# **Experiential Learning – Gandhiji's Nai Talim**

## Workshop at Central University of Haryana

Mahindergarh, Haryana, October 27, 2018

## **Faculty Development Centre**

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)

## Mahatma Gandhi National Council of Rural Education

Department of Higher Education Ministry of Human Resource Development, Government of India Hyderabad – 500004 <u>www.mgncre.in</u>





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Workshop Name	Experiential Learning, NaiTalim and Work Education through School & Teacher Education Curriculum	
Date	27-10-2018	
Time	9:30 A.M to 5:30 P.M	
Venue	Virtual Classroom, Teaching Block of Central	
	University of Haryana	
No. of Participants	33	
Chief Guest	Dr.Parmod Kumar, Dean& Head, School of Education,	
	Central University of Haryana	
MGNCRE Resource	Dr. VP Sharma, Senior Academic Consultant	
Person		



## Workshop Schedule

### One Day Workshop on Experiential Learning: Gandhiji's NaiTalim Day Schedule

Timings	Session	Details of the Session
9:30 am to 10:00 am	Registration	
10:00 am to 10:45 am	Programme Inaugural	
	Participant Introduction Programme	
	Introduction and purpose	Work Education ppt
10:45 am to 11:45 am	School Curriculum – Important	For each lesson/ work – following
	aspects to be covered as a part of	steps need to be followed
	Work Education/Experiential Learning	<ul> <li>Steps – for performing the given</li> </ul>
	<ul> <li>Individual Work and Presentation</li> </ul>	work/task
		Precautions
	Method: Individual Work	• Tools
		Check lists
11:45 am to 12:00	Tea Break	
noon		
12:00 noon to 1:15	School Curriculum – Important	For each lesson/ work – following
pm	aspects to be covered as a part of	steps need to be followed
	Work Education/Experiential Learning	• Steps – for performing the given
	<ul> <li>Individual Work and Presentation</li> </ul>	work/task
		Precautions
	Method: Individual Work	• Tools
		Check lists
1:15 pm to 2:15 pm	Lunch Break	
2:15 pm to 3:45 pm	Teacher Education Curriculum–	For each lesson/ work – following
	Important aspects to be covered as a	steps need to be followed
	part of Work Education / Experiential	• Steps – for performing the given
	Learning – Individual Work and Presentation	work/task <ul> <li>Precautions</li> </ul>
	Method: Group Work	• Tools
	Method: Group Work	Check lists
3:45 pm to 4:00 pm	Tea Break	
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1/1100  nm  to  /11300  nm	Preparation for Faculty	Preparing a list of participants
4:00 pm to 4:30 pm	Preparation for Faculty	Preparing a list of participants,
4:00 pm to 4:30 pm	Development Programme (FDP)- B	dates for FDP, Letters for
4:00 pm to 4:30 pm		dates for FDP, Letters for participation, identification of
4:00 pm to 4:30 pm	<b>Development Programme</b> (FDP)- B Ed Curriculum in Universities	dates for FDP, Letters for participation, identification of venue, material/handouts/
	Development Programme (FDP)- B Ed Curriculum in Universities Method: Group Work	dates for FDP, Letters for participation, identification of venue, material/handouts/ PPTs/Session wise plans.
4:00 pm to 4:30 pm 4:30 pm to 5:00 pm	Development Programme (FDP)- BEd Curriculum in UniversitiesMethod: Group WorkPreparation for Resource Persons for	dates for FDP, Letters for participation, identification of venue, material/handouts/ PPTs/Session wise plans. Identification of session wise
	Development Programme (FDP)- B Ed Curriculum in Universities Method: Group Work	dates for FDP, Letters for participation, identification of venue, material/handouts/ PPTs/Session wise plans. Identification of session wise Resource Persons, Allotment of
	Development Programme (FDP)- BEd Curriculum in UniversitiesMethod: Group WorkPreparation for Resource Persons for conducting FDP	dates for FDP, Letters for participation, identification of venue, material/handouts/ PPTs/Session wise plans. Identification of session wise Resource Persons, Allotment of Sessions, Development of session
	Development Programme (FDP)- BEd Curriculum in UniversitiesMethod: Group WorkPreparation for Resource Persons for conducting FDP	dates for FDP, Letters for participation, identification of venue, material/handouts/ PPTs/Session wise plans. Identification of session wise Resource Persons, Allotment of
	Development Programme (FDP)- BEd Curriculum in UniversitiesMethod: Group WorkPreparation for Resource Persons for conducting FDP	dates for FDP, Letters for participation, identification of venue, material/handouts/ PPTs/Session wise plans. Identification of session wise Resource Persons, Allotment of Sessions, Development of session wise Work plans, Reading material

### Workshop Implementation:

A one-day Curriculum Development Workshop on NaiTalim, Work Education and Community Engagement was organised by Mahatma Gandhi National Council of Rural Education (MGNCRE) and School of Education, Central University of Haryana, Mahendragarh at the Virtual Classroom, Teaching Block of Central University of Haryana on October 27, 2018 with an aim to incorporate the experiences developed through hand work into the educational curriculum of Teacher Education, B.Ed Courses in the University. The one-day workshop focused around promoting the Gandhiji's ideas on Experiential Learning, NaiTalim, Work Education and Community Engagement.

The workshop began at around 9:30 AM with the lighting of lamp and the floral tributes were paid to the Father of the Nation, Mahatma Gandhi Ji. Dr. Parmod Kumar, Dean& Head, School of Education, Central University of Haryana formally welcomed the participants and faculty and provided the background to the theme of the workshop. Resource Person from MGNCRE, Dr. VP Sharma was formally welcomed by the Dean Students Welfare, Prof. Rajesh Malik and Prof.Ranvir Singh, Swami Dayanand Chair, Central University of Haryana, Mehandragarh.

A short video presentation on the community engagement tasks done by the School of Education, CUH was presented at the beginning of the workshop.

In his Inaugural address, Prof. Ranvir Singh, Swami Dayanand Chair, Central University of Haryana stressed on the spiritual relevance of the Gandhiji's Philosophy of NaiTalim. He viewed that the Macaulay's education system wanted us to become clerks and in this mad race of materialistic development we lost the real treasure of education which we inherited since ages. Prof. Singh further highlighted the importance of incorporating NaiTalim in the existing education system. The Profound Knowledge he acquired in Vedic Education was highly motivating. Prof Singh thanked MGNCRE for taking up this task of reinventing the education system, which he summed up by saying that, "we need to reinvent ourselves."

Dr. VP Sharma, Senior Academic Consultant, MGNCRE, Hyderabad in his introductory address to the NaiTalim called for the process of teaching where Head-Hand and Heart are put into work while learning and teaching. In his address Dr Sharma discussed the need for enhancing the B.Ed curricula with work Education and what work education actually comprises. Dr. Sharma thanked Prof Ranvir Singh for his valuable inputs and Knowledge contribution to the one day workshop being held at the Central University of Haryana.

Further, Prof Rajesh Malik in his presidential address welcomed all the participants to the one day workshop. He provided the background to the NaiTalim and focused on its necessity in the present scenario. He stated that a teacher can be an initiator of change and looked upon this workshop as a process of contributing to the education policy of the country. Formal Vote of thanks was put by Dr Anoj Raj, Associate Professor, and central University of Haryana. He thanked MGNCRE and School of education, CUH for organizing this one day workshop. Dr. Dinesh Chahal, Department of Education moderated the Inaugural session of this one day workshop.

**Tea Break** – A Short Tea break for 20 Minutes was provided to the Participants of the workshop from 11 to 11:20 AM.

### First Session: 11:30 to 12:30 PM

The First Session after short tea break was moderated by Dr. VP Sharma where he focused on the methodology and mode of the workshop. Dr. Sharma discussed with the participants key points of the National Curriculum Framework 2005 report and NCFTE 2010 reports. Dr. Sharma continued by discussing the initiatives and the interventions that can be drawn into the existing education system and precisely at the Teacher Education Institutions.

#### Second Session 12:30 - 1:30 PM

The Second Session of the one day workshop was activity based. The participants present at the Hall were divided into 6 different groups. Copies of NaiTalim curriculum were circulated to all and they were asked to chart out the activities that could be used/made to work during the teaching practice of the B.Ed Students. Further one Group was asked to prepare the Work related activities for the B.Ed students from Modules prepared by the MGNCRE in consultation with different resource persons in the field of education at Universities and SCERT level across the India. The Session was moderated by Priyank Goswami, Programme Coordinator MGNCRE. Participants were given time to read Chapter 6 and Chapter 7 of the NaiTalim and Experiential Learning Curriculum. The session comprised Team

Formation and Group Discussion on curriculum development on NaiTalim and Community Engagement.

#### Lunch Break – Participants were provided Lunch Break from 1:30 to 2:30 PM

#### Post Lunch Session – 2:30 to 3:30 PM

Presentations of the activities prepared in the second session were made by the participants. Different groups presented the activities along with the steps for performing them. They highlighted the subject relevance of these activities which can aid the teaching practices in different class. The activities were made for Class 1 to Class 5. Thirteen different presentations were made of these activities in this session. The session ended with the summary of the key points understood, discussed in this one day curriculum development workshop which was organized by the Mahatma Gandhi National Council of Rural Education, Hyderabad and School of Education, Central University of Haryana, Mehandragarh.

#### Valediction and Award of Certificates

The participants were awarded certificates of participation by Dr. VP Sharma, Senior Academic Consultant MGNCRE, Hyderabad.

The Participants express their thanks to the team of MGNCRE for this knowledge contribution.

The Formal Vote of Thanks was made by Dr. Anoj Raj, Associate Professor, Central University of Haryana, Mehandragarh. He thanked the Vice Chancellor of the University for the support and assistance, Dr VP Sharma for his knowledge contribution, fellow faculty members and the participants of the one-day curriculum development workshop.

# Workshop Snapshots







# List of participants

S.No	Name of the Participant	Designation/ College/Institution	Mobile No.
1	Prof. Ranvir Singh	Swami Dayanand Chair- CUH	9416334660
2	Prof. Rajesh Malik	Dean, School of Law-DSW	9416490734
3	Prof. Amar Singh	Consultatant, Deaprtment of	9416865821
		History- CUH	
4	Dr. Parmod Kumar	Dean, School of Education- CUH	9896755399
5	Dr. Ajay Raj	Associate Professor, SOE, CUH	8199878046
6	Dr. Dinesh Chahal	Asst. Prof, Department of Education,	9416313411
		CUH	
7	Dr. Chand Vir	Asst. Prof, School of Education, CUH	9466566099
8	Dr. Rubul kalita	Asst. Prof, School of Education, CUH	9896109005
9	Dr. Naved H Khan	Asst. Prof, School of Education, CUH	9026589834
10	Dr. Pramod Joshi	Asst. Prof, School of Education, CUH	9782290046
11	Sudhir Kumar Shah	School of Education, CUH	8084485037
12	Shally Suman	School of Education, CUH	9162290129
13	Rahul Kumar Sahu	School of Education, CUH	8877151786
14	Rahul Kumar	School of Education, CUH	9122004408
15	Abodh Chndra Mahad	School of Education, CUH	7679283716
16	Shabnam Aara	School of Education, CUH	7056502926
17	Dinesh K	School of Education, CUH	9939440900
18	Rajesh Kumar	School of Education, CUH	8651107717
19	Juli Kumari	School of Education, CUH	9053476641
20	Jagjit Kumar	School of Education, CUH	7056503812
21	Kiranbala Panda	School of Education, CUH	7056577934
22	Jyoti Rekha Nath	School of Education, CUH	9556067341
23	Daya Kumari	School of Education, CUH	9015228843
24	Manisha	School of Education, CUH	9671055019
25	Sujata	School of Education, CUH	8708735816
26	Suman Sharma	School of Education, CUH	9958021464
27	Suniera	School of Education, CUH	9728663182
28	Rahul Kumar	School of Education, CUH	7631840953
29	A Sahoo	School of Education, CUH	9775643664
30	Sanjeev Kumar Rai	School of Education, CUH	8930438512
31	Lali Kumari	School of Education, CUH	8683094864
32	Rajni Kumari	School of Education, CUH	8607646268
33	Pooja Kumari	School of Education, CUH	8607550593