

# Experiential Learning – Gandhiji's Nai Talim

*Workshop at*  
**Directorate of Higher Education**  
DHE, Goa, September 28, 2018

## Faculty Development Centre

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)

## Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

Hyderabad – 500004 [www.mgncre.in](http://www.mgncre.in)



सत्यमेव जयते



Where there is Rural Prosperity  
there is Universal Prosperity

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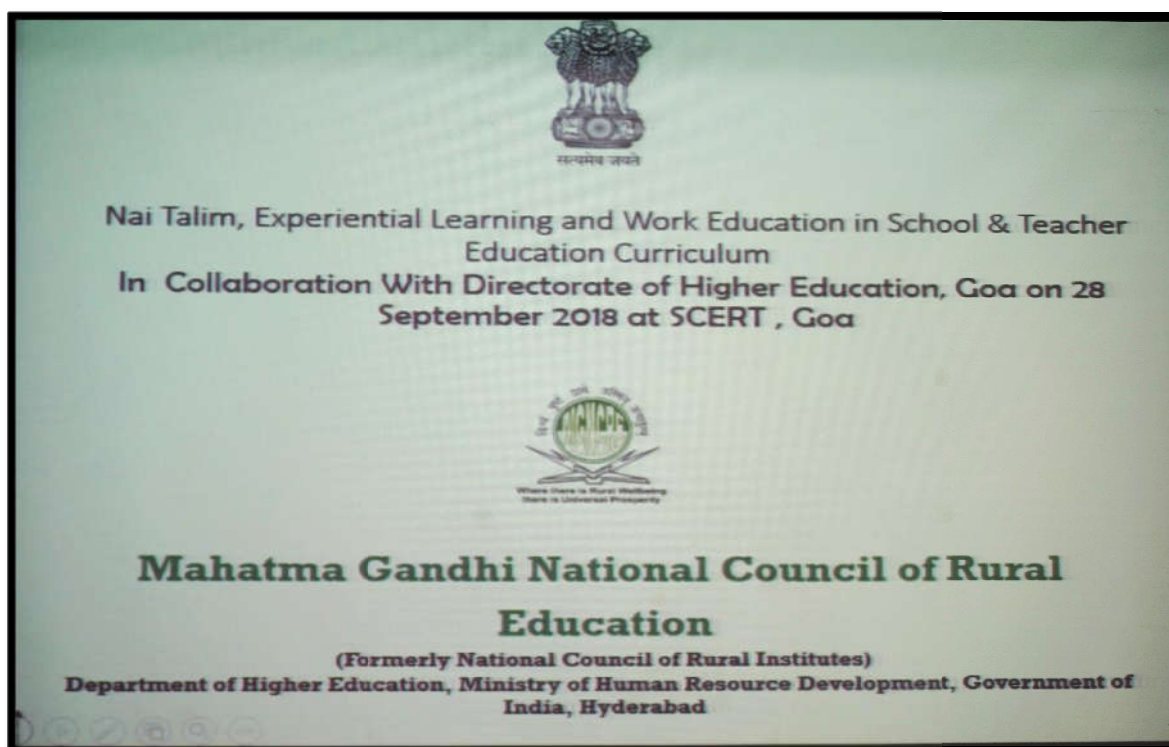
Department of Higher Education

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<b>Workshop Name</b>	<b><i>Experiential Learning, Nai Talim and Work Education through School &amp; Teacher Education Curriculum</i></b>
<b>Organized by</b>	Department of Higher Education, Govt. of Goa, Povorim, Goa
<b>Date</b>	28 September, 2018
<b>Time</b>	10 AM to 5 PM
<b>Venue</b>	Conference Hall, DHE, Povorim, Goa
<b>No. of Participants</b>	15
<b>Chief Guest</b>	Shri Prasad Loleyakar, Director of Higher Education
<b>MGNCRE Resource Person</b>	Smt. Padma J (Mentoring Faculty & Academic Expert)



## Workshop Schedule

### One Day Workshop at Department of Higher Education, Goa on Experiential Learning: Gandhiji's Nai Talim Day Schedule

Timings	Session	Details of the Session
9:30 am to 10:00 am	Registration	
10:00 am to 10:45 am	Programme Inaugural Participant Introduction Programme Introduction and purpose	Work Education ppt
10:45 am to 11:45 am	<b>School Curriculum</b> – Important aspects to be covered as a part of Work Education/Experiential Learning – Individual Work and Presentation  <b>Method: Individual Work</b>	For each lesson/ work – following steps need to be followed • Steps – for performing the given work/task • Precautions • Tools • Check lists
11:45 am to 12:00 noon	Tea Break	
12:00 noon to 1:15 pm	<b>School Curriculum</b> – Important aspects to be covered as a part of Work Education/Experiential Learning – Individual Work and Presentation  <b>Method: Individual Work</b>	For each lesson/ work – following steps need to be followed • Steps – for performing the given work/task • Precautions • Tools • Check lists
1:15 pm to 2:15 pm	Lunch Break	
2:15 pm to 3:45 pm	Teacher Education Curriculum– Important aspects to be covered as a part of Work Education / Experiential Learning – Individual Work and Presentation <b>Method: Group Work</b>	For each lesson/ work – following steps need to be followed • Steps – for performing the given work/task • Precautions • Tools • Check lists
3:45 pm to 4:00 pm	Tea Break	
4:00 pm to 4:30 pm	<b>Preparation for Faculty Development Programme (FDP)- B Ed Curriculum in Universities</b>  <b>Method: Group Work</b>	Preparing a list of participants, dates for FDP, Letters for participation, identification of venue, material/handouts/ PPTs/Session wise plans.
4:30 pm to 5:00 pm	Preparation for Resource Persons for conducting FDP <b>Method: Group Work</b>	Identification of session wise Resource Persons, Allotment of Sessions, Development of session wise Work plans, Reading material and handouts
5:00 pm to 5.15 pm	Feedback from participants	
5.15 pm to 5.30 pm	Valediction and Vote of Thanks	



## Workshop Implementation:

The workshop started at 10 am with 15 highly enthusiastic faculty of various B. Ed colleges of Goa and Board of Studies' members.

Shri Prasad Loleyakar, Director of Higher Education inaugurated the workshop and welcomed the collaboration with MGNCRE. He urged the participants to participate actively in the workshop and come up with a community engagement curriculum that will benefit the student teachers and school students of Goa. He also emphasised on the need of Gandhian ideology revolving around ability, confidence building, tolerance and skillfulness in the present education system. There were also discussions on conduction of faculty development programmes so as to implement Nai Talim at all levels of education in Goa.

Padma J, Mentoring Faculty of MGNCRE shared the background and the objectives of the programme and the one day workshop.

The participants introduced themselves in the first session as per the schedule, which was followed by a quick overview on Nai Talim that was shared by Padma J.

This was followed by the preparation of Experiential Learning Activity Plan for school curriculum by each participant individually. The activities chosen were

1. Celebrating Vanmahotsav
2. Food processing
3. Storytelling
4. Segregation of waste
5. Introducing different careers
6. Monument study
7. Behaviour
8. Identification of different types of plant
9. Tree plantation in campus
10. Liquid flow rate
11. Maintenance of building (painting)
12. Pressure of liquid,
13. Printing on materials,
14. Developing herbariums.

After a lunch break, the next session was to create an Experiential Learning Activity Plan for B.Ed Curriculum. In the session the participants were formed into 3 teams. Each team selected one activity from the B Ed Curriculum in the Experiential Learning book. Those included:

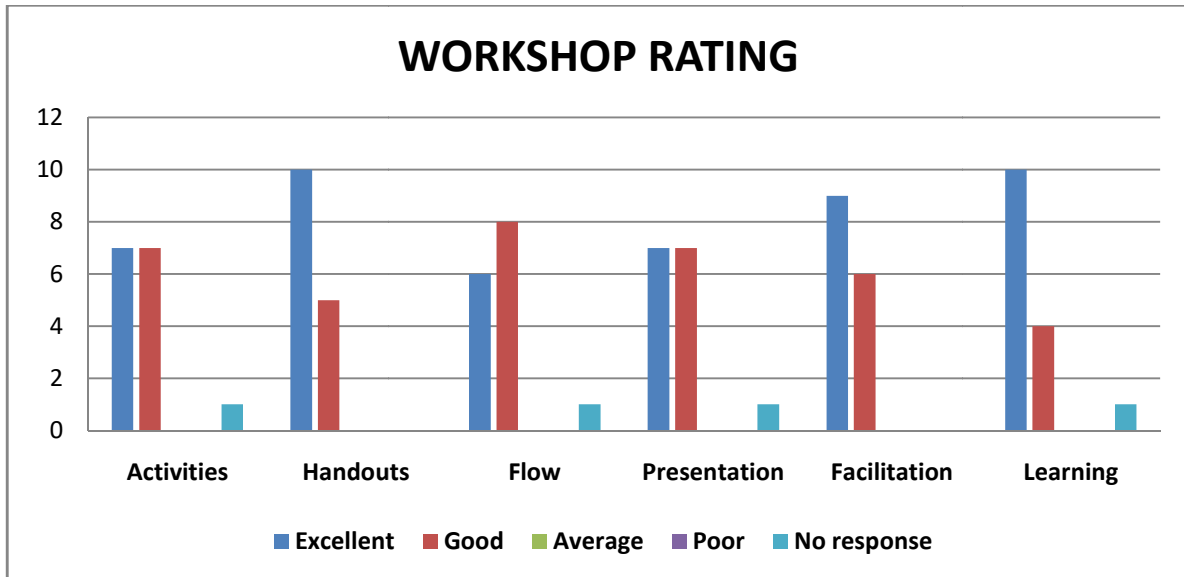
1. Creating awareness on climatic changes
2. On-field agricultural operations
3. Conducting community workshops.

Each team created an experiential learning plan and presented their ideas to the other groups

This was followed by a discussion on the Nai Talim curriculum and proposed dates for Faculty Development programme (tentatively fixed from 22<sup>nd</sup> October to 28<sup>th</sup> October 2018).

The workshop ended with a filling up a feedback form and the valedictory session presided over by Dr. Renji George (Deputy Director, Academic Department of Higher Education) and Dr Gervasio S F L Mendes (Additional Director). Certificates of Participation were handed over to all the participants. Vote of thanks was proposed by Shruthy S Kumar, Programme Coordinator, MGNCRE, Goa

## Workshop Rating



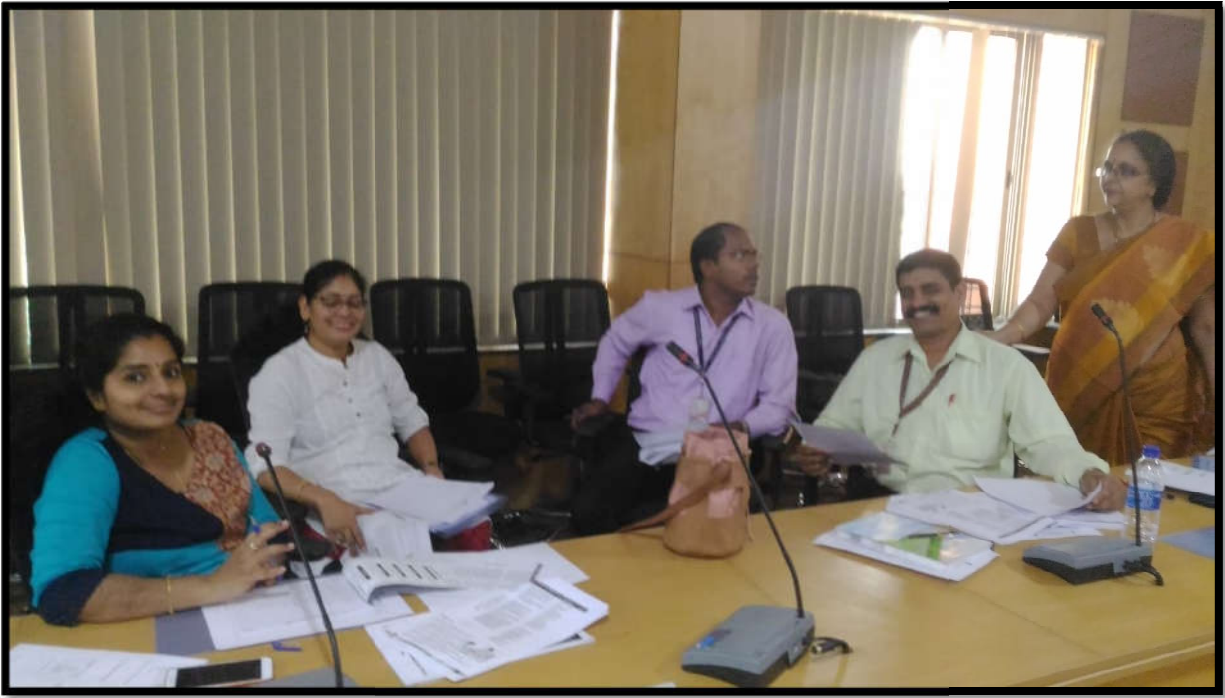
## Workshop Snapshots















**Feedback Form : Experiential Learning – Gandhiji's Nai Talim**

Date : 28/9/2018 Name : DR. DELIA ANTAO  
 Department EDUCATION  
 State : GOA Email : deliaantao  
 Contact No. : 9011545383



**New Learning from the Program**

- The relevance and benefits of the Nai Talim learning.
- That is possible to implement this form of learning (the format gave clarity as to the manner in which this programme can be implemented) in the B.Ed programme.



**What I liked about the Program**

Learning was fun and enriching.  
The Resource person Mrs. Padma is a remarkable person, teacher and teacher educator.

**My Rating for the Program:**

S No	Parameter	Rating (Tick the appropriate column)			
		Excellent	Good	Average	Poor
1.	Activities				
2.	Handouts	✓			
3.	Flow				
4.	Presentation				
5.	Facilitation	✓			
6.	Learning				

**Any other feedback**

The Resource person displayed a lot of confidence, competence and passion for experiential learning as well as her belief + conviction in the benefits of Nai Talim.



Antao

Signature

Thank you for your valuable feedback, interest, time and effort. Your response is greatly appreciated and will help maintain and enhance the quality of our programs.



## Taking Gandhi's Nai Talim to schools

Posted by: nt October 2, 2018 in Buzz

Mahatma Gandhi's Nai Talim or basic education was a holistic approach of developing the body, mind and soul (hand, head and heart), by making a productive art, craft or community engagement activity as the centre of learning.

And as part of Gandhi's 150th birth anniversary celebrations, a movement is catching up across educational institutions in the country to promote this Nai Talim, work education and experiential learning.

In fact, on the occasion of Teacher's Day, a book titled 'Experiential Learning – Gandhiji's Nai Talim' was launched across all the states in India and contains basic principles of Gandhiji's Nai Talim along with the work and education curriculum for schools, D Ed, B Ed and faculty development programmes for teachers.

This book and this project is a joint effort of the Universities in the state, SCERT and Mahatma Gandhi National Council of Rural Education (MGNCRE), formerly known as National Council of Rural Institutes (NCRI), under the Ministry of Human Resource Development in Government of India. MGNCRE strives to promote resilient India through curricular interventions like curriculum design, development and capacitating teachers for higher education programmes offered by Universities and Autonomous Institutions in India

In Goa, this book and movement will be reaching out to over 97,044 students and 4,162 teachers in 1,157 primary schools; 71,160 students and 2,975 teachers in 64 middle schools, as well as 71,630 students and 3,433 teachers in 408 secondary schools and 36,975 students and 1,790 teachers in 100 higher secondary schools as part of the Abhiyan.

To take this further, a one day consultative workshop was recently organised by the Directorate of Higher Education, Goa and supported by the Department of Higher Education, Mahatma Gandhi National Council of Rural Education, Ministry of Human Resource Development, Government of India. Inaugurated by director of Higher Education, Prasad Loleyakar, the workshop which was attended by teachers and educators of various BEd colleges, discussed on the possibilities of integrating Nai Talim into the school and teacher education curricula in three parallel sessions.

Loleyakar emphasised on the need of Gandhian ideology revolving around ability, confidence building, tolerance and skillfulness in the present education system. There were also discussions on conduction of faculty development programmes so as to implement Nai Talim at all levels of education in Goa.

The B Ed colleges, the DIET and schools in Goa have been observing Nai Talim Week from September 26 to October 2.



<b>Participant List –Directorate Of Higher Education, Goa On 28 September 2018</b>			
<b>Sl No</b>	<b>Name</b>	<b>Department</b>	<b>Mobile Number</b>
1.	Dr.Renji George	Dhe	9421247960
2.	Dr.Shekar naik	Dhe	9420897135
3.	Dr.Allan J. Abreo	Gvm College	9422058395
4.	Mrs.Honeybabu	Gvm College	8281313953
5.	Mrs.Karunasatardekar	Gvm College	9850694885
6.	Dr.Jojen Mathew	Gvm College	9423813450
7.	Mr.Udeshnatekar	Ganpatparsekar College Of Education	9823232629
8.	Dr.Pradnyeshsatardekar	-Do-	7660802102
9.	Mr.Pandurang B. Pandit	-Do-	9764016648
10.	Mrs.Mrunal S Surve	Pes College Of Education	8788082091
11.	Mr.Sagar M Davari	-Do-	9637071464
12.	Dr.Anilt.Thosare	Vidhyaprabodhini College	8788824627
13.	Mr.Gautamg.Gaude	Vidhyaprabodhini College	9764600771
14.	Dr.M.R.Patil	Vidhyaprabodhini College	9420979228
15.	Dr.Deliaanto	Nirmala Institute Of Education	8322 225633
16.	Ms.Sangeetakadam	Nirmala Institute Of Education	9822161501
17.	Ms Vida Sequeira	-Do-	8322 225633
18.			