

Experiential Learning – Gandhiji's Nai Talim

Master Trainers' Development Program at
State Council of Educational Research and Training
Defence Colony, New Delhi, November 26-30, 2018

Faculty Development Centre

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)

Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

Hyderabad – 500004 www.mgncre.in



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MASTER TRAINER'S DEVELOPMENT PROGRAMME AT STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING.

VARUN MARG, DEFENCE COLONY, NEW DELHI-11024.

Mahatma Gandhi Nai Talim Abhiyan

Learning through Hand, Heart and Head...

Onboarding universities/faculty/students

- ❑ Workshop on customising a paper/course in BEd curriculum
- ❑ FDP on customising the paper/course in BEd
- ❑ Competitions for faculty in customising paper/course at university level
- ❑ Contest for student teachers in implementing the customised paper

Participants

- ✎ Universities/ Constituent/ Affiliated colleges offering teacher education in 30 States, 5 UTs
- ✎ Universities/ Constituent/ Affiliated BEd colleges in every State/UT
- ✎ 50-100 students from each BEd College

What's in it for me?

- 8 Prizes and travel grant worth more than Rs 7.2 lakhs
- 8 Certificates
- 8 Benefits of exchange programmes

The D-Day

- ❑ Campaign rollout August 15, 2018
- ❑ Countrywide State/UT event September 5th
- ❑ University/college event on October 2nd
- ❑ Awards on January 26, 2019



Mahatma Gandhi National Council of Rural Education

(Formerly National Council of Rural Institutes - NCRI)

Department of Higher Education, Ministry of Human Resource Development, Government of India

**Work Education, Experiential Learning,
Nai Talim and Community Engagement**

NAI TALIM



WHERE WORK IS WORSHIPPED.....

Presented By: DIVYA CHHABRA

Designation: PROGRAMME COORDINATOR

Place :DELHI

Organisation: MAHATMA GANDHI NATIONAL COUNCIL OF
RURAL INSTITUTES, MINISTRY OF HUMAN RESOURCE DEVELOPMENT,
GOVERNMENT OF INDIA.

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MTDP DAY 1 (26TH Nov 2018)

TIME: 10:00AM to 5:00PM.

Number of Participant: 35

SESSION 1 (10:00AM TO 11:15AM)

First Day of Master Trainer's Development Programme Started at 10:00 am as participants was assembled in SCERT auditorium. Participants list carried: School Mentors, SCERT faculty and DIET Faculty along with Principal.



Programme Started with a brief introduction by Miss Divya Chhabra, Programme Coordinator, MGNCRE, about “Experiential Learning Gandhiji’s Nai Talim” and sharing the 5 days agenda briefly with the participants in order to get clarity and overview of MTDP.

After the briefing , Dr. Nahar Singh, Director SCERT Delhi was the chief guest and inaugurated the programme by Lightening of lamp and gave an introduction and his views on Nai Talim Work Experience. Dr. Ravindra Kumar, Faculty at SCERT Delhi had also came up with his views on Nai Talim with few examples giving a broader understanding about Gandhiji’s Nai Talim Framework.



TEA BREAK (11:15AM to 11:30AM)

SESSION2 (11:30TO 1:30PM)

After the tea break got over, one of the first hand source on Nai Talim, Prof. Talat Azeez from Jamia Milia Islamia, was invited as a resource person sharing her views on Nai Talim and elaborating their work on Experiential work. It was an interactive session in which participants got know a deep history about Nai Talim starting since 1912 to1937 when Wardha commission took place and then explained the roles of Gandhiji and Dr. Zakir Hussain in bringing Nai Talim as a successful model.

Various participants also came up with their different views, opinions and queries which were taken over by Prof. Talat Azeez.

It was a effective session as the participants were very interested in knowing the facts and history about Nai Talim which was narrated by Prof. Azeez.



LUNCH BREAK (1:30PM to 2:15PM)

SESSION 3 (2:30PM TO 3:30PM)

Participants gathered in activity hall and were ready for the next session to begin. Experiential Learning Book was distributed among participants along with NCF 2005, Right to education act handouts. They were requested to read and go through the handout. This was an individual-cum-group activity. After reading NCF2005 individually, they were allowed to form Groups of 5 members each. There were total 5 groups and each group were given 2 questions related to NCF 2005 and their views about how NCF 2005 is similar to Gandhiji's Nai Talim and how we can integrate Nai Talim framework into NCF 2005.



SESSION 4(3:30PM TO 5:00PM)

All 5 groups presented their opinion in a very graceful manner.

Some of the responses from groups were as follows:

GROUP 1:

QUESTIONS:

What are the main ideas of Gandhiji's Nai Talim and list out the strategies to implement Gandhiji's ideas in Schools and B.ed Colleges?

Education is for life and through life. What are the roles of schools and B.ed Colleges to promote this?

ANSWERS:

Main Ideas of Gandhiji's Nai Talim :

Education should be Spiritual and non materialistic,

Education should be autonomous,

Individual work with the principle of work, non violence, truth and justice,

Believe on Universal community without barriers of Caste, Colour, wealth and power,

Education to be imparted through mother tongue,

Education through work experience etc.

Education is training of mind and body leading to an awakening of one's own soul. In B.ed colleges, Teaching Learning practices must be provided some sort of work experience.

There should be following streams such as ;

Vocational : Work education can be taught in streams,

Cultural: It should include cultural activities,

Spiritual : There should be a coordination between Heart, Head and hand,

Character: This stream should include teachings of moral values.

By including all the 4 streams and integrating all four could make child learn self realisation, construction of knowledge.



GROUP 2:

QUESTIONS:

What are the Characteristics of an ideal society? List out the activities that a school can plan and implement to prepare ideal citizen.

What made exclusion of work education, and character building in schools. List out causes.

ANSWER1.:

Ideal society is place where all the citizens are happy with physical arrangements as well as mental happiness where they are living.

An ideal society should focus on cleanliness , mutual respect for each other, irrespective of caste, age , gender etc.

Tolerance towards all cultures and race etc.

ANSWER 2.

Teachers and parents find it irrelevant, they feel waste of time.

Mindset is already framed that traditional learning is only about books.

Lack of proper knowledge about the subject.



GROUP 4:

Purpose of community participation in schools:

Students to have real life experiences, students and community both feel responsible towards each other, must develop the feeling of belongingness, mutual understanding, citizenship and harmony.



GROUP 3:

Gandhiji's 3H framework should be used while teaching- learning process i.e. Head, Heart and Hand. This automatically helps in character development of child and teacher as well. No mugging up. Should follow the concept of learning by doing.



GROUP 5:

Child centric education which will boost in student's self confidence, community linked with education seems more relevant.



WHY WORK EDUCATION?

Gives space for learning,
Meaningful use of context,
Bridge the gap between productive and schooled groups,
Acquiring competencies: cognitive, social and affective,
Both hands on and minds on approach.

Following were the views and opinions of participants after going through NCF 2005 handouts.

After the presentation sessions was over at 5:00 PM



MTDP Day 2: (27th November 2018)

Before commencing first session, all the participants gathered in hall and started the second day of programme with morning prayer “**AE MALIK TERE BANDE HUM, AISE HO HUMARE KARAM**” which spreaded a positive energy in the hall.



SESSION1 : (10:15AM TO 11:15AM)

Mr. Tarun Bhasin, Mentor teacher, DEO Delhi, Started the session sharing his views on Nai Talim and how he is using work experience in his teaching methodology. Moreover, he talked about importance of Charkha and Nai Talim pedagogy namely “NAI TALIM: WHERE WORK IS WORSHIPPED”.

Followed by Mr. Bhasin’s views, Dr. Goswami ji , PRICIPAL at DIET Motibagh, shared his experiences on Nai Talim and illustrated how the things are being carried forward under his teaching learning process.

TEA BREAK (11:15AM TO 11:30AM)

SESSION 2 (11:30 AM TO 1:30 PM)

Prof. Sarvat Ali from Jamia Milia was called upon to share her experiences and she presented her views in Nai Talim. Various Questions were raised by the participants . Such as :

How NT can be weaved into 21 century education ?

Is this a pedagogy or a support to part time careers?

How can you assess its achievements?

She very politely answered and also squeezed in many a relevant concepts into her narration and conversations.

She commented on

Work Education

Need of common school system.

Constructivist approach.

Wardha and Kothari commissions.

krishan kumar and Janki Rajan committee.

‘Jamia iftida’ and ‘ustadon ka madrasa’

Difference of Vocation and work.

Difference between activity and work.

ETC.

It was great learning to participants and was very gracefully presented by Prof. Sarvat ali.



LUNCH BREAK (1:30PM TO 2:15PM)

SESSION 3 (2:30 TO 3:45PM)

Participants were gathered in activity hall after the lunch and were requested to go through Chapter number 5, 6 and 7 from Nai Talim Experiential Learning book and decide the activities which can be done in schools during their visits. They were divided into groups and were assigned with classes. There were 5 groups each with 6 -7 members in each group. Allotment of classes was as follows:

GROUP 1: Class 6TH

GROUP 2: Class 7th

GROUP 3: Class 8th

GROUP 4: Class 9th

GROUP 5: Class 10th

After reading the chapters, they were allowed to write down two activities selected by each group in school curriculum handout which included: steps, precautions, tools required, checklist and assessment.

TEA BREAK (3:45PM TO 4:00PM)

SESSION 4 (4:00PM TO 5:30PM)

Participants groupwise presented their activities . These were as follows:

GROUP 1:

Maths with mats and
Pet bottle planters



GROUP 2:

Fingure puppets and story telling on theme pollution
Preparing Herbal Garden, Kitchen Garden and plantation of ornamental plants



GROUP 3:

Sandwich making which will integrate mathematics, science, social science in it.
Concept of marketing and budgeting



GROUP 4:

Label making
Advertising the project



GROU 5:

Understanding banking system
Event management.



After their presentation, PLA was carried forward by Miss Divya, Programme Coordinator, MGNCRE. Participants were explained all the PLA techniques and were requested to choose any one technique group wise which is as follow:

GROUP 1: Transact walk

GROUP 2: Focused Group Discussion

GROUP 3: Resource Mapping

GROUP 4: Livelihood Analysis

GROUP 5: Venn Diagram

The session ended with their presentations about village visit and the techniques they have chosen for visit.



MTDP Day 3 (28TH NOVEMBER 2018)

FORENOON (9:00 AM TO 12:00NOON)

Participants gathered in SCERT premise with all their belongings required for school visit. All the participants visited the school which was 50 meters away from SCERT Delhi premise i.e. Government Boys Senior Secondary School.



SESSION 2 (12:00 NOON TO 1:30PM)

Each group gathered into their respective classes and started interacting with the school students and class teacher present there. After interaction, they all started their activities with school students.

After performing their activities classwise, Participants were gathered in SCERT activity hall for discussion and presentation session regarding activities took place in school.



LUNCH BREAK (1:30PM TO 2:15PM)

VILLAGE VISIT (2:30PM TO 5:00PM)

After lunch break, participants were requested to move for village visit which was nearby SCERT, Defence colony. The village was KOTLA Village 1km away from SCERT.

Participants in their respective groups entered the village following the technique for rural immersion. They interacted with community, Talked upon various issues such as health and sanitation, education, history of village etc.



After the visit, participants were requested to gather at a common point i.e. village chaupal to discuss about next day's agenda and schedule.



MTDP Day 4 (29th NOVEMBER 2018)

DIET VISIT (10:00 AM TO 1:00PM)

SESSION 1(10:00AM TO 11:15AM)

Participants were instructed to directly visit the DIET Motibagh at 10:00 am. Session took place at 10:00AM . They were briefed about the working of DIET Motibagh by the Principal, Dr. Goswami. After briefing, Participants were allowed to give their opinion about Village visit and shared their experience.



TEA BREAK (11:15AM TO 11:30AM)

SESSION 2 (11:30AM to 1:30PM)

Participants were taken to classes where DIET students were gathered presenting their work on experiential learning and work experience. Students were so energetic and enthusiastic why presenting their work on Nai Talim. Participants got an idea how to integrate Nai Talim work experience with different subjects.





LUNCH BREAK (1:30PM TO 2:15PM)

SESSION 3 (2:30PM TO 3:30PM)

Nai talim documentary was shown to the participants after the lunch so that they can get a more clear view about Nai Talim and its working and how to further implement Nai Talim into the curriculum on school level and University level as well.

After the film, they were allowed to share their thoughts about Nai Talim film.



TEA BREAK(3:30PM TO 3:45PM)

SESSION 4 (4:00PM TO 5:30PM)

Participants were allowed to present themselves and provide us with their ideas regarding DIET visit and what they learned from the visit and how they will integrate such ideas with school teaching learning process.





MTDP Day 5 (30th November 2018)

As this was the final day for 5 days Master Trainer's Development Programme. Participants gathered in activity hall at 10:00 AM.

FEEDBACK SESSION

The session started with the feedback session as they had so many thoughts to share upon. They all shared their 5 days experience and gave feedback so that in future too the programme to be conducted in a more efficient manner.



After Feedback session, Chief guest at Closing session , Dr. Rajni Rawal, DIET Principal (RETD) was called upon to share her views on NAI talim. She emphasis on child centric approach with which child gets self reliant and gets an wholistic development.



TEA BREAK (11:15AM TO 11:30AM)

VALEDICTORY SESSION (11:30AM TO 1:00PM)

Dr. Nahar Singh, Joint Director, SCERT Delhi, was invited to distribute the certificates to participants. After distribution, we presented a small token of love from MGNCRE in the form of memento to Dr. Nahar Singh ji.





VOTE OF THANKS

At Last, Miss Divya Chhabra, Programme Coordinator, MGNCRE gave a vote of thanks to all the participants and SCERT faculty for their great support to make this programme a successful one.



