

# Experiential Learning – Gandhiji’s Nai Talim

*Workshop at*

**State Council of Educational Research and Training**

Gurugram, Haryana, October 4th, 2018

**Faculty Development Centre**

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)

**Mahatma Gandhi National Council of Rural Education**

Department of Higher Education

Ministry of Human Resource Development, Government of India

Hyderabad – 500004 [www.mgncre.in](http://www.mgncre.in)



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<b>Workshop Name</b>	<b><i>Experiential Learning, NaiTalim and Work Education through School &amp; Teacher Education Curriculum</i></b>
<b>Date</b>	04-10-2018
<b>Time</b>	9:00 A.M to 5:30 P.M
<b>Venue</b>	Seminar Hall, SCERT Gurugram
<b>No. of Participants</b>	47
<b>Chief Guest</b>	
<b>MGNCRE Resource Person</b>	



## Workshop Schedule

### One Day Workshop on Experiential Learning: Gandhiji's NaiTalim Day Schedule

Timings	Session	Details of the Session
9:30 am to 10:00 am	Registration	
10:00 am to 10:45 am	Programme Inaugural Participant Introduction Programme Introduction and purpose	Work Education ppt
10:45 am to 11:45 am	<b>School Curriculum</b> – Important aspects to be covered as a part of Work Education/Experiential Learning – Individual Work and Presentation  <b>Method: Individual Work</b>	For each lesson/ work – following steps need to be followed <ul style="list-style-type: none"> <li>• Steps – for performing the given work/task</li> <li>• Precautions</li> <li>• Tools</li> <li>• Check lists</li> </ul>
11:45 am to 12:00 noon	Tea Break	
12:00 noon to 1:15 pm	<b>School Curriculum</b> – Important aspects to be covered as a part of Work Education/Experiential Learning – Individual Work and Presentation  <b>Method: Individual Work</b>	For each lesson/ work – following steps need to be followed <ul style="list-style-type: none"> <li>• Steps – for performing the given work/task</li> <li>• Precautions</li> <li>• Tools</li> <li>• Check lists</li> </ul>
1:15 pm to 2:15 pm	Lunch Break	
2:15 pm to 3:45 pm	Teacher Education Curriculum– Important aspects to be covered as a part of Work Education / Experiential Learning – Individual Work and Presentation  <b>Method: Group Work</b>	For each lesson/ work – following steps need to be followed <ul style="list-style-type: none"> <li>• Steps – for performing the given work/task</li> <li>• Precautions</li> <li>• Tools</li> <li>• Check lists</li> </ul>
3:45 pm to 4:00 pm	Tea Break	
4:00 pm to 4:30 pm	<b>Preparation for Faculty Development Programme (FDP)- B Ed Curriculum in Universities</b>  <b>Method: Group Work</b>	Preparing a list of participants, dates for FDP, Letters for participation, identification of venue, material/handouts/ PPTs/Session wise plans.
4:30 pm to 5:00 pm	Preparation for Resource Persons for conducting FDP  <b>Method: Group Work</b>	Identification of session wise Resource Persons, Allotment of Sessions, Development of session wise Work plans, Reading material and handouts
5:00 pm to 5.15 pm	Feedback from participants	
5.15 pm to 5.30 pm	Valediction and Vote of Thanks	

## **Workshop Implementation:**

A one day curriculum development workshop on 'Nai-Talim' Work Education and Community Engagement was organized by the State Council of Education Research and Training (SCERT) Gurugram, Haryana in collaboration with Mahatma Gandhi Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Human Resource Development, Govt. of India (GOI) on 4<sup>th</sup> October 2018. The workshop started with the prayer and the lighting of lamp by Director, SCERT Dr. Jyoti Choudhary H.E.S. Smt Anshun Singla, Dy. Director and Smt. Suman Sharma Assistant Director SCERT also graced the inaugural function.

Sixty six participants from various DIETs and schools, representing all 23 districts of Haryana participated in the workshop. Dr. Ashwini Vashistha Dy. Director coordinated the workshop along with the undersigned.

Addressing the delegates Smt. Jyoti Choudhary, Director SCERT Haryana focused on the need of bringing back the old and valuable Indian system of integrated learning with full integration OF Head-Heart-and Hand in learning systems. She highlighted the lack of harmony in the society due to increasing differences and distances between rich and poor, educated and uneducated, urban and rural communities and people. She recollected Gandhi's saying that India lives in villages. We need social skills all inclusive development and Truth, Non-violence and equality in the society. This can be best inculcated in the young generation by adopting nai-talim as the system of education. He emphasized the urgent requirement of the education system reforms with nai-talim as the key component. At the end of his address Smt Choudhary committed full cooperation and support of the Haryana state and SCERT for the efforts of MGNCRE to mainstream Experiential Learning and Work-Education in the curriculum of classes 1-12 of JCERT. She indicated that Haryana is fully committed to include Experiential learning in the school curricula right from 2019-20 sessions. Two posters of Mahatma Gandhi Nai Talim Abhiyan were also released on this occasion.

Smt. Anshu Singla, Dy. Director, SCERT recollected her experiences at July 25-26, 2018 Workshop at NIMSME, Hyderabad and expressed her thanks to Chairman MGNCRE for a single minded mission to main-stream experiential learning in the curricula of B.Ed, D.Ed. D.El. Ed and L.T. to ensure its transaction pan-India at school- both primary and secondary, and college-B.Ed, D.Ed levels at the earliest.

Speaking on the occasion Mrs.Suman Sharma faculty, SCERT Gurugram requested delegates to watch latest film 'Sui-Dhaga' (currently in theatres) which has a very strong social message that all professions need equal respect, and we can earn our living by following our passion in art, sports, handicraft and cultural hobbies, along with perusing academic studies. Overall development of the child as a responsible social being is the key component of primary and secondary education.

Resource person, Dr. V. P. Sharma, Senior academic consultant, MGNCRE, Department of Higher Education, Govt. of India emphasized the need for integrating experiential learning in the curriculum of classes 1-5 on urgent basis. Dr. Sharma explained the nation-wide plan of MGNCRE to facilitate mainstreaming of Experiential learning in the curricula of D.Ed, D.El.Ed. B.Ed. along with the curricula for the schools at primary and secondary level. He underlined full support and cooperation from Ministry of Human Resources Development Government of India for this novel mission.

The vote of thanks for the inaugural session was presented by Dr. Ashwini Vashistha, Program Coordinator, SCERT Gurugram. In the first technical session, the participants were introduced to the concept of Curriculum Development on Nai-Talim, Work Education and community Engagement. In the Post lunch session four groups were formed where group one, two, three and four were asked to perform some activity on curriculum development on Nai-Talim, Work Education and Community Engagement from classes I-V, VI-VIII, IX-X and XI-XII respectively.

**Group 1** emphasized that the curriculum for primary classes I-V should be relevant to the society which should be value based and skill based. The Education imparted should be such that it benefits the nature as well as impart economic values to the students. For example, if the students are taught about Agriculture, then first of all their knowledge regarding plants, nurseries, seeds, soil etc. is to be sharpened. Secondly they learn values like affection, good conducts, hard working and honesty. Moreover it leads to the aesthetic development of the child. The skills like panting, cutting, dwelling, ground making, grafting, use of tools and insects disinfectants are learned by the child.

**Group 2** talked about the curriculum for the middle classes VI-VIII. In the initial months of their admission, the Gardner from the community will be invited to the schools while the students will also be accompanied to the parks community. The parents will also be invited to share their

knowledge. In I quarter the students would be taught to prepare ground, flower beds; planting seeds; flower cutting and watering. During 1<sup>st</sup> six months they will observe the plant growth patterns to protect the plants by fanning, using sheets for shade etc. In 1<sup>st</sup> year they will be attending plants while watering, weeding, adding manures and protecting flower. Therefore, within three years they will have thorough knowledge of flowers; their types; cutting; preservation; raising saplings and moreover selling flowers and organic manure. So the productive values will be incorporated into students with the introduction of such curriculum.

**Group 3** Proposed activities to be incorporated at higher education i.e. XI-XII standard for the students of government schools. They should be guided with the preservation of seasonal fruits and vegetable; waste management; organic farming; vertical gardening. The program for balanced diet should be incorporated. The charts should be prepared while counting calories and identifying malnutrition among the children. The subjects like meditation and Yoga should be introduced to reduce the stress among students. The vocational subjects like plumber work, electrical works, disaster management, defense activities, rainwater harvesting, first aid knowledge should be introduced.

**Group 4** proposed the curriculum for higher secondary classes XI-XII. They discussed regarding community living within and outside the school. They said that within the schools the curriculum should be actively based with the practical knowledge to students according to their interest and age. There should be counselling of students and parents and stress management activities should be practiced. Guest lecturers should be organized by the eminent scholars. Action research projects should be conducted with the help of teachers. The education should be skill based while sex education should be made the part of curriculum.

For community outside the school; the door to door campaigns should be organized to aware community regarding social issues. There should be visit to banks and rehabilitation centers. Awareness should be given to people of slum areas about personal hygiene while the students of 11<sup>th</sup> and 12<sup>th</sup> standards should teach poor children free of cost. Disaster management should be introduced to aware students about the environment issues.

In the Valedictory Session, Smt Jyoti Choudhary complemented the Workshop faculty for the successful organization of the workshop. She indicated that the time for implementing core-concept of work-education and experiential learning has come, and we the Teacher-educators have a very critical role to play in this mission. Smt. Anshu Singla proposed vote of thanks. All

the delegates were awarded Certificate of participation in the Workshop. The Workshop concluded at 6.00 pm. SCERT Haryana also decided the dates for the Master Trainers' Development Program (MTDP) for 30-40 participants at SCERT Gurugram during October 22-26, 2018.

## Workshop Snapshots





## List of Participants

Sl.No.	Name of the Participant	Mobile No.
1.	Rajesh Kashyap	9467003151
2.	Dr. Krishna Ranjan	9416542675
3.	Dalbir Singh	86072072101
4.	Rakesh Kumar	9416454301
5.	Tek Chand Sharma	9416644721
6.	Jagu Ram	9466559250
7.	R. Sultan Singh	9812140806
8.	Dr. Usha Negi	9416428781
9.	Deepak Kumar	9896045901
10.	Dr. Ishwar Singh	9813195680
11.	Sushil Kumar	9896266113
12.	Shruti Sheoran	9992323892
13.	Soni	9871374989
14.	Sandeep Kumar	9812074464
15.	Inder Kumar	9992260335
16.	Sunil Kumar	9050278750
17.	Sanjay Kumar	9416830150
18.	Bindu	9650449931
19.	Sheel Kumari	9899770224
20.	Dr. Rajinikanth	9466300120
21.	Dr. Monika	9888965121
22.	Tajinder Kaur	9417431342
23.	Poonam Singh	9467667215
24.	Pankaj Sethi	9971590405
25.	Dr. Vandana Dubey	9911525277
26.	Rupam Jha	8826670216
27.	Vasrsha Chawla	8882344515
28.	Pushpa Lata	9416389066
29.	Sushma Kumari	9810262382
30.	Samkeev Raghav	8586886716
31.	Jagbir singh Rana	9416692581
32.	Raj Kumar	9315372109
33.	Manoj Kumar	7988367449
34.	Rajeev Deswal	8397978333
35.	Nav Bahar	8708542802
36.	Surender Kumar	9034074265
37.	Anil Kumar	9996074700
38.	Jawant singh	9896238046
39.	Manu Yadav	9416347299
40.	Suneep	9468244402
41.	Ramesh Kumar	9416143327
42.	Ramesh kumar	9416646800
43.	Manju Yadav	8813856160
44.	Joystana	9643896197
45.	Mamla Ram	8295957878
46.	Sunil Vats	9416475039
47.	Dr Vijender Gaur	9466086350