

Experiential Learning – Gandhiji’s Nai Talim

Faculty Development Programme at

Andhra University

Visakhapatnam, Andhra Pradesh, December 13-19, 2018

Faculty Development Centre

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMMNMTT)

Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

Hyderabad – 500004 www.mgncre.in



Experiential Learning – Gandhiji’s Nai Talim

Faculty Development Programme at

Andhra University

Visakhapatnam, Andhra Pradesh, December 13-19, 2018

Faculty Development Centre

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)

Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

Hyderabad – 500004 www.mgncre.in



Table of Contents

1. FDP Overview
2. Target Outcomes of the 7-Day FDP
3. Participant Profile
4. FDP Schedule
5. FDP Report : Day 1
6. FDP Report : Day 2
7. FDP Report : Day 3
8. FDP Report : Day 4
9. FDP Report : Day 5
10. FDP Report : Day 6
11. FDP Report : Day 7
12. Annexure A (List of Participants)



FDP Overview

FDP Name	<i>Experiential Learning, Nai Talim and Work Education through School & Teacher Education Curriculum</i>
Organized by	Andhra University, Visakhapatnam
Dates	13th December to 19th December 2018
Time	10.00 to 17.00
Venue	Seminar Hall Andhra University
No. of Participants	32
MGNCRE Resource Persons	Dr Divakar, Senior Faculty of MGNCRE.

Target Outcomes of the 7-Day FDP

Participants will:

1. Understand the vision and philosophy of the Experiential Learning – Gandhiji’s Nai Talim Curriculum
2. Experience the skills and knowledge gained and impact on three H’s through participating in experiential learning activities
3. Understand Gandhiji’s aims of education and philosophy behind Nai Talim
4. Explore which states are already implementing Nai Talim
5. Discuss the Nai Talim/ Experiential Learning success stories in their state
6. Discuss and present key connections between NCF 2005, RTE 2009, NCFTE 2010 and Nai Talim
7. Identify aspects relevant to the context of the school student and B Ed Student-Teacher from various backgrounds and occupations
8. Devise contextually suitable engagement activities for the student teacher
9. Identify aspects relevant to local community engagement in teacher education
10. Identify the process of connecting the text with the child/learner with the local context
11. Devise and present contextually suitable engagement activities for the middle and high school students
12. Identify the school education programs and policies which have local community engagement aspects
13. Participate effectively in local community service
14. Explore models of art, craft for entrepreneurship and for self-reliance
15. Practice global citizenship by welcoming people of diverse backgrounds
16. Reflect critically, modify perspectives on how experiential learning/work education will help make students lifelong learners
17. Conclude that work education/experiential learning should be a core and an integral part of the curriculum transaction
18. Transact experiential learning activities with School students, B Ed College students with the aim of bringing positive changes in themselves, their institutions and their communities



19. Share transformed perspectives of how experiential learning will ensure that the text matches with the context and learning is relevant to the student; that it will make them lifelong learners
20. Analyse and share learning from the program that can be applied in the school education and DIET
21. Take part in various rural immersion activities/methodologies to understand the rural community strengths and weakness
22. Share ideas on community engagement by student teachers at B Ed Colleges and school students

Participant Profile

Participants comprised Faculty from B Ed colleges affiliated to the University. Details of participants are mentioned in **Annexure A**



FDP Schedule:

7-Day Faculty Development Program :Schedule and Activities

Session No	Activity	Time	Activity Methodology	Resources Needed
Day 1				
1.	Registration	1000-1030	<ol style="list-style-type: none"> Greet and welcome the participants as they arrive Ask them to fill in the registration form Hand over the folder 	Registration Forms, Folder with Note pad, pen, Experiential Learning Book
2.	Inauguration	1030-1100	<ol style="list-style-type: none"> Chief Guest, Guest of Honour, University Officials, other dignitaries and MGNCRE representative light the lamp A Prayer may be sung by some participants Brief Speeches by dignitaries as planned, vote of thanks Have a quick round of facilitator and participant introductions 	Brass Lamp Oil Wicks Match box Candle Bouquets Memento for Chief Guest
3.	School & Community: Community Engagement Process (Dialogic Method)	1100-1145	<ol style="list-style-type: none"> Explain the activity to the participants Form them into teams of 5-6 members each Execute the activity, facilitators also take part with the participants Ask them to do also measure height and weight of participants Ask each group to share the experience Summarise that Experiential Learning is a better method than traditional text book/rote based learning - link to Dialogic method 	Sample Activity Plan – <i>Experiential Learning Input in School Curriculum Sample Document</i> -one for the facilitator Measuring tape, Ribbons, Marker pens, Scissors, Weighing Machine A Note book and a pen per group Dialogic Method – Reading material for the facilitator
4.	Gandhiji Tolstoy Farm and Nai Talim - Gandhiji ideas on education (Content Analysis)	1200-1315	<ol style="list-style-type: none"> Form Teams of 4 members each Each team should give themselves an innovative name, elect a facilitator (s/he will ensure that everyone is contributing), a recorder (s/he will record the key points) and a presenter (s/he will present the team's output) Hand over a chart paper sheet to each team Assign Chapters 2, 3, 4 and 5 to teams (so if there are 8 teams, 2 teams will get each of the chapters) Ask them to read the chapter allotted to them, discuss and present the key points from the chapter Facilitator to record key points in a word doc/whiteboard Summarise the session reiterating key points recorded on the word doc or white board 	Latest Fad Portions Hind Swaraj Presentation Experiential learning book Chart paper – one per team Computer & Projector or Whiteboard & Marker pens
5.	Nai Talim	1430-	<ol style="list-style-type: none"> Continue in the same teams 	Document : Current-



Session No	Activity	Time	Activity Methodology	Resources Needed
	Patterns in India (Content Analysis)	1545	<ol style="list-style-type: none"> Hand over the document to each member of the team Ask each team to discuss and present the case including the benefits accrued to students due to NaiTalim. In which states is NaiTalim already being implemented? What are the NaiTalim/Experiential Learning success stories in your state? 	experiments-in-nai-talim : One copy per participant
6.	NaiTalim and NCF 2005, NCFTE 2010 and RTE 2009	1600-1715	<ol style="list-style-type: none"> Make new teams of 4-5 members each Play the video/audio one after the other Allow each team member to make notes as they listen /watch , then discuss in their team and present key connections between NCF 2005, RTE 2009, NCFTE 2010 and NaiTalim Back up Activity : Word document may be distributed to each group and they are asked to present how NaiTalim is linked to NCF 2005, RTE 2009 and NCFTE2010 	NCF 2005: https://www.youtube.com/watch?v=JdqJUHIqNkw RTE 2009: https://www.youtube.com/watch?v=s6U-2TTinQQ NCFTE 2010 : (hindi) https://www.youtube.com/watch?v=o5jzamJDKKI Back up : Salient Features of NCF 2005, NCFTE2010 and RTE 2009 –document – two copies per group
Day 2				
1.	Education relating to life – Work Education and its implications	0900-1015	<ol style="list-style-type: none"> Greet and welcome the participants Recap key learnings from Day1 Form 10 new teams Allot one typology to each team from Chapter 6 (A to J) Each team should give themselves an innovative name, elect a facilitator (s/he will ensure that everyone is contributing), a recorder (s/he will record the key points) and a presenter (s/he will present the team's output) Participants are to be instructed to choose 2 activities from the assigned typology and indicate the benefits to students in the following domains: <ol style="list-style-type: none"> Head (Cognitive)-Knowledge Heart (Affective) -Attitude Psychomotor (Hand) -Skill They need to record their ideas, present and hand over the documents to MGNCRE Sum up using work education ppt 	Format for recording experiential learning typology – two copies per group A sample format for experiential learning typology – two per group Work education ppt
2.	NaiTalim for School Curricular areas	1030-1145	<ol style="list-style-type: none"> Individual work: Preparing class wise and subject wise Work education activities based on text books and suggested activities from experiential learning hand book Classes VI to X Participants to be assigned a subtopic from B Ed Curriculum 	Sample School Curriculum Experiential Learning Activity – one copy per participant Format – one copy per participant



Session No	Activity	Time	Activity Methodology	Resources Needed
			Topics by the facilitator and will create an experiential learning activity with Steps, Precautions, Tools, Checklists, Evaluation	Manipur School Implementation photos can be played in a loop
3.	NaiTalim for School Curriculum	1200-1315	1. Presentation of the above work by participants	
4.	PRA and PLA Methods (Community Research)	1430-1545	1. PRA and PLA methods and links to community engagement explained by facilitator through an interactive discussion with support of slides 2. Discussion and presentation on village immersion/ community work – PLA activities – 5 to 6 activities – Transect walk, Village Resource Map, Venn Diagram, FGD, Occupational Analysis etc.,)	PRA/PLA ppt Copies of PRA/PLA techniques from Rural Immersion book One copy of each technique per group Charts, Sketch pens, White papers.
5.	NaiTalim Express	1600-1800	1. Form teams and share one PRA technique with each team 2. Ask the teams to go out and conduct the activity in the campus as a simulation exercise 3. Give them an hour and 15min. 4. Then ask participants to present their output at the location wherever they have drawn/recorded it. 5. Alternatively each team can video record their work and present it in the classroom through the LCD projector. 6. Reinforce that these methods need to be used during the village engagement visits	Copies of PRA/PLA techniques from Rural Immersion book One copy of each technique per group Charts, Sketch pens, White papers. Rural Immersion Hand Book
Day 3				
1.	Rural Engagement through Participatory Learning Approaches – Learning through discovery and exploration	0900-1015	1. Greet and welcome the participants 2. Recap key learnings from Day 2 3. Continue with the previous day's teams. 4. Let them take up another method of PRA and do it in the campus 5. Video record the experience and present learnings 6. If presentation from previous evening activity was not done, it can instead be completed now Alternatively a guest lecture can be organised by the Rural Development Department of the University	Charts, Sketch pens, White papers. Village Immersion Hand Book
2.	Analysis of B.Ed Curriculum and preparing work	1030-1145	1. Individual work: Participants to be assigned a practicum from B Ed Curriculum by the facilitator and will create an experiential learning activity with Steps, Precautions, Tools, Checklists, Evaluation 2. Collect all the documents created by the	Sample B Ed Experiential Learning Activity – one copy per participant Format – one copy per participant



Session No	Activity	Time	Activity Methodology	Resources Needed
	education activities / practicums which need to be integrated into B.Ed Curriculum and practices.		participants after they present their work	
3.	Presentation on B Ed experiential Learning Activities	1200-1315	<ol style="list-style-type: none"> 1. Individual work: Participants present their work 2. Collect all the documents created by the participants 	
4.	Community based engagement activities – projects, case studies and group work	1430-1545	<ol style="list-style-type: none"> 1. Form teams of 5-6 memberseach 2. Ask them to discuss and list the various community(rural) engagement methodologies with examples that they will integrate into B Ed and School Curriculum 3. Ask each group to present theirideas 4. Collect the documents fromthem 	Chart papers, marker pens
5.	NaiTalim Film (Case Method for Work Education)	1600-1715	<ol style="list-style-type: none"> 1. Show the Anand Niketan Film. 2. Ask participants to note the ways of handling the curriculum through work education 3. Ask a few participants to present their recordings andlearning. 4. Summarise the day'slearnings 	https://www.youtube.com/watch?v=LM8Lyz1usx8 Computer Projector Audio output
6.	Preparation for Fieldwork	1730-1815	<ol style="list-style-type: none"> 1. Participants ready with activities, required material etc ., - visit to schools, B.Ed Colleges and Villages for Community Work on 4th and 5thday 	Charts, Sketch pens, White papers Activity plans prepared by the participants in group along with required teaching-learning material
Day 4				
1.	School Visit – Activities related to Curricular Inclusions and Work Education (Field Engagement)	0930-1315	<ol style="list-style-type: none"> 1. Participants (in teams) will conduct School Curriculum Experiential Learning activities with schoolstudents 2. Capture learnings, pictures and videos of the activitydone 	School Curriculum Experiential Learning Activity Plans created by participants Camera Notepad, pen Teaching Learning Resources need for the activity
2.	Village Engagement /Immersion	1430-1645	<ol style="list-style-type: none"> 1. Participants (in teams) will conduct Transect, Social Mapping, Venn, FGD Resource & Occupational mapping in the 	Camera Note pads, pens Charts, Sketch pens,



Session No	Activity	Time	Activity Methodology	Resources Needed
			village 2. Capture learning, pictures and videos of their work	White papers Activity plans prepared by the participants in group along with required material
3.	Debriefing on School and Village Visits	1730-1815	1. Each team will share the field experience: a. Activity conducted b. Learning experience for students c. Learning gained by them	Project images captured by each team
Day 5				
1.	Visit to B.Ed College (Field Engagement)	0930-1315	1. Implementation of planned activities by all the groups	Charts, Sketch pens, White papers Activity plans prepared by the participants in group along with required material
2.	Village Engagement /Immersion	1430-1715	1. Participants (in teams) will conduct a different methodology of PRA/PLA Techniques Transect, Social Mapping, Venn, FGD and Resource mapping in the village 2. Capture pictures and videos of their work	Camera Note pads, pens Charts, Sketch pens, Whitepapers Activity plans prepared by the participants in group along with required material
Day 6				
1.	Preparation for Debriefing of B Ed college and Village visit	0930-1130	1. Participants will create their presentations of B Ed college and Village visits	Chart paper, sketch pens/Laptop for PPTpres
2.	Presentation of B Ed College and Village visit	1145-1315	1. Participants will present their presentations of B Ed college and Village visits - Group Wise followed by discussion, feelings of the participants and what went well - Summing up	
3.	---do---	1430-1715	-----do-----	Project images and videos captured by each team
Day 7				
1.	Strategic Issues in Nai Talim Work Education	0930-1100	1. Participants (in teams) will discuss and present the issues and way forward for implementation of Nai Talim /Work Education in B Ed Curriculum	Chart Papers, Sketch Pens/PPT presentation Guest faculty identified and invited



Session No	Activity	Time	Activity Methodology	Resources Needed
			2. A guest faculty may be invited here to moderate the session and give in put	
2.	Strategic Issues in Community Engagement	1115-1245	<ol style="list-style-type: none"> Participants (in teams) will discuss and present the issues and way forward for implementation of Community Engagement in B EdCurriculum A guest faculty may be invited here to moderate the session and give input 	Chart Papers, Sketch Pens/PPTpresentation Guest faculty identified and invited
3.	Feedback form	1245-1300	1. Participants will fill in the feedback form and hand it over to facilitators	Feedback form – one copy per participant
4.	Valediction & Vote of Thanks	1300-1330	<ol style="list-style-type: none"> Certificate distribution Feedback from a few volunteer (participants) – please take videos of their feedback Vote of Thanks by University representative andMGNCRE representative 	Certificates filled in and signed Mementos for participants (optional)
Lunch and Dispersal				



FDP Report Day 1

Introduction:

The 7day FDP programme from 13th November 2018 to 19th November, 2018 was organized by MGNCRE in collaboration with Department of Education Andhra University Participants are the faculty of B.Ed. colleges.

Registration started at 9.30am

Morning Session-Inauguration

Chief Guest- Dr. G.NAGESWARA RAO (Vice-Chancellor of Andhra University)

Head of the Department-Prof. Gara Lachanna

Professor-Ranganatham (Guest of Honor)



Prof.G. Nagewarar Rao, Vice Chancellor of Andhra University

Words of Vice-Chancellor

He spoke about the importance of programme and why the programme has been conducted. It was a dream of MAHATMA GANDHI as a “GRAMA SWARAJ” that all the development has to take place in the village administration. All the guests spoke a few words about the programme which is situated in the Department of Education. Dr. B. Praveena Devi conveyed the vote of thanks.

Afternoon Session

- This session was presided by the Dr. Divakar.
- Then, the introduction of the participants.
- Next, the participants are divided into groups, each group had 5 members.
- And the innovative names for the groups were given.
- Each group has done the measurement of the object present in the hall.
- Next, after completion of their activity, each group presented the activity by them as shared their experiences.
- All the groups presented their activities
- Each participant was given the NAI TALIM experiential learning book.
- Elevated in an innovative way.
- Next Divakar has explained the topic, that what they have to do i.e., is RTE 2009 and NCF 2005 and said that, what are the similarities and related to the experiential learning
- Next, asked them to read the chapters allotted to them, discuss and present the key points from the chapter on a chart paper





- Next, group has presented their presentation as assigned the chapters to them.



FDP Report Day 2

Session 1:

NCF2005,2010 & RTE 2010 documents were given to the participants and they discussed



Session 2: Participants designed typology activities and demonstrated the activities.

Session3:



Participants designed activities for the classes.

Session 4:

PRA & PLA activities explained to the participants.





FDP Report Day 3

Session 1:

Simulation of PRA/PLA activities in Andhra University campus.





Session 2:

Participants prepared school activities and presented.





Session 3: Honored a woman employee as part of Nai Talim to promote dignity of labor



FDP Report Day 4

Session 1: Participants proposed ideas on how to introduce Nai Talim in current education system



Session 2:

Preparation in School B.Ed. curriculum & village visit activities.



FDP Report Day 5

As part of visit to school B.Ed. College & village, participants visited S.R Puram Village ,Pendurthi Mandal in Visakhapatnam















FDP Report Day 6

Participants presenting the field visit activities.





FDP Report Day 7



Prof.M.Prasada Rao Rector was chief guest for Valedictory Session





Prof.M.Prasad Rao distributing the certificates



Group photo with participants

List of Participants

7-Day Faculty Development Programme (FDP) on **Nai Talim, Experiential Learning and Work Education in School & Teacher Education Curriculum** in collaboration with **Education Department, Andhra University** held from 13-12-2018 to 19-12-2018 at **Andhra University, Visakhapatnam.**

S.No	Name of the Participant	Phone Number
1	Amarvati	9182658372
2	Balraj	7382769689
3	Dhana Lakshmi	9154472274
4	Lakshmi	9701141385
5	Prameela	8179775810
6	Subhashini	8555827095
7	Varalakshmi	8500968356
8	Vasudha	9848231491
9	Aruna	9959894665
10	Dandesh Kumar	9441104689
11	Dr.Appala Naidu	9246606717
12	Dr.Eswara Rao	7382104566
13	Dr.Suman	7569090520
14	Jagan Mohan Rao	8074688251
15	Lakshmi	7032773192
16	Janaki Devi	8897283123
17	Mangesh	9985469228
18	Dr.Ali	9441919992
19	Pola Rao	9491769074
20	Prabhakar Rao	9441606788
21	Prakasa Rao	9440973792
22	Ram Mohan	9701554758
23	Ramana	9705506077
24	Dr.Ramu	9492523132
25	Satyanaryana	9700069578
26	Shankar	9490948969
27	Surya Naryana	911079339
28	Symala	9948495790
29	Tirupati Rao	7396065302
30	Vasudha Rani	8636051837
31	Vasanth	9985762593
32	Vasu	9244743277

