

Nai Talim and Experiential Learning

Faculty Development Programme at
MJP Rohilkhand University
Bareilly, Uttar Pradesh, November 21-27, 2018

Faculty Development Centre

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)

Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

Hyderabad – 500004 www.mgncre.in



सत्यमेव जयते



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there is Universal Prosperity

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Seven day faculty development programme

First day

INAUGURAL SESSION

The seven day faculty development programme on Nai Talim, Work Education Experiential Learning and Work Education was jointly organised by department of B.Ed / M.Ed. M.J.P. Rohilkhand University Bareilly and Mahatma Gandhi National Council of Rural Education at the seminar hall of B.Ed/M.Ed M.J.P. Rohilkhand University Bareilly

Programme started at 11:15 AM with the lighting of lamp by honourable vice chancellor of the M.J.P. Rohilkhand University Professor Anil Shukla, dean of department of B.Ed /

M.Ed.Proffessor N.N. Pandey and senior academic consultant MGNCRE ,Smt. Sarwani Pandey



After the short welcome speech by Vimal sir, Dr Sarvani Pandey gave detailed information on ‘Nai Talim’ and threw light on the three “Hs” that is head , hand and heart Dr. Sarvani also shared her experiences of a multi lingual village of Telangana it’s educational problem and the local solutions . She also mentioned that MGNCRE is endeavouring to reformulate the education system according to vision of Mahatma Gandhi

The hounorableVice-Chancellor Prof. Anil Shukla shared his experiences of his primary education and pointed out that at that time work education was also given due weightage but later on our education system became focused on development of cognitive skills only .Our kids looks manual work inferior to mental work. Now there is need to give respect or dignity to every work. No work is inferior to another, every work is important.



Afterward vote of thanks was given by learned Professor and Dean Dr..N.N. Pandey. He also put emphasis on inclusion of manual work in school curriculum.

TEA BREAK

MORNING SESSION

After tea break next session was started at 1:05 P.M. It was introduction session conducted by Mr. Vijay Pratap Singh. The session was unique, as participants have not to tell about themselves, they have to introduce the person sitting next to them. Fifteen minutes were given to all the participants to interact in pair after that they mutually introduced each other. All the participants were amused with the way this session was held.



LUNCH BREAK

POST LUNCH SESSION

Post lunch session started at 3:00 P.M. in this Vijay Pratap Singh delivered an impressive lecture and power point presentation.



He threw light on various aspects of Nai Talim and Experiential Learning. He gave detailed information on

- Gandhian Philosophy
- Goals of education
- Principles of basic education
- Innovative ways to implement basic education in current scenario
- Advantages of basic education

EVENING TEA BREAK

EVENING SESSION-

Evening session started at 3:45. This was an activity session. Five groups of six members were formed. Every team was assigned a different object. Team members have to measure the length and breadth of the objects such as table, window, poster, or table and then have to calculate the area of surface. Results submitted in black and white to the coordinator Mr. Vijay Pratap Singh.

At 4:15 P.M. Dr. Kshama Pandey discussed about “Current experiment in nai talim”. She threw light on various innovative practices and schools which are being conducted in different parts of country.

At 4:45 P.M. Mr. Vijay discussed about N.C.F. 2005, R.T.E. 2009, and N.C.F.T.E. 2010. The participants were asked to give their review about nai talim and N.C.F. 2005, R.T.E. 2009, and N.C.F.T.E. 2010. on next day.

After this discussion the first day of this seven day programme ended at 5:15 P.M. The first day was successful in generating interest of the participants.

Day two

First session

Second day of Faculty Development Programme started 22nd of November 2018 .All the participants submitted the handwritten report of first day then Dr. Jyoti Pandey presented the pointwise report of first day of seven day Faculty Development Programme. After that all the participants provided their feedback and shared their experiences of first day of F.D.P.



All five groups gave their presentation that how concept of Nai Talim is related to N.C.F. 2005, RTE 2009, and NCFTE 2010. which points are common and in what way they differ.

Tea break

After tea break ten groups were formed for different activities to be held in the session. Prof. Nalini Srivastva assigned typology to each group. According to the assigned typology every group selected a topic on which the group members have to frame cognitive, psychomotor, and affective objectives.

Group one – In group one facilitator was Dr. Pratibha Sagar, Dr. Jyoti Pandey was recorder and the presenter was Vimal Kumar. Typology given to group was “Essentials of Daily Life” on which they selected the activity “cooking, nutrition, and serving.”

Group two – In group two, facilitator was Dr. Anita Chauhan, Dr. Pratibha Rastogi was recorder and Mr. Himanshu Gangwar. Typology given to group was “Habitat and Shelter”. The activity selected was “recycling and reuse of glass bottles”.

Group three – In group three, Dr. Meenakshi Chandra was the facilitator, Miss Mamta was recorder, presentation was given by both the groupmates. Typology given was “Transport”. The activity selected was Bullock cart designing, creation and innovation”

Group four – Dr. Shelly Saxena was the facilitator, Dr. Soma Gaur was recorder, and they presented the activity “processing and cultivation of aromatic and medicinal plants” under the typology “Agriculture, Agricultural processing, and Forestry”

Group five – Dr. Praveen Kumar Tiwari was facilitator, Dr. Ram Babu Singh and Ravi Gangwar was recorder and Amita Singh was presenter. Typology was “Clothes, Leather and Fiber” under which the activity chosen was “soft toys”.

Group six – In group six, Dr. P.P. Singh was the facilitator, Dr. Santosh Arora was recorder, Swati Dwivedi presented her activity “electricity production, supply and distribution”. Typology assigned to the group was “Tools and Machines”.

Group seven – In group seven Dr. R.K. Azad was recorder, Dr. Rakesh Kumar was facilitator, and presenter was Dr. S.K. Joshi. Typology assigned to the group was “Services” and activity chosen was “software and hardware”.

Group eight– In group eight Dr. Jitander Kumar Singh was facilitator, recorder was Amit Kumar Singh and presenter was Rashmi Sharma. Typology assigned to the group, “Art Music and Theater”. Activity chosen was “construction of musical instrument”

Group nine- In group nine Mrs. Kalpana Katiyar was facilitator, Mrs. Rachana was recorder and Mr. Ved Prakash was presenter. Typology assigned was “Health Games and Physical Education”. The group activity was “first aid and nursing”.

Group ten- In group ten, Dr. Abhishek Chaywan was facilitator, Naveen Kumar Singh was recorder and Dr. Mukesh Chandra Sharma was presenter. Typology assigned to group was “Work Education”. The group presented the activity “nutrition, malnutrition and reasons”.

All the ten groups defined the objectives related to the activity assigned to them in three categories that is cognitive conative and affective. Group members developed a feeling of cooperation during this session.



The next activity was the preparation of experiential learning plan. All the participants were asked to prepare and submit the experience based learning plan in which they have to mention the steps, precautions, and tools to conduct an activity. They also have to prepare checklist and mention the procedure for assessment. Written learning plan was submitted to Mr. Vijay. The candidates were instructed to give a presentation on the learning plan next day..

Lunch break

Post lunch session- After lunch break all the participants went for a transect visit from the university guest house to university gate under the guidance of Dr. Sarvani Pandey. Participants took notes of land marks to prepare a transect map.



Dr. Sarvani Pandey introduced PRA / PLA technique conducted an interactive session through power point presentation in seminar hall of department of B..Ed / M.Ed. She explained in detail that what precaution should be taken into account while arranging any visit to the village. We

should communicate with the villagers neither in arrogant manner nor to present ourselves as solution provider of their problems. We should encourage them try to find out the solution of their problems by themselves. For a successful campaign or programme entry point is very important, before entering in a village we should make a rapport with the sarpanch it will make our further steps more smooth and easygoing. After this interactive and enlightening session participants came back to committee hall.

Evening tea

After a short tea break all the five teams constructed a transect map in group. All five groups made colourfull impressive transect map with zeal and enthusiasm.



This was the last activity of the day. Participants enjoyed the walk and group activity. Presentation by Dr. Sarvani developed an insight about the way we should look our rural India and to interact with it.

Faculty Development Programme 23/11/2018

Day three

First session On the third day of Faculty Development Programme, all the participants congregated timely at committee hall of department of B.Ed/ M.Ed. After daily attendance feedback of last day was given by them. All the five teams gave their presentation on experiential learning plan prepared by them on day two of Faculty Development Programme. As this learning plan and its presentation was a group effort hence a feeling of companionship developed among group members.

Tea break

After tea break a group activity was assigned by Professor Nalini Srivastava to the groups in which they were asked to prepare a plan for class wise and subject wise work education activities. They had to make a detailed account steps in which the activity will take place. While organizing any activity a teacher should be very careful about the safety of students and effective completion of activity for that some precaution must be taken. The group members contemplated on it and listed out the necessary precautions which should be taken into account for successful completion of task. They also mentioned the necessary tools, prepared a checklist and mention the method of assessment of activity.



Next activity was analysis of B.Ed. curriculum and suggestion for activities which can be integrated in B.Ed. curriculum. This activity was to be done individually. All the thirty participants did an arduous job and came out with very unique ideas and suggested many activities which can be incorporated with B.Ed. curriculum.

Lunch break

There are numerous examples why tree is important to us; if we want to survive we have to take care of our environment. To save life on this planet we have to make efforts to clean our environment. Keeping in mind the importance of plants a plantation programme was organised.. After lunch break all the five groups flocked in the open ground of the department here they planted small plants. This was a joint activity in which participants of NSS and Education took part. Dean of the department Prof. N.N.Pandey also joined this program and filled a new energy

in the participants. All five teams separately planted a tree in the ground of department of B.Ed/M.Ed.



After plantation a movie “Hibare Bazar” was displayed to the participants. The movie was about a young boy who has done post graduation in commerce. The way this boy transformed his village situated in Ahmadnagar Maharashtra is very inspiring. The movie was successful in delivering its message that with cooperation and right vision things can be changed. It was proved by the movie review presented by the groups in black and white and later a verbal presentation was also made by the members of all groups



Tea break

After tea break presentations of the groups were made on the review of movie. All the groups find the movie very inspiring. Group members explained their views and feelings about the story and the message delivered by the movie.

This was the last activity of the day. The whole day was wonderful enlightening and thought provoking. Contemplation on the burning issues of contemporary India, strengthen the analytical powers of mind and the activity of plantation provide a feeling of joy and satisfaction. Overall it was a brilliant day.

Faculty Development Programme 24/11/2018

Day four

Fourth day of this Faculty Development Programme was contrasting from all the previous days, as it was not confined in the four walls of institute. Participants visited a village Dapta Shyampur, Ballia, tehsil Anola. All the partakers congregated at university campus and left for the village under supervision of Dr. Sarvani Pandey and Mr. Vijay.



The journey was very joyful, enthusiastic and energetic participants played antyakshari in the bus. Participants reached at their destination at 11: 30. All the participants were divided in five groups in advance. Each group had to prepare a report on the issue assigned to the group. Participants took tea in temple of lord Shiva.

After tea a meeting was held with the gram pradhan Mr. Rahul Dixit. He provided detailed demographic and other important information about the village Dapta Shyampur. After that we strolled in the village with Mr. Rahul Dixit. The entire five group member interacted with the

villagers and collected important information related to the issue on which they were asked to prepare a detailed report.

Group one– team one collected information related to education of the village. Members of this group were Dr. Prem Pal Singh, Dr. Rakesh Azad, Dr. Naveen Kumar, Swati Dwivedi, Sarvesh Kumar, Dr. Jitander Kumar, Dr. Suneel Joshi.

Group two - team two collected information related to health and hygiene condition of the village. Members of this group were Dr. Mukesh, Kalpana Katiyar, Dr. Soma Gaur, Dr. Abhishek Chwayan, Rachana, Rashmi Sharma.

Group three– team three explored the issues related to women empowerment. This team consisted of Dr. Minakshi Chandra, Beenu Singh, Amita Singh, Dr. Amit Kumar Singh, Ved Prakash Sharma and Rakesh Kumar.

Group four– team four collected statistics of agriculture. Members of this group were Himanshu Gangwar, Dr. Pratibha Rastogi, Dr. Anita Chauhan, Mamta Dr. Shelly and Dr. Ram Babu Singh.

Group five - team five explored the economic issues and vocational education. Members of this group were Prof. Nalini Srivastava, Prof. Santosh Arora, Dr. Jyoti Pandey, Dr. Pratibha Sagar, Mr. Vimal Kumar, and Ravishankar Gangwar.

After village walk all participants again collected at the venue that was a school premise and enjoyed the fresh food made by the villagers in revitalizing surroundings. D.P.R.O. Vinay Singh joined us after lunch. A meeting or discussion was made about the problems and the probable solutions. Gram pradhans of village and near by villages, Dr. Sarvani Pandey, Prof. Santosh Arora, Prof. Nalini Srivastava, Aanganvari workers, some villagers and all the participants were present in the meeting. Gram Pradhan, Mr. Rahul Dixit and DPRO Mr. Vinay Singh answered the questions raised by participants of the programme. It was promised by D.P.R.O. Vinay Singh that soon a library will be opened in the village and boundary wall of primary school will be constructed. Prof. Santosh Arora promised to donate the books for library.



A social map of village was drawn on the ground by participants with the help of villagers..Dr. Sarvani Pandey and Rahul Dixit inspected the map. After that Dr. Santosh Arora gave vote of thanks to all the villagers and gram pradhan Mr. Rahul Dixit.

This was the last activity of day. The day was tiring even though we enjoyed it and come back to our institute after 7:30 P.M. holding lots of experiences and memories to keep in our personal treasure.

Faculty Development Programme 25/11/2018

Day five

On the day five all the participants shared their experiences of last day excursion. Most of the participants not only enjoyed the tour but gain a deep insight of rural India also. After their short feedback participants took tea.

Tea break

After tea break participants of group one, group two and three gave their power point presentation. Major suggestions given by the groups were as-

Group One-Members of this group were Dr. Prem Pal Singh, Dr.Rakesh Azad, Dr. Naveen Kumar, Swati Dwivedi, Sarvesh Kumar, Dr. Jitander Kumar, Dr. Sunil Joshi.



The major suggestions of this group are as follows

- There should be a separate school for girls as per the requirement of the population of the village.
- Boundary wall of government primary school should be constructed through ‘gram nidhi’
- There should be organised frequent meetings of teachers and guardians of the students.
- Awareness campaign should be initiated regarding scholarship and skill development programmes

Group Two- Members of this group were Dr. Mukesh, Kalpana Katiyar, Dr. Soma Gaur, Dr. Abhishek Chwayan, Rachana, Rashmi Sharma.

- There is a need of making villagers aware about the health and hygiene
- The villagers have toilets but they are not in a habit of using it hence they should be motivated by schools and other organisations to use it.
- There is a dire need of clean drainage system in the village.

Group Three- members of this team were Anita Chauhan, Himanshu Gangwar, Dr. Pratibha Rastogi

- Women should be made aware for their rights.
- They should be motivated to be self-reliant.
- NGOs and Self Help Group should be established to make the village women more aware for their education, health, family planning.

Lunch break

Group four - team four explored the economic issues and vocational education. Members of this group were Prof. Nalini Srivastava, Prof. Santosh Arora, Dr. Jyoti Pandey, Dr. Pratibha Sagar, Mr. Vimal Kumar, and Ravishankar Gangwar. The major suggestions given by the group were as follows –

- Banking services are required in the village.
- A.T.M. services should be made available to promote digital transactions.
- Skill development centers are needed to make rural youth self sufficient.
- Crop selling centers required to save from nexus of middle men.

Group five – team five collected statistics of agriculture. Members of this group were. This team consist of Dr. Meenakshi Chandra, Beenu Singh, Amita Singh, Dr. Amit Kumar Singh, Ved Prakash Sharma and Rakesh Kumar. The major suggestion made by the group

- As the village has very fertile land many cash crops can also be cultivated with traditional farming.
- Some farmers were practicing Bee Keeping, it should be further encouraged. It can become a major source of earning to the villagers.
- Organic farming should be encouraged
- Technical assistance should be provided to the villagers
- Mentha farming is a major cash crop in the area its cultivation should encouraged

Tea break

After tea break a very enlightening moment came when we were asked by Mr. Vijay to close our eyes and think of the happiest moment of our life. After a lot of contemplation members chosen the happiest moment of their life and shred it with others. It was felt that we had made a long review of our past and selected the most precious moment of our life.

After this activity the programme was over for the day. We developed a positive approach towards life by reviewing our own life.

Faculty Development Programme 26/11/2018

Day six

On the sixth day session started with the feedback of participants of fifth day. most of the partakers really enjoyed the way workshop was being conducted. After feedback the participants enjoyed tea.

Tea break

Prof. Nalini Srivastava instructed the participants for the activity. They were asked to ponder over the B.Ed curriculum and find out the ways to integrate “Nai Talim” with two year B.Ed. curriculum of M.J.P.Rohilkhand University.



Group one –Dr. Jitender kumar singh, Dr. Mukesh Chandra Sharma, Dr. Anita Chauhan, Dr. Vimal Kumar, Dr. Meenakshi Chandra, and Mr. Vimal Kumar were the members of the group.

- The group suggested that in B.ED curriculum that gardening, pottery, and nutrition related activities should be incorporated in paper one.
- In paper two symposiums on improvement of life style can be organised

Group two– Dr. Mukesh Sharma, Dr. Kalpana Katiyar, Dr.Soma Gaur, Mrs. Rachana, Ms. Rashmi Sharma and Dr. Abhishek Chyawanwas the member of group two. This group suggested

- Gardening should be assimilated in paper one.
- Community awareness programme should be organised in paper two
- Improvement in life style and raising the standards of life should be includede in paper three.

Group three – Dr. Anita Chauhan, Dr. Pratibha Rastogi, Dr. Shally Saxena, Mr.Himanshu Gangwar, and Ms. Mamta was the member of group three. This group suggested a long list of activities which can be itegrated in B.Ed curriculum.

- In the first paper following activities can be included-
 1. Health and hygiene
 2. Looking after elderly person
- In the second paper following activities can be included-
 1. Tailoring knitting and embroidery
 2. Nursery and gardening
- In the third paper following activities can be included-
 1. Preparation family budget
 2. Sharing of household duties
- In the third paper following activities can be included
 1. Study of local history
 2. Field studies
 3. Establishment of language lab

Group four– Prof. Nalini Srivastav, Prof. Santosh Arora, Dr. Pratibha Sagar, Dr. Jyoti Pandey, Dr. Vimal Kumar, and Mr. Ravi Shankar Gangwar was the member of group four.

- In the second paper following activities can be included-
 1. Inclusion of Gandhian philosophy and principles of Nai Talim
 2. Historical importance of Nai Talim
- In the paper 7(b) following activities can be included-
 1. Community participation
 2. Inclusion of activities such as case study, observation, report writing.

Group five–Dr. Meenakshi Chandra, Beenu Singh, Amit Kumar, Amita Singh, Dr. Rakesh and Mr. Ved Prakash was the member of the group five. Group five suggested that

- Community Work at the time of Natural Disaster should be included in the B.Ed. curriculum activities which can lessen the negative consequences.

Lunch break

After lunch break group wise presentation was made.. All the group presented their suggestions and defended their suggestions. This was a very interactive session in which participants made apprehensions of the proposed suggestions, asked questions and reached at consensus.

Tea break

After sipping tea all the groups visited the field and watered the plants planted by them on the day three of Faculty Development Programme. This was the last activity of the day. Mr. Vijay gave important instruction for the next day

Faculty Development Programme 27/11/2018

Day seven

On the seventh day which was the last day Faculty Development Programme all the participants assembled in the committee hall of department of B.Ed. / M.Ed.. As usual all the group members provide feedback of last day activities

Tea break

After tea break, feedback form was distributed. Participants provided their written feedback to the coordinator. Dr.Sarwani Pandey interacted with the participants and explored the experiences of them. All the five groups gave their power point presentation of their village visit .Dr. Mukesh Chandra presented his emotional verse showing gratitude to the coordinator of programme and expressed his wish that this programme would be a little longer. Most of the member found their village visit refreshing and thought provoking. Members pointed out that there is a need to take some serious interventions to overhaul the miseries of rural life and gave thier valuable suggestion to improve the condition of health, education. There is a need to promote “Kuteer Udyog” so that youth of the village can become self dependent. Women empowerment can only be possible by education of girl child and exploring the possibilities of monetary gain through the artistic work in which village women have mastery.

Lunch break

After lunch break valedictory session started. In the session programme coordinator and dean Prof. N.N. Pandey expressed gratitude to Dr. Sarwani Pandey, Mr.Vijay and all participants came from different teacher trainee institutes. Prof. B.R.Kukreti expressed that the programme was very useful and important for teachers. Many more such programs should be organized it would definitely give positive results to the session.



Dr. Sarwani Pandey gave vote of thanks to all the faculty members and participants. She also expressed gratitude to the head and dean of department. She also praised senior research scholars of the department Mr. Ravi Shanker and Mrs. Amita Singh for the efforts and cooperation they offered for the smooth execution and detailed documentation of this seven day programme.



A memento and a shawl were presented to Dr. Sarwani on behalf of the department of B.Ed.\ M.Ed. after that certificate of participation was distributed among participants.

This way the workshop came to a brilliant end. All the seven days were different from each other providing varied experiences to the participants. Day one introduced the participants with the concept of 'Nai Talim'. They linked the main similarities and differences of 'Nai Talim', N.C.F.2005, R.T.E. 2009 and N.C.F.T.E. 2010. Members discovered a little child within them

while measuring the area in the group. Second day they explored the possibilities of integrating three 'Hs' in experiential learning typology. After lunch 'PLA' (participatory learning and action) enriched the knowledge domain of participants. A walk of campus refreshed them and making of transect map enhanced their manual dexterity. Day three was a full exercise of their mind when they were asked to plan an activity for school curriculum. They found a ray of hope while watching the movie Hivre Bazar at the same time plantation program filled them with a feeling of joy.

Day four was the most happening day for the members they travelled and explored the ground realities. and envisaged the possible solutions. Day five was dedicated for the discussions and presentation on the last day excursion. Detailed group discussion preparation of ppt. upgraded analytical powers of mind and developed a feeling of cooperation and group work as well. On day six all the groups and respective members remain involved in exploring the methods and probable areas which can be assimilated in B.Ed. curriculum to incorporate 'Nai Talim'.

In short it can be said that the whole workshop was very motivating it stimulated all the faculties of mind. It was quite successful in delivering the message of Gandhi ji that education must be linked with the development of three 'Hs' that head ,heart and hand by giving a real experience of this philosophy.

List of participants Experiential Learning: Gandhi ji's Nai Talim

S.No	Name	College	mobile
1.	Dr Anitha Chauhan	Jyothi College of Management Studies	9456436826
2.	Dr Prathibaha Rastogi	Jyothi College of Management Studies	9719905810
3.	Mamta	RBTTI	9690047366
4.	Shali Saxena	Springdale Mahila Mahavidyalaya	9897663233
5.	Prof Nalini Srivastava	MJP Rohilkhand University	9359100725
6.	Santosh Arora	MJP Rohilkhand University	9412376455
7.	Dr Prathiba Sagar	MJP Rohilkhand University	945701279
8.	Dr Jyothi Pandey	MJP Rohilkhand University	9837503759
9.	Amit Kumar Singh	Hindu College	8394852616
10.	Dr Meenakshi Chandra	MJP Rohilkhand University	9410258689
11.	Dr Rakesh Kumar Azad	MJP Rohilkhand University	9412367181
12.	Dr Rakesh Kumar	MJP Rohilkhand University	9410260395
13.	Ved Prakash	P. G. I	
14.	Rashmi Sharma	P. G. I	9808343476
15.	Kalpana Katiyar	K.C.M.T	9927741372
16.	Dr Mukesh Chandra Sharma	MJP Rohilkhand University	9837786158
17.	Dr Prem Pal Singh	MJP Rohilkhand University	
18.	Sunil Kumar Joshi	Vardhaman College	9412334823
19.	Dr Jitandhera Kumar Singh	Hindu College	9411656706
20.	Dr Abhishek Chyawan	R.P Degree College	9411830654
21.	Dr Praveen Kumar Tiwari	MJP Rohilkhand University	9758255500
22.	Himanshu Ganagwar	Jyothi College Of Management Science And Technology	9759006150
23.	Rachana	K.C.M.T	9457010802
24.	Dr. Soma Gaur	Mascot	8923750200
25.	Sarvesh Kumar Gangwar	F.G.M.I	9411632869
26.	Beenu Singh	F.G.M,I	7906199522
27.	Swati Dwivedi	F.I.M.S	9997653777
28.	Naveen Kumar Singh	R.P.D.I.G.M	9536079061