session</li> </ul>
<b>Application of Learning</b>	Creating online Education
<b>Examples shared</b>	Moodle cloud websites
<b>Ideas for similar activities</b>	MOOCs, SWAAYAM
<b>Session Reported by</b>	Prof. Prasad R A & Dr. Shankar A. Rathod



<b>Session Topic</b>	<b>Strategic Planning and Management</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Self-concept</li> <li>• Transaction analysis</li> <li>• Self-esteem</li> <li>• Stress management</li> <li>• Johari window</li> </ul>
<b>Session facilitated by</b>	<b>B. Vijayalalitha Srinivas, Psychotherapist and Consultant, Ananthpur</b>
<b>Session timing</b>	9.30am-5.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Internet usage for online test</li> <li>• Group activity method</li> <li>• Brain storming</li> <li>• Practical method</li> <li>• Chart and diagram</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Observation skills</li> <li>• Facing the problem in the class room</li> <li>• Ways of understanding self and others</li> <li>• To understand the issues and solve the problems.</li> <li>• SWOT analysis</li> <li>• Benefits of Integrated planning</li> <li>• Core competencies for IP</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• All the participants actively participated in all the activities</li> <li>• Helps to awareness of internal and external strengths and weaknesses</li> <li>• Excellent methodology for learners</li> <li>• Listener participated with keen interest with all the activities</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• Excellent management</li> <li>• Enlightening and Advanced ideas</li> <li>• Shared behavior</li> <li>• Kindly hearted</li> <li>• Excellent academic leader</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Building self confidence</li> <li>• Innovative teaching training</li> <li>• It helps to how developing the personality</li> </ul>



	<ul style="list-style-type: none"> <li>• It helps to conduct the seminars, workshops</li> <li>• It helps to self-motivated</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Counseling case handled by facilitator-suicide case</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Learning, teaching and doing method</li> <li>• Interaction</li> <li>• Practical skills</li> </ul>
<b>Session Reported by</b>	Prof. Nataraj H & Prof. Rangantha j

<b>Session Topic</b>	<b>MOOCs (Massive Online Open Course)</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Introduction about the NAARM</li> <li>• Showed MOOCs Videos which was recorded in NAARM</li> <li>• Briefed about how to do MOOCs in NAARM</li> </ul>
<b>Session facilitated by</b>	<b>Prof. G.R.K. Murthy, ICAR-NAARM, Hyderabad</b>
<b>Session timing</b>	9.30am-5.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Power point presentation using advance technology</li> <li>• Using technology laptop screen used as black board for teaching</li> <li>• Practically explained how to use technology</li> <li>• Made videos by ours friends when they gave lecturer</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Observation skills</li> <li>• Practically did MOOCs</li> <li>• Ways of understanding self and others</li> <li>• To understand the issues and solve the problems</li> <li>• Benefits of MOOCs</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• All the participants actively participated in all the activities</li> <li>• Helps in effective teaching</li> <li>• Time saving 90% and easily reachable to learners</li> <li>• MOOCs create keen interest to learners</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• Excellent method in teaching</li> <li>• Enlightening and Advanced ideas teaching</li> <li>• Time management</li> <li>• Easily reach to remote students</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Building self confidence</li> <li>• Innovative teaching training</li> <li>• It helps to how developing the MOOCs</li> <li>• It helps to dynamic teaching &amp; learning</li> <li>• It helps to self-motivated</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Using MOOCs they explained former in villages</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Learning, teaching and doing method</li> <li>• Interaction</li> <li>• Practical skills</li> </ul>
<b>Session Reported by</b>	Prof. Santhosh T D & Prof. Vishwanath S Naik



<b>Session Topic</b>	<b>Micro Teaching by Participants</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecturer method</li> </ul>
<b>Session facilitated by</b>	<b>Mr. J. P.Sastry, MGNCRE</b> <b>Mr. Jagan, MGNCRE</b> <b>Mr. Ravi, MGNCRE</b>
<b>Session timing</b>	9.30am-5.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture method</li> <li>• Video recorded by Mr. Jagan &amp; Mr. Ravi</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Observation skills</li> <li>• Presentation skills</li> <li>• Communications skills</li> <li>• Interaction skills</li> <li>• Vice modulations skills</li> <li>• Stimulus skills</li> <li>• Time management</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• All the participants actively participated in all the activities</li> <li>• All participant presented very nicely using all the above skills</li> <li>• Fruitful interactions with participants</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• Excellent method</li> <li>• Enlightening and Advanced ideas of teaching</li> <li>• Time management</li> <li>• Using different skills in teaching</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Building self confidence</li> <li>• Innovative teaching</li> <li>• Learning by doing method</li> <li>• It helps to self-motivated</li> <li>• It helps in self-analysis and self-thinking</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Participants shared many examples on their respective modules</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Learning by doing method</li> <li>• Interaction</li> <li>• Teaching skills</li> </ul>
<b>Session Reported by</b>	Prof. Sharadamma S B & Prof. Bhavya U P



<b>Session Topic</b>	<b>Republic Day Celebration</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Flag hosting</li> <li>• Role of MGNCRE in India</li> <li>• Role of Government in Higher Education</li> <li>• Culture Activities</li> </ul>
<b>Session facilitated by</b>	<b>Mr. J.P. Sastry, Co-ordinator, MGNCRE</b> <b>Mr. W. G. Prasanna Kumar, Chairman, MGNCRE</b> <b>Shri Uma Maheshwar Rao, Rtd. Principal Secretary to Higher Education</b>
<b>Session timing</b>	8:30am to 1.30 pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Discussion and questionnaire</li> <li>• Interactive Session with participants and Facilitators</li> <li>• Cultural Programmes by participants</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Faculty Development Programmes</li> <li>• Rural Education</li> <li>• Norms of Higher Education</li> <li>• Role of a Faculty in Higher Education</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Actively participated in all the activities</li> <li>• Good interaction with Sri. Uma Maheshwar Rao</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• All participants responded positively</li> <li>• Good interactive session</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Fund raising in Institutes.</li> <li>• Developing Rural programmes</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Previous Faculty Development Programmes</li> <li>• Role of Principal Secretary in Higher Education.</li> </ul>
<b>Ideas for similar activities</b>	Celebration of National Festivals
<b>Session Reported by</b>	Prof. Revanna Sidheswara & Prof. Manikanta G D





<b>Session Topic</b>	<b>Micro Teaching Evaluation</b>
<b>Session Sub topics</b>	Skills of Micro Teaching
<b>Session facilitated by</b>	<b>Dr. T. Sumalini, Central University of Hyderabad</b>
<b>Session timing</b>	8:30am to 5.30 pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Discussion and questionnaire</li> <li>• Interactive Session with Participants and Facilitators</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Presentation skills</li> <li>• Time management skills</li> <li>• Interaction skills</li> <li>• Communication skills</li> <li>• Stimulus skills</li> <li>• Motivation skills</li> <li>• Analytical skills</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• Learned to design the curriculum</li> <li>• Actively participated in all the activities</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• All participants responded positively</li> <li>• Good interactive session</li> </ul>
<b>Application of Learning</b>	Micro Teaching
<b>Examples shared</b>	Participants' presentation videos
<b>Ideas for similar activities</b>	Interviews
<b>Session Reported by</b>	Dr.Talavara Venkatesh & Prof. Shivakumara H H



<b>Session Topic</b>	<b>Emotional Intelligence</b>
<b>Session Sub topics</b>	<ul style="list-style-type: none"> <li>• Emotional Intelligence</li> <li>• Ego states</li> <li>• Types of Listening</li> <li>• Types of Counseling</li> <li>• Empathy skills</li> </ul>
<b>Session facilitated by</b>	<b>Smt. B. Vijayalalitha Srinivas, Psychotherapist and Consultant, Ananthpur</b>
<b>Session timing</b>	9.30am-5.30pm
<b>Transaction Methods</b>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Group activity</li> <li>• Counseling</li> <li>• Games</li> <li>• Interactive Session with participants and Facilitators</li> </ul>
<b>Key learning points</b>	<ul style="list-style-type: none"> <li>• Empathy skills</li> <li>• Learning Disabilities</li> <li>• Adolescent</li> <li>• Transactions</li> </ul>
<b>Learners' Response</b>	<ul style="list-style-type: none"> <li>• All participants are involved very interestingly</li> <li>• Participated in counseling</li> <li>• Expressed different emotional skills</li> </ul>
<b>Learners' Feedback</b>	<ul style="list-style-type: none"> <li>• All participants responded positively</li> <li>• Good interactive session</li> </ul>
<b>Application of Learning</b>	<ul style="list-style-type: none"> <li>• Handling Emotions</li> <li>• Counseling with students</li> </ul>
<b>Examples shared</b>	<ul style="list-style-type: none"> <li>• Case study</li> <li>• Family Emotions</li> <li>• Students guilty feelings</li> </ul>
<b>Ideas for similar activities</b>	<ul style="list-style-type: none"> <li>• Interaction with family members</li> <li>• Interaction with persons who loss his/her peace</li> </ul>
<b>Session Reported by</b>	Prof. Aftab Bhai & Prof. Guruprasad Ganeshkar



**DAY 24****30-Jan-2019**

This was the 24th day of our orientation program. The morning session was assigned for the submission of individual assignments, group assignments and other individual duties assigned to the participants. **Mr J P Sastry** coordinated this session and collected the individual and group assignments and forwarded it to the head office.

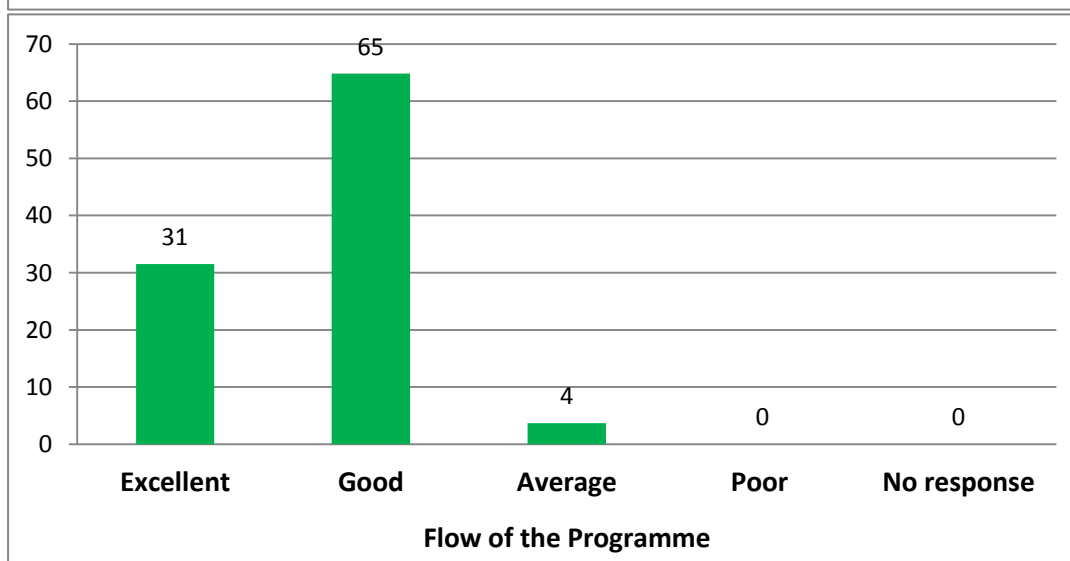
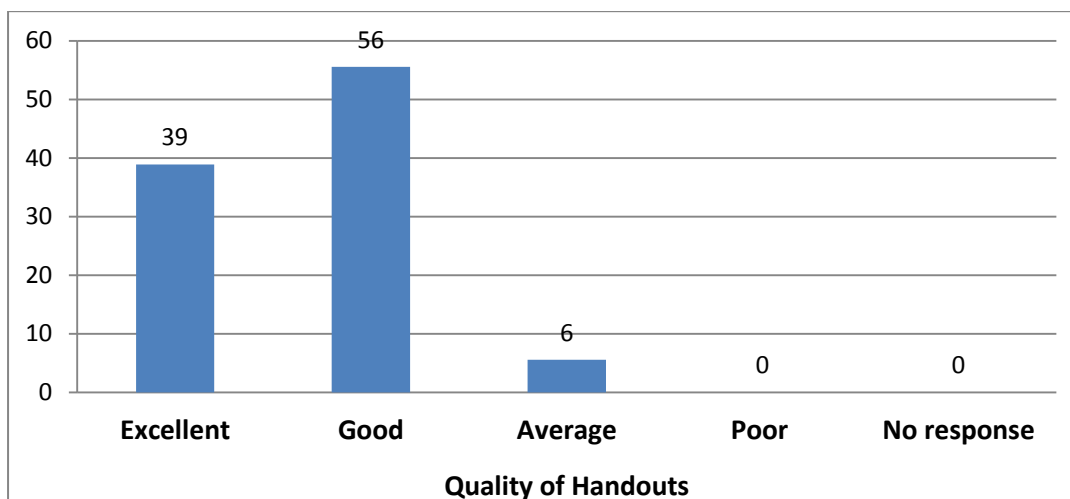
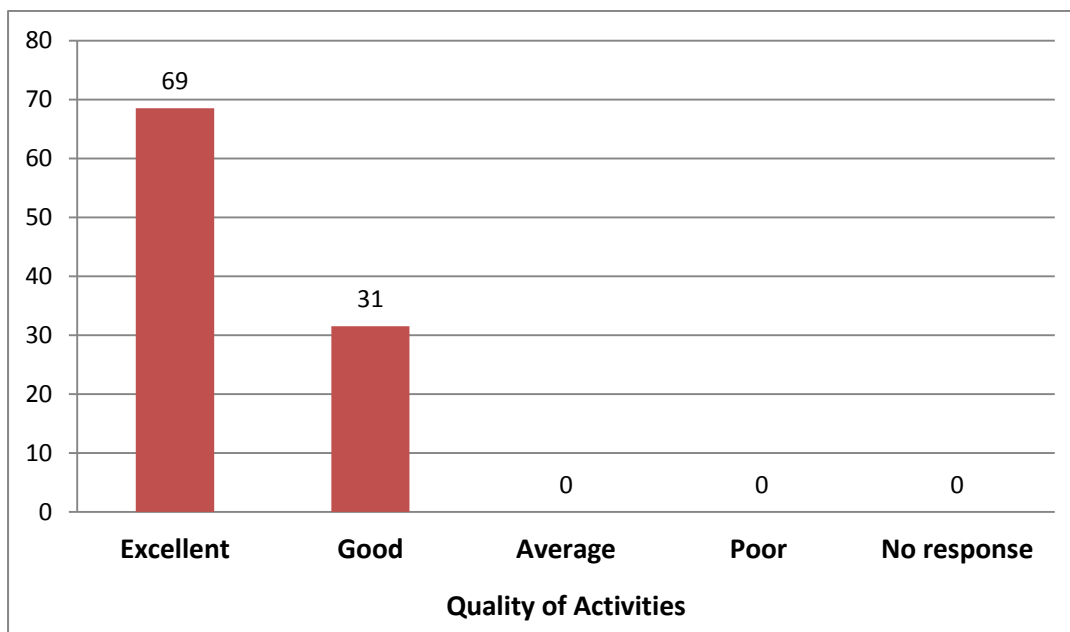
The second pre-lunch session was the time for bit recreation and joy. The session was kept open for cultural activities of the participants. Few of the participants performed and entertained the others. This session was followed by a photo session. Honourable chairman of MGNCRE and member secretary were present.

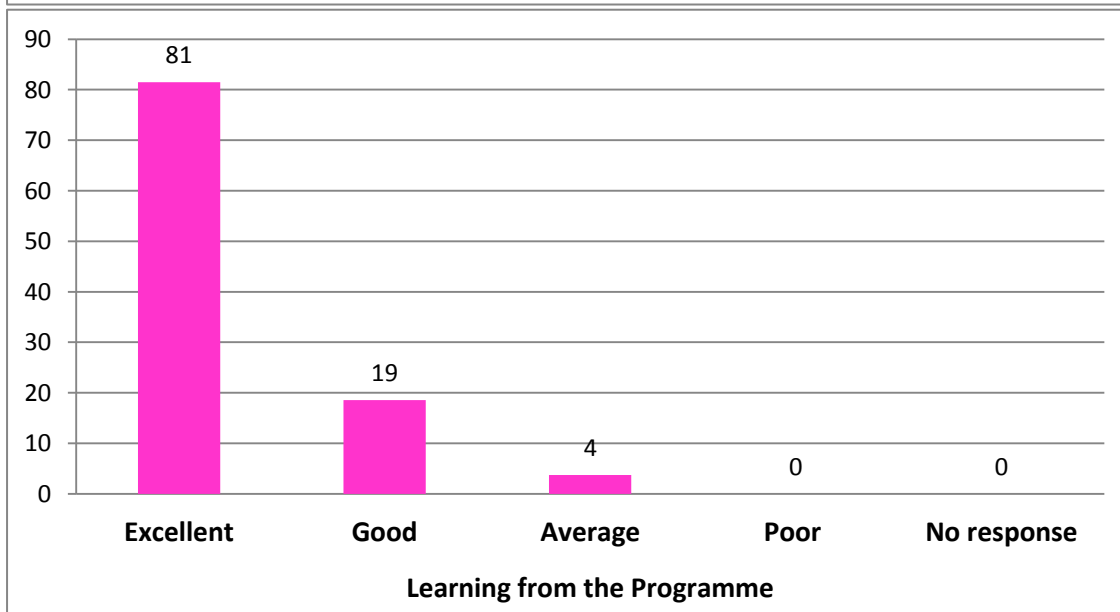
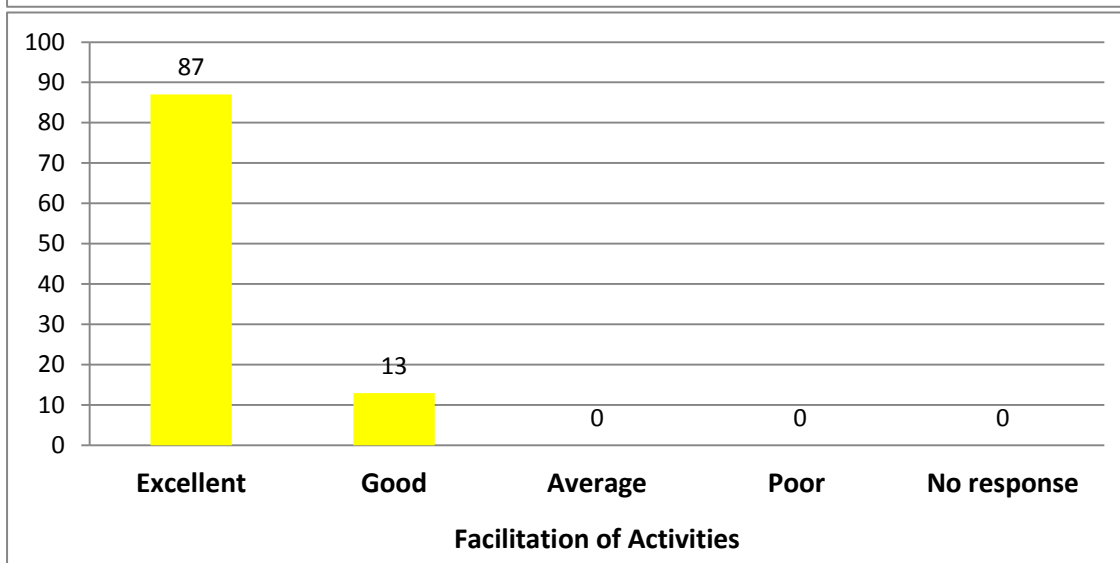
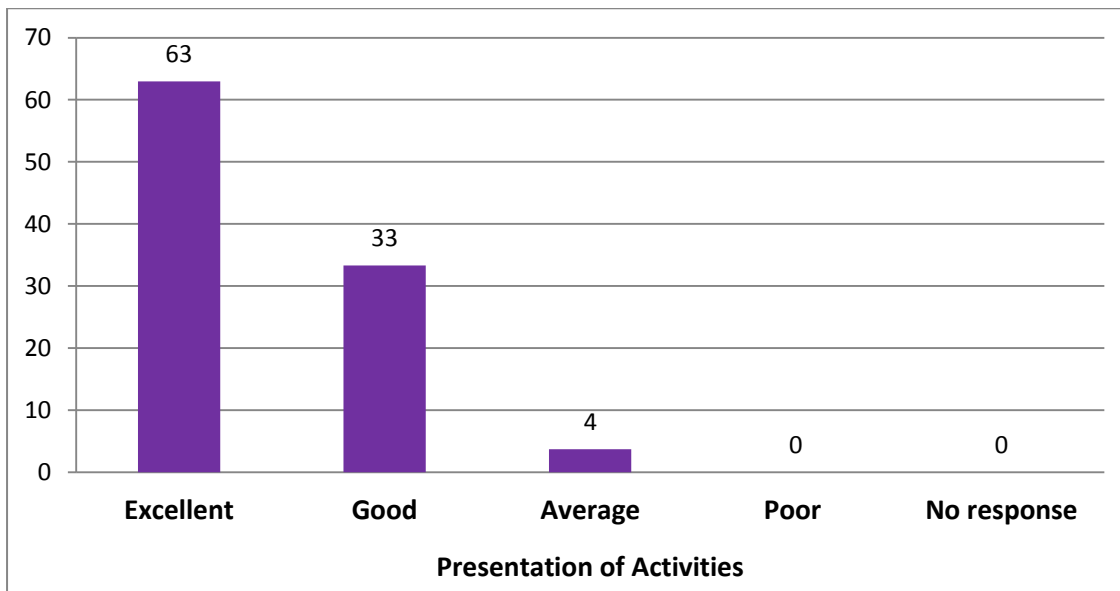
**DAY 25****31-Jan-2019**

This was the last day of the month-long orientation program and was initiated by a session on skill development, followed by the valedictory programme, chaired by the Chairman of MGNCRE. Member secretary of MGNCRE, vice chancellor and registrar of the BRAOU were the other dignitaries present on the dais. Few participants shared their experiences after which certificates were distributed. Chairman, MGNCRE addressed the gathering in his valedictory speech. After the lunch, having made many friends, memorable moments and ever supporting MGNCRE team, the participants dispersed with tears in their eye.

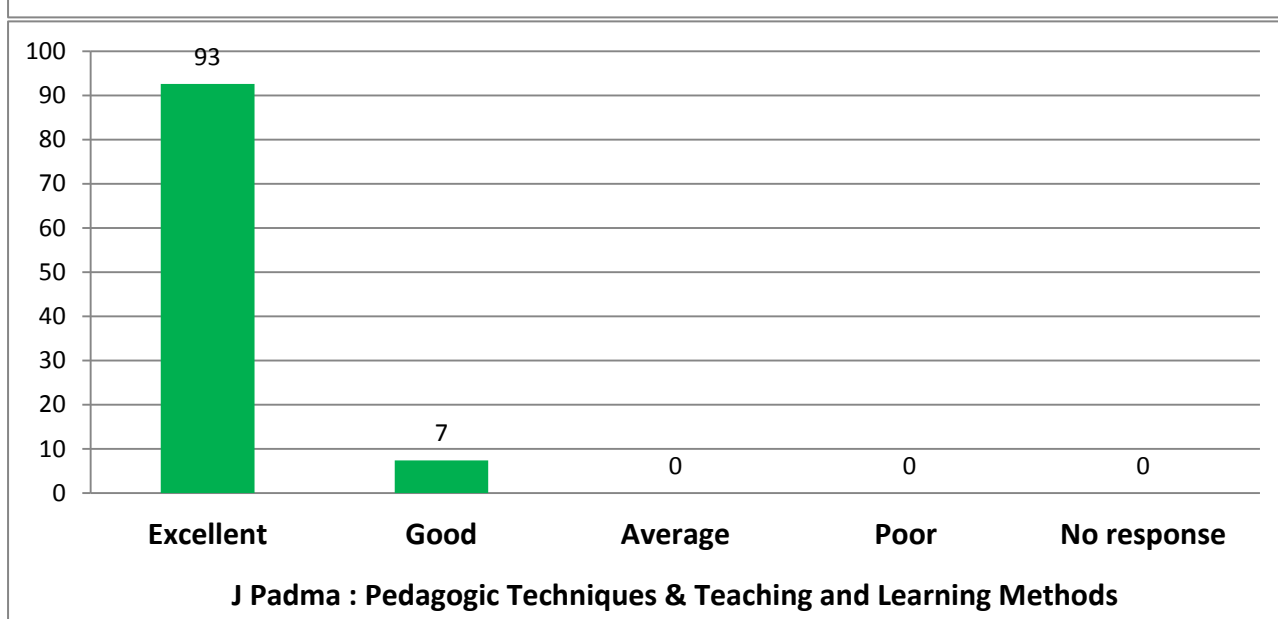
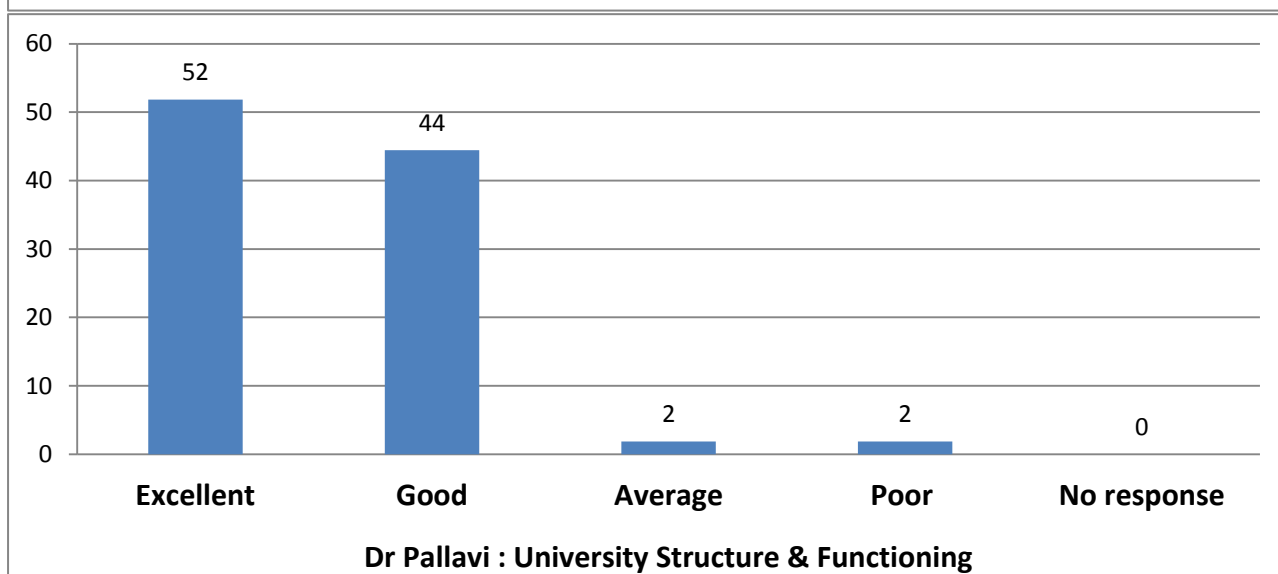
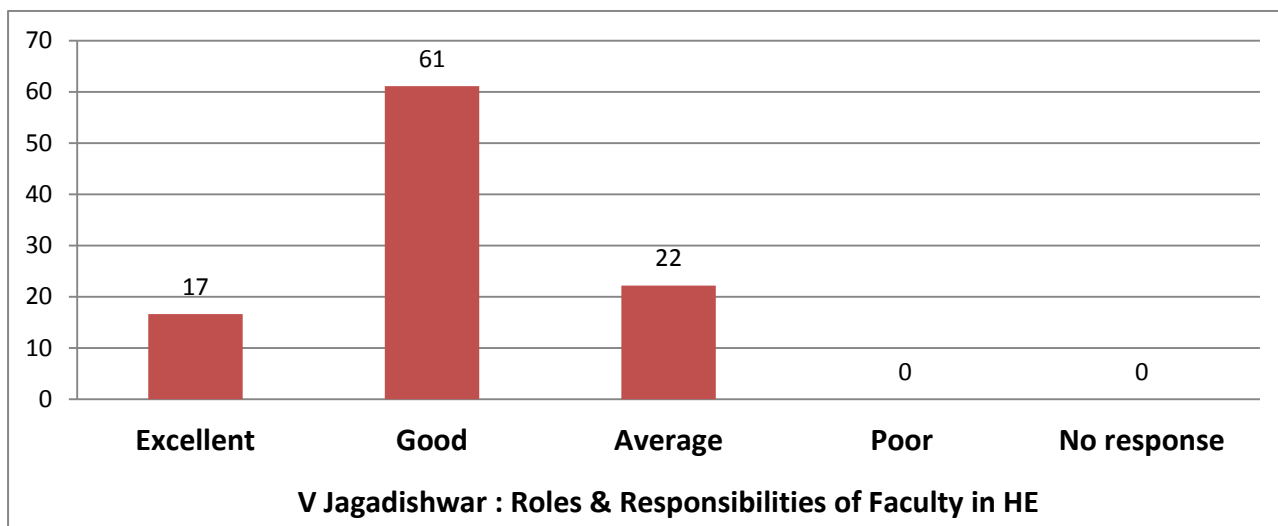


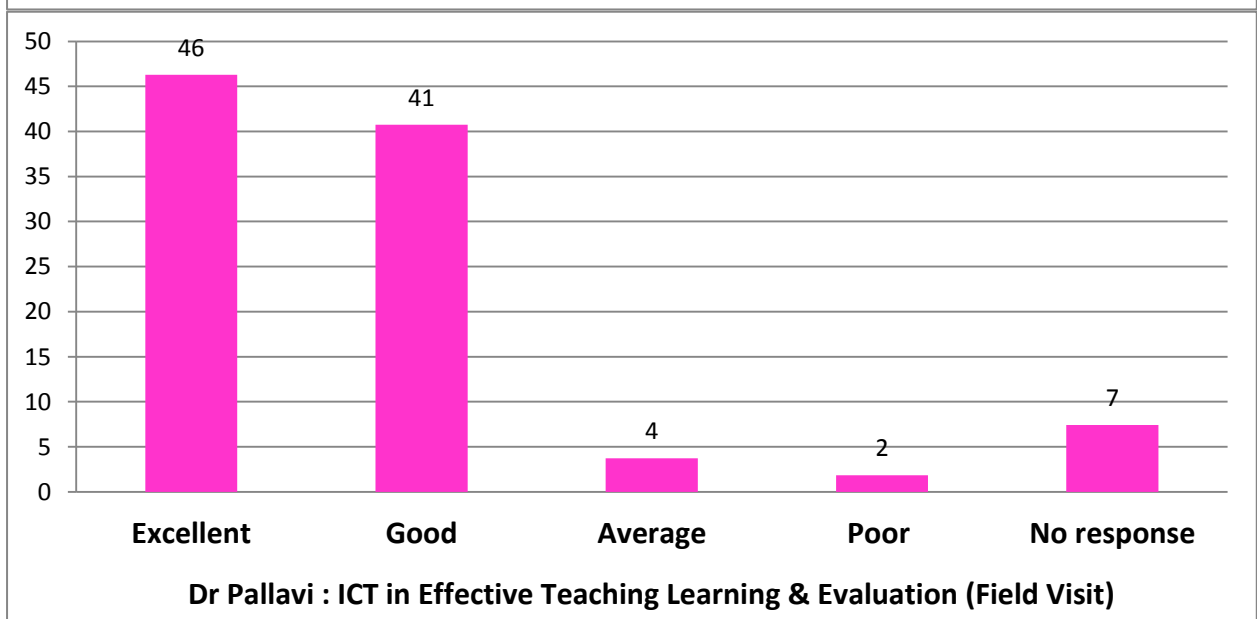
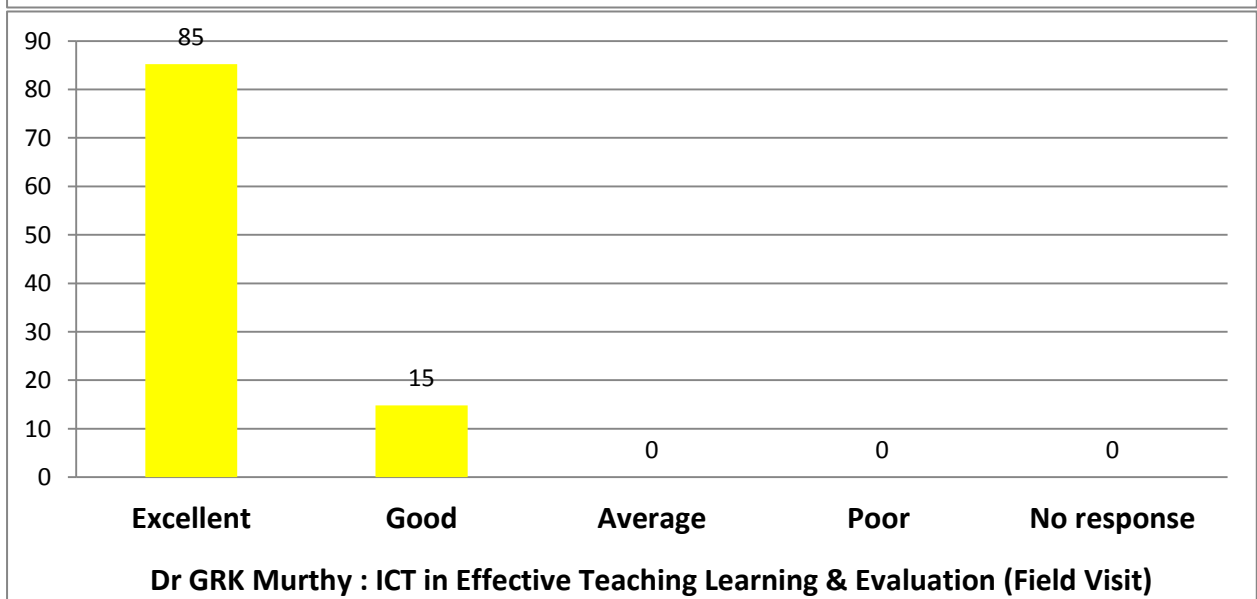
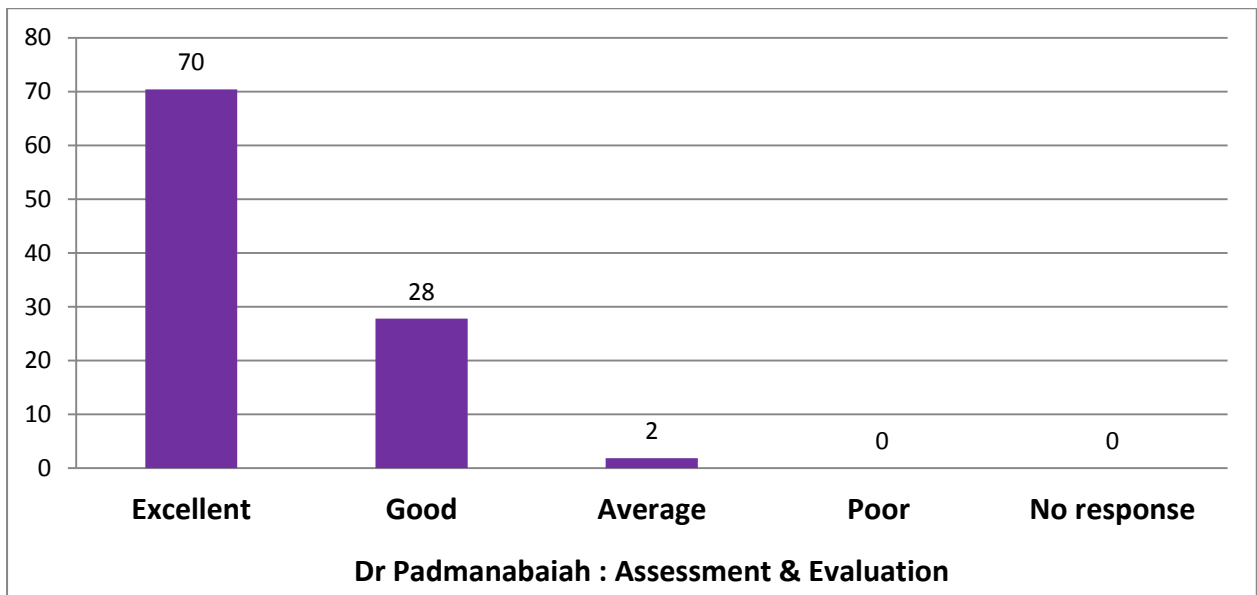
## Participant Feedback about the Programme



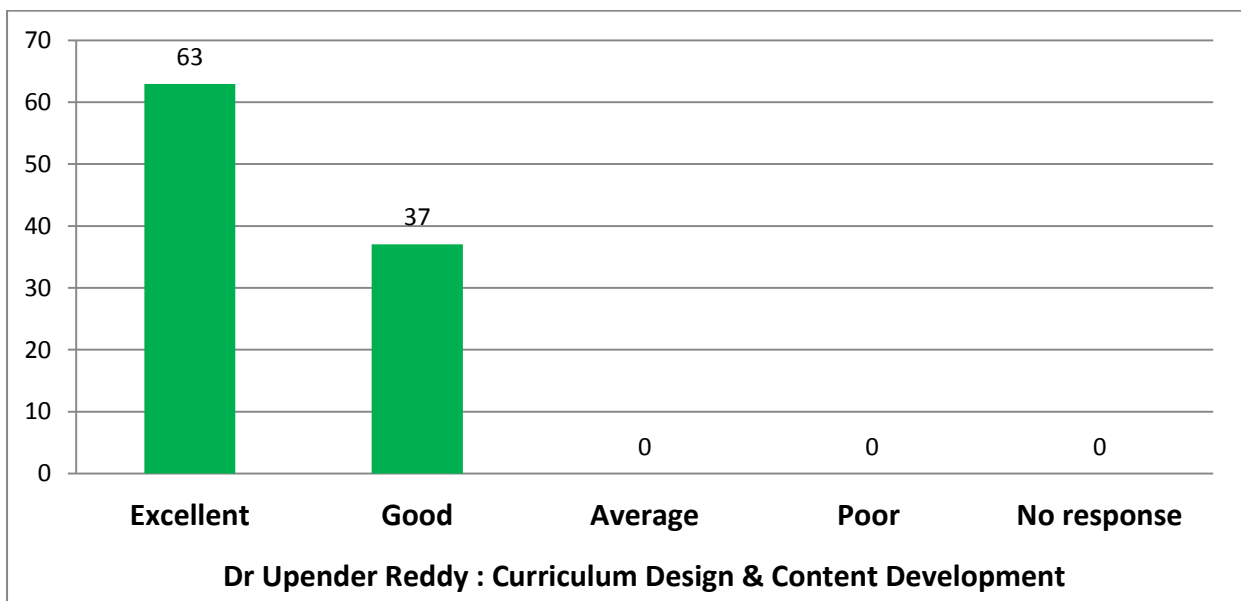
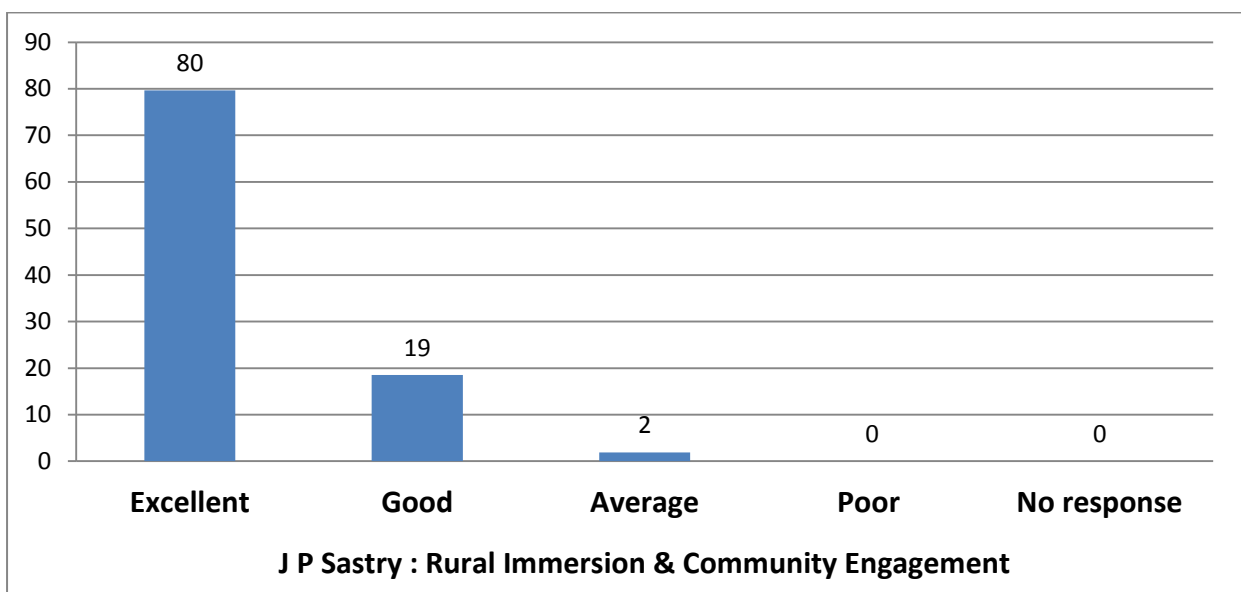
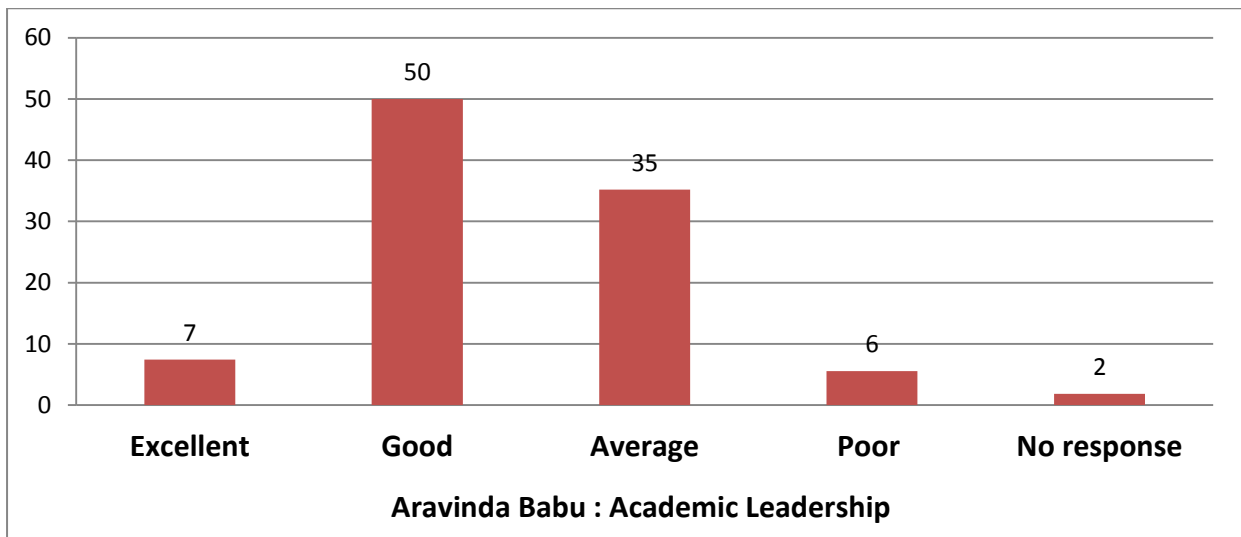


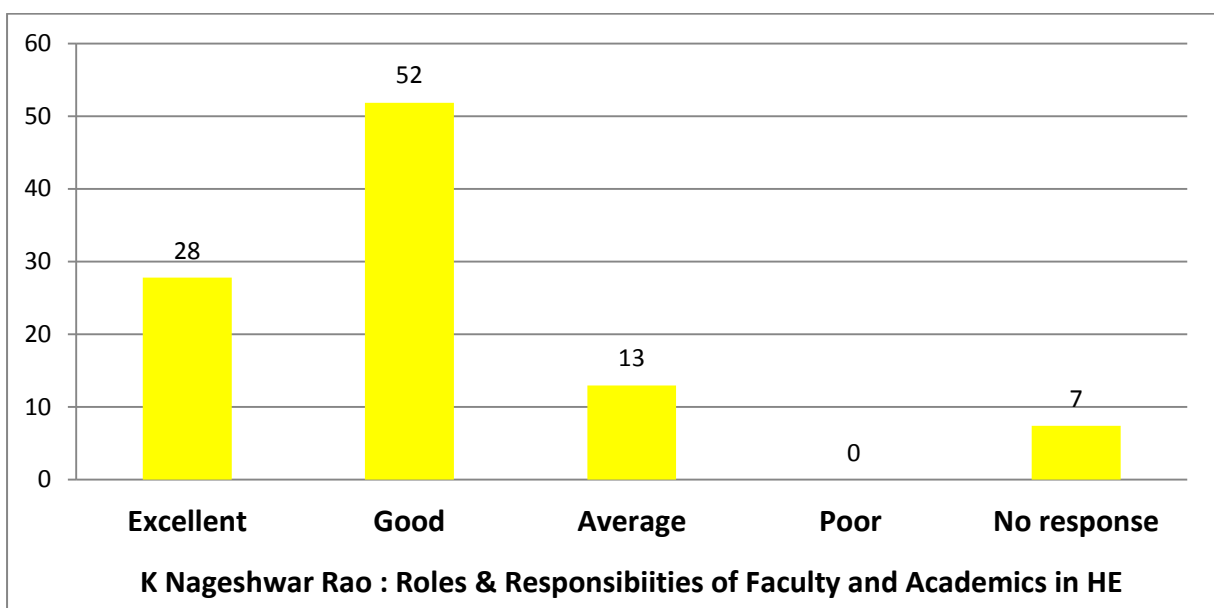
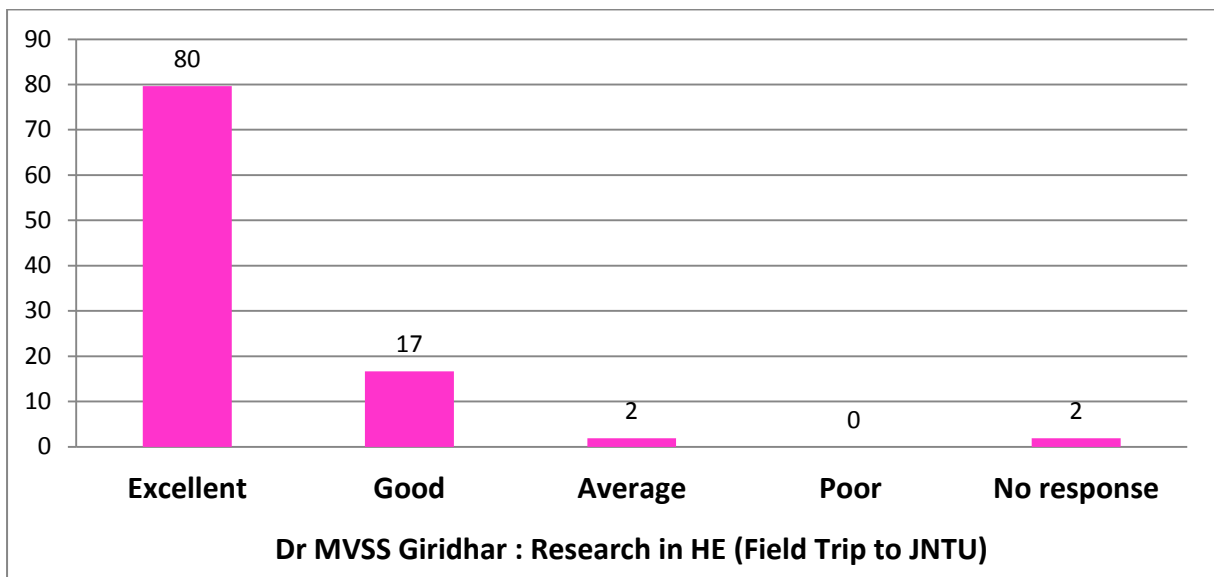
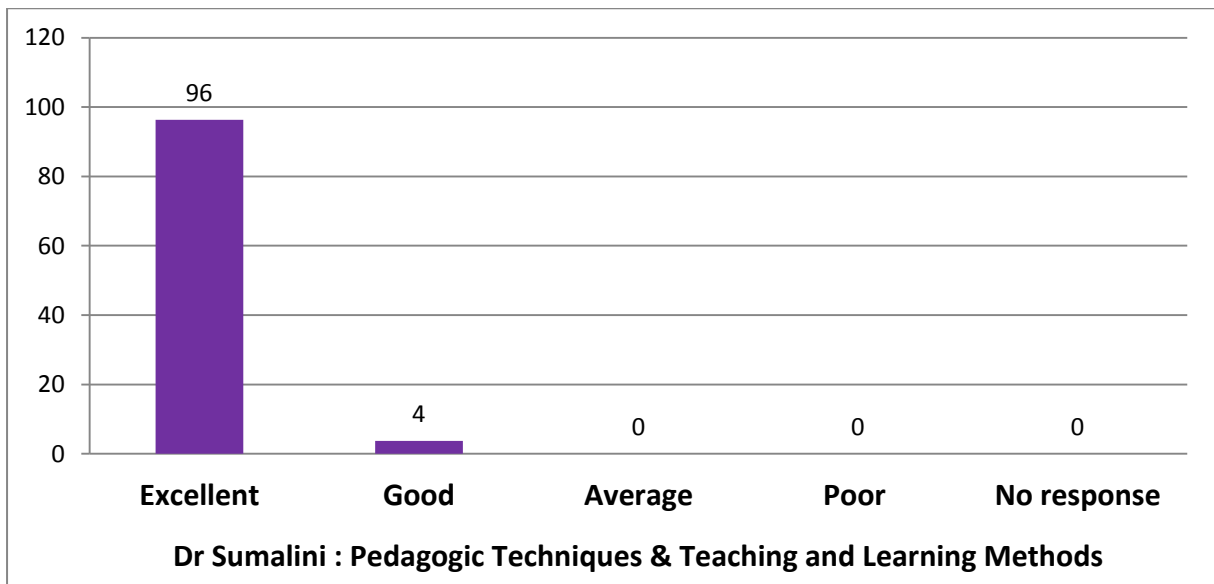
## Participant Rating about Faculty / Curriculum Delivery

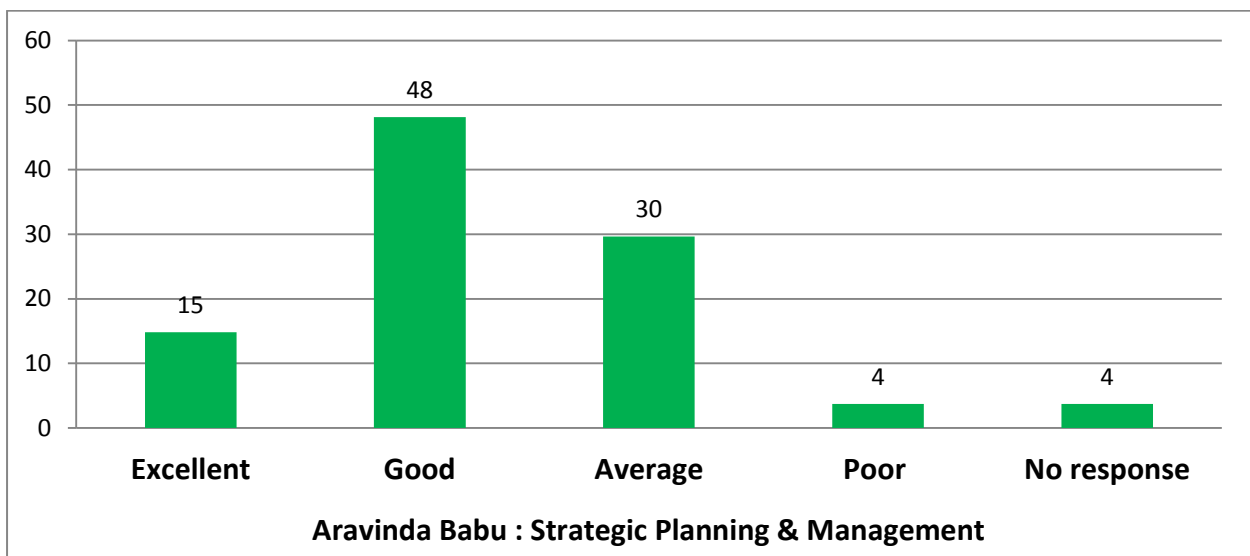
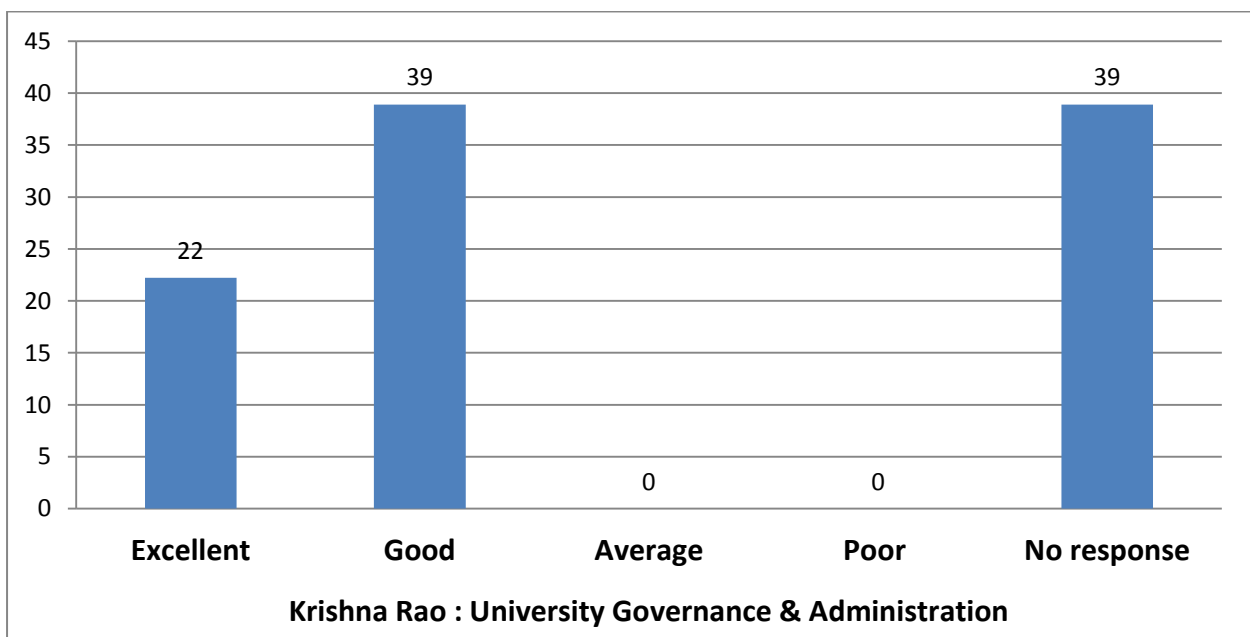
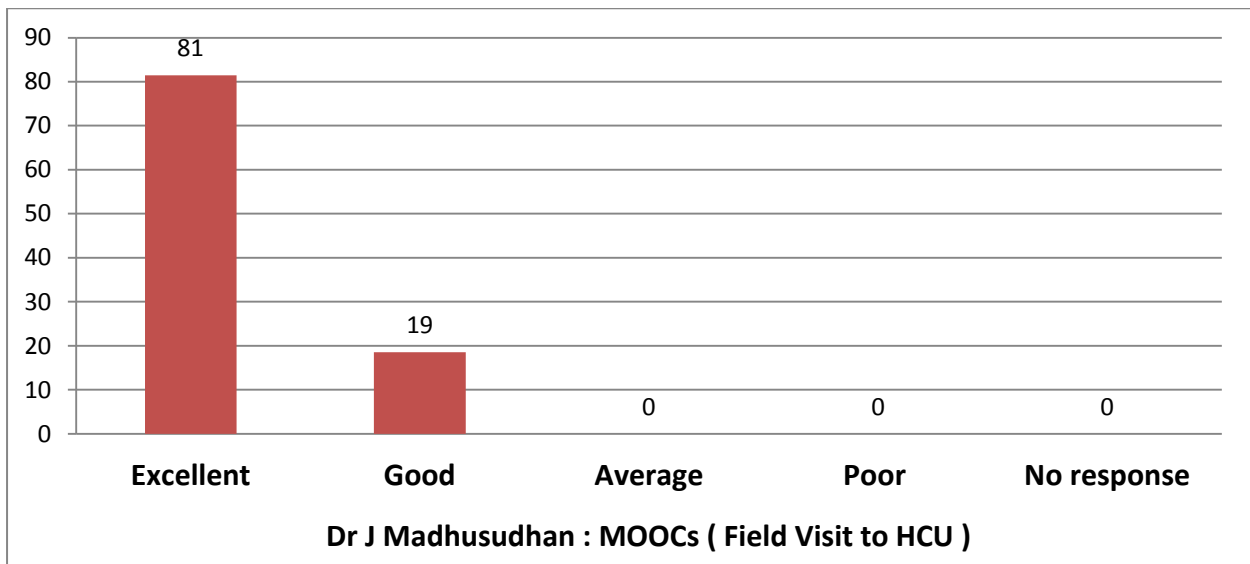


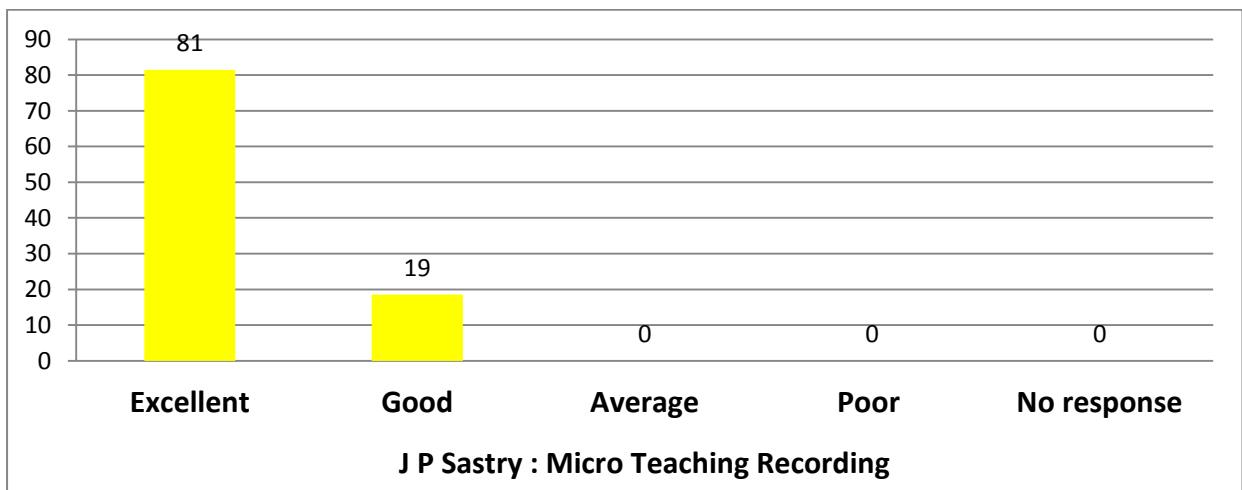
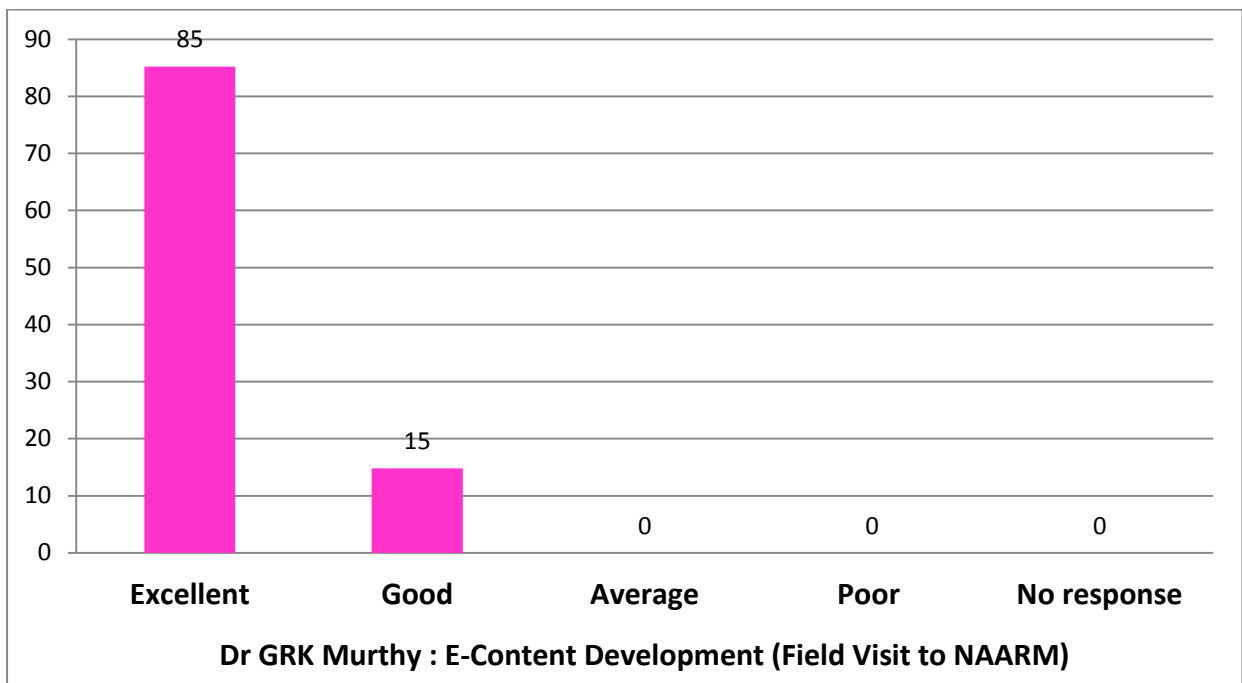
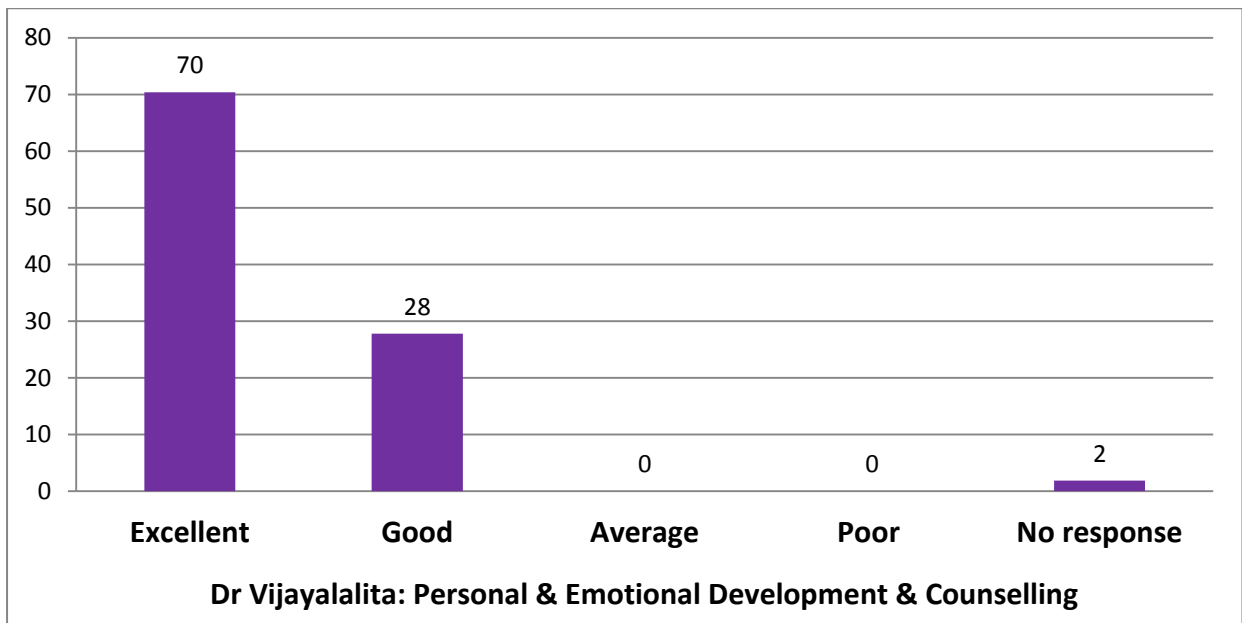












## Qualitative Feedback from Participants

### New Learning From the Programme :

1. Pedagogic Techniques
2. Pedagogy and Andragogy and Bloom's taxonomy
3. New learning tools like google class, Moodle, MOOCs and e-content development; new tools of research, teaching methods, etc
4. New methodology in teaching which I would adopt in my teaching
5. Curriculum Pedagogy
6. Role as a facilitator
7. Effective use of ICT
8. New advancement of technology in teaching
9. Participatory approach of learning
10. University structure, functioning, learning methods, activities
11. To prepare project/research proposals
12. Skills to become an excellent teacher
13. Learning by doing technique (Nai Talim)
14. Leadership qualities and Role of a teacher
15. How to manage students
16. Presentation Skills
17. Stress management skills
18. Learning through group activities
19. Active Listening Skills
20. Active Participation
21. How not to present from a few average presenters
22. Visit to Kammata village taught us how to organize vents that involve travel
23. How to instill professional satisfaction, communication skills, overcome stage fear and Nai Talim (M K Gandhi's principles)
24. How to become an effective teacher
25. Managerial Skills from J P Sastry Sir
26. Team Work
27. Cooperation
28. Learnt to take initiative
29. Teaching profession is not a chance, it is by choice
30. To create flexibility, comfort to make students learn on their own
31. Respecting each other
32. Adapting to a new environment



33. Ownership, commitment and dedication towards work
34. Do common things in an uncommon manner
35. To respect my students

### **What I liked about the Programme:**

1. Presentation Style, Group Activities, Resource Persons
2. Personal & Emotional Development
3. Pedagogic Techniques and E Content Development
4. Well organized content
5. Commitment of the institution
6. Wonderful Resource Persons
7. Experienced teaching faculty
8. Structure of the entire programme with punctuality
9. Incredible learning experience
10. Good monitoring system
11. Great opportunity to visit esteemed universities like HCU, NAARM
12. Visit to other universities
13. Visit to NAARM.
14. Village immersion camp
15. Field visit on Rainwater harvesting and MOOCs
16. BRAOU Campus
17. Discipline and care
18. Learnt my strengths and weaknesses
19. All the MGNCRE staff and their helping nature
20. The paternal care by Chairman Sir and Sastry Sir
21. Interaction with academic stalwarts
22. Most of the resource persons were inspiring; hence they have inspired us to inspire our students.
23. J P Sastry is a very good person, he made us feel good Topic given for microteaching
24. Sastry is the face of this programme. Hats off to him. Openness of the Chairman, class act by other staff too – Ravi Sir, Jagan Sir . They made the event a success
25. Excellent hospitality and care for us
26. It motivated me to build my personality



## Other Feedback:

1. I am very happy to be a part of MGNCRE family
2. Very privileged to be a part of this prestigious institution
3. Helped us in overall development
4. I can never forget the whole session by Sumalini madam , Padma Madam and Prof Jayakumar Sir
5. I have become a big fan of MGNCRE because they gave us an opportunity to learn so many things
6. Programme should be continued and practical session included like rural engagement
7. Please conduct follow up FDPs for us and other faculty too
8. Thank you for providing us with this great and timely opportunity
9. Please choose resource persons from Karnataka also
10. During the activity resource persons must ensure that all participants are engaged
11. Some resource persons are not good
12. Please break a daylong session of a single resource person into two days – one day theory and the other day activities. It will reduce boredom, monotony and exhaustion
13. Wish there was a good session on research methodology, motivational sessions
14. Please establish a 24X7 library across India
15. Lodging facilities need to be improved
16. More microteaching classes required
17. Provide communication skills in the next Programme
18. Include modules on RTI, Article Writing, UGC project proposals, UGC Rules and Regulations , Psychology Concepts, English Speaking Classes
19. Make participants teach in colleges of Hyderabad
20. Thank you MGNCRE!



## EVALUATION OF ASSIGNMENT (LESSON PLAN)

### Rubric

**A Grade:** All areas of lesson plan are clearly stated with clear objectives using bloom's taxonomy, innovative teaching methods integrated and creative assignments

**B Grade:** Most areas of lesson plan are clearly written, objectives need to be improved, and some innovative teaching methodologies need to be added

**C Grade:** Lesson plan shows traditional teaching methods with unclear objectives

S. No.	Name of the Participant	Department	College/University Name	Grade
1	Ms. Yashodha Angadi	Department of Chemistry	Government First Grade College, Raibag, Belagavi Dist, Karnataka	A
2	Ms. Rajeshwari Patrot	Department of Chemistry	S.S.P.O. Govt. First Grade College, Muddebihal, Dist: Vijayapur, Karnataka	A
3	Dr. Talavara Venkatesh	Department of Chemistry	Jnanasahyadri, Shankaraghatta, Kuvempu University, Shivamogga, Karnataka	-NA-(Redo)
4	Dr. Prabhaker	Department of Chemistry	Sahyadri Science College, A Constituent College of Kuvempu University, Shivamogga, Karnataka	-NA-(Redo)
5	Mr. Prasad R. A.	Department of Commerce	Government First Grade College, Raibag, Belagavi Dist, Karnataka	A
6	Ms. Sowmya K.S.	Department of Commerce	Government First Grade College, Bharamasagara, Chitradurga Dist, Karnataka	A
7	Mr. Manikanta G.D.	Department of Commerce	Government First Grade College, Nagamangala, Mandya Dist, Karnataka	A
8	Mr. N. Dileep	Department of Commerce	Government First Grade College, Javagal, Hassan Dist, Karnataka	A
9	Mr. Yellappa V.	Department of Commerce	Government First Grade College for Women, Holenarasipura, Hassan Dist, Karnataka	-NA-(Redo)
10	Mr. Ranganatha J.	Department of Commerce	Government First Grade College, Tiptur, Tumkur Dist, Karnataka	C





S. No.	Name of the Participant	Department	College/University Name	Grade
11	Mr. B.N. Sundara	Department of Commerce	Government First Grade College for Women, Holenarasipura, Hassan Dist, Karnataka	B
12	Ms. Bhavya U.P.	Department of Commerce	SPRDP Government First Grade College, Mudgal, Lingasugur Taluk, Raichur Dist, Karnataka	A
13	Mr. Ganesh Dhongadi	Department of Commerce	Sri K. H. Patil Government First Grade College, Hulkoti, Tq & Dist.: Gadag, Karnataka	A
14	Mr. Veerasha K. M.	Department of Commerce	Government First Grade College, Periyapattana, Mysore Dist., Karnataka	B
15	Mr. Vishwanath C.R.	Department of Commerce	Government First Grade College, Periyapattana, Mysore Dist., Karnataka	C
16	Mr. Yamanappa Kelageri	Department of Commerce	Government First Grade College, Kittur, Belagavi Dist, Karnataka	B
17	Mr. Gopala B.	Department of Computer Science	Govt First Grade College. Shikaripura, Shivamogga Dist, Karnataka.	B
18	Mr. Nataraj H.	Department of Computer Science	Shri Shri Padbodh Swamiji Govt. First Grade College, Mudalagi, Belgaum Dist, Karnataka	A
19	Mr. Krishnamurthy K.	Department of Computer Science	Government First Grade College, Thirthahalli, Shivamogga dist, Karnatka	A
20	Mr. Guruprasad Ganeshkar	Department of Economics	Shri C.M.Mamani Govt First Grade College. Yaragatti, Belagavi Dist, Karnataka.	C
21	Mr. Aftab Bhai	Department of Economics	Shri C.M.Panchakattimath Govt First Grade College. Lokapur, Dist: Bagalkot, Karnataka.	B
22	Ms. Banadevi. Shankar. Kodlennavar	Department of Economics	Government First Grade College Zalaki, Th: Indi, Dist: Vijaypur, Karnataka	B
23	Mr. Krishnappa Badiger	Department of English	Govt First Grade College. Shikaripura, Shivamogga Dist, Karnataka.	B



S. No.	Name of the Participant	Department	College/University Name	Grade
24	Mr. Basavaraj Bilagi	Department of English	Shri.C.M.Mamani Govt First Grade College. Yaragatti, Dist: Belagavi, Karnataka.	C
25	Mr. Sathyanarayana	Department of English	Govt First Grade College. Gandasi, Hassan Dist, Karnataka.	B
26	Mr. Harsha C.	Department of English	Govt First Grade College. Sakleshpura, Hassan Dist, Karnataka.	C
27	Mr. Mahadevaswamy R.	Department of English	Shri Maddaneshwara Govt First Grade College. Kabbahalli, Chamarajanagara Dist, Karnataka.	A
28	Mr. Shivakumara H. H.	Department of English	Govt First Grade College. Tilavalli, Haveri Dist, Karnataka.	C
29	Mrs. Sharadamma S. B.	Department of Geography	Government First Grade College, Tiptur, Tumkur Dist, Karnataka	C
30	Dr. Shankar A. Rathod	Department of Hindi	Government First Grade College, Kamalapur, Kalaburgi Dist. Karnataka	B
31	Mr. Talavara Narasimha	Department of History	Government First Grade College, Sanduru, Ballari Dist.	B
32	Ms. Kaveri	Department of Kannada	Sri Jagadguru Thontadarya Govt. First Grade College, Mundaragi, Gadag Dist, Karnataka	B
33	Mr. Ningappa	Department of Kannada	Shri Kolli Nageshwara Rao Gangayya Govt. First Grade College, Gangavati, Koppal District, Karnataka.	B
34	Mr. Imtiyaz Khan	Department of Kannada	Govt First Grade College. BIDI, Belagavi District, Karnataka.	B
35	Mr. Revannasiddeswara	Department of Management	Government First Grade College, Nagamangala, Mandya Dist, Karnataka	A
36	Mr. Vishwanath S Naik	Department of Management	Government First Grade College, Honnavar, Karnataka	B
37	Mr. Lokesh G. N.	Department of Physics	Government First Grade College, Holenarasipura, Hassan Dist, Karnataka	B



S. No.	Name of the Participant	Department	College/University Name	Grade
38	Mr. Shivakumar N.	Department of Physics	Government First Grade College for Women, K. R. Nagar, Mysore Dist, Karnataka	A
39	Ms. Prema Halegoudra	Department of Physics	Government First Grade College, Nyamathi, Davangere Dist, Karnataka	A
40	Mr. Shivaraju C.D.	Department of Political Science	Government First Grade College, Hullahalli, Mysore Dist., Karnataka	A
41	Mr. Manohar Udchanchi	Department of Political Science	GFGC BIDI, Khanapur, Dist. Belgavi, Karnataka	B
42	Mr. Shyanubhogara Aruna Kumara	Department of Political Science	Government First Grade College, Sanduru, Ballari Dist, Karnataka	Not submitted
43	Dr. Rajkumar	Department of Political Science	Government First Grade College, K.R. Nagar, Mysuru District, Karnataka.	C
44	Dr. Shrishail	Department of Botany	Kuvempu University, Shivamogga, Karnataka	-NA- (Redo)
45	Mr. Nagesha H. V.	Department of Social Work	Government First Grade College, Ajjampura, Chikkamagaluru District, Karnataka.	C
46	Mr. Ajaya Kumar C.H.	Department of Social Work	Govt First Grade College. Shikaripura, Shivamogga Dist, Karnataka.	A
47	Dr. Shiddappa Madar	PG Department of Social Work	Government First Grade College, KR Nagara, Mysuru District, Karnataka.	A
48	Mr. Kallappa Handigund	Department of Sociology	Shri.C.M.Mamani Govt First Grade College. Yaragatti, Belagavi District, Karnataka.	C
49	Mr. Santosh T.D.	Department of Sociology	C.G. Bellad Government First Grade College, Akki-Alur, Hanagal taluk, Haveri Dist, Karnataka	B
50	Mr. Ashoka R.	Department of Sociology	Government First Grade College, Nagamangala, Mandya Dist, Karnataka	B
51	Mr. Mallayya	Department of Sociology	Shri.C.M.Panchakattimath Govt First Grade College. Lokapur, Karnataka.	B



S. No.	Name of the Participant	Department	College/University Name	Grade
52	Mr. Chandan V.	Department of Tourism Administration	Government R. C. College of Commerce and Management, Bangalore, Karnataka	C
53	Mr. Mahesha R.	Department of Tourism Administration	Government First Grade College, Kolar, Karnataka	A
54	Mr. Keshava Murthy M.V.	Department of Zoology	Dr. G. Shankar Government Womens First Grade College & PG Study Centre, Ajjakarkad, Udupi	C



**LIST OF PARTICIPANTS****Annexure A**

<b>S. No.</b>	<b>Name of the Participant</b>	<b>Designation</b>	<b>Department</b>	<b>College/University Name</b>
1	Ms. Yashodha Angadi	Assistant Professor	Department of Chemistry	Government First Grade College, Raibag, Belagavi Dist, Karnataka
2	Ms. Rajeshwari Patrot	Assistant Professor	Department of Chemistry	S.S.P.O. Govt. First Grade College, Muddebihal, Dist: Vijayapur, Karnataka
3	Dr. Talavara Venkatesh	Assistant Professor	Department of Chemistry	Jnanasahyadri, Shankaraghatta, Kuvempu University, Shivamogga, Karnataka
4	Dr. Prabhaker	Assistant Professor	Department of Chemistry	Sahyadri Science College, A Constituent College of Kuvempu University, Shivamogga, Karnataka
5	Mr. Prasad R. A.	Assistant Professor	Department of Commerce	Government First Grade College, Raibag, Belagavi Dist, Karnataka
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7	Mr. Manikanta G.D.	Assistant Professor	Department of Commerce	Government First Grade College, Nagamangala, Mandya Dist, Karnataka
8	Mr. N. Dileep	Assistant Professor	Department of Commerce	Government First Grade College, Javagal, Hassan Dist, Karnataka
9	Mr. Yellappa V.	Assistant Professor	Department of Commerce	Government First Grade College for Women, Holenarasipura, Hassan Dist, Karnataka
10	Mr. Ranganatha J.	Assistant Professor	Department of Commerce	Government First Grade College, Tiptur, Tumkur Dist, Karnataka
11	Mr. B.N. Sundara	Assistant Professor	Department of Commerce	Government First Grade College for Women, Holenarasipura, Hassan Dist, Karnataka
12	Ms. Bhavya U.P.	Assistant Professor	Department of Commerce	SPRDP Government First Grade College, Mudgal, Lingasugur Taluk, Raichur Dist, Karnataka
13	Mr. Ganesh Dhongadi	Assistant Professor	Department of Commerce	Sri K. H. Patil Government First Grade College, Hulkoti, Tq & Dist.: Gadag, Karnataka



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14	Mr. Veerasha K. M.	Assistant Professor	Department of Commerce	Government First Grade College, Periyapattana, Mysore Dist., Karnataka
15	Mr. Vishwanath C.R.	Assistant Professor	Department of Commerce	Government First Grade College, Periyapattana, Mysore Dist., Karnataka
16	Mr. Yamanappa Kelageri	Assistant Professor	Department of Commerce	Government First Grade College, Kittur, Belagavi Dist, Karnataka
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18	Mr. Nataraj H.	Assistant Professor	Department of Computer Science	Shri Shri Padbodh Swamiji Govt. First Grade College, Mudalagi, Belgaum Dist, Karnataka
19	Mr. Krishnamurthy K.	Assistant Professor	Department of Computer Science	Government First Grade College, Thirthahalli, Shivamogga dist, Karnatka
20	Mr. Guruprasad Ganeshkar	Assistant Professor	Department of Economics	Shri C.M.Mamani Govt First Grade College. Yaragatti, Belagavi Dist, Karnataka.
21	Mr. Aftab Bhai	Assistant Professor	Department of Economics	Shri C.M.Panchakattimath Govt First Grade College. Lokapur, Dist: Bagalkot, Karnataka.
22	Ms. Banadevi. Shankar. Kodlennavar	Assistant Professor	Department of Economics	Government First Grade College Zalaki, Th: Indi, Dist: Vijaypur, Karnataka
23	Mr. Krishnappa Badiger	Assistant Professor	Department of English	Govt First Grade College. Shikaripura, Shivamogga Dist, Karnataka.
24	Mr. Basavaraj Bilagi	Assistant Professor	Department of English	Shri.C.M.Mamani Govt First Grade College. Yaragatti, Dist: Belagavi, Karnataka.
25	Mr. Sathyanarayana	Assistant Professor	Department of English	Govt First Grade College. Gandasi, Hassan Dist, Karnataka.
26	Mr. Harsha C.	Assistant Professor	Department of English	Govt First Grade College. Sakleshpura, Hassan Dist, Karnataka.
27	Mr. Mahadevaswamy R.	Assistant Professor	Department of English	Shri Maddaneshwara Govt First Grade College. Kabbahalli, Chamarajanagara Dist, Karnataka.



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28	Mr. Shivakumara H. H.	Assistant Professor	Department of English	Govt First Grade College. Tilavalli, Haveri Dist, Karnataka.
29	Mrs. Sharadamma S. B.	Assistant Professor	Department of Geography	Government First Grade College, Tiptur, Tumkur Dist, Karnataka
30	Dr. Shankar A. Rathod	Assistant Professor	Department of Hindi	Government First Grade College, Kamalapur, Kalaburgi Dist. Karnataka
31	Mr. Talavara Narasimha	Assistant Professor	Department of History	Government First Grade College, Sanduru, Ballari Dist.
32	Ms. Kaveri	Assistant Professor	Department of Kannada	Sri Jagadguru Thontadarya Govt. First Grade College, Mundaragi, Gadag Dist, Karnataka
33	Mr. Ningappa	Assistant Professor	Department of Kannada	Shri Kolli Nageshwara Rao Gangayya Govt. First Grade College, Gangavati, Koppal District, Karnataka.
34	Mr. Imtiyaz Khan	Assistant Professor	Department of Kannada	Govt First Grade College. BIDI, Belagavi District, Karnataka.
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36	Mr. Vishwanath S Naik	Assistant Professor	Department of Management	Government First Grade College, Honnavar, Karnataka
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S. No.	Name of the Participant	Designation	Department	College/University Name
42	Mr. Shyanubhogara Aruna Kumara	Assistant Professor	Department of Political Science	Government First Grade College, Sanduru, Ballari Dist, Karnataka
43	Dr. Rajkumar	Assistant Professor	Department of Political Science	Government First Grade College, K.R. Nagar, Mysuru District, Karnataka.
44	Dr. Shrishail	Assistant Professor	Department of Botany	Kuvempu University, Shivamogga, Karnataka
45	Mr. Nagesha H. V.	Assistant Professor	Department of Social Work	Government First Grade College, Ajjampura, Chikkamagaluru District, Karnataka.
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47	Dr. Shiddappa Madar	Assistant Professor	PG Department of Social Work	Government First Grade College, KR Nagara, Mysuru District, Karnataka.
48	Mr. Kallappa Handigund	Assistant Professor	Department of Sociology	Shri.C.M.Mamani Govt First Grade College. Yaragatti, Belagavi District, Karnataka.
49	Mr. Santosh T.D.	Assistant Professor	Department of Sociology	C.G. Bellad Government First Grade College, Akki-Alur, Hanagal taluk, Haveri Dist, Karnataka
50	Mr. Ashoka R.	Assistant Professor	Department of Sociology	Government First Grade College, Nagamangala, Mandya Dist, Karnataka
51	Mr. Mallayya	Assistant Professor	Department of Sociology	Shri.C.M.Panchakattimath Govt First Grade College. Lokapur, Karnataka.
52	Mr. Chandan V.	Assistant Professor	Department of Tourism Administration	Government R. C. College of Commerce and Management, Bangalore, Karnataka
53	Mr. Mahesha R.	Assistant Professor	Department of Tourism Administration	Government First Grade College, Kolar, Karnataka
54	Mr. Keshava Murthy M.V.	Assistant Professor	Department of Zoology	Dr. G. Shankar Government Womens First Grade College & PG Study Centre, Ajjakarkad, Udupi





**Name: LOKESH G. N.****Subject: PHYSICS****College: GOVT. FIRST GRADE COLLEGE****Place: HOLENARASIPURA, HASSAN DISTRICT, KARNATAKA 573211****email : gnlokesh16@gmail.com****Phone : 9945118938****10 Best Practices I Have Learnt In This Course From The Field Visits:**

1. Visit to Kammata Village : Living conditions of village people and facilities provided in the village
2. Implementation of Government schemes
3. Functioning of local administrative bodies like Village Panchayat.
4. Commitment of local electoral bodies in implementation of facilities such as Concrete Roads, Sanitation, water facilities etc.
5. Participation in of village people in sports and cultural activities and hospitality of the village people to the visitors
6. Village survey techniques
7. Visit to AVRC in BRAOU : Process of Recording and Telecasting of Panel discussion and other Educational programs
8. Visit to NAARM : Effective ICT techniques usage and Video lecture preparation, MOOCs E-content preparation
9. Visit to Hyderabad Central University : Practical experience in Development of E-Content for MOOCs using Moodle Cloud
10. Visit to JNTU : Procedure to write effective Research Project Report and Implementation of Rain- water harvesting in the JNTU Campus and ideas for implementation

**5 best practices that I would apply in the field in the next one month from Module 1: Roles and Responsibilities of Faculty and Academics in Higher Education**

1. Effective teaching and learning methods
2. Improve essential academic competencies
3. Involvement of students (stakeholders) in academic processes
4. Proper maintenance of department records
5. Assist in administrative work, admission process etc. of the college



**5 best practices that I would apply in the field in the next one month from  
Module 2: University Structure and Functioning**

1. Participate in University level Semester end Theory and Practical examination works as Invigilator, Joint chief of examiner etc.
2. Participate in University level Evaluation work
3. Play role of Teacher and Head of the Department effectively
4. Attending meetings conducted by university
5. Assisting in the functions of college academic and administrative activities

**5 best practices that I would apply in the field in the next one month from  
Module 3 Curriculum Design and Content Development**

1. Preparation of learning materials and Laboratory manuals
2. Development of E-content for the students using the platforms such as Moodle cloud etc.
3. Preparation of question bank
4. Preparation of handouts for student activities
5. Giving suggestion/requisition to the university regarding curriculum design and syllabus

**5 best practices that I would apply in the field in the next one month from  
Module 4: Pedagogic Techniques and Teaching and Learning Methods**

1. Using conventional, non-conventional and innovative methods of teaching and using ICT effectively
2. Help the students to cultivate scientific values and develop scientific attitude
3. Demonstrating experiments in the laboratory and encourage the students in learning
4. Actively involving students in teaching-learning activities
5. Taking students to field visits and Industrial visits

**5 best practices that I would apply in the field in the next one month from  
Module 5: Assessment and Evaluation**

1. Conducting Unit tests, remedial teaching regularly and evaluating
2. Conducting Seminars, giving assignments and evaluating
3. Conducting Internal Theory and Practical Tests and evaluating
4. Analyzing Semester end exam results and giving feedback
5. Conducting Quiz, Debates, Essay writings etc. and evaluating



**5 best practices that I would apply in the field in the next one month from  
Module 6: Research and in Higher Education: TEQIP, Projects and  
Project Administration:**

1. Going through research articles and article reviews.
2. Writing and publishing research papers
3. Applying for getting admission to Ph.D. course
4. Guiding students to conducting Small projects
5. Attending national and international Seminars and workshops of regarding research methodology.

**5 best practices that I would apply in the field in the next one month from  
Module 7: Personal and Emotional Development, Counseling and  
Facilitation**

1. Giving personal importance for students in academic process
2. Guiding students and strengthening their self confidence
3. Conducting case study if necessary
4. Involving every student in the learning activities and caring for personal and emotional development of the students
5. Conducting counseling and facilitating for the needy

**5 best practices that I would apply in the field in the next one month from  
Module 8: ICT in Effective Teaching Learning and Evaluation**

1. Using power point presentation for effective in class
2. Using video clips for concrete understanding of the subject for students
3. Developing and using E-content
4. Using digital library
5. Developing and publishing online resources, assignments and online evaluation

**5 best practices that I would apply in the field in the next one month from  
Module 9: e-Learning and e-Classroom**

1. Providing online resources
2. Conducting Quiz through Power point presentation
3. Best usage of Power point presentation converting it into smart board through some soft wares
4. Creating Awareness for students about Usage of INFLIBNET and MOOCs platform



5. Playing open source you tube videos

**5 best practices that I would apply in the field in the next one month from  
Module 10: Governance and Administration**

1. Creating good environment and having hold of the department as Head
2. Assistance to College administration in various regards
3. Proper Maintenance of all the required files in the Department
4. Providing necessary academic environment in the department
5. Guiding and taking into confidence all the faculty of the department

**5 best practices that I would apply in the field in the next one month from  
Module 11 Academic Leadership**

1. Facilitating the students as well as the faculty members
2. Ensuring smooth going of teaching process regularly
3. Providing easy access to the students in the department
4. Conducting orientation classes for the students
5. Arranging special lecture programs

**5 best practices that I would apply in the field in the next one month from  
Module 12: Strategic Planning and Management Practice Sessions on  
Facilitation**

1. Writing the vision and mission of the department
2. Setting goals and objectives for the success of the students
3. Preparing action plan and work in the regard to achieve it
4. Finding out fast learners as well as slow learners and taking measures as per needs for their development
5. Involving all the faculty members and work together for the betterment of the students

**I am aware that the higher grade certificate of practice of aspects relating to the Orientation/Induction Programme will be issued basing on the submission of the report on the same by the first week of March**

**Date: 29-01-2019  
(LOKESH G. N.)**

**Signature**



Mahatma Gandhi National Council of Rural Education

Department of Higher Education  
Ministry of Human Resource Development  
Action Plan after the Orientation and Induction Programme

(to be shared with the Ministry of HRD and Principal of the College)

Name: Prema Halegoudra Subject: Physics  
College: G.P.G. Nyamathi Place: Nyamathi  
eMail: premahalegoudra@gmail.com Phone: 9071956373

10 best practices I have learnt in this course from the field visits:

1. How to conduct effective field visit.
2. Field visit is the best way of experiential learning.
3. to write systematic & effective project proposal.
4. Development of e-content.
5. Introducing new courses in moodle.com.
6. learnt writing an effective project proposal.
7. Research in higher education.
8. learnt about rain water harvesting.
9. learnt management system in higher education.
10. learnt creating a moodle account and its utilisation.

5 best practices that I would apply in the field in the next one month from Module 1: Roles and Responsibilities of Faculty and Academics in Higher Education

1. I will create dynamic environment in learning.
2. I will response student problem.
3. I will form Physics academic body in my college.
4. I will conduct case study on student learning problem.
5. I will assist principal in office work.



5 best practices that I would apply in the field in the next one month from Module 2: University Structure and Functioning

1. I will prepare research design.
2. I will collect good research publications
3. to know thoroughly about research.
4. I will letter to higher authority about <sup>my</sup> views on quality education.
5. I will improve result of my subject

5 best practices that I would apply in the field in the next one month from Module 3 Curriculum Design and Content Development

1. I will execute hidden curriculum in my teaching
2. I will effectively use web resources in teaching
3. I will make ~~discussion~~ arrange group discussion for my students.
4. I will use PPT in my teaching
5. I will make my students aware about online learning materials

5 best practices that I would apply in the field in the next one month from Module 4: Pedagogic Techniques and Teaching and Learning Methods

1. I will prepare lesson plans.
2. Understand blooms taxonomy and apply in teaching
3. I will adopt learners centered teaching methods
4. I will use micro teaching skills effectively
5. I will apply technology based teaching methods

5 best practices that I would apply in the field in the next one month from Module 5: Assessment and Evaluation

1. I will conduct unit test
2. I will take oral test for my students
3. I will prepare question paper based on blueprint
4. I will prepare closed ended and open ended question paper
5. I will conduct panel discussion about relevant topic to assess communication level in students

5 best practices that I would apply in the field in the next one month from Module 6: Research and in Higher Education: TEQIP, Projects and Project Administration:

1. I will collect good research publications.
2. I try to know thoroughly about research.
3. I encourage my students to get into higher education and research field.
4. I will apply for Ph.D.
5. I try to write a proposal for a small project.

5 best practices that I would apply in the field in the next one month from Module 7: Personal and Emotional Development, Counseling and Facilitation

1. I will apply techniques of guidance & counselling in routine teaching.
2. I will manage stress.
3. I will apply skills of counselling in the classroom.
4. I will handle dynamic personalities.
5. I will try to improve students emotional intelligence.

5 best practices that I would apply in the field in the next one month from Module 8: ICT in Effective Teaching Learning and Evaluation

1. I will conduct seminar on how to prepare PPT.
2. I will aware my students about online exams.
3. I will use modern teaching methods.
4. I will conduct a special lecture on "Technology".
5. I will develop competencies needed for present world among my students.

5 best practices that I would apply in the field in the next one month from Module 9: eLearning and eClassroom

1. I will try to enroll my students in my moodle cloud site.
2. I will tell about mood to my students.
3. I will evaluate myself using technological test.
4. I will provide study materials to my students using cloud based system.
- 5.

5 best practices that I would apply in the field in the next one month from Module 10: Governance and Administration

1. I will assist my principal in office work.
2. Try to maintain transparency in office work.
3. I will maintain stock register of lab materials.
4. To be responsible as HOD in administration.
5. Identify institutional management and leadership.

5 best practices that I would apply in the field in the next one month from Module 11 Academic Leadership

1. I will arrange a special lecture on "Leadership".
2. I will try to improve my leadership qualities.
3. I will help the students to enhance their leadership qualities.
4. I will play role of a HOD as teacher-leader.
5. Assign the work to students leaders-NSS activities.

5 best practices that I would apply in the field in the next one month from Module 12: Strategic Planning and Management Practice Sessions on Facilitation

1. Enroll students in the Institution.
2. I will plan for my next academic works.
3. I will prepare vision/mision document for my department.
4. I will define goals & objectives of my department.
5. I will plan for my work by doing SWOT analysis in order to reach the vision.

I am aware that the higher grade certificate of practice of aspects relating to the Orientation/Induction Programme will be issued basing on the submission of the report on the same by the first week of March

Date: 30/01/19.

Prerna H.  
Signature

(Prerna Halegoudra)





















































































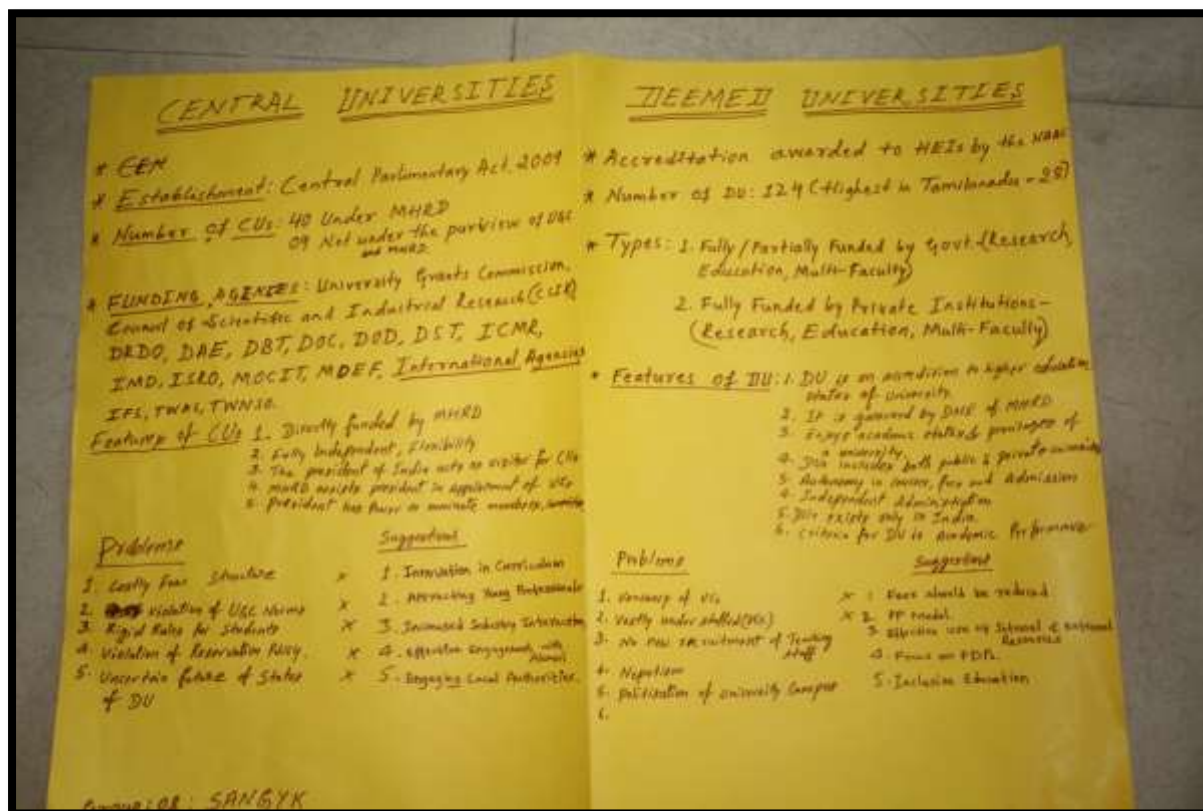


































































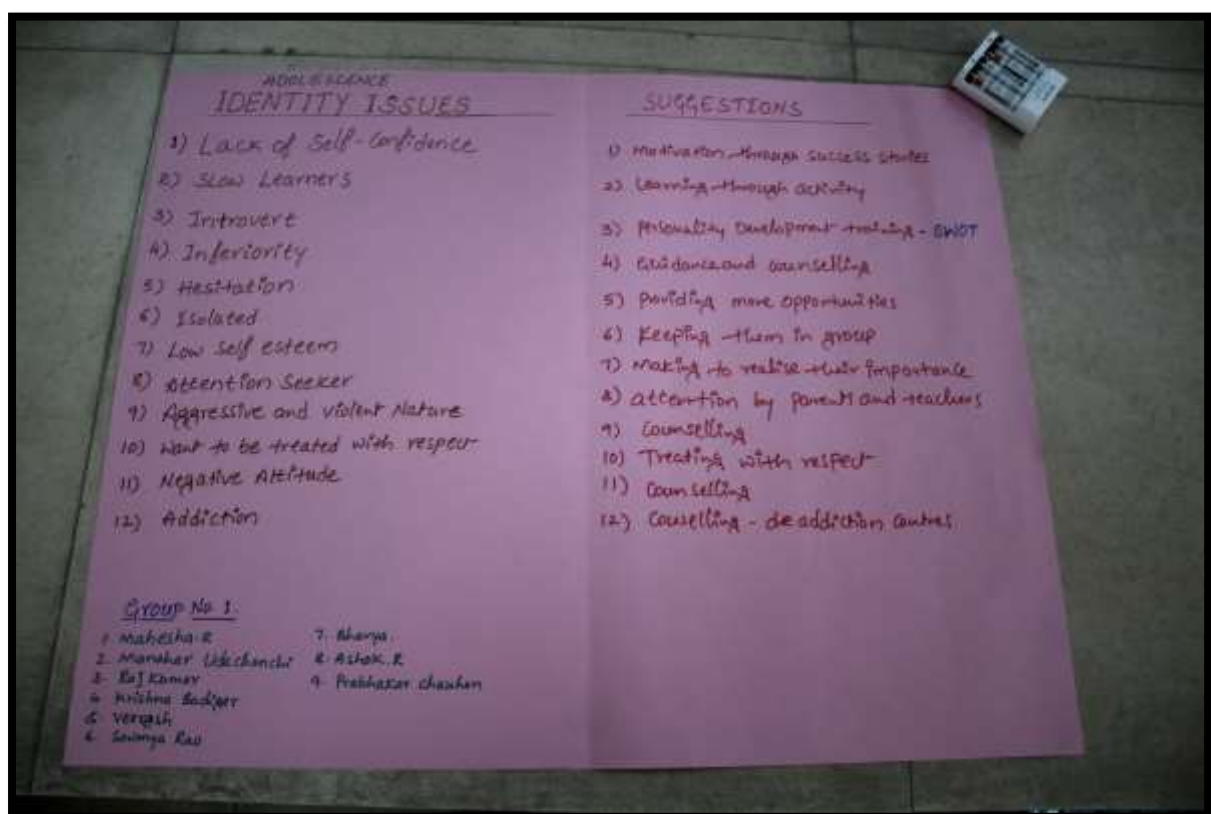
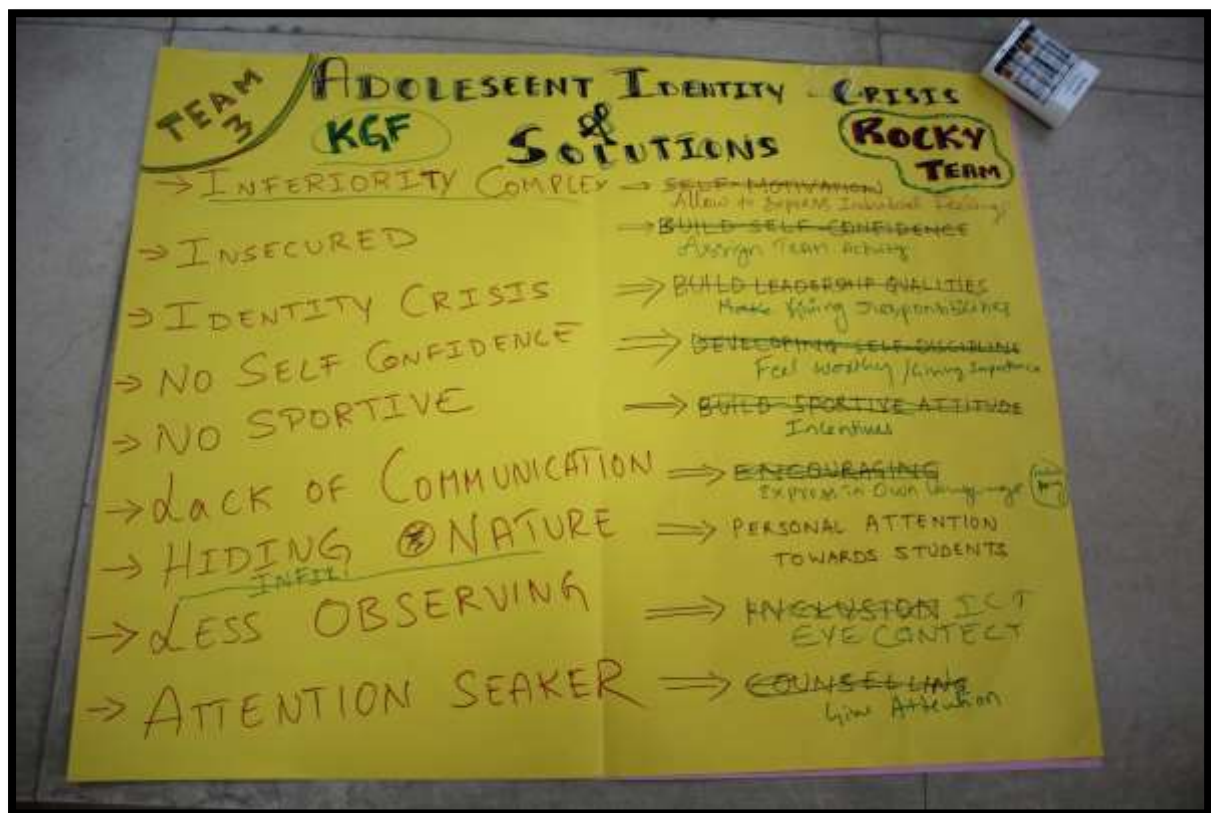
























































































## Way Forward

After 3 months, the participants will be assessed on the degree to which they have implemented the Action Plan created by them. MGNCRE will develop a reward system, conduct an analysis and reward the faculty who have implemented their action plans.

A refresher course is also planned based on feedback from stakeholders.

