

Experiential Learning – Gandhiji’s Nai Talim

Faculty Development Programme

Department of Education, Kurukshetra University Haryana

December 10- 16, 2018

Faculty Development Centre

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)

Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

Hyderabad – 500004 www.mgncre.in

Report on 7-Day Nai Talim, Experiential Learning and Work Education Faculty Development Programme

Documented by – Priyavart Sharma

Faculty Development Programme

Dec 10, 2018 to December 16, 2018.

Department of Education, Kurukshetra
University, Kurukshetra.



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Mahatma Gandhi National Council for Rural Education (Formerly National Council of Rural Education), Department of Higher Education, Ministry of Human Resource Development (MHRD), Hyderabad organised Seven days' Faculty Development Programme (FDP) on 'Nai Talim, Experiential Learning and Work Education in School and Teacher Education Curriculum' in collaboration with Department of Education, Kurukshetra University, Kurukshetra from 10-12-2018 to 16-12-2018.

The Faculty Development Programme (FDP) was organised with a motive to welcome ideas which can bridge the gap between rural and urban community practices, the expectations and actual practices in rural settings, as there is a need to integrate the two important aspects viz., living and learning. The central focus of the FDP was about the activities for experiential learning and work education in the B.Ed colleges, school curriculum and community practices for teacher educators.

Gandhiji's Nai Talim or basic education is a holistic approach of developing body, mind and Soul (Hand, Head and Heart) by making a productive art and craft or community engagement activity at the centre of learning. He said, "By education I mean an all- round drawing out of the best in the child and man- body, mind and spirit."



Day-1

Session 1st

Prof. Sangeeta, Chairperson, Department of Education, Kurukshetra University, Kurukshetra welcomed the guests and introduced the theme of the FDP. Following the trend of invocation to Goddess Saraswati, the Faculty Development Programme (FDP) was inaugurated by Prof. SatyaDev, Ex-chairperson, Department of Ancient History, Kurukshetra University, Kurukshetra. Prof Satya Dev in his address appreciated the introduction of Nai Talim in the education system. He gave some practical example of his life also. Prof.Sandeep Berwal, Chairperson, Department of Education, C.R.S.U, Jind, was the special guest of the day. He also appreciated the efforts of MGNCRE for taking an initiative to re-think on Nai Talim on 150th birth anniversary of Mahatma Gandhi, which was designed and suggested in 1937. In the inaugural address both of them

highlighted the importance of work education in practical life and relevance of primary education in India.

After this, honourable guests were honoured with mementoes, which were followed by a vote of thanks by Prof Sushil Kumar (Retd.), Department of Education, K.U.K.



Tea Break 11:30-11:45

Session 2nd

In the post tea break session, Mr. Priyavart Sharma and Ms. Divya Chhabra, Faculty Member, Mahatma Gandhi National Council for Rural Education, (MGNCRE), Hyderabad gave brief account of Nai-Talim to ignite the light for respect of work education. They defined the Gandhian concept of Tolstoy Farm. This was a great example of work education and experiential learning or learning by doing. Every member of the farm worked their own for their livelihood. They motivated the teacher educators to introduce Nai Talim from school level to higher education. This is the need of the time. They also highlighted the responsibilities of teachers to be fulfilled with honesty and dignity.



Session 3rd

Dr. Ashu Pasricha, Hon. Director, Gandhi Bhawan and Chairperson, Dept. of Gandhian & Peace studies, Panjab University Chandigarh took the session. Dr. Ashu Pasricha, resource person had focused on Nai-Talim, moral values and the importance of Faculty Development Programme (FDP) for teacher educators. Five groups of participants were formed and discussions were held on different issues related to declination of moral values in school students and what should be the major steps taken by the parents and teachers to develop moral values among them. Each group comprised of

five teacher educators. Participants were divided as Group 1, Group-2, Group-3, Group-4 and Group-5.



Lunch Break 13:30-14:30

In the post lunch session all teams gave their presentations about why moral values are declining day by day.

Presentation were given by the teams



Tea Break 15:40-16:00

Session 5th

In the last session discussion was held on NCF, 2005, NCFTE, 2010 and RTE, 2009 in the context of Nai-Talim with participants.

FDP KU Kurukshetra Day-2

Session 1 09:30-10:

Second day of FDP began with the prayer “ सुबह सवेरे लेकर तेरा नाम प्रभु, करते हैं हम शुरु आज का कम प्रभु”, which in English can be translated as, O God, We begin our work every morning by remembering and taking your name.



After prayer, participant discussed about the key learning points of day one followed by presentations on NCF 2005, RTE 2009, NCFTE 2010 interlinking with NaiTalim.

In the Second day, five groups of participants were formed for different school activities related to class 6th to 10th. Blue prints of two activities from each class were prepared by each group.

Experiential Learning Activity Plan for School Curriculum:

Group Name	Group 1
Participants	Dr. Jyoti Khajuria Dr. Shalini Dr. Rajni Dr. Mohd. Rizwan Dr. Jaswinder Mr Avinash Ms Meena Ms. Anadi
Activity Name	<ul style="list-style-type: none"> • Book Covering and Book Binding • First Aid, Cleaning the wounds and bandaging and use of thermometer.

Group Name	Group 2
Participants	Dr. Sushma Gupta Dr. Digvijay Dr. Vinod Dr. Vishu
Activity Name	<ul style="list-style-type: none"> • Improvised apparatus, weighing balance, Washing bottles, Stirrer, Measuring cylinder. • Gardening

Group Name	Group 3
Participants	Dr. Neelam Dhamija Dr. Anju Walia Dr. Rajwinder Mrs. Poonam Sumit (Researcher) Upender (Researcher)

	Surrinder(Researcher)
Activity Name	<ul style="list-style-type: none"> • Saving of Water, Electricity and Fuel Consumption • Tailoring Embroidery and Knitting

Group Name	Group 4
Participants	G. Ponmeni Reena Yadav Giri Raj Suman Indu Sharma Jyoti Poonam Kiran
Activity Name	<ul style="list-style-type: none"> • Compost Making (Organic) • Derivation of Formula for calculating volume of cone.
Group Name	Group 5
Participants	Mrs. Meenakshi Chahal Ms. Karamjeet Kaur Dr. Anita Sharma Mrs. Meena Devi Mrs. Sunita Mrs. Suman Ms. Sulachana Ms Shama Ms Poshmila
Activity Name	<ul style="list-style-type: none"> • House Affairs, Budgeting and Planning) • Water Purification Process.

Session- 2nd

In second session, participants made the presentation of the activities designed by them. After presentation, suggestions from each group were taken and incorporated with prepared activities.

Lunch Break

3rd Session

In the next session post Lunch, PRA and PLA and links to community engagement explained by the facilitator through an interactive discussion with participants. Discussion and presentation on village immersion/ community work through 5- 6 activities i.e.- Transect walk, Village Resource Map, Venn Diagram, Focused Group Discussion, Occupational Analysis etc. were also explained by the facilitator in an easy and convenient way.

Session 4th

One PRA technique was shared with each group and stimulation exercise was conducted and presented by the participants.

FDP KU Kurukshetra Day-3

Prayer Greet and welcome, Key points of day 2

Session 1st Presentation for day seconds activity

Movie of BABA AAYA SINGH Riarki College, Punjab.

2nd Session

In the third day, Nirupama Sharma, Resource person and Mr. Deepak welcomed the participants with Health and Yoga Education. They performed different ASAN and PRANAYAM along with participants.



Tea Break

Session 3rd

In the 3rd Session of Day 3, the participants were asked to prepare an Experiential Learning activity plan which could be included in the B.Ed curriculum.

The participants were divided into 5 different groups, namely SATYA, ASATYA, AHIMSA, VEER, NIRBHAY.

Activities Designed:

Group Name	SATYA
Participants	Dr. Jyoti Khajuria Dr. Rajni Nagpal Dr. Mohd Rizwan Ms Manisha Ms Avinash
Activity Name	<ul style="list-style-type: none"> • Braille Script (Alphabet Writing, A to Z) • Slogan Writing

Group Name	Asatya
Participants	
Activity Name	<ul style="list-style-type: none"> • Preparation of Teaching Aids • Demonstration of Gandhi Ji's Education System

Group Name	AHIMSA
Participants	Dr. Neelam Dhanija Dr. Anju Walia Dr. Rajwinder Ms. Poonam Sharma
Activity Name	<ul style="list-style-type: none"> • Preparation of Teaching Aids • Demonstration of Gandhi Ji's Education System

Group Name	VEER
Participants	Dr. G Ponmeni Reena Yadav Giri Raj Indu Sharma Poonam Yadav
Activity Name	<ul style="list-style-type: none"> • Creativity Development • Role Play (Old Age)

Group Name	NIRBHAY
Participants	Dr. Amita Mrs Sunita Mr Karamjit Dr. Meena Dr. Meenakshi
Activity Name	<ul style="list-style-type: none"> • Waste Management • Integrating School Life Knowledge with social Environment.

Session 4th

In the next session, the participants made the group presentation of the activities designed by them. Feedback from other participants were also taken and noted.

Session 5th

Taking into consideration the curiosity of the participants to know more about the Nai Talim, Nai Talim Film, documented on Anand Niketan was played for the participants. Few Points of the Nai Talim Film, that were discussed afterwards included,

“We parents do not allow students to get in the ground.”

The participants agreed that we show students leaf/vegetables in books but does not take them to ground/ field. The participants reported that similar orientation needs to be done at the community level for the parents and community at large.

Points Discussed:-

- Mind, intellect, Body should be included in the process of education
- Intellect includes both Mental and Physical work.
- Significance of Work and Value.

FDP KU Kurukshetra Day-4

School Visit

Participants on 4th day of the Faculty Development Programme visited Government High School, Lohar Majra, Kurukshetra. The School is situated in the village Lohar Majra.

Participants divided in different groups took charge of the class for which they have already designed an activity in Second day of the Faculty Development programme. Participants demonstrated their activities in the classes 6th to 10th.





Community Engagement

The participants in the second session of the day visited Lohar Majra Village. Participants divided in different groups were provided with different themes for observation in the village. The observations were then recorded and demonstrated using different PRA/PLA methods like Chapatti Diagram, Mapping. The detailed presentation of the Observations was provided in the 6th day of the FDP.

FDP KU Kurukshetra Day-5

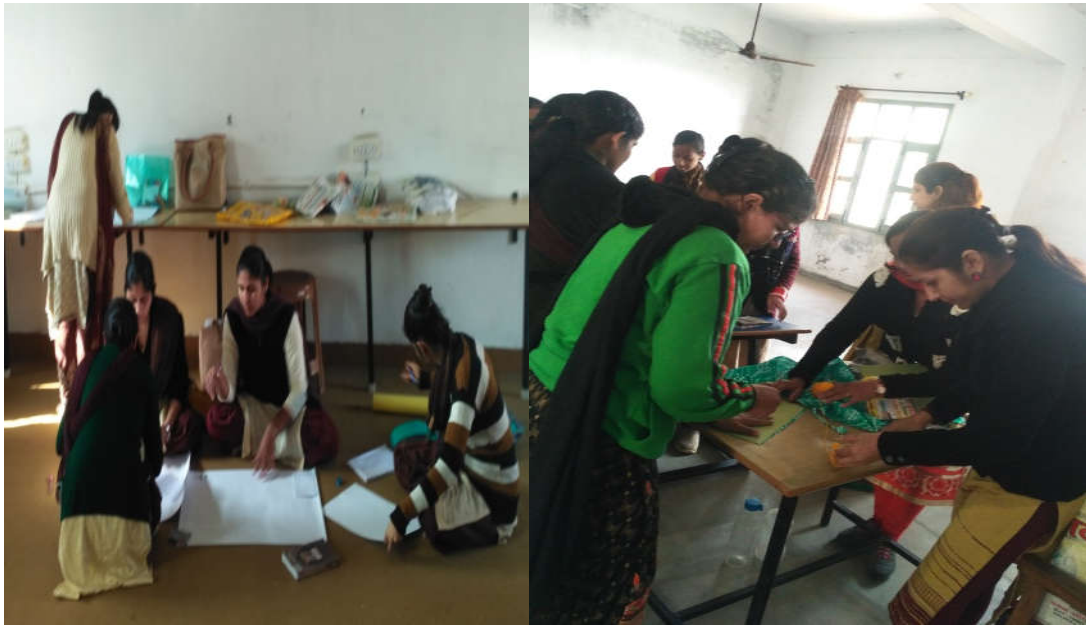
B. Ed College visit

On the 5th day of the Faculty Development Programme, the participants visited Shri Jai Ram Girls College of Education located at Lohar Majra in Kurukshetra. The participants were divided into different groups for the implementation of the activities designed for the B.Ed curriculum. The Participants began with interaction with the students and discussed their purpose of visiting the college. A panel discussion with students on Mahatma Gandhi's Philosophy was conducted by all group members.

Activity demonstrated:-

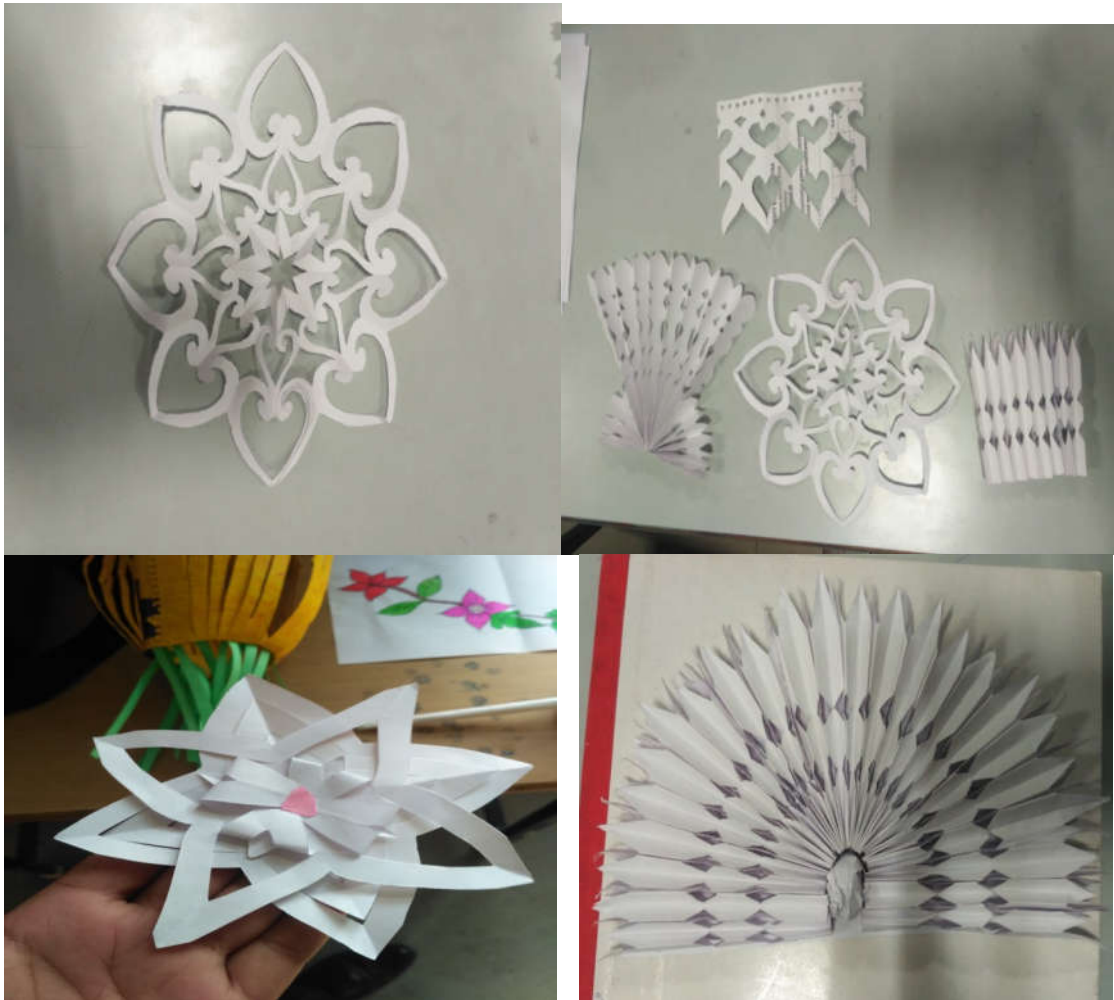
- Braille Script (Alphabet Writing, A to Z)
- Slogan Writing
- Preparation of Teaching Aids
- Demonstration of Gandhi Ji's Education System
- Preparation of Teaching Aids

- Demonstration of Gandhi Ji's Education System
- Creativity Development
- Role Play (Old Age)
- Waste Management
- Integrating School Life Knowledge with social Environment.



FDP KU Kurukshetra Day -6

The sixth day of FDP was based on presentation of report by all group members along with paper cutting work activities.



Each group presented their report after the practical execution of their designed activity in second and third day followed by discussion among the participants.

Day-7

Valedictory Session

Prof. Sangeeta welcomed the chief guest of the valedictory session Prof. Rajender Singh Yadav, Dean, Faculty of Education, K.U.K and highlighted a story of Lapodia village of Rajasthan which was the best example of experiential learning in the context of Nai-Talim. Then participants, in group were discussed and presented the issues and way forward for implementation of Nai-Talim/ work Education and community engagement in school and B.Ed. curriculum. Feedback forms were filled by the participants and handed over to facilitator.

In the valedictory session, Prof. Rajender Singh Yadav, Dean, Faculty of Education, K.U.K, Kurukshetra University, Kurukshetra highlighted the importance of work Education, participatory management abilities and dignity of labour etc. in the present scenario.

In the last session, Prof. Sushil Kumar (Retd.), Department of Education, K.U.K expressed vote of thanks to all dignitaries and participants. Finally, the award of certificates were distributed by Prof. Rajender Singh Yadav, Dean, Faculty of Education, K.U.K to the participants.



List of Participants

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