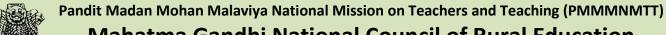
# Experiential Learning – Gandhiji's Nai Talim

Workshop at State Council of Educational Research and Training

Vijayawada, Andhra Pradesh, September 09, 2018

### **Faculty Development Centre**



### Mahatma Gandhi National Council of Rural Education

Department of Higher Education Ministry of Human Resource Development, Government of India Hyderabad – 500004 <u>www.mgncre.in</u>



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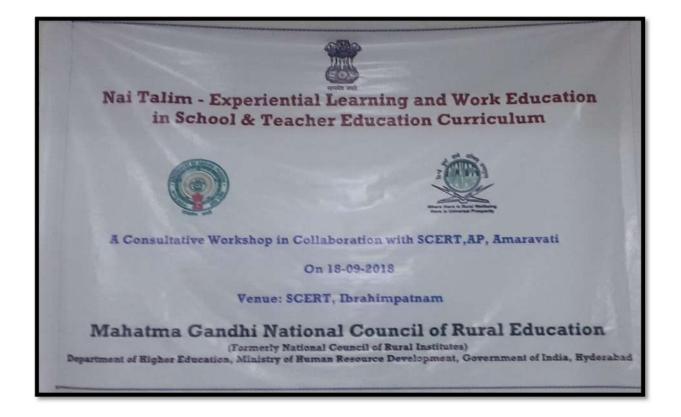
Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)

Mahatma Gandhi National Council of Rural Education



Department of Higher Education Ministry of Human Resource Development, Government of India Hyderabad – 500004 <u>www.mgncre.in</u>

Workshop Name	Experiential Learning, NaiTalim and Work Education through School & Teacher Education Curriculum
Date	18-09-2018
Time	9:30 A.M to 5:30 P.M
Venue	Seminar Hall , SCERT, Ibrahimpatnam
No. of Participants	24
Chief Guest	D Madhusudhan Rao, the Director SCERT A.P
MGNCRE Resource	Ms Padma J, Mentoring Faculty
Person	



#### **Workshop Schedule**

#### Timings Session **Details of the Session** 9:30 am to 10:00 am Registration 10:00 am to 10:45 am **Programme Inaugural Participant Introduction** Work Education ppt Programme Introduction and purpose 10:45 am to 11:45 am School Curriculum – Important For each lesson/ work aspects to be covered as a part following steps need to be of Work Education/Experiential followed Learning – Individual Work and • Steps – for performing the Presentation given work/task Precautions Method: Individual Work Tools Check lists **Tea Break** 11:45 am to 12:00 noon 12:00 noon to 1:15 pm School Curriculum – Important For each lesson/ work aspects to be covered as a part following steps need to be of Work Education/Experiential followed Learning – Individual Work and • Steps – for performing the Presentation given work/task Precautions Method: Individual Work Tools Check lists Lunch Break 1:15 pm to 2:15 pm 2:15 pm to 3:45 pm D Ed/LT Teacher Education For each lesson/ work following steps need to be Curriculum– Important aspects followed to be covered as a part of Work • Steps – for performing the Education / Experiential given work/task Learning – Individual Work and Precautions Presentation • Tools Method: Group Work (triads) Check lists 3:45 pm to 4:00 pm **Tea Break** 4:00 pm to 4:30 pm **Preparation for Master Trainer** Preparing a list of participants, dates for MTDP, Letters for **Development Program** (MTDP)- School and D Ed/LT participation, identification of Curriculum in SCERT- DIETs venue, material/handouts/ Method: Group Work PPTs/Session wise plans. 4:30 pm to 5:00 pm Identification of session wise **Preparation for Resource** Persons for conducting MTDP **Resource Persons, Allotment Method: Group Work** of Sessions, Development of session wise Work plans, Reading material and handouts 5:00 pm to 5.15 pm Feedback & Valediction

#### One Day Workshop at SCERT on Experiential Learning: Gandhiji'sNaiTalim

### **Workshop Implementation:**

The workshop started at 10 am highly enthusiastic faculty of various DIETS and SCERT Officials.

D.Madhusudhan Rao, the Director SCERT inaugurated the workshop and welcomed the collaboration with MGNCRE. He urged the participants to participate actively in the workshop and come up with a community engagement curriculum that will benefit the student teachers and school students of the state. He also welcomed the integration of Gandhian ideology revolving around ability, confidence building, tolerance and skills in the present education system. There were also discussions on conduct of faculty development programmes so as to implement Nai Talim at all levels of education in the state.

MGNCRE Resource Person shared the background and the objectives of the programme and the one day workshop.

The participants introduced themselves in the first session as per the schedule, which was followed by a quick overview on Nai Talim that was shared by MGNCRE Resource Person.

This was followed by the preparation of Experiential Learning Activity Plan for school curriculum by each participant individually. The activities were related to various typologies and practicum aspects as detailed in the Chapter 7 of the experiential learning book

After a lunch break, the session that followed wasto create an Experiential Learning Activity Plan for D.Ed Curriculum. In the session the participants were formed into triads. Each triad selected one activity from the D Ed Curriculum in the Experiential Learning book. Each team created an experiential learning plan and presented their ideas to the other groups

This was followed by a discussion on the NaiTalim curriculum customisation for implementation in the D Ed Curriculum and proposed dates for Master Trainer Development programme

The workshop ended with a filling up a feedback form and the valedictory session Certificates of Participation were handed over to all the participants.

Vote of thanks was proposed by the Programme Coordinator, MGNCRE.

# Workshop Snapshots















### List of Participants

S.no	Name	Mobile
1	B. Bala Suya Prakasham	9441748410
2	D David	7989844134
3	S Aasha	9642199000
4	N Prakash Mukthipudi	9494467058
5	Nazeer Hussain	9701997267
6	P V N Ganesh	9491352261
7	T S Malleshwari	9100253826
8	Allam Satya Narayana	8897966414
9	Sirisha Jyothi Gotipati	9493007796
10	W. Sneha Latha Margret	9701438800
11	P Ravi babu	9440424481
12	Bogala Radha	9490382831
13	K M Arthi	9849110760
14	M.Venkataramaiah	8885506009
15	Padupuleti Sudhakar Babu	9440336978
16	Kuchipudi Venkateshwar Rao	9849114423
17	K V Ramana babu	9290494499
18	IHGN Prasad	9441906462
19	Gangolu Rajani Kantha Kumar	9866117097
20	B shantha Kumari	8686276007
21	S Bhavani	9440159863
22	B Vidyadari	94929227742
23	Bade Kishore Babu	9490658967
24	Lakshmi Narayana	7207850914

## **Feedback Samples**

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