

Experiential Learning – Gandhiji's Nai Talim

Workshop at
Lucknow University
Lucknow, Uttar Pradesh, September 29, 2018

Faculty Development Centre

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)

Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

Hyderabad – 500004 www.mgncre.in



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Workshop Name	<i>Experiential Learning, NaiTalim and Work Education through School & Teacher Education Curriculum</i>
Date	29th September 2018
Time	9:30AM to 5 PM
Venue	Conference Room, Dept of Education, Lucknow University
No. of Participants	22
Chief Guest	Dr U.N.Dwivedi, Pro-Vice-Chancellor
MGNCRE Resource Person	Ms Sarvani Pandey (Senior Academic Consultant/Faculty) MrDonthu Durga Sathya Kranth (Programme Coordinator)



Workshop Schedule

One Day Workshop on Experiential Learning: Gandhiji's NaiTalim Day Schedule

Timings	Session	Details of the Session
9:30 am to 10:00 am	Registration	
10:00 am to 10:45 am	Programme Inaugural Participant Introduction Programme Introduction and purpose	Work Education ppt
10:45 am to 11:45 am	School Curriculum – Important aspects to be covered as a part of Work Education/Experiential Learning – Individual Work and Presentation Method: Individual Work	For each lesson/ work – following steps need to be followed • Steps – for performing the given work/task • Precautions • Tools • Check lists
11:45 am to 12:00 noon	Tea Break	
12:00 noon to 1:15 pm	School Curriculum – Important aspects to be covered as a part of Work Education/Experiential Learning – Individual Work and Presentation Method: Individual Work	For each lesson/ work – following steps need to be followed • Steps – for performing the given work/task • Precautions • Tools • Check lists
1:15 pm to 2:15 pm	Lunch Break	
2:15 pm to 3:45 pm	Teacher Education Curriculum– Important aspects to be covered as a part of Work Education / Experiential Learning – Individual Work and Presentation Method: Group Work	For each lesson/ work – following steps need to be followed • Steps – for performing the given work/task • Precautions • Tools • Check lists
3:45 pm to 4:00 pm	Tea Break	
4:00 pm to 4:30 pm	Preparation for Faculty Development Programme (FDP)- B Ed Curriculum in Universities Method: Group Work	Preparing a list of participants, dates for FDP, Letters for participation, identification of venue, material/handouts/ PPTs/Session wise plans.
4:30 pm to 5:00 pm	Preparation for Resource Persons for conducting FDP Method: Group Work	Identification of session wise Resource Persons, Allotment of Sessions, Development of session wise Work plans, Reading material and handouts
5:00 pm to 5.15 pm	Feedback from participants	
5.15 pm to 5.30 pm	Valediction and Vote of Thanks	

Workshop Implementation

The workshop started at 10 am highly enthusiastic faculty of various B. Ed colleges of Dept of Education and its affiliated colleges.

- Inaugural session was taken by **Prof U.N. Dwivedi** (Pro-Vice-Chancellor) where he spoke about the importance of experiential learning in the contemporary world. Gandhian principles were to be followed in a contemporary sense for the individual development. He also shared the importance of Indian Vedic science and what are the ways which it can be taken forward for the betterment of whole world. Explaining Gandhiji's ideas on education, he said "Gandhiji's idea on imparting education in regional languages has always been the truth as imparting education in mother tongue will always build retaining capacity in kids which would enable them learn complex themes and concepts very easily and also it is a way by which we can build literature and respect for the regional languages. He said that lifelong learning has to become a personality. Importance and relevance of Nai'Talim in the contemporary times is beyond imagination because for India to become a world power in education would mean indigenous and inclusive education methodologies and that can only be achieved by Gandhiji's Nai'Talim education."
- **Dr. Amrita Bajpai** (HoD, Education Department, Lucknow University) in her inaugural speech explained how important Nai'Talimis for the sustainable growth of the young population of India. She expressed her happiness about the bond which MGNCRE and Lucknow University will share for a long time. Ms Amita Bajpai said to the participants "any programme success depends upon the participants and all the participants here are young and I expect all the participants who are teacher educators to contribute in taking forward Nai'Talim by this workshop." She added that the purpose of the workshop was to introduce Nai'Talimin the 3rd and 4th year curriculum of B.El Ed.
- **Dr. Aparna Godbole** (Senior Faculty, Dept of Education) introduced the schedule of the programme. She said "this program is about teaching the teachers by the teachers". In this programme through teaching experiential learning we want to exemplify dignity of labour. She welcomed all the teacher educators for the one-day workshop organised by MGNCRE. She explained the aim and agenda of the one-day workshop; she said "today's workshop would be also used to develop the practicum activities of 3rd and 4th year of B El. Ed curriculum." We need your encouragement to take forward the noble cause of Nai'Talim given by Gandhiji. On expressing her views on Experiential learning, she said "Experiential learning would be taken forward only when students are exposed to physical work. They should be able to take their responsibility." About the creation of practicum curriculum, she said" The

students should have inculcated the feeling of oneness after using the activities created by us.”

- **Mrs Sarvani Pandey**, Senior Academic Consultant, MGNCRE welcomed the honourable Chief Guest Prof U.N Dwivedi, Dr Amita Bajpai and all the participants attending the one day workshop on Gandhiji's Nai Talim, Experiential Learning and Community Engagement. She explained Gandhiji Nai Talim as a concept and told the participants about the release of experiential learning book by MGNCRE. She has explained that the current education system is making a child failure and making him out of touch with the real world. She also shared about the 150th birth anniversary celebrations of Gandhiji which were to be taken forward all over India by M.G.N.C.R.E. under the Nai Talim Abhiyan. She also shared the background and the objectives of the programme and the one day workshop.

The participants introduced themselves in the first session as per the schedule, which was followed by a quick overview on Nai Talim that was shared by MGNCRE Resource Person.

This was followed by the preparation of Experiential Learning Activity Plan for school curriculum by each participant individually. The activities were related to various typologies and practicum aspects as detailed in the Chapter 7 of the experiential learning book

After a lunch break, the session that followed was to create an Experiential Learning Activity Plan for B.Ed Curriculum. In the session the participants were formed into teams. Each team selected one activity from the B Ed Curriculum in the Experiential Learning book. Each team created an experiential learning plan and presented their ideas to the other groups

This was followed by a discussion on the Nai Talim curriculum customization for their department and proposed dates for Faculty Development programme

Participants also have participated in another activity in which Education department of Lucknow University was planning to make their structure for 3rd and 4th year B Ed .Ed practicum syllabus in which the foundation would be the concept of Nai Talim.

(ANSOL TIWARI)

B.El.Ed III Year Practical Activities

Activities	Modalities	Evaluation Process	Marks (Internal)	Marks (External)
Teaching of Two Subjects & Four Weeks Internship	English English Edu.	Field visit participation report writing		150+50
Preparation and use of innovative Teaching Material	chart presentation Speech student talk role play	group discussion debate demonstration role play	50	
Field Visit to centre of innovative Activity in a school	Smart Class Virtual education	Group visit Grouping Practical work Group presentation		50
Community Work	Street play		50	250
		Total	Graded Activity	

B.El.Ed IV Year Practical Activities

Activities	Modalities	Evaluation Process	Marks (Internal)	Marks (External)
School Internship 16 week Internship	English Practical edu. You class Student talk	Report writing Participation Group discussion presentation	50	200
Creating Resource Centre & Innovative Teaching Aids	Speech Presentation	Creating new things The process of translating		50
Life Skills Development	Activities for children that enable to child to learn	Group work for children to formative assessment product	50	250
			Graded Activity	

Feedback from Participants



Dr Jaya on giving her feedback about the activities and execution said “the students have to learn how to get accustomed for routine and hygiene through oral activities like singing. In the activity part, we can take up the social problems of society and make children aware of the bad effects. We can execute the activity by promoting self-making of puppets by students themselves and enacting a play. By the above activity environmental values can be inculcated in the children, the practical usability of many useful concepts can be explained.

2nd activity explained is that calling of professionals to schools and making aware of children of what job they do and its procedure, relevance, importance and practical application can be explained. For example, Bank employees, fire fighters, police etc.

Dr Rajesh explained how studies can be made more interesting by the introduction of sports in education. Sports should be encouraged, especially traditional sports with zero investments like Kho-kho, Kabaddi, Volleyball, etc.

Every teacher should be given special training in one sport. Teachers should be aware of the practical part of the sports. In sports activities, we provide equal attention to all the students. Some of good children get the attention in class but the kids who are weak in studies generally get very low attention in class. Through sports all the students will be given a platform by which kids who are weak in studies might get attention on a sports field.

Traditional sports have a zero investment and no special person would be required to conduct these sports. Regular teachers can conduct these traditional sports in their own school premises. This is NaiTalim.

Proposed Action Plan: after individual and group activity – NaiTalim can be taken forward with the involvement of community and conducting as many workshops involving different stake holders in the community.

DrAmita Bajpai has committed to get the curriculum approved by Board of Studies.

Workshop Outcome: Faculty Development Program in BORA Institute of Management Sciences would take place from 23rd Oct 2018 to 30th Oct 2018

The workshop ended with a filling up a feedback form and the valedictory session by HoD Education Dr Amita Bajpai. Certificates of Participation were handed over to all the participants and their experience was presented before the HOD.

Vote of thanks was proposed by the Sr Academic Consultant, MGNCRE.

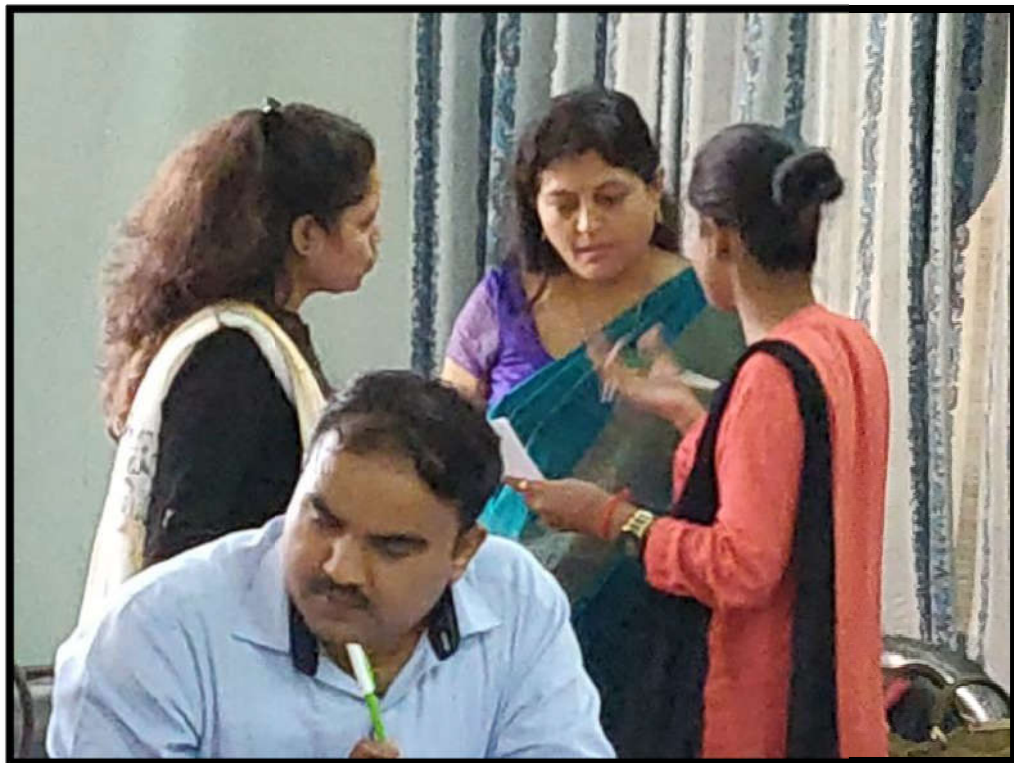
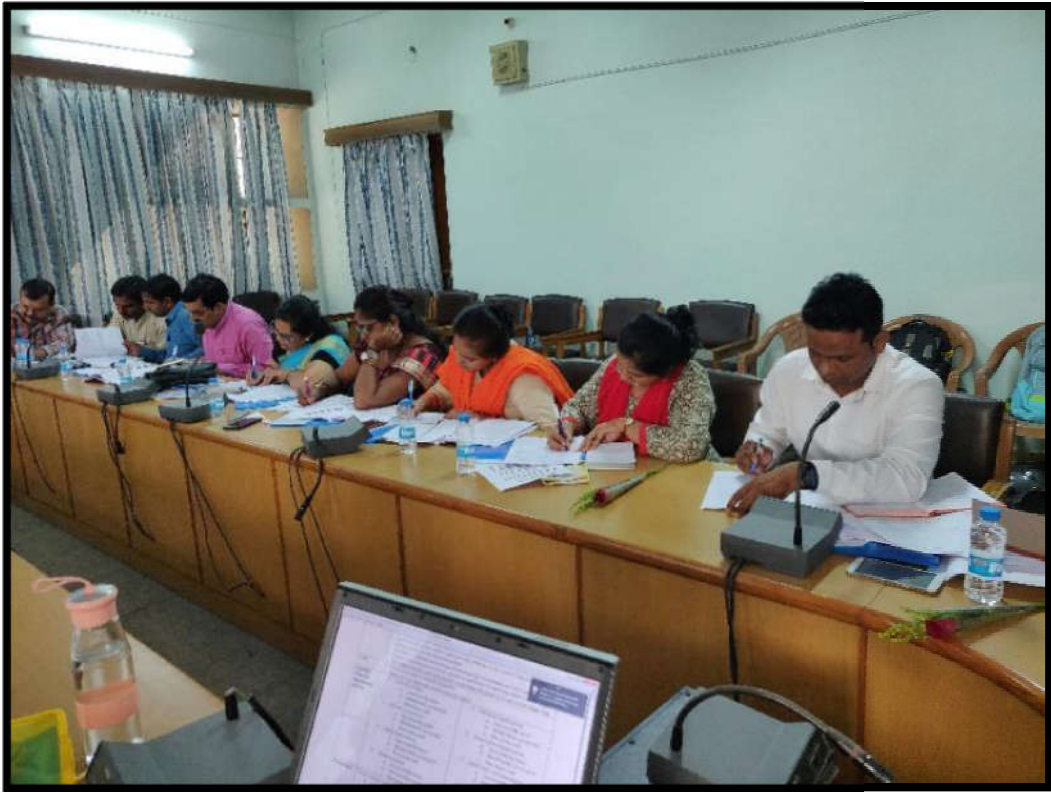
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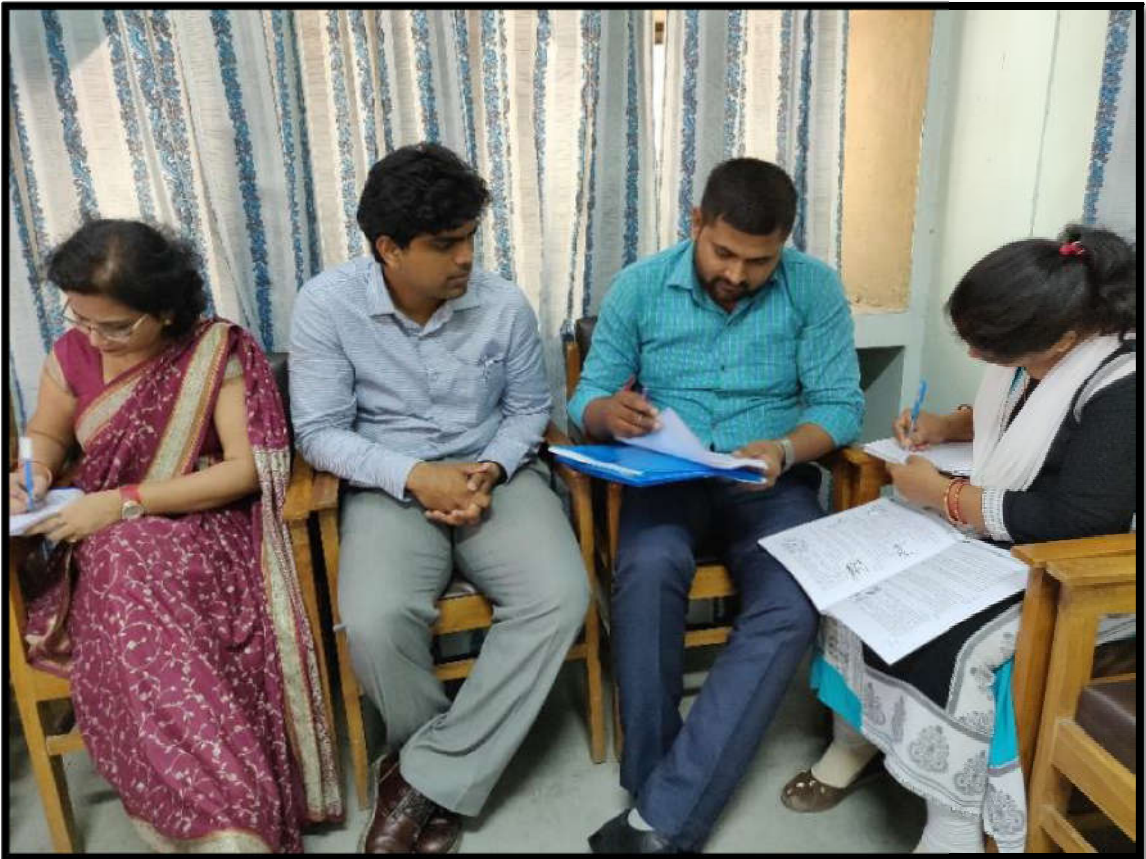
Workshop Snapshots











Individual responses were collected from each of the participants and presentations were done



मेघमाव के पास तो होती
कर्म पूजा का दीप जला कर
नर से नरि, नरि से नरि तक
समानता फैला कर जो
बुद्धि, हृदय और मन की शिक्षा
मानवता सिखाने सिखलाती है।
ग्राम से पृष्ठ, महात्मा को वह तालीम नहीं
कहलाती है।

महाभाषा में जान प्यारे, छात्रों का व्यक्तित्व निखारे
स्व पोषित जो हस्त शिल्प से
व्यवसायिक बन जाती है।
गामोदय से भारत उदय का प्रतीक कह
जाती है।

ग्राम से पृष्ठ महात्मा को वह
तालीम नहीं नहीं कहलाती है।

स्वच्छता के मूल मंत्र में,
ईश्वर का निवास बननाकर
स्वस्थ युवाओं के दम पर से
नव भारत निर्माण करें।
तब से, मन से, आत्मा में
उम नहीं भर जाती है - 2

ग्राम से पृष्ठ महात्मा को वह, तालीम नहीं कहलाती है २

List of Participants

- 1-Dr. Jaya Singh. - 9335106662
- 2-Mr.Pradyumn. - 9415537350
- 3-Mr.ShivShankar Singh Yadav - 7007392390
- 4-Mr.S.k.Gautam - 8005221272
- 5-Mr. S.N. Singh. - 8455470284
- 6-Ranu Srivastava. - 9955143298
- 7-Anju Singh. - 7618831766
- 8- Manisha Pandey - 8081807227
- 9- Rakesh kumar - 9838280544
- 10-Ranjeet Singh. - 9648287746
- 11- Dr Gunjan Chandra. - 9452007519
- 12- Ansul Tiwari. - 8840370755
- 13- Maya Kumari - 9956645966
- 14- Vineet kumar Singh - 9452107781
- 15- Dr Saroj pandey - 9415920550
- 16- Pusp Lata. - 7355337797
- 17- Rush p Singh. - 8948017951
- 18- Ranjita Prasad - 8400197480
- 19- Manish Kumar Pandey. - 8009457276
- 20- Anjali Verma. - 9415304883
- 21-Dr. Ranjana Singh. - 7742178257
- 22- Vijay kumar Shukla - 9484412362

