

Experiential Learning – Gandhiji's Nai Talim

Master Trainers' Development Program at
State Council of Educational Research and Training
Gurugram, Haryana, October 22-26, 2018

Faculty Development Centre

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)

Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

Hyderabad – 500004 www.mgncre.in



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MTDP REPORT ON STATE COUNCIL OF EDUCATION RESEARCH AND TRAINING, HARYANA, GURUGRAM.

Mahatma Gandhi Nai Talim Abhiyan

Learning through Hand, Heart and Head...

Onboarding universities/faculty/students

- 📖 Workshop on customising a paper/course in B Ed curriculum
- 📖 FDP on customising the paper/course in B Ed
- 📖 Competitions for faculty in customising paper/course at university level
- 📖 Contest for student teachers in implementing the customised paper

Participants


- ✍ Universities/ Constituent / Affiliated colleges offering teacher education in 30 States, 6 UTs
- ✍ Universities/ Constituent / Affiliated B Ed colleges in every State/UT
- ✍ 50-100 students from each B Ed College

What's in it for me?

- 8 Prizes and travel grant worth more than Rs 7.2 lakhs
- 8 Certificates
- 8 Benefits of exchange programmes

The D-Day

- Campaign rollout August 15, 2018
- Countrywide State/UT event September 5th
- University/college event on October 2nd
- Awards on January 26, 2019



Mahatma Gandhi National Council of Rural Education
(Formerly National Council of Rural Institutes - NCRI)
Department of Higher Education, Ministry of Human Resource Development, Government of India

**Work Education, Experiential Learning,
Nai Talim and Community Engagement**

DATED: Oct 22nd to Oct 26th, 2018



Mater's Trainer Development Programme day wise reporting from Oct 22nd to Oct 26th 2018.

MTDP Day 1 - October 22, 2018

The 5 days Master Trainer Development Programme (MTDP) on Nai Talim, Experiential Learning and Work Education in School and Teacher Education Curriculum (from October 22, 2018 to October 26, 2018) for Haryana School Education department began at State Council of Educational Research and Training (SCERT) Office, Haryana at Gurugram on October 22, 2018, with an aim to incorporate the experiences developed through hand work into the educational curriculum for school and other Teacher Education Institutions. The 5 days MTDP was being followed up after the successful one day workshop conducted at SCERT Haryana, Gurugram, earlier in the month of October.

The First day began with the registration of the participants, who were welcomed by



Dr. Ashwani Vashist, Co-ordinator SCERT Haryana.

Dr. Jyoti Choudhary, Director SCERT Gurugram formally inaugurated the 5 Days MTDP. She began by thanking Mahatma Gandhi National Council of Rural Education (MGNCRE), for taking this initiative of bringing back the lost treasure of work education into the

existing curriculum of school education and at other levels. She emphasizes the value and relevance of hand-work and work education to the school students and the motive of the workshop and its future impact in the teaching practice at the Primary, Secondary and Higer levels of Education. She further welcomed Sh. VP Sharma, Senior Academic Consultant, MGNCRE and all the 42 participants of the workshop present in NIRNAY Hall of SCERT Haryana. She on Behalf of the participants ensured commitment and complete dedication to learn and experience new inputs to the education system of school and other Teacher education Institutes.

The Programme was set to motion by Dr. Ashwani Vashist by introducing the participants to the idea of work education and further briefed them all about the schedule of the day.

Dr. VP Sharma, Senior Academic Consultant, MGNCRE in his welcome address thanked Director, SCERT Haryana Dr. Jyoti Choudhary for conducting the 5 days MTDP in Haryana. Participants were welcomed in the workshop.

VP Sharma stressed upon the importance of the workshop and its relevance in fulfilling the objective of all round development of the child.

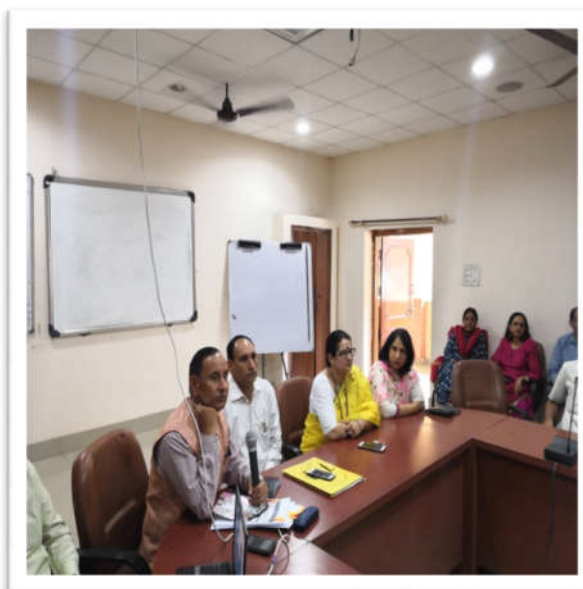
“The Indian Value based education system has been eroded by the Colonial education system, who wanted to dominate the Indians,” “India is always known for its rich and varied heritage and we shall all strive in re-establishing this lost treasure. “

Tea Break – Participants were provided 15 Minutes Tea Break.

Introducing Nai Talim

A Short Film on Anand Niketan, a school that runs on the idea of Nai Talim was shown to the participants. The Visuals of the work education provided the participants an opportunity to envisage the activities and schedule to be followed up in the days to come. Participants got to learn the practical implementation of the Nai Talim and were given opportunity to share their experience of work education.

The next session was moderated by Sh. VP Sharma. Sir, Introduced the idea of Nai Talim to the participants. “October 22, holds special relevance in the history of Nai Talim. Gandhi Ji put forth the idea of same day of Wardha.” We are date has been introduce the Idea state of Haryana. A Talim, its origin was shared with the Pedagogy of various



methods/approaches employed in the process of teaching were deliberated upon.

The role and work of MGNCRE in taking the task and initiative of conducting training programmes on Nai Talim across the Universities and SCERT's of India was also shared with the participants. Work Education, Education through Head- Hand- Heart,

Dignity of Labour, Value of Hand work constituted the key speaking points that were discussed with the Participants during the session.



Lunch Break - 1:30 to 2:30

Post Lunch Session – 2:30 to 3:45

The Workshop resumed after the Lunch break of 60 minutes. The participants were given the task to read the National Curriculum Framework (NCF) 2005, RTE 2009 and NCFTE 2010 reports. Participants were given 40 minutes to



read the report, print copies of which were circulated to all. Key points of the reports and its relevance with the philosophy of work education and Nai Talim were discussed. The participants made individual presentation on their understanding of the reports and their feedback to the existing mode of teaching practice in the school and Teacher Education Institutions.

Last Session - 3:45- 5 PM: The Participants were divided into 5 different groups. They were provided with a copy of Nai Talim and Experiential Learning curriculum. The Participants were asked to read Chapter 6 (Management and Assessment of Work Education in the Classroom) of the curriculum which includes the list of work-oriented activities that can be taken up as a part of Nai Talim approach of teaching. The participants charted out the list of activities that can be incorporated in the teaching practices and the Class wise curriculum in the school education.



MTDP Day 2, October 23, 2018

The day started with a morning prayer: "दया कर दान भक्ति का, हमे

परमात्मा देना, दया करना हमारी आत्मा में स्गुधता देना ।

तीसरा दिन " सुबह सवेरे लेकर तेरा नाम प्रभु, करते हैं शुरू, आज का कम प्रभु "

This is a good start of the day in order to make a day successful one and hence followed by sessions.

Session 1

The second day of the 5 days Master Trainer Development Programme (MTDP) being organised by Mahatma Gandhi National Council of Rural Education (MGNCRE) in collaboration with SCERT Haryana, GURUGRAM. The Positive Energy Filled in the Nirnay Hall of the SCERT Office Gurugram motivated all to learn and experience the philosophy of Nai Talim and Experiential Learning. The Second day was scheduled on the activity based practical learning of Nai Talim.

The First Session began at 9:30 AM with the short note address by Dr Ashwani Vashisth, Co-ordinator SCERT, followed up by the First day review session moderated by Dr. VP Sharma. The Participants were individually asked to Chart out the activities from Chapter 7 (Class Wise School Curriculum). The Participants after some time, Presented the activities individually.

Ms. Poonam Singh, Participant of the workshop from SCERT Haryana, presented the activity for Class 4 students, which included Kitchen Garden, School Garden. She presented the activity along with the steps that can be followed during the teaching practice in the schools. Various activities for different classes were marked and presented by different participants. Their questions were also taken and discussed. The First session activity filled the enthusiasm in all the participants to learn the practical implication of these activities.

Tea Break – After the Individual presentation, a short 20 minutes tea break was provided to the participants.

Post Tea Break Session

The second session of the Second Day was moderated by Madam Keerti Ji, resource person for the day. Madam Keerti Ji is a resource person from *Pidilite*.

After the quick Introduction of the resource person, the participants were provided



the Practical experience of Multi-Colour Dying of Clothes, How students can learn the various pattern of the Colouring, the chemical composition and formation of Colours. The participants were shown the methods, steps by step procedure for dying the cloth with the help of fabric colours. Shirt Printing was also demonstrated.

Lunch Break- After the practical session moderated by Madam Keerti, the participants were provided Lunch break for 60 minutes.

Post Lunch Session

The Third Session Post Lunch Break Began at around 2:40,

With a quick review of the second session key learnings from the session were briefed and discussed by the participants. The participants were then given a task. They were divided into 5 different groups and were provided with the task to identify the Trees, Shrubs and Herbs within the SCERT Office. The groups were provided with 20 minutes time to have a transect walk of the office.

The Participants divided in different groups, co-ordinated by the team of MGNCRE identified the trees, shrubs and herbs present on the SCERT Office. After that, each group made a presentation of their experience. It was very informative as a variety of trees, shrubs and herbs were identified by different participants. The Trees/shrubs/herbs were classified differently on the basis of their distinguished characteristics.



MTDP Day 3, Oct 24, 2018

The day started with a morning prayer "दया कर दान भक्ति का, हमे परमात्मा देना, दया करना हमारी आत्मा में स्गुधता देना ।

तीसरा दिन " सुबह सवेरे लेकर तेरा नाम प्रभु, करते हैं शुरू, आज का कम प्रभु " at 9:30 am remembering god for a good start followed by an activity session taken over by Madam Anshu Singla, Head Teacher Education, SCERT Haryana, Gurugram. It was a sharing / participatory session in which she discussed certain aspects under RTE Act and NCTE 2010. She came up with certain important heads such as

Education should be in mother tongue for better and effective communication,

Work and education are inseparable; both should go hand in hand.



Several aspects were discussed on Gandhiji's thoughts and ideas and focused on one of the most important aspects i.e. Violence and Non- violence in which our participants were divided into 5 groups, each group 6 members and were allowed to perform activity illustrating both the aspects of violence and non violence.

Each group was coming up with innovative ideas and different thinking looking the aspect with different angle about Gandhiji's thoughts and philosophy.

The session went for 2 hours and as every participant came up with his/her own creative ideas, it was named as participatory session.



TEA BREAK

After the end of first session, there was tea break for 15 minutes.

NEXT SESSION (11:30 – 1:00 pm)

The next session was taken over by Mr. Ved Prakash Sharma who is Senior Academic Consultant, MGNCRE. The session was about Participatory Rural Appraisal, PRA tools taken from Rural Emersion Manual.

Certain aspects were discussed and participants were given an idea about PRA, PLA (Participatory Learning Action).

5 groups were formed and each group was asked to select one PRA method and were asked to read thoroughly about the selected method and presentation was done thereafter.

GROUP 1: Resource mapping

GROUP 2: Timelines (Historical sequence)

GROUP 3: Livelihood

GROUP 4: Focused Group Discussion

GROUP 5: Transact Walk



LUNCH BREAK (1:00PM TO 2:30PM)

After Lunch Break, participants were gathered in a same sequence of groups and post lunch session was taken over by Ms Divya Chhabra, Programme Coordinator and Mr. Priyank Goswami, Programme Coordinator, MGNCRE.

The Participants were requested to read Experiential Learning book and were focused on Chapter 5, 6 and 7 which gave them the idea about activities to be performed during field visit and in future too. Groups were divided classwise and each group were asked to take one class.

Each group selected 2 activities to be performed and framed School and B.ed curriculum step wise.

Activities taken group wise:

GROUPS	CLASS	ACTIVITIES
GROUP 1	CLASS 1 ST	<ul style="list-style-type: none"> • Personal Hygiene • Identification of shapes, size, colour names, fruits name etc.
GROUP 2	CLASS 2 ND	<ul style="list-style-type: none"> • Measurement: Height and weight. • Gardening: Flowers and plants.
GROUP 3	CLASS 3 RD	<ul style="list-style-type: none"> • Disaster management

		<ul style="list-style-type: none"> • Plantation in school premises: Giving knowledge about plants, trees in campus area and identifying various trees and plants and categorising them.
GROUP 4	CLASS 4 TH	<ul style="list-style-type: none"> • Preparing My Own Dictionary • Herbal tea
GROUP 5	CLASS 5 TH	<ul style="list-style-type: none"> • Filtration of water • Uses of waste material: Best out of waste.



TEA BREAK (4:00to4:30)

After the tea break, Each group came up with their activities and presented in front of all participants giving their ideas and methods of conducting the activities ending day 3 of MTDP.

MTDP Day 4: Oct 25,2018

The 4th day programme started with a field visit to Govt. Sr. Sec. School, Chakkarpur, Gurugram to execute the activities planned by the participants of MTDP. The participants were divided into five groups. School Staff and students welcome all the participants in the school campus.



The school were decorated by the students by making rangoli in front of the entrance in the corridors. All participants were very excited to execute their plan. One group was for one class. Class 1st was taken by Group-I. They taught students about shapes, sizes and colours of things by live examples and surrounding materials. Students learnt well and gave positive response and actively participated in the activities.



2nd class student were taken by Group no. 2 to tell about Personal Hygiene. Students learnt how to be clean, cleanliness of face, teeth, hairs, nails, clothes, hands, shoe polish, school bags and their tiffin's also. Participants of MTDP provided those soaps, nail cutter, comb, towel, shoe polish, teeth brush, vim bar, duster etc. Students actively know about all the process and perform well all the

Activities which was taught by the visitor teachers.





In 2nd class activities like height, weight and measurement were performed by the teacher first and all activities were opted and performed by the children. Students

were become familiar to meter, centimetre, feet, inches, gram, kilograms, etc by a simple way of learning by doing. Students measured the height of one another interestingly. They were excited to know the weight of their friends. The participants of MTDP arranged the scale and inch tape for the students to perform the activity by their own. One of the students was very quick to get the information regarding all the measurement. When group representative ask the reason for quickness he told that his father is a tailor. He always see the task when his father works, so he easily measured all the size very quickly and accurately. They measure the size of Benches, books in inches and feet, and their height and area. Student learnt a lot from this activity and cooperates well with the teachers.

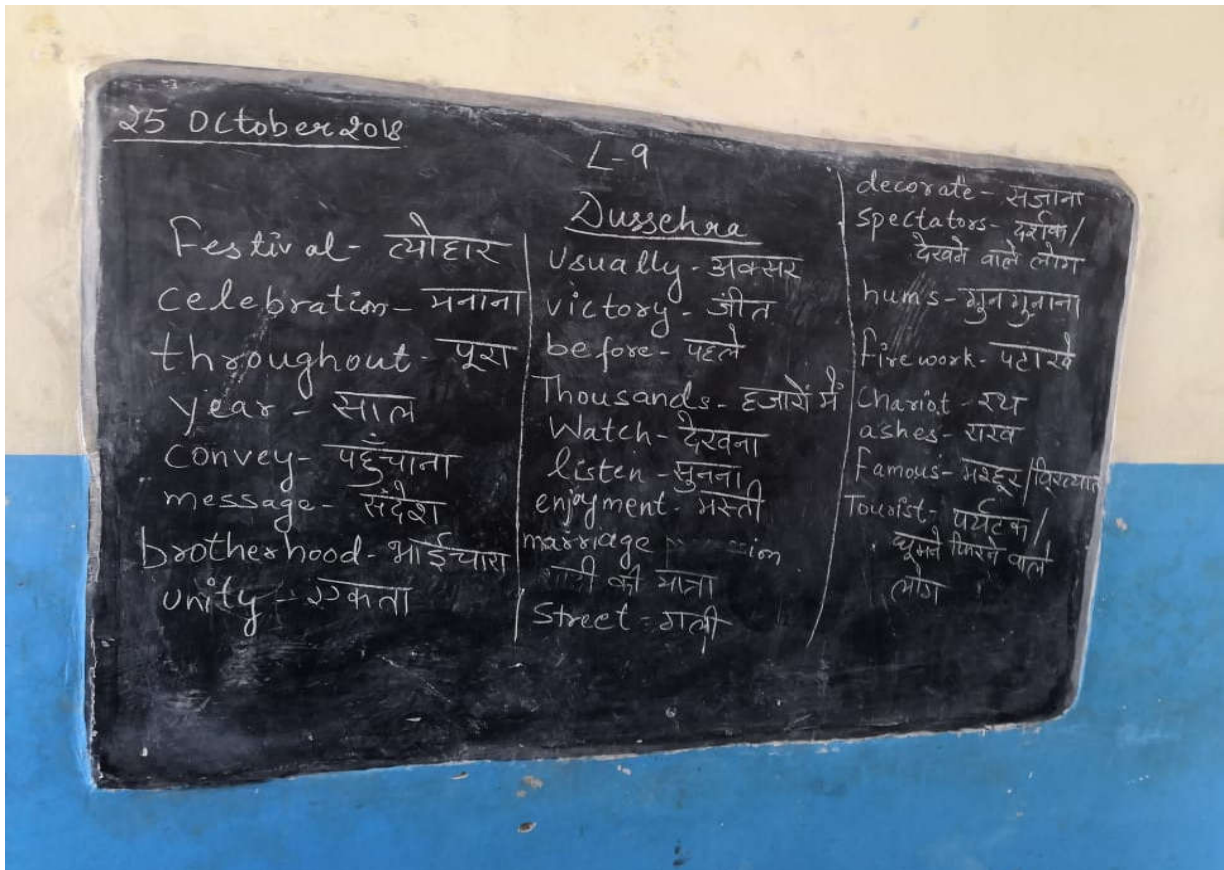


Class III was opted by Team no. 3 leading by Sh. Manoj Kumar. This group did a mock drill with the class students. Team 3 taught the children about the disasters, reasons of disaster, and how to prevent from the disasters. They differentiate about the natural hazards and man-made disasters. The participants arranged all the material to describe the activity. They make fire and told how to handle with this situation by using sand and water and heavy cloths like blanket, carpet etc. Next drill was to prevent from earthquake. They told the way to come out from the rooms and building to an open ground. They also suggested to student to don't make noise, to sit under the doors and windows or another solid point of building. Students were very happy and confident after learning the practical way to escape.



“How to prepare my own Dictionary” was a good initiative taken by the Team no-4 with the class IV students. At this level students have a better understanding with words. The leader of the group Dr.UshaNagi describe about the process to prepare the own dictionary and gave the A4 size pages, pencils stapler and colours. Students fold the paper and cut it from middle and make a little notebook. Then team 4 ask them to open a specific chapter from their book and find out the difficult words and write these words in the prepared notebook. Students found some words and noted it down. Now team gave the instructions to open the dictionary and find out the meaning of written words. Students find out the meaning and write down them in their own dictionary. This was an interesting activity to learn more and more to the students. In this process students watched and read the words four to five times. Thus it’s a very simple and effective way to learn the words of any language. This was very fruitful activity for all the students and participants.





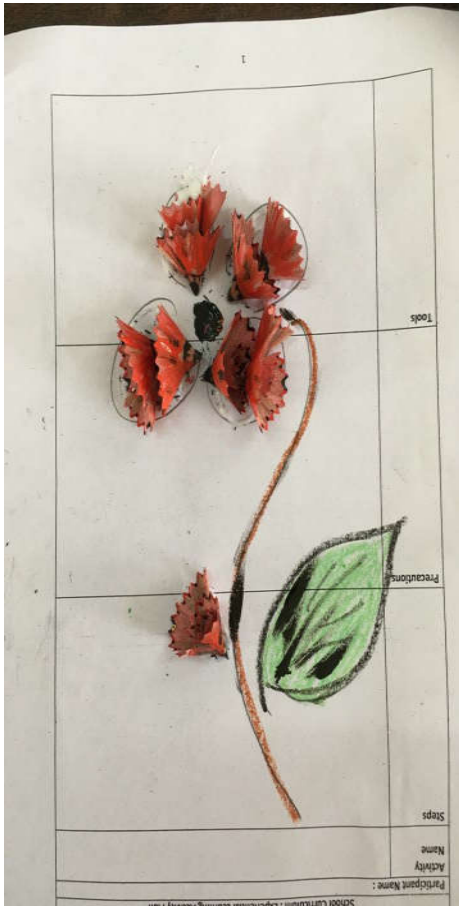
In another section of class IV the group demonstrated the process for preparing Herbal Tea. They prepared the herbal tea. The process, health benefits and medicinal properties of Tulsi were discussed with the students. Students actively participated in the activity and had hands on experience of preparing Herbal Tea.

Class 5th was taught to prepare a kitchen garden and plantation of tree. Team 5 arranged the waste bottles, cut them make them pots to grow the plants for kitchen garden. Team described the whole process from cutting the bottle to take leafs of

grown plants. They also told about the benefits and freshness of the material prepared by using the kitchen garden plants.



There was one more activity done by the participants named 'Best out of waste'. She sharpens the pencil and made the flowers by the waste material. This was so nice creativity.



After performing the activity in the classes all participants gathered in the hall of the school. An exhibition was organised there. This was based on creativity done by the students using waste material. The students of GSSS Chakkarpur prepared a best collection from the waste material like Personal Computer, Guitar, School Building, Photo frame, Wall Hangings, sparrows, Vandanwar, and many other useful things. This was so impressive work done by the students. They are very creative. This was a very nice experience to me and all the participants.









When we visit Bharat YatraKender, Bhondsi, it was a wonderful and unique experience for me and all participants. By visiting this place we really understood the meaning and motive of our mission.



With a view to make people interact with nature and wildlife, a 100-acre nature camp was inaugurated in Bhondsiby by the Haryana chief minister Manohar Lal Khattar. The camp, which is just 10km from the city, has eco-lodges, tents and tree huts set up in the middle of Aravalli hills, which is most appropriate place for learning in natural surroundings.

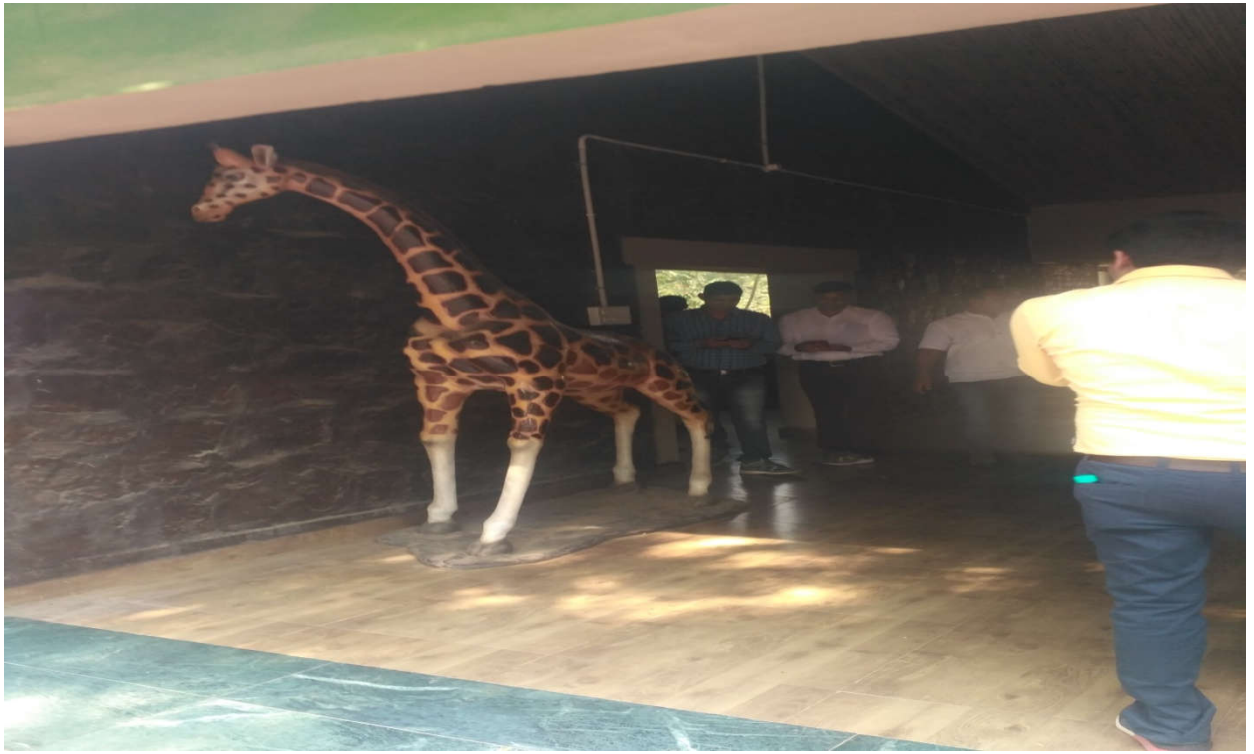


The camp has been carved out of Bharat Yatra Kendra — a 600-acre ashram that belonged to former Prime Minister Chandra Shekhar. The ashram is now under the forest department of Haryana.

The area is to be equipped with rainwater harvesting system, solar water pump, composting and water recycling models. A 70-acre lake will also be revived to recharge the groundwater, according to officials of the forest department. To avoid pollution, bicycles and e-rickshaws will be provided to visitors.

A nature interpretation centre, forestry museum and a herbal garden are also developed to raise awareness among people about the Aravalli forest range and its importance.







This centre will provide people an opportunity to experience nature, realise the importance of wildlife conservation and natural resource management.



A native also added that the site will be named Chandra Shekhar Smriti Ban. The ashram dates back to 1983, when Chandra Shekhar had set it up. The Bhondsi village panchayat had then gifted 33 acres to the Kendra. The site also houses a farmhouse that belonged to the former PM.

This is a natural place, have a temple of Maa Bhuvneswari Devi and Lord Shiva. A Gaushala is also situated near to mandir. The native of this place take their belongings like milk, ghee, dung cakes etc. from the cows. The big statue of Lord Shiva is a nice craft work. This visit was very fruitful to all of us. This was a mixture of nature + creature + art + spiritual vibrations.





We came back to SCERT Gurugram after know about the natural and spiritual value of the place.



MTDP Day 5: Oct 26,2018

As it was the final day of MTDP , SCERT HARYANA , GURUGRAM. The day started with a morning prayer . Various faculty members were also present for showing their concerns and giving the thankyou note for completing the programme so successful.

Participants shared their experience and also gave their views in their own perspective about Nai TALIM.

According to Miss Usha Nagi, Assisatant Prof at Yamunangar DIET, there should be a compulsory pocket dictionery for each and every student. She took over the activity of making my own dictionery at school also during field visit.

As per the views of Mr. Jaswant Singh, DIET Sonapat, he added the children should know the value of labour and ensure quality amongst all. There should be a close supervision and first initiative by teachers then we should go to children.

Thereafter, Mr. Priyavrat Sharma and Dr. Zahra, Programme Coordinator, MGNCRE added more valueable points on Nai Talim with a vote of thanks to the participants for their cooperation and enthusiasm during this 5 day MTDP.

After collecting certain valuable key points from participants, Miss Jyotsna ji, Faculty member at SCERT, Haryana ended the programme with her poem on Nai Talim “Daur naya hei, Buniyaad Nayi” followed by closing note by Dr. Ravindra allawali from SCERT, haryana.

Thereafter, Certificate distribution ceremony took place followed by lunch.





At the end, the programme came to an end enlightening a successful vibes on each and every member of the programme showing them the new path to impart education to children making the use of Gandhiji, s 3H phenomenon i.e. Head, Heart and Hand.

“Teachers are vital because of the role they play in unleashing and fostering children’s learning potential in education, but also because of the insight they provide on how education systems are functioning and how education policies are being implemented.”

Global Education Monitoring Report, UNESCO, August

2017