

Experiential Learning – Gandhiji’s Nai Talim

Faculty Development Programme at
Sant Haridas College, Nazafgarh
New Delhi, December 22-28, 2018

Faculty Development Centre

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)

Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

Hyderabad – 500004 www.mgncre.in



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FDP Overview

FDP Name	<i>Experiential Learning, Nai Talim and Work Education through School & Teacher Education Curriculum</i>
Dates	22 nd December to 28 th December 2018
Time	10.00 to 17.00
Venue	Sant Haridas College, Nazafgarh, New Delhi
No. of Participants	35
MGNCRE Resource Persons	Ms Divya Chhabra, Faculty of MGNCRE.

Target Outcomes of the 7-Day FDP

Participants will:

1. Understand the vision and philosophy of the Experiential Learning – Gandhiji’s Nai Talim Curriculum
2. Experience the skills and knowledge gained and impact on three H’s through participating in experiential learning activities
3. Understand Gandhiji’s aims of education and philosophy behind Nai Talim
4. Explore which states are already implementing Nai Talim
5. Discuss the Nai Talim/ Experiential Learning success stories in their state
6. Discuss and present key connections between NCF 2005, RTE 2009, NCFTE 2010 and Nai Talim
7. Identify aspects relevant to the context of the school student and B Ed Student-Teacher from various backgrounds and occupations
8. Devise contextually suitable engagement activities for the student teacher
9. Identify aspects relevant to local community engagement in teacher education
10. Identify the process of connecting the text with the child/learner with the local context
11. Devise and present contextually suitable engagement activities for the middle and high school students
12. Identify the school education programs and policies which have local community engagement aspects
13. Participate effectively in local community service
14. Explore models of art, craft for entrepreneurship and for self-reliance
15. Practice global citizenship by welcoming people of diverse backgrounds
16. Reflect critically, modify perspectives on how experiential learning/work education will help make students lifelong learners
17. Conclude that work education/experiential learning should be a core and an integral part of the curriculum transaction
18. Transact experiential learning activities with School students, B Ed College students with the aim of bringing positive changes in themselves, their institutions and their communities
19. Share transformed perspectives of how experiential learning will ensure that the text matches with the context and learning is relevant to the student; that it will make them lifelong learners
20. Analyse and share learning from the program that can be applied in the school education and DIET
21. Take part in various rural immersion activities/methodologies to understand the rural community strengths and weakness
22. Share ideas on community engagement by student teachers at B Ed Colleges and school students



FDP Schedule:

7-Day Faculty Development Program : Schedule and Activities

Session No	Activity	Time	Activity Methodology	Resources Needed
Day 1				
1.	Registration	1000-1030	<ol style="list-style-type: none"> Greet and welcome the participants as they arrive Ask them to fill in the registration form Hand over the folder 	Registration Forms, Folder with Note pad, pen, Experiential Learning Book
2.	Inauguration	1030-1100	<ol style="list-style-type: none"> Chief Guest, Guest of Honour, University Officials, other dignitaries and MGNCRE representative light the lamp A Prayer may be sung by some participants Brief Speeches by dignitaries as planned, vote of thanks Have a quick round of facilitator and participant introductions 	Brass Lamp Oil Wicks Match box Candle Bouquets Memento for Chief Guest
3.	School & Community: Community Engagement Process (Dialogic Method)	1100-1145	<ol style="list-style-type: none"> Explain the activity to the participants Form them into teams of 5-6 members each Execute the activity, facilitators also take part with the participants Ask them to do also measure height and weight of participants Ask each group to share the experience Summarise that Experiential Learning is a better method than traditional text book/rote based learning - link to Dialogic method 	<p>Sample Activity Plan – <i>Experiential Learning Input in School Curriculum Sample Document</i> -one for the facilitator</p> <p>Measuring tape, Ribbons, Marker pens, Scissors, Weighing Machine A Note book and a pen per group</p> <p>Dialogic Method – Reading material for the facilitator</p>
4.	Gandhiji Tolstoy Farm and Nai Talim - Gandhiji ideas on education (Content Analysis)	1200-1315	<ol style="list-style-type: none"> Form Teams of 4 members each Each team should give themselves an innovative name, elect a facilitator (s/he will ensure that everyone is contributing), a recorder (s/he will record the key points) and a presenter (s/he will present the team's output) Hand over a chart paper sheet to each team Assign Chapters 2, 3, 4 and 5 to teams (so if there are 8 teams, 2 teams will get each of the chapters) Ask them to read the chapter allotted to them, discuss and present the key points from the chapter Facilitator to record key points in a word doc /whiteboard Summarise the session reiterating key 	<p>Latest Fad Portions Hind Swaraj Presentation Experiential learning book Chart paper – one per team Computer & Projector or Whiteboard & Marker pens</p>



Session No	Activity	Time	Activity Methodology	Resources Needed
			points recorded on the word doc or white board	
5.	Nai Talim Patterns in India (Content Analysis)	1430-1545	<ol style="list-style-type: none"> Continue in the same teams Hand over the document to each member of the team Ask each team to discuss and present the case including the benefits accrued to students due to Nai Talim. In which states is Nai Talim already being implemented? What are the Nai Talim/ Experiential Learning success stories in your state? 	Document : Current-experiments-in-nai-talim : One copy per participant
6.	Nai Talim and NCF 2005, NCFTE 2010 and RTE 2009	1600-1715	<ol style="list-style-type: none"> Make new teams of 4-5 members each Play the video/audio one after the other Allow each team member to make notes as they listen /watch , then discuss in their team and present key connections between NCF 2005, RTE 2009, NCFTE 2010 and Nai Talim Back up Activity : Word document may be distributed to each group and they are asked to present how Nai Talim is linked to NCF 2005, RTE 2009 and NCFTE 2010 	<p>NCF 2005 : https://www.youtube.com/watch?v=JdqJUHlqNkw</p> <p>RTE 2009 : https://www.youtube.com/watch?v=s6U-2TTinQQ</p> <p>NCFTE 2010 : (hindi) https://www.youtube.com/watch?v=o5jzamJDKKI</p> <p>Back up : <i>Salient Features of NCF 2005, NCFTE 2010 and RTE 2009</i> – document – two copies per group</p>
Day 2				
1.	Education relating to life – Work Education and its implications	0900-1015	<ol style="list-style-type: none"> Greet and welcome the participants Recap key learnings from Day 1 Form 10 new teams Allot one typology to each team from Chapter 6 (A to J) Each team should give themselves an innovative name, elect a facilitator (s/he will ensure that everyone is contributing), a recorder (s/he will record the key points) and a presenter (s/he will present the team’s output) Participants are to be instructed to choose 2 activities from the assigned typology and indicate the benefits to students in the following domains: <ol style="list-style-type: none"> Head (Cognitive)- Knowledge Heart (Affective) - Attitude Psychomotor (Hand) - Skill They need to record their ideas, present and hand over the documents to MGNCRE Sum up using work education ppt 	<p>Format for recording experiential learning typology – two copies per group</p> <p>A sample format for experiential learning typology – two per group</p> <p>Work education ppt</p>



Session No	Activity	Time	Activity Methodology	Resources Needed
2.	Nai Talim for School Curricular areas	1030-1145	1. Individual work: Preparing class wise and subject wise Work education activities based on text books and suggested activities from experiential learning hand book Classes VI to X Participants to be assigned a subtopic from B Ed Curriculum Topics by the facilitator and will create an experiential learning activity with Steps, Precautions, Tools, Checklists, Evaluation	Sample School Curriculum Experiential Learning Activity – one copy per participant Format – one copy per participant Manipur School Implementation photos can be played in a loop
3.	Nai Talim for School Curriculum	1200-1315	1. Presentation of the above work by participants	
4.	PRA and PLA Methods (Community Research)	1430-1545	1. PRA and PLA methods and links to community engagement explained by facilitator through an interactive discussion with support of slides 2. Discussion and presentation on village immersion/ community work – PLA activities – 5 to 6 activities – Transect walk, Village Resource Map, Venn Diagram, FGD, Occupational Analysis etc.,)	PRA/PLA ppt Copies of PRA/PLA techniques from Rural Immersion book One copy of each technique per group Charts, Sketch pens, White papers.
5.	Nai Talim Express	1600-1800	1. Form teams and share one PRA technique with each team 2. Ask the teams to go out and conduct the activity in the campus as a simulation exercise 3. Give them an hour and 15 min. 4. Then ask participants to present their output at the location wherever they have drawn/recorded it. 5. Alternatively each team can video record their work and present it in the classroom through the LCD projector. 6. Reinforce that these methods need to be used during the village engagement visits	Copies of PRA/PLA techniques from Rural Immersion book One copy of each technique per group Charts, Sketch pens, White papers. Rural Immersion Hand Book
Day 3				
1.	Rural Engagement through Participatory Learning Approaches – Learning through discovery and exploration	0900-1015	1. Greet and welcome the participants 2. Recap key learnings from Day 2 3. Continue with the previous day's teams. 4. Let them take up another method of PRA and do it in the campus 5. Video record the experience and present learnings 6. If presentation from previous evening activity was not done, it can instead be completed now Alternatively a guest lecture can be organised by the Rural Development Department of the University	Charts, Sketch pens, White papers. Village Immersion Hand Book



Session No	Activity	Time	Activity Methodology	Resources Needed
2.	Analysis of B.Ed Curriculum and preparing work education activities / practicums which need to be integrated into B.Ed Curriculum and practices.	1030-1145	<ol style="list-style-type: none"> Individual work: Participants to be assigned a practicum from B Ed Curriculum by the facilitator and will create an experiential learning activity with Steps, Precautions, Tools, Checklists, Evaluation Collect all the documents created by the participants after they present their work 	Sample B Ed Experiential Learning Activity – one copy per participant Format – one copy per participant
3.	Presentation on B Ed experiential Learning Activities	1200-1315	<ol style="list-style-type: none"> Individual work: Participants present their work Collect all the documents created by the participants 	
4.	Community based engagement activities – projects, case studies and group work	1430-1545	<ol style="list-style-type: none"> Form teams of 5-6 members each Ask them to discuss and list the various community(rural) engagement methodologies with examples that they will integrate into B Ed and School Curriculum Ask each group to present their ideas Collect the documents from them 	Chart papers, marker pens
5.	Nai Talim Film (Case Method for Work Education)	1600-1715	<ol style="list-style-type: none"> Show the Anand Niketan Film. Ask participants to note the ways of handling the curriculum through work education Ask a few participants to present their recordings and learning. Summarise the day's learnings 	https://www.youtube.com/watch?v=LM8Lyz1usx8 Computer Projector Audio output
6.	Preparation for Fieldwork	1730-1815	<ol style="list-style-type: none"> Participants ready with activities, required material etc ., - visit to schools, B.Ed Colleges and Villages for Community Work on 4th and 5th day 	Charts, Sketch pens, White papers Activity plans prepared by the participants in group along with required teaching-learning material
Day 4				
1.	School Visit – Activities related to Curricular Inclusions and Work	0930-1315	<ol style="list-style-type: none"> Participants (in teams) will conduct School Curriculum Experiential Learning activities with school students Capture learnings, pictures and videos of the activity done 	School Curriculum Experiential Learning Activity Plans created by participants Camera Notepad, pen



Session No	Activity	Time	Activity Methodology	Resources Needed
	Education (Field Engagement)			Teaching Learning Resources need for the activity
2.	Village Engagement /Immersion	1430-1645	<ol style="list-style-type: none"> Participants (in teams) will conduct Transect, Social Mapping, Venn, FGD Resource & Occupational mapping in the village Capture learning, pictures and videos of their work 	Camera Note pads, pens Charts, Sketch pens, White papers Activity plans prepared by the participants in group along with required material
3.	Debriefing on School and Village Visits	1730-1815	<ol style="list-style-type: none"> Each team will share the field experience: <ol style="list-style-type: none"> Activity conducted Learning experience for students Learning gained by them 	Project images captured by each team
Day 5				
1.	Visit to B.Ed College (Field Engagement)	0930-1315	<ol style="list-style-type: none"> Implementation of planned activities by all the groups 	Charts, Sketch pens, White papers Activity plans prepared by the participants in group along with required material
2.	Village Engagement /Immersion	1430-1715	<ol style="list-style-type: none"> Participants (in teams) will conduct a different methodology of PRA/PLA Techniques Transect, Social Mapping, Venn, FGD and Resource mapping in the village Capture pictures and videos of their work 	Camera Note pads, pens Charts, Sketch pens, White papers Activity plans prepared by the participants in group along with required material
Day 6				
1.	Preparation for Debriefing of B Ed college and Village visit	0930-1130	<ol style="list-style-type: none"> Participants will create their presentations of B Ed college and Village visits 	Chart paper, sketch pens/Laptop for PPT pres
2.	Presentation of B Ed College and Village visit	1145-1315	<ol style="list-style-type: none"> Participants will present their presentations of B Ed college and Village visits - Group Wise followed by discussion, feelings of the participants and what went well - Summing up 	
3.	---do---	1430-1715	-----do-----	Project images and videos captured by each team
Day 7				
1.	Strategic Issues in Nai Talim Work Education	0930-1100	<ol style="list-style-type: none"> Participants (in teams) will discuss and present the issues and way forward for implementation of Nai Talim /Work Education in B Ed Curriculum 	Chart Papers, Sketch Pens/PPT presentation Guest faculty identified



Session No	Activity	Time	Activity Methodology	Resources Needed
			2. A guest faculty may be invited here to moderate the session and give in put	and invited
2.	Strategic Issues in Community Engagement	1115-1245	<ol style="list-style-type: none"> Participants (in teams) will discuss and present the issues and way forward for implementation of Community Engagement in B Ed Curriculum A guest faculty may be invited here to moderate the session and give in put 	Chart Papers, Sketch Pens/PPT presentation Guest faculty identified and invited
3.	Feedback form	1245-1300	<ol style="list-style-type: none"> Participants will fill in the feedback form and hand it over to facilitators 	Feedback form – one copy per participant
4.	Valediction & Vote of Thanks	1300-1330	<ol style="list-style-type: none"> Certificate distribution Feedback from a few volunteer (participants) – please take videos of their feedback Vote of Thanks by University representative and MGNCRE representative 	Certificates filled in and signed Mementos for participants (optional)
Lunch and Dispersal				



FDP Day 1 22.12.2018

Session 1 10:30AM to 11:15AM

The day started with the inaugural session. Dr. Shalini Yadav, Faculty of Indraprastha University, Jai Bhagwan ji, Chairman at Sant Haridas College of Higher Education were invited. Dr. Jai Bhagvan, Principal at Sant Haridas college of higher education was invited as a chief guest for the day. Inaugural started with lighting the lamp followed by Saraswati Vandana by the faculty of Sant Haridas College of Higher Education.



Dr. A.K Chaudhary, Faculty from Sant Haridas College of Higher education, started with the key note address on Gandhian philosophy giving the background for Nai Talim. He gave more emphasis on knowledge plus skill based education. Further he invited Miss Divya Chhabra, Coordinator from MGNCRE, to address the participants about Nai Talim, its existence since 1937. She briefed the audience about 7 days Faculty Development schedule and its working on Nai Talim. She requested the participants to introduce themselves. There were 35 Participants and

they all were from the nearby colleges affiliated to Indraprastha University.



A briefing from Dr. Jai Bhagwan, Principal at Sant Haridas college of Higher Education, welcoming the chief guest and all the participants attended for the 7 Day Faculty Development Programme.

Tea Break- 11:15AM TO 11:30AM

Session 2- 11:30am To 1:30pm

The next session was handled by Dr. Shalini Yadav, Faculty at Indraprastha University, Dwarka, Delhi. She started with her experience related to Nai Talim and elaborated Gandhiji's Ideas on Buniyadi Sikhsha and 3H (Head, Heart and Hand) framework. She gave more importance to Mother tongue and the importance of imparting education in mother tongue only. She talked about truth etc. She briefed about the integration of Nai Talim into B.Ed and school curriculum and how they will proceed further for the same and taking Gandhiji's Nai Talim as an everlasting framework.



After the session, Dr. Jai Bhagvan gave a vote of thanks for Dr. Shalini's inspiring session about Nai Talim and its integration in curriculum.

Lunch Break -1:30PM TO 2:15PM

Session 3- 2:30PM TO 4:00PM

The next session was taken by Miss Divya Chhabra, Programme Coordinator at MGNCRE. Groups were made and there were total 5 groups having 6-7 members each. They were requested to read Chapter 2, 3 and 4 from Gandhiji's Nai Talim Experiential Learning. This was individual cum group activity. They were asked to read the chapters individually. Then they were asked to give their opinion and suggestion to make changes in the text if necessary.



Session 4- 4:00PM TO 5:30PM

In continuation to previous individual activity participants in groups were requested to discuss and give their opinions related to addition of some text to the given chapters. The participants expressed their views in a very realistic manner.



FDP Day 2- 23.12.2018

Session 1- 10:30AM TO 11:30AM

The session started by recapping the previous day's work. After the discussion, they were allowed to sit in their previous groups for group activity. They were asked to read chapter 6 and chapter 7 of Experiential learning booklet. After reading and discussion, they were asked to discuss the activities and design two activities from the booklet which are to be performed during school visits.



Tea Break- 11:30AM TO 11:45AM

Session 2 - 11:45AM TO 1:30PM

After discussion and designing their activities, participants were allowed to present their views and share the activities which are designed by them.

The activities they have selected were for hands on experience which students will follow learning by doing framework by keeping in mind Gandhiji's 3H phenomenon.



Lunch Break- 1:30PM TO 2:30PM

Session 3- 2:30PM TO 4:00PM

After designing the activities for school curriculum, participants discussed and gave their suggestions to design the activities for B.Ed curriculum in the same way they did for school level curriculum. Participants were very enthusiastically planned their activities keeping in mind the Hands on practice and Gandhiji's 3H framework.



Session 4- 4:00PM TO 5:30PM

After choosing and framing the activities, participants were allowed to present and share their activities which they have selected for B.Ed curriculum.



FDP Day 3- 24.12.2018

Field Visit to School - 10:30AM TO 1:30PM

In the morning, participants gathered in the college and had tea. After having tea, they were ready with all their resources which they will be using while conducting the activities during school visit. They all visited school 'Sant Haridas school, Bakkarwala'. They were assigned classes and all our participants went to their respective classes from 6th class to 10th class. Their activities were as follows:

Group 1:

- Health and sanitation
- Forest conservation



Group 2: Bio degradable and non- bio degradable, Explaining Mathematics with the help of clay art



Group 3

- Mock drill
- Best out of waste



Group 4:

- Seed Germination
- Water conservation



Group 5: Domestic Budgeting, Drought Management and irrigation

After completion of the activities, participants came back to college.

Lunch Break - 1:30PM TO 2:30PM



B. Ed College Visit - 2:30PM TO 5:00PM

Participants were gathered with the B.Ed students in Sant Haridas College of Higher Education, Bani Camp. They performed the activities as follows:

Group 1:

- Domestic Budgeting
- Mapping

Group 2:

- Seed plantation
- Ornamental design

Group 3:

- Packaging
- Best out of waste (Model making, teaching aids)

Group 4:

- Gender stereotype
- Creativity with easiness

Group 5:

- Volcanic eruption (Teaching aid)
- Making equipment from waste material focusing on cleanliness.



FDP Day 4 - 25.12.2018

Session 1: 10:00AM TO 11:30AM

The session was taken over by the Vice Chairman, Dr. Ak Chaudhary at Sant Haridas college of higher education. He talked about the teaching aids and methodology and about how to integrate Nai Talim into the curriculum and as well as into one's human life. He talked about Value Education which is very important for a teacher and a student to inculcate within itself. His ideas and views about self -empowerment gave a similar view for Nai Talim

Experiential Learning. He illustrated certain aspects such as dignity of labour, moral values and moral respect for students also which is equally important for a teacher.



Tea Break - 11:30AM TO 11:45AM



Session 2: 11:45AM TO 1:30PM

The session was taken by Miss Divya Chhabra, Coordinator at MGNCRE. She took the community engagement session in which she explained the participants about Participatory and Learning approach i.e. PRA techniques and also about PLA technique. These include the methodologies for rural immersion or the way in which the participants will go and involve community also.



Lunch Break - 1:30PM TO 2:30PM

Session 3: 2:30PM TO 3:30PM

The participants after having lunch, were allowed to discuss in their respective groups about the techniques they will follow during their village visit. They discussed about the PRA and PLA methodologies and prepare questionnaire for community engagements.

Session 4: 3:30PM TO 5:00PM

After discussion and preparation of questionnaire and selecting the techniques for rural immersion Group wise they presented their methods for rural visit.

FDP, Day 5-26.12.2018

Village Visit - 10:30AM TO 1:30PM

Participants gathered together in a bus for village visit. The village chosen was Bakkarwala village 30 minutes away from the college. All the participants in their groups dispersed in different directions and started their interaction with community. The techniques chosen were as follows:

Group 1: Timeline and Transect walk

Group 2: Livelihood analysis

Group 3: Resource mapping

Group 4: Venn or Chapati Diagram

Group 5: Focused Group Discussion.



Lunch Break -1:30PM TO 2:30PM

Presentation and Discussion - 2:30PM TO 4:00PM

After visiting, presentations by participants from each group, they presented their views and their learnings from the community engagement.



FDP Day 6- 27.12.2018

Session 1 - 10:30AM TO 1:30PM

Participants were given the handouts for NCF 2005, RTE 2009, NCFTE 2010. They were allowed to go through the handouts and come out with their different ideas bringing similarities between NAI Talim and NCF 2005.



They were given question about how we can integrate Nia Talim into NCF 2005. After discussion, there was a presentation session. Each group is allowed to present their views on Nai Talim and NCF 2005, its relation, similarities and differences.

Lunch Break- 1:30PM TO 2:30PM

Session: 2:30PM TO 5:00PM

It was an overall presentation session by participants. They concluded their learning and their visits and given the outputs about their 3 visits i.e. School Visit, Village visit and B.Ed College visit. After summarising their outputs from 7 days of FDP, all the participants were requested to present themselves.







FDP Day 7- 28.12.2018

Valedictory session- 10:30 AM TO 1:30PM

The session was taken by Dr. Neerja Shukhla. She gave her experiences related to Nai Talim and she explained the importance and why we need to revive Nai Talim into our lives.



Prof. Sangeeta Chauhan, Dean at Indraprastha University was invited as a chief guest and she explained the participants about integration of Nai Talim into B.Ed curriculum.

Vote of thanks was given by Miss Divya Chhabra, Programme Coordinator at MGNCRE. She thanked the chief guest for giving her precious time and thanked the participants as well for being with them for 7 Days.





Certificate Distribution

List of Participants

S. No	Name	College/University	Contact Number
1.	Dr. Jai Bhagwan	Sant Haridas College of Higher Education	9810672329
2.	Ms. Madhu Shrivastava	Sant Haridas College Of Higher Education	8010008354
3.	Mr. Shri Bhagwan	Sant Haridas College of Higher Education	9811883691
4.	Mr. Jai Prakash	Sant Haridas College of Higher Education	7357893124
5.	Dr. Joni devi	Sant Haridas College of Higher Education	9416257023
6.	Ms. Manisha	Sant Haridas College of Higher Education	9717373964
7.	Mr. Ashish Kumar	Sant Haridas College of Higher Education	8860450288
8.	Ms. Jasdeep Kaur	Sant Haridas College of Higher Education	9540175553
9.	Ms. Jyoti Kumar	Sant Haridas College of Higher Education	9654896622
10.	Dr. Ramesh Chander	Sant Haridas College of Higher Education	9278500378
11.	Dr. Manjusha Yadav	Sant Haridas College of Higher Education	9968458944
12.	Ms Pooja Kumari	Sant Haridas College of Higher Education	9899479843
13.	Ms. Seema Gahlaut	Sant Haridas College of Higher Education	9971618268
14.	Ms. Deepa Bhutami	FIMT	9711464097
15.	Ms. Shweta Sinha	FIMT	9971430004
16.	Ms. Deepti	Sant Haridas College of Higher Education	9541851173
17.	Ms. MONIKA BHARADWAJ	GURU NANAK COLLEGE OF EDUCATION	7678193950
18.	Mr. MANISH	PMCCE, NANGLOI	8130503944
19.	Dr. NEHA GUPTA	PMCCE, NANGLOI	9811048442
20.	Ms. POONAM KUMARI	PMCCE, NANGLOI	9711942871

S. No	Name	College/University	Contact Number
21.	Dr, RITU MALHOTRA	PMCCE, NANGLOI	9711365123
22.	Dr. ARVIND KUMAR	MAHARAJA SURAJMAL INSTITUTE	9911541586
23.	Dr. KUSUM	MAHARAJA SURAJMAL INSTITUTE	9911384092
24.	Ms. RITA CHOWDHARY	PMCCE	8860573578
25.	Dr. A.K. CHAUDHARY	SANT HARIDAS COLLEGE OF HIGHER EDUCATION	9811281921
26.	Dr. BASANT KUMAR	CNMU DARBHARG	9818956959
27.	Dr. RAJENDRA PRASAD	AGGRAWAL COLLEGE OF EDUCATION, BALLABHGARH	7065127292
28.	Mr. NIYAZ VARIS VARASI	JIMS, NOIDA	9999635993
29.	Ms. NAMITA CHAUDHARY	BHAVANS LEELAVATI MUNSHI COLLEGE OF EDUCATION	9899974403
30.	Ms. HIMANI GAJWANI	JIE, JEMTEC, NOIDA	9650862421
31.	Ms. BHAWANA SHARMA	BHAVANS LEELAVATI COLLEGE OF EDUCATION	8750746064
32.	Mr. SANJAY BHARADWAJ	JIMS	9811370922
33.	Ms. BHAVYA BHARTI	ST. LAWRENCE COLLEGE OF HIGHER EDUCATION	7982244218
34.	Mr. RAJESH MAKOL	DERD COLLEGE	9810545666
35.	Dr. SANJEEV KUMAR	JIMS	9760699650

